

Department of English

Remedial Teaching for Slow Learners

2016-2017



Sr.No.	Students Name
1	Ajabe Atul Dhananjay
2	Awasare Sandip Dada
3	Bhavar Vitthal Jijaba
4	Bhise Krushna Balu
5	Dalvi Datta Maruti
6	Dhotre Supriya Kailas
7	Galgate tai Angad
8	Garad Asha Kalyan
9	Garje Ramdas Popat
10	Ingale Amol Gorakh

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Controller



Question 1. Fill in the blanks with appropriate forms of the verbs given in the brackets (use the simple present/the present continuous/the present perfect/the present continuous/the simple past/the past continuous/the past present.

8

- (A) 1. I ----- (write) to my wife every week.
2. I ----- (visit) Goa last year.
3. She ----- (start) a new shop.
4. John ----- (leave) before I reach his office.

(B) Fill in the blanks in the following sentences with shall or will as appropriate. 4

1. I ----- take your class on Monday.
2. John ----- take you on tour.
3. It ----- rain in the evening.
4. I ----- certainly come to you next Monday.

(C) Write a paragraph on one of the following.

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1. Watching at the Night Sky.
2. Tree Plantation.
3. Blood donation.

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Remedial Teaching for Slow Learners

2016-2017



Sr.No.	Students Name	Test-1	Test-2
1	Ajabe Atul Dhananjay	14	15
2	Awasare Sandip Dada	13	14
3	Bhavar Vitthal Jijaba	12	13
4	Bhise Krushna Balu	12	12
5	Dalvi Datta Maruti	13	14
6	Dhotre Supriya Kailas	15	15
7	Galgate tai Angad	14	15
8	Garad Asha Kalyan	13	14
9	Garje Ramdas Popat	12	13
10	Ingale Amol Gorakh	14	15


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Final Report 2016-17

Department of English

Remedial Coaching



- **Slow learners**

Remedial coaching is offered to slow learners in first year students through personal as well as group counseling. First of all slow learners of F. Y. B. A. are identified with the result of XII Class examination. Students showing poor performance in XII Class are considered as slow learners. At Graduate level slow learners need the personal counseling. All teachers associated with respective Course / Subject, actively participate in the programme.

- **Methodology Used**

For slow learners the teachers make use of Bilingual Method and explain the things. They also make power point presentations and screen the films based on the prescribed historical event so as to increase their interest. Simplified study material is made available for them. Tests are conducted after the course to check their progress. After remedial caching, slow learners are brought in the main stream.


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2016-17

Department of English

Remedial Coaching

Syllabus



Unit 1. Parts of Speech

Unit 2. Sentence Patterns

Unit 3. Basic Literary Terms

Unit 4. Pronunciation and Speech Mechanism

ph

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Arts, Commerce & Science College Ashti
Remedial Coaching Class

Student List

2016 2017

Sr No	Student Name
1	Ajabe Akshay Popat
2	Gatkal Dattatray Suresh
3	Gite Shahadev Navnath
4	Golhar Santosh Balu
5	Bhongale Omkar Digamber
6	Karahale Prakash Bapurao
7	Khade Manoj Bhausahab
8	Nimbore Akash Parshuram
9	Jogdand Shubham Babasaheb
10	Gosavi Pratik Sham
11	Sadafule Rushikesh Janardhan
12	Pathade Dattatraya Balasaheb
13	Wanve Dnyaneshwar Hanuman
14	Sole Krishna Ashru
15	Sanap Umesh Subhash
16	Satpute Manisha Barikrao
17	Wandhare Pooja Namdev
18	Mule Ganesh Dattatraya
19	Kale Sagar Bhausahab
20	Rode Sagar Bapu




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A. T. S. P. Mandal,s
Arts, Commerce and Science College, Ashti

B. A Remedial Time Table

2016 - 17

Subject:- Marathi

Name : Dr. R. T. Sontakke

Time	Mon	Thu	Wed	Thu	Fri	Sat
8.00 to 888.50						
8.50 to 9.40						
9.40 to 10.30						
10.30 to 11.20	Remedial	Remedial				
11.20 to 12.20						

[Signature]

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Arts, Commerce & Science College Ashti

Remedial Coaching Class

Student List

2016 2017



Sr No	Student Name	Marks	
		1st	2nd
1	Ajabe Akshay Popat	10	14
2	Gatkal Dattatray Suresh	14	12
3	Gite Shahadev Navnath	18	17
4	Golhar Santosh Balu	16	16
5	Bhongale Omkar Digamber	14	13
6	Karahale Prakash Bapurao	16	11
7	Khade Manoj Bhausahab	11	19
8	Nimbore Akash Parshuram	19	18
9	Jogdand Shubham Babasaheb	15	14
10	Gosavi Pratik Sham	12	11
11	Sadafule Rushikesh Janardhan	14	17
12	Pathade Dattatraya Balasaheb	16	13
13	Wanve Dnyaneshwar Hanuman	10	16
14	Sole Krishna Ashru	11	14
15	Sanap Umesh Subhash	18	18
16	Satpute Manisha Barikrao	16	16
17	Wandhare Pooja Namdev	12	15
18	Mule Ganesh Dattatraya	11	12
19	Kale Sagar Bhausahab	16	15
20	Rode Sagar Bapu	19	17


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Course Content

- १) संवाद कौशल्य म्हणजे काय?
- २) संवाद कौशल्याचे मुख्य प्रकार
- ३) संवाद कौशल्याचे मौखिक प्रकार
- ४) संवाद कौशल्याचे लिखित प्रकार
- ५) संवाद कौशल्याचे व्यवहारिक उपयोग
- ६) संवाद कौशल्याचा आढावा

Principal
Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed

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COP Course/Remedial Course

Subject: Marathi

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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Remedial Teaching for Slow Learners Hindi

2016-2017

Sr.No.	Students Name
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3	Bhavar Vitthal Jijaba
4	Bhise Krushna Balu
5	Dalvi Datta Maruti
6	Dhotre Supriya Kailas
7	Galgate tai Angad
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9	Garje Ramdas Popat
10	Ingale Amol Gorakh



[Signature]
H. O. D. Hindi

[Signature]
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A.T.S.P. Mandals, Arts commerce and Science College. Ashti

Remedial Time Table: 2016-2017

Subject: Hindi

Name of the Teacher: Khude S.M.

TIME	MON			TUE			WED			THU			FRI			SAT			
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	
8.00 to 8.50																			
8.50 to 9.40																			
9.40 to 10.30																			
10.30 to 11.20																			
11.20 to 11.30																			
11.30 to 12.20																			
12.20 to 1.10																			
1.10 to 2.00																			
2.00 to 2.50																			
2.50 to 3.40																			

Spinal

M.O.D - Hindi

Remedial Coaching Class

Remedial Coaching Class

Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Remedial Coaching – Question Paper – Hindi

2016-2017 Test – I



Hours – I Hours

Marks – 20

प्र. १ रिक्त स्थानोंकी पूर्ति किजिए।

२० अंक

- १) हिंदी में कुल ---- स्वर है।
- २) उच्चारण के समय की दृष्टि से स्वर के ---- भेद है।
- ३) हिंदी में व्यंजनों की संख्या ---- है।
- ४) व्यंजन के भेद ---- है।
- ५) शब्द के प्रमुख भेद ---- है।
- ६) व्युत्पत्ती के आधार पर शब्द के भेद ---- है।
- ७) उत्पत्ति के आधार पर शब्द के भेद ---- है।
- ८) प्रयोग के आधार पर शब्द के भेद ---- है।
- ९) अर्थ की दृष्टि से शब्द के भेद ---- है।
- १०) वाक्य के ---- भेद है।
- ११) कर्ता और क्रिया के आधार पर वाक्य के भेद ---- है।
- १२) अर्थ के आधार पर वाक्य के ---- प्रकार है।
- १३) रचना के आधार पर वाक्य के भेद ---- है।
- १४) आश्रित वाक्य ---- प्रकार के होते है।
- १५) , चिन्ह को ---- विराम कहते है।
- १६) | चिन्ह को ---- विराम कहते है।
- १७) () इस चिन्ह को ---- कहते है।
- १८) – इस चिन्ह को ---- कहते है।
- १९) – इस चिन्ह को ---- कहते है।
- २०) S इस चिन्ह को ---- कहते है।


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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Remedial Coaching – Question Paper – Hindi

2016-2017 Test – II



Hours – I Hours

Marks – 20

प्र. १ रिक्त स्थानों की पूर्ति किजिए।

२० अंक

- १) हिंदी में लिंग के — प्रकार है।
- २) वचन के — प्रकार है।
- ३) सर्वनाम के — प्रकार है।
- ४) विशेषण के — प्रकार है।
- ५) क्रिया के — भेद है।
- ६) क्रियाविशेषण के — भेद है।
- ७) कारक के — प्रकार है।
- ८) उत्पत्ति के आधार पर — शब्द भेद है।
- ९) प्रत्यय के — भेद है।
- १०) संधि के — प्रकार है।
- ११) छंद के — अंग है।
- १२) समास के — प्रकार है।
- १३) अलंकार के — भेद है।
- १४) रस के — प्रकार है।
- १५) अर्थ की दृष्टि से शब्द के भेद — है।
- १६) कोसिस शब्द का शुद्ध रूप — है।
- १७) अनेक शब्दों के लिए एक शब्द अभी अभी जन्म लेनेवाला — ।
- १८) आँख की बिमारी — ।
- १९) आँखों के समक्ष — ।
- २०) सीदा शब्द का शुद्ध रूप — है।


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Remedial Teaching for Slow Learners

2016-2017

Sr.No.	Students Name	Test-1	Test-2
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8	Garad Asha Kalyan	13	14
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10	Ingale Amol Gorakh	14	15

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H.O.D. Hindi

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Remedial Coaching Syllabus 2016-17



- १) हिंदी व्याकरण का स्वरूप - हिंदी स्वर, व्यंजन, वर्तनी ।
- २) लिंग - लिंग के प्रकार, वचन - वचन के प्रकार, नाम ।
- ३) सर्वनाम - सर्वनाम के प्रकार, संज्ञा - संज्ञा के भेद ।
- ४) विशेषण - विशेषण के प्रकार, क्रिया - क्रिया के भेद ।
- ५) क्रिया विशेषण - के प्रकार, समुच्चय बोधक, संबंध बोधक ।
- ६) कारक - के प्रकार, वर्ण, शब्द, वाक्य के भेद
- ७) विराम चिन्ह - विराम चिन्ह के प्रकार ।
- ८) उपसर्ग, प्रत्यय, संधि, छंद । प्रकार । अंग ।
- ९) समास - समास के भेद, अलंकार के भेद ।
- १०) रस - रस के प्रकार, विलोम शब्द ।
- ११) तत्सम शब्द, तद् भव शब्द, पर्यायवाची शब्द ।
- १२) अनेक शब्दों के लिए एक शब्द, शुद्ध, अशुद्ध शब्द ।
- १३) शब्द के भेद ।

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COP Course/Remedial Course

Subject: Hindi

Progress Report -2016-17



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti

Department of History

2016-17



Date: 25/06/2016

NOTICE

All the students of the history department are informed that the Remedial Coaching Class only for slow learner will start in our department from 04/07/2016. The course is open only those students who got minimum marks in class 12th in History subject. List of Slow learner was prepared and we contact students also those want to admit this course please contact Dr. Sakharam Wandhare, HOD & Remedial Coaching Class Coordinator before 03 July 2016 04.00 PM.


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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti

Department of History

Remedial Cochin Class- Slow Learner

Academic Year-2016-17

Time Table



Sr.No.	Time	Mon	Tue	Wed	Thu	Fri	Sat
1	04.00 to 05.00	WSM	WSM	WSM	WSM	WSM	WSM

WSM: Dr. Sakharam Maruti Wandhare


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Arts, Commerce and Science College, Ashti



Department of History
Remedial Cochin Class- Slow Learner
Academic Year-2016-17

Syllabus

- Unit 1.** History: Meaning & Nature, Scope, Importance
- Unit 2.** History: Scope & Importance
- Unit 3.** Opportunities in History Teaching

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Arts, Commerce and Science Collge, Ashti
Department of History



Remedial Coaching Class Slow Learners
July/August 2016

Sr.	Name	4	5	6	7	8	9	11	12	13	14	15	16	18	19	20	21	22	23	25	26	27	28	29	30	1	2	3	4	5	6	8	9	10	11	12	13						
1	Bhavar Vitthal Jijaba	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
2	Doke Vilas Kailas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
3	Jagtap Prashant Baban	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
4	Nagargoj Vijay Bhaskar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
5	Shikh Ajim Rashid	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
5	Devgun Satish Barikrao	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
7	Gholap Kishor Dadasaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
3	Sasane Pooja Dadasaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
9	Khandagale Mahadeo Diip	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
10	Dhotr Atul Ashok	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

[Signature]

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ASHTI TALUKA SHIKSHAN PRASARAK MANDAL'S
ADV. B. D. HAMBARDE MAHAVIDYALAYA, ASHTI

DEPARTMENT OF HISTORY

R. C. C. SLOW LEARNER

Exam 2016-17



Time: 01 H

Marks: 20

-
- कोणतेही चार प्रश्न सोडवा. 20
- प्र. ०१. इतिहास म्हणजे काय?
- प्र. ०२. इतिहासाचे स्वरूप स्पष्ट करा.
- प्र. ०३. इतिहासाची महत्त्व स्पष्ट सांगा.
- प्र. ०४. इतिहासाचे व्याप्ती स्पष्ट करा.
- प्र. ०५. इतिहास विषयातील व्यावसायिक संधी स्पष्ट करा.

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Arts, Commerce and Science College, Ashti

Department of History
Remedial Caching Slow Lerner
Academic Year-2016-17



Mark List

Sr. No.	Student Name	Marks
1	Bhavar Vitthal Jijaba	18
2	Doke Vilas Kailas	16
3	Jagtap Prashant Baban	19
4	Nagargoj Vijay Bhaskar	18
5	Shikh Ajim Rashid	16
6	Devgune Satish Barikrao	15
7	Gholap Kishor Dadasaheb	15
8	Sasane Pooja Dadasaheb	18
9	Khandagale Mahadeo Di;ip	19
10	Dhotr Atul Ashok	18


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Ashti Taluka Shikshah Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Department of History
R.C.C. Slow Learner Report
2016-17



Every year at the beginning of the new academic year, we organize Remedial Coaching Class for slow learners on behalf of our department for the weaker students. This year also we started this course from dated 04/07/2016. Its detailed report is as follows.

We have started this course in the department for those who have entered the first year of the department and have Minimum marks had history subject in 12th class. We have prepared this course for a total of 36 hours from 01st of July to 13th of August. A total of ten students had participated in this course this year. In it we mainly teach the basics of history that every history student should know. Accordingly, we explained to the students what history is, its nature, scope, importance, need for history study, history and other sciences, business opportunities in history, etc. We took a 20 mark examination of all these students on 15th August 2016 and based on that we tested the basic knowledge of the students and through this course we proved to the students how important history is as the main subject. All the ten students completed this course with good marks.

In this way we successfully implemented this course in the year 2016-17. For this, the course coordinator of the history department, Dr. S. M. Wandhare worked hard. In order to make the course successful, Prof. Ravi Satbhai, Prof. Pankaj Jeswal, Prof. Babu Damre are helps and also guide and interact with the new students.

Through this course, the mental strength of slow learner students was raised and the joy and excitement of participating in the history family was created in them. He got basic knowledge of history through this course. In this way the course was completed.

For your information, we are presenting the report of R.C.C. slow Lerner.
Thank you.

Yours Faithfully,

Dr. S. M. Wandhare
Head & R. C. C. Coordinator,
Department of History,
Arts, Commerce and Science College, Ashti

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Department of Political Science

Course Name - Remedial Course

Students List: 2016-2017

B.A. FY,SY,TY. STUDENT



Sr. No	Name of the students	Class
1	Shri.Golande Sunil Devidas	B.A. I
2	Shri.Doke Vikas Kailas	B.A. I
3	Shri.Bhondve Babu Rajendra	B.A. I
4	Shri. Mande Babu Barku	B.A. I
5	Ku.Rasal Daivshala Haribhau	B.A. I
6	Ku.Sayyad Munnabi Jalil	B.A. I
7	Ku.Chavan Pooja Bhivaji	B.A. I
8	Shri. Pisal Amol Baliram	B.A. II
9	Kum.Qureshi Mirza Abdul Samad	B.A. II
10	Shri.Warangule Kailas Chandrakant	B.A. II
11	Ghodeshwar Vikki Dilip	B.A. II
12	Shri.Kale Tejas Sominath	B.A.II
13	Ku.Mane Swati Shahaji	B.A.II
14	Ku.Kale Sarika Sheshrao	B.A.II
15	Shri.Kokane Sominath Chatragun	B.A.III
16	Shri .Shaikh Samir Isakh	B.A.III
17	Shri.Kewade Ganesh Janu	B.A.III
18	Shri.Kokane Sominath Chatragun	B.A.III
19	Shri .Shaikh Samir Isakh	B.A.III
20	Shri.Sole Vaibhav Shivdas	B.A.III


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**A.T.S.P.Mandals, Arts commerce and Science
College. Ashti**

Remedial Time Table: 2016-17

Subject: Political Science

Name of the Teacher: Kakade S.B.

TI ME	MON			TUE			WED			THU			FRI			SA T		
	I	I	II	I	I	II	I	I	II	I	I	II	I	I	II	I	I	
12:30 to 1:20	Reme dial Coach ing Class			Reme dial Coach ing Class														

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Department of Political Science

B. A. First Year

Remedial Course- Question Paper

Name of the Paper- Basic of Political Science

Time: 30 Minutes

2016-2017

Marks: 20

NB

- 1) All questions are compulsory.
- 2) Choose the one answer belong the following option.
- 3) All questions are objectives types.

Q.1 Who said "state is individual writ large?"

- A) Socrates B) Cicero C) Aristotle D) Plato

Q.2 Who called Political Science as the Master Science.

- A) Plato B) T. Hobbes C) Aristotle D) Socrates

Q.3 The modern Democracy is also known as

- A) Representative Democracy B) Peoples Democracy
C) Limited Democracy D) Direct Democracy

Q.4 Who defined Democracy as "Government of peoples.by the people, for the people".

- A) Mahatma Gandhi B) Abraham Lincoln C) J. S. Mill D) H. Laski

Q.5 Who commented that "will not force is the basic of the state".

- A) T.H. Green B)H. Laski C) Hegel D) Maclver

Q.6 Who has described natural rights as "Nonsense upon stilts" .

- A) Burke B) Bentham C) Thomas Pain D) Hume

Q.7 Who is the Father of Modern Political Science.

- A) Aristotle B) Machiavelli C) Thomas Hobbes D) John Locke

Q.8 is known as the Father of Political Science.

- A) Plato B) Socrates C) Aristotle D) Karl Marx

Q.9 Who called Political Science as the Master Science.

- A) Cicero B) Hobbes C) Aristotle D) Socrates

Q.10 The Formation of the council of ministers starts with the appointment of.


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- A) The President B) The Speaker C) The Prime Minister D) None of these
- Q.11 The first law officer of the Government of India is the.
- A) Chief Justice of Supreme Court B) Law Minister
C) Attorney General of India D) None of those
- Q.12 Who said that “state is the march of god on earth”.
- A) Kant B) Augustine C) Karl Marx D) Hegel
- Q.13 Who said “Family is the first school of social life”.
- A) Plato B) Socrates C) Aristotle D) Bodin
- Q.14 Which of the following is an example of unwritten constitution.
- A) England B) France C) Japan D) America
- Q.15 “State is on association of association” who said .
- A) Aristotle B) Hobbes C) Locke D) Laski
- Q.16 Who said “Democracy is a perverted from of Government.
- A) Plato B) Gettle C) Aristotle D) Bodin
- Q.17 Which the Philosopher fixed that population of 5040 for Ideal State.
- A) Aristotle B) Plato C) Socrates D) Polibius
- Q.18 The council of ministers is responsible to.
- A) the Prime Minister B) The President C) The People D) The Parliament
- Q.19 The Modern Democracy is also known as.
- A) Representative Democracy B) Peoples Democracy
C) Limited Democracy D) Direct Democracy
- Q.20 Who called the “constituent Assembly of India’s nation on move” .
- A) Mahatma Gandhi B) Dr. B.R. Ambedkar C) Pandit Neharu D) Rajendra Pra


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Department of Political Science

Course Name - Remedial Course

Students Mark List: 2016-2017

B.A FY,SY,TY. STUDENT

Sr. No	Name of the students	Test I	Test II
1	Shri.Golande Sunil Devidas	08	12
2	Shri.Doke Vikas Kailas	10	14
3	Shri.Bhondve Babu Rajendra	12	16
4	Shri. Mande Babu Barku	10	14
5	Ku.Rasal Daivshala Haribhau	08	13
6	Ku.Sayyad Munnabi Jalil	09	14
7	Ku.Chavan Pooja Bhivaji	12	16
8	Shri. Pisal Amol Baliram	11	14
9	Kum.Qureshi Mirza Abdul Samad	10	14
10	Shri.Warangule Kailas Chandrakant	08	12
11	Ghodeshwar Vikki Dilip	12	15
12	Shri.Kale Tejas Sominath	12	14
13	Ku.Mane Swati Shahaji	11	13
14	Ku.Kale Sarika Sheshrao	10	12
15	Shri.Kokane Sominath Chatragun	12	16
16	Shri .Shaikh Samir Isakh	10	14
17	Shri.Kewade Ganesh Janu	08	12
18	Shri.Kokane Sominath Chatragun	10	14
19	Shri .Shaikh Samir Isakh	12	15
20	Shri.Sole Vaibhav Shivdas	12	14


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Department of Political Science

Syllabus: - Remedial Course

Curriculum of B.A. Ist Year

[Effective from the Academic year 2016- 17 & onwards]


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B. A. First Year
Basic Concept in Political Science
(Remedial Course - Syllabus)

Objectives: This course is main objectives of to create awareness among B.A.F.Y. students about basic Political Science. Students understand the basic knowledge of subject.

Unit No.	Topic	Sub Point
I	state	<ul style="list-style-type: none">• Meaning , Definition, Nature and scope of State.• Element of state• Theories of origin of state
II	Government	<ul style="list-style-type: none">• Meaning and Definition• Organs of Government• Types of Government
III	Rights	<ul style="list-style-type: none">• Meaning and Nature of Rights• Types of Rights
IV	Democracy	<ul style="list-style-type: none">• Meaning and Features.• Direct and Indirect Democracy• Merits and Demerits of Democracy
V	Welfare State	<ul style="list-style-type: none">• Meaning and Features.• Function of Welfare State.


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Department of Political Science

Remedial Course – Answer Key

Name of the Paper- Basic Of Political Science

2016-2017

Ashti Taluka Shikshan Prasarak Mandal's

Question No.	Answer
1	D
02	C
3	A
4	B
5	A
6	B
7	B
8	C
9	C
10	A

Question No.	Answer
11	A
12	D
13	B
14	A
15	D
16	C
17	B
18	D
19	C
20	C

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Department of Political Science

Remedial Course – Progress Report

2016-2017



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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List of Slow Learners Students in Remedial Teaching

2016-17


Sr. No.	Name	Class
1	Ajabe A.D	B.A.F.Y.
2	Jagtap P.B	B.A.F.Y.
3	Sayyed M.J	B.A.F.Y.
4	Sonavane M.S	B.A.F.Y.
5	Nikam A.V	B.A.S.Y.
6	Rode R.V	B.A.S.Y.
7	Shinde A.M	B.A.S.Y.
8	Ajabe R.M	B.A.T.Y.
9	Bhosale D.R	B.A.T.Y
10	Gite B.L	B.A.T.Y

Methodology Used

For slow learners the teachers make use of Bilingual Method and explain the things in Marathi or Hindi also. They also make power point presentations and screen the films based on the prescribed novel or drama so as to increase their interest. Simplified study material is made available for them. The advanced learners are promoted to read the original texts. They are also provided with abridged editions of the classics other than the prescribed texts.


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REMEDIAL COACHING CLASS TIME-TABLE



Academic Year 2016-2017

Subject-Economics

[Name of the Teacher - Prof. N.N.Nanwate]

TIME	MON			TUE			WED			THU			FRI			SAT		
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III
08.00 08.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
08.50 09.40	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
09.40 10.30	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
10.30 11.20	--	--	Remedial Coaching Class	--	--	Remedial Coaching Class	--	--	--	--	--	--	--	--	--	--	--	--
11.20 11.30	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11.30 12.20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
12.20 01.10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
01.10 02.00	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
02.00 02.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
02.50 03.40	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Faculty of Economics

REMEDIAL ENTRANCE TEST 2016-2017

2016-2017
MARKS -30

1) Who is Father of Economics?

(A) Henry Fayol (B) Elton Mayo (C) Chester Bernard (D) Adam Smith

2) Appointment of a Company Secretary is made by-

(A) Promoters (B) Board of Directors (C) Debenture holders (D) Government

3) Bonus Shares are issued to-

(A) Equity Shareholders (B) Preference Shareholders (C) Debenture Holders (D) Secured Creditors

4) Liability of a Company Secretary is-

(A) Contractual only (B) Statutory only (C) Civil only (D) Both contractual and statutory

5) The Life Insurance in India was nationalised in the year-

(A) 1870 (B) 1956 (C) 1960 (D) 1966

6) Memorandum of Association contains-

(A) Objective clause (B) Name clause (C) Capital clause (D) All of the above

7) Which is the oldest form of organisation ?

(A) Line (B) Line and staff (C) Functional (D) Matrix

8) In 'Direction' who is given importance ?

(A) To machines (B) To paper work (C) To man (D) To production


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9) Standard costing is a technique of-

(A) Planning (B) Organising (C) Coordination (D) **Control**

10) How is profit prior to incorporation treated as ?

(A) Revenue reserve (B) Secret reserve (C) **Capital reserve** (D) General reserve

11) FEMA stands for-

(A) **Foreign Exchange Management Act** (B) Funds Exchange Management Act

(C) Finance Enhancement Monetary Act (D) Future Exchange Management Act

12). has been founded to act as permanent watchdog on the international trade.

(A) ISRD (B) ADS (C) **WTO** (D) DIMF

13) Advance Income-tax is shown in the-

(A) Debit side of Profit and Loss Account (B) Liability side of the Balance Sheet

(C) Credit side of Profit and Loss Account (D) **Assets side of the Balance Sheet**

14) In the absence of a Partnership Deed, the rate of interest allowed on the partner's loan to the firm is-

(A) 5% (B) **6%** (C) 10% (D) None of the above

15) Interim Dividend is shown-

(A) In Profit and Loss Account (B) **In Profit and Loss Appropriation Account**

(C) On Asset side of Balance Sheet (D) On Liabilities side of Balance Sheet


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Mark of Slow Learners Students in Remedial Teaching

2016-17

Sr. No.	Name	Test
1	Ajabe A.D	15
2	Jagtap P.B	17
3	Sayyed M.J	18
4	Sonavane M.S	14
5	Nikam A.V	16
6	Rode R.V	18
7	Shinde A.M	17
8	Ajabe R.M	15
9	Bhosale D.R	14
10	Gite B.L	16

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File No: 15

COP Course/Remedial Coaching

Subject: Public Administration

Remedial coaching is offered to slow learners of F.Y students through personal as well as group counselling. Every teacher associated with that course / subject. Faculty members are actively participating in the programme.

4. LIST OF SLOW LEARNERS: 2016-17

Sr. No.	Name of the Students	Category	Class
1	DALVI DATTA MARUTI	OBC	B.A.F.Y.
2	DEVKATE ASHOK MADHUKAR	NT-C	B.A.F.Y.
3	MANDE RUSHALI MAHADEV	OPEN	B.A.F.Y.
4	SARODE BABU GOVIND	OPEN	B.A.F.Y.
5	HALPAWAT AKSHAY RAJANDRA	OPEN	B.A.S.Y.
6	JADHAV KIRAN BHARAT	OBC	B.A.S.Y.
7	BHOSALE SHARAD DATTU	OBC	B.A.S.Y.
8	BHOSALE SNEHAL BHAGWAN	SC	B.A.S.Y.
9	SHELKE LAHU NAVANATH	OPEN	B.A.T.Y.
10	SHINDE MUKESH PRAKASH	OPEN	B.A.T.Y.


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Tal.Ashti Dist.Beed

Academic Year 2016-17

Class: F.Y.B.A

Remedial Coaching Class Test

Question Paper




Subject: Public Administration


Mark 20

(Time: 1.00 Hours)

- Note:** i) All Questions are Compulsory.
ii) Use black and blue pen only.
iii) One Mark is Each Question.
iv) Choose one of the right answer options.

- Q.1 State the No of districts in Maharashtra?
a) 35 b) 36 c) 34 d) 37
- Q.2 Appointment of Chief Minister is done by
- a) Prime Minister b) Parliament
c) President of India d) Governor
- Q.3 State the No of Member of Legislative Assembly?
a) 275 b) 189 c) 288 d) 315
- Q.4 The Financial year of India Start from.....
- a) 1 March b) 1 April c) 31 March d) 26 January
- Q.5 To get profit is Objective of Administration?
- a) Public b) Private
c) Both (a) and (b) d) Name of the above.
- Q.6 Who is the father of public Administration?
- a) Luther Gullick b) Max Weber
c) F.W. Righ d) Woodrow Wilson
- Q.7 States 14 general principles of management?


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COP Course/Remedial Coaching

Subject: Public Administration

4. MARKS LIST OF SLOW LEARNERS: 2016-17



Sr. No.	Name of the Students	Obtained Marks
1	DALVI DATTA MARUTI	13
2	DEVKATE ASHOK MADHUKAR	16
3	MANDE RUSHALI MAHADEV	14
4	SARODE BABU GOVIND	12
5	HALPAWAT AKSHAY RAJANDRA	11
6	JADHAV KIRAN BHARAT	13
7	BHOSALE SHARAD DATTU	14
8	BHOSALE SNENHAL BHAGWAN	15
9	SHELKE LAHU NAVANATH	16
10	SHINDE MUKESH PRAKASH	12


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COP Course/Remedial Course

Subject: Public Administration

Syllabus: 2016-17



Unit No	Details
I	Public Administration: Meaning, Nature and the Importance.
II	Scope of public administration. Study of relation of public administration with other subject in social sciences.
III	Branches of public administration: Students are introduces the various branches in public administration.
IV	Administrative system of local to central. Local Self Administration.
V	Recent trends in public administration, Globalization and public administration.
IV	Introduction of Administrative thinkers.


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COP Course/Remedial Course

Subject: Public Administration

Progress Report: 2016-2017



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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List of slow learners students in Remedial Teaching FY B.A.

2016-2017

Sr No	Students Name	Class
1.	Abnave Rekha Rohidas	FY B.A.
2.	Bandal Dipali Parivant	FY B.A.
3.	Devmunde Abhijeet Nana	FY B.A.
4.	Mirage Dipak Govind	FY B.A.
5.	Pawar Akash bajirav	FY B.A.
6.	Sanap Punam Sominath	FY B.A.
7.	Sayyad farahat jalal	FY B.A.
8.	Walhekar Aarti Bansidhar	FY B.A.

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Department of Geography

Course Name - Remedial Course

Students List: 2016-2017

B.A. FY. STUDENT

Sr. No	Name of the students
1	Baraskar Nilesh Sukhadev
2	Jare Rohini Bajirao
3	Kadam Malhari Dadasaheb
4	Pawar Akash Dattu
5	Raut Mahadev Dadasaheb
6	Shaikh Altaf Hasan
7	Shinde Ashok Bhausahab
8	Sonawane Dnyaneshwar Kakasaheb
9	Shinde Krushna Laxman
10	Redekar Raju Zumber


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**A.T.S.P.Mandals, Arts commerce and Science
College. Ashti**

Remedial Time Table: 2016-17

Subject: Geography

Name of the Teacher: Narote S.G.

TI ME	MON			TUE			WED			THU			FRI			SA T	
	I	I	II	I	I	II	I	I	II	I	I	II	I	I	II	I	I
12:30 to 1:20	Reme dial Coach ing Class			Reme dial Coach ing Class													


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B. A. First Year
Basic of Geography
(Remedial Course- Syllabus)



Objectives: This course is main objectives of introduces the meaning, nature and importance of geography. Students understand the basic knowledge of subject.

Unit No.	Topic	Competency Statements
I	Physical Geogrphy	<ul style="list-style-type: none"> • introduction of physical Geography meaning. • Students understand basic nature and scope scope element branches of physical geography • Students can analyze the role and benefits of subject.
II	Human Geography	<ul style="list-style-type: none"> • Students understand Scope of human geography. • Intrduction ,Definarion,Nature and Branches of human geography.
III	Earth Movements	<ul style="list-style-type: none"> • Vertical and Horizontal. • Process of folding causes and effect process of fauting causes. • Effect volcanoes and Earthquakes.
IV	Weathering	<ul style="list-style-type: none"> • Types and classification of weathering mechanical chemical and biological. • Soil formation.
V	Human settlement	<ul style="list-style-type: none"> • Types,formspatterns. • Functional classification .



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Department of Geography

B. A. First Year

Remedial Course- Question Paper

Name of the Paper- Basic of Geography

Time: 30 Minutes

2016-2017

Marks: 20

-
- NB 1) All questions are compulsory.
2) Choose the one answer belong the following option.
3) All questions are objectives types.
- Q.1 The seasonal condrastrs are maximum in -----
A) Low latitudes B) Mid-latituds C) Sub tropics D) High latitudes
- Q.2 Geogstatiolary orbit is at a height of -----
A) 6 km. B) 1000 km. C) 3600 km D) 36000 km.
- Q.3 Who gave the concept of Possobilism?
A) BlacheB) BruchesC) DemanziaD) French scholar paul
- Q.4 The earth is at the largest distance from the sun (Apehelion) on -----.
A) Jun 21st B)January 3rd C) July 4th D) September 23rd
- Q.5 Which were the first million cities in the world ?
A) Mumbai B) Singapore C) London D) Tokyo
- Q.6 Name the country with 100% urban population.
A) Singapore B) Japan C) Great Britain D) USA
- Q.7 Which of the following region is famous for the lion-tailed macaque?
A)Eastern Ghats of Andhra Pradesh B) Western Ghats of Kerala
C)Shivalik Hills of Northern India D) Hills of North-East India
- Q.8 Which one of the following pairs is not correctly matched ?
A) Miri Hills: Arunachal Pradesh B) Mikir Hills : Assam
C)LushaiHills : Mizoram D) Abor Hills : Meghalya
- Q.9 Who gave the concept of 'stop and go determinism'?
A)Griffith TaylorB) RatzelC) E.C.SempleD) Vidal de la Blache
- Q.10 Weathering is ----
A) The breaking down of rock and soil into smaller pieces.
B) the compression of sediment into rock.



- C) when eroded sediment are dropped in another location, ending the process of erosion.
D) the movement of particals away from their source
- Q. 11 A radio broadcast from Delhi on Monday at 7.30 p.m.is heard at newyork on-----
A) Tuesday at 8.35 p.m. B) The same day at 7.30 p.m.
C) The same day at 7.30 am. D) Sunday at 8.35 p.m.
- Q.12 The process by which oxygen reacts with iron minerals in rock to from rust is called:
A) solution B) electrolysis C) carbonation D) oxidation
- Q.13 Which of the folloeing is NOT an agent of chemical weathering ?
A) glaciers B) carbonic acid C) oxidation D) acid rain
- Q.14 The breaking apart of rock by physical means is -----
A) chemical weathering B) mechanical weathering
C) erosion D) lithification
- Q.15 Which of the following is not a pattern of human settlement?
A) Linear B) Circular C) Star - shaped D) Hamleted
- Q.16 Which of the following is a planned city?
A) Canberra B) Mumbai C) Calcutta D) Lucknow
- Q.17 Who was the Father of modern human geography?
A) Humboldt B) Ritter C) Ratzel D)None of these
- Q.18 What is the name of southernmost hill renges in India?
A) NilgiriHills B) Annamalai Hills C) Nallamalai Hills D) Cardamom
- Q.19 Which of the following is the traditional name of Sahyadri?
A)Western Ghats B) Eastern Ghats
C) Aravallis D) Barbar and Nagarjuni hills
- Q.20 Name the Tri – Equilibrium factors of human geography.
A) Biotic B) Abiotic C) Cultural Factors D) All these



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Department of Geography
Remedial Course – Answer Key

Name of the Paper- Basic Of Geography
2016-2017

Question No.	Answer
1	B
2	D
3	D
4	C
5	C
6	A
7	B
8	D
9	A
10	A

Question No.	Answer
11	C
12	D
13	A
14	B
15	D
16	A
17	C
18	D
19	A
20	D

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Department of Geogrophy
Remedial Course – Progress Report
2016-2017

Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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Department of Geography

Course Name - Remedial Course

Students Mark List: 2016-2017

B.A FY,SY,TY. STUDENT

Sr. No	Name of the students	Test I
1	Baraskar Nilesh Sukhadev	08
2	Jare Rohini Bajirao	10
3	Kadam Malhari Dadasaheb	12
4	Pawar Akash Dattu	10
5	Raut Mahadev Dadasaheb	08
6	Shaikh Altaf Hasan	09
7	Shinde Ashok Bhausahab	12
8	Sonawane Dnyaneshwar Kakasaheb	11
9	Shinde Krushna Laxman	10
10	Redekar Raju Zumbar	08

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टीप:- ① सर्व प्रश्न सोडविणे आवश्यक.

② प्रत्येक प्रश्नास 2 ग्रुप आहेत.

- 1) सामाजिक संबंधांचे जाळे म्हणजे समाजशास्त्र होय ही व्याख्या कोणत्या समाजशास्त्रज्ञाची आहे.
(मॅकडनाल्ड पेंज, गिन्सबर्ग, लेन्डर वॉर्ड)
- 2) मॅकडनाल्ड यांनी ----- हा ग्रंथ लिहिला.
(द प्रिन्स, ग्रुटोपिया, साम्राज्य)
- 3) ऑगस्ट कौंट ----- देशाचा रहिवासी होता.
(रशिया, अमेरिका, फ्रान्स)
- 4) भारतीय समाजशास्त्राचे जन्म म्हणून कोणत्या झोळबळे जाते.
(न्यास, राधाकृष्ण मुखर्जी, गोविंद धुर्गे)
- 5) डॉ. ज्ञान सा. प्र. विद्यापीठात समाजशास्त्राच्या अध्ययनाची सुरुवात ----- साली झाली.
(1968, 1971, 1997)
- 6) 'Folk WAYS' या ग्रंथाचे लेखक ----- समाजशास्त्रज्ञ आहेत.
(प्रिन्स, कुले, क्लायम स्मिथ)
- 7) प्राथमिक समूहाची संकल्पना ----- यांनी मांडली.
(पारसन्स, कुले, मर्टन)
- 8) ----- म्हणजे आंतराक्रियात्मक संबंधांचे जाळे होय.
(शा. व्यवस्था, शा. संरचना, शा. संस्था)
- 9) संघर्ष सिद्धांताचा जन्म म्हणून ----- यांना झोळबळे जाते.
(कार्ल मार्क्स, वेबर, पारसन्स)
- 10) ----- हा वातावरणाचा मानवनिर्मित भाग आहे.
(संस्कृती, सा. संस्था, सा. नारीकरण)



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List of slow learners students in Remedial Teaching FY B.A.

2016-2017

Sr No	Students Name	Test -1	Test- 2
1.	Abnave Rekha Rohidas	08	12
2.	Bandal Dipali Parivant	12	16
3.	Devmunde Abhijeet Nana	12	14
4.	Mirage Dipak Govind	10	14
5.	Pawar Akash bajirav	08	12
6.	Sanap Punam Sominath	14	12
7.	Sayyad farahat jalal	10	14
8.	Walhekar Aarti Bansidhar	08	10


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Remedial Teaching Syllabus

2016-17

Unit: 01 Introduction to Sociology

- (a) Origin and Development of Sociology.
- (b) Definition OR what is Sociology.
- (c) subject-matter of sociology.
- (d) Nature and Scope of Sociology.



Unit-02. Basic concepts

- (a) Definition of concept.
- (b) Social Relationship.
- (c) Society.
- (d) Community
- (e) Social Groups.
- (f) Social Institutions.
- (g) Social system.

Unit-03. Social Stratification.

- (a) Meaning of social stratification.
- (b) ~~charist~~ characteristics of social stratification.
- (c) Types of social stratification.
 - (i) Caste system.
 - (ii) class system.

Unit-04. Socialization.

- (a) Meaning of socialization.
- (b) characteristics of socialization.
- (c) Aims of socialization.
- (d) Agencies of socialization.


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COP Course/Remedial Course

Subject: Sociology

Progress Report- 2018-19



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. Those who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

A handwritten signature in blue ink, appearing to be "P. H.", written over a horizontal line.

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A handwritten signature in blue ink, appearing to be "P. H.", written over a horizontal line.

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Remedial Coaching Classes

Subject: Commerce

B.Com. F.Y., S.Y., T.Y.

Academic Year 2016-2017



Sr. No.	Name of the Students	First Year		Second Year		Third Year	
		XIth	I	I	II	II	III
	FY						
1	Murkute Vikas Shridhar	51.23					
2	Mutkule Monoj Manik	48.83					
3	Ghogare Vishal Saudagar	50.46					
4	Kulkarni Hrishikesh vijaykumar	48.46					
5	Shinde Pooja Bansidhar	50.31					
6	Khan Irshan Nawab	45.17					
7	Bhosale Santosh Niplasha	50.15					
8	Bhalerao Avinash Vittal	48.15					
9	Pushkar Rohini Rambhau	40.67					
10	Ingale Ajinath Gorakh	40.65					
	S.Y.						
1	Kale Nitin Haiwan			53.75			
2	Sashte Vicky Balu			62.25			
3	Surve Jayesh Pandurang			57.00			
4	Rokade Narayan Ranganath			56.00			
5	Bange Pradip Bhagwan			55.25			
6	Gite Vinod Vikram			63.25			
7	Takale Amol Rohidas			56.5			
8	Warangule Mahadev Bhanudas			50.00			
9	Shaikh Moin Anis			56.25			
	T.Y.						
1	Hulgunde Kirti Dhondiba					59.75	


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2	Dhotre Nikhol Shahadev					58	
3	Dhotre Akash Ajinath					58.7	
4	Galgate Santosh Bapurao					58	
5	Pandare Archana Ankush					59.75	
6	Vedpathak Muyurraj Ashok					48.05	
7	Lapate Varsha Shivaji					ATKT	
8	Jawale Ashok Shivaji					51.75	
9	Pachute Mahesh Vikas					57.75	
10	Jogdand Avinash Suresh					58.05	

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Remedial Coaching Class

TIME TABLE

ACADEMIC YEAR - 2016-2017

Sr. No.	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01	02:00 TO 02:50	B. Com. F.Y.	-	B. Com. S.Y.	-	-	B. Com. T.Y.

- 1) B. Com. F.Y. – Dr. S. G. Gopane
- 2) B. Com. S. Y. – Dr. M. K. Shirsath
- 3) B. Com. T. Y. – Dr. B. N. Mutkule


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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce & Science College, Ashti
Remedial Coaching Class Question Paper
Department of Commerce
Subject: Management Accounting



Time: 30 Minutes

Marks: 30

❖ **Attempt all questions. Each question carries 2 marks. There is no negative mark for incorrect answers.**

1. Management accountancy is a structure for

- a) Costing
- b) Accounting
- c) **Decision making**
- d) Management

2. Acid test ratio is equal to quick current assets divided by

- a) **Current liabilities**
- b) Current assets
- c) Total liabilities
- d) Total assets

3. Which of the following are tools of management accounting?

- a) **Decision accounting**
- b) Standard costing
- c) **Budgetary control**
- d) **Human Resources Accounting**

- a) A, B and D
- b) A, C and D
- c) **A, B and C**
- d) A, B, C, D

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4. **The gross profit ratio is the ratio of gross profit to**
 - a) Net cash sales
 - b) Net credit sales
 - c) Closing stock
 - d) **Net total sales**

5. **Which of the following is a type of budget according to function?**
 - a) Fixed Budget
 - b) **Operating Budget**
 - c) Long term Budget
 - d) Flexible Budget

6. **Identify the formula that is used to calculate the capital turnover ratio**
 - a) Credit sales/ Capital employed
 - b) Credit sales/net worth
 - c) Net sales/ Average accounts payable
 - d) **Net sales/Capital employed**

7. **The assets of a business can be classified as**
 - a) Only current assets
 - b) Only current assets
 - c) **Fixed and current assets**
 - d) None of the above

8. **AS-19 deals with**
 - a) Borrowing costs
 - b) Earnings per share
 - c) **Leases**
 - d) Segment Reporting

9. **The sale of inventory on account will cause the quick ratio to...**
 - a) Decrease
 - b) **Increase**
 - c) Not change
 - d) Become zero

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10. ZBB stands for?

- a) Zero Base Budgeting
- b) **Zero Based Budgeting**
- c) Zero Bond Budget
- d) None of the

11. Management accounting deals with

- a) Quantitative information
- b) Qualitative information
- c) **Both a and b**
- d) None of the above

12. The stock turnover ratio is.....

- a) Financial Ratio
- b) **Activity Ratio**
- c) Solvency Ratio
- d) Profitability Ratio

13. Which one of the following ratios is most important for judging the long-term solvency of a firm?

- a) **Debt-Equity Ratio**
- b) Stock Turnover Ratio
- c) Return on Investment
- d) Fixed Assets Turnover Ratio

14. Which one of the following branches of accounting primarily deals with processing and presenting of accounting data for internal use?

- a) Financial accounting
- b) Tax accounting
- c) **Management accounting**
- d) Inflation accounting

15. Management accounting assists the management

- a) Only in control
- b) Only in direction
- c) Only in planning
- d) **In planning, direction and control**

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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce & Science College, Ashti
Remedial Coaching Class Question Paper
Department of Commerce
Subject: Corporate Accounting



Time: 30 Minutes

Marks: 30

❖ **Attempt all questions. Each question carries 2 mark. There is no negative mark for incorrect answers.**

- 1. Share allotment Account is**
 - a) Personal
 - b) Real
 - c) Nominal
 - d) Financial

- 2. Public Ltd companies cannot issue**
 - a) Sweet Equity Shares
 - b) **Deferred Shares**
 - c) Preference Shares
 - d) Equity Shares

- 3. Capital Redemption Reserve is used**
 - a) For waiting of capital losses
 - b) For issuing partly paid bonus share
 - c) **For Issuing fully paid bonus share**
 - d) For issuing share capital

- 4. Debenture Holders are the**
 - a) Owner of the company
 - b) Members of the company
 - c) **Creditors of the company**
 - d) Customers of the company



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5. Call-in-arrear is shown

- a) Under the head current liabilities
- b) By deducting from the called up capital**
- c) Under the head current assets
- d) Under the issue of shares

6. Internal reconstruction means

- a) Amalgamation in nature of merger
- b) Absorption
- c) Capital Reduction**
- d) Debentures

7. Post-acquisition profit is

- a) Capital Profit
- b) Revenue Profit**
- c) Super Profit
- d) Net Profit

8. Pre-acquisition profit is

- a) Capital Profit**
- b) Reserve Profit
- c) Super Profit
- d) Gross Profit

9. The maximum allowable discount on Equity shares is

- a) 10 %**
- b) 8 %
- c) 5 %
- d) 9 %

10. Dividend is usually paid on

- a) Called-up-capital
- b) Nominal capital
- c) Paid-up-capital**
- d) Share Capital

[Signature]

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11. Consolidated Financial statements are prepared as per Accounting Standard

- a) 19
- b) 21
- c) 23
- d) 17



12. Capital Redemption Reserve Account can be utilized for

- a) Writing off past losses
- b) Writing off capital losses
- c) **Issuing fully paid bonus shares**
- d) Issuing partly paid bonus shares

13. Called up capital includes

- a) Discount of issue of shares
- b) Securities premium
- c) Share premium
- d) **None of the above**

14. Redeemable preference shares are redeemable


- a) **Within 20 years**
- b) Within 7 years
- c) Within 5 years
- d) None of above

15. Premium on redemption of debentures account is

- a) A real Account
- b) A personal Account
- c) **A Nominal Account**
- d) A bank Account


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Remedial Coaching Class Question Paper
Department of Commerce
Subject: Financial Accounting



Time: 30 Minutes

Marks: 30

❖ **Attempt all questions. Each question carries 2 mark. There is no negative mark for incorrect answers.**

- 1. The basic rule of book-keeping "Debit all expenses and losses and credit all gains and incomes" is applicable to**
 - a) Personal account
 - b) Real account
 - c) **Nominal account**
 - d) None of the above

- 2. Accounting is concerned with**
 - a) **Monetary transactions**
 - b) Non-monetary transactions
 - c) Monetary and non-monetary transactions
 - d) None of the above

- 3. The book in which every account is maintained is called.....**
 - a) Journal
 - b) Subsidiary Book
 - c) **Ledger**
 - d) None of these

- 4. The following is shown in profit and loss appropriation Account.**
 - a) Measuring Efficiency
 - b) Facilities Cost Control
 - c) Determination of Variance
 - d) **All of the above**

- 5.accounts are the accounts of properties.**
 - a) **Real**
 - b) Personal
 - c) Nominal
 - d) None of these


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6. The amount of depreciation goes on decreasing in every year under themethod.

- a) Fixed Instalment
- b) Straight Line
- c) Revaluation
- d) **Written Down Value**



7. Gradual and permanent decrease in the value of an asset is known as.....

- a) Loss
- b) Profit
- c) **Depreciation**
- d) Scrap

8. Depreciation charged only on the.....

- a) Current Assets
- b) Intangible Assets
- c) Goodwill
- d) **Fixed Assets**

9. A list of balances of all accounts in ledger is called.....

- a) Balance Sheet
- b) Trading Account
- c) Profit & Loss Account
- d) **Trial Balance**

10. Current assets include

- a) Stores & Spare parts
- b) Stock in trade
- c) Sundry Debtors
- d) **All of the above**

11. Which of the following accounting equation is correct?

- a) **Capital + Liabilities = Assets**
- b) Capital = Assets + Liabilities
- c) Capital - Liabilities = Assets
- d) Capital + Assets = Liabilities


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12. Closing stock is valued at

- a) Cost
- b) Market value
- c) **Cost or market price whichever is lower**
- d) None of the above

13. Which of the following is not deferred revenue expenditure?

- a) Heavy advertisement expenditure.
- b) Expenses incurred in removing the business to more convenient premises.
- c) Preliminary expenses.
- d) **Depreciation on fixed assets.**

14. Which of the following is NOT an example of intangible assets?


- a) Franchise rights
- b) B) Goodwill
- c) Patents
- d) **Land**

15. What types of expenses are paid out of Gross Profit?

- a) General Expenses
- b) Financial Expenses
- c) Selling Expenses
- d) **All of the given options**


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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce & Science College, Ashti
Remedial Coaching Class Question Paper
Department of Commerce
Subject: Cost Accounting



Time: 30 Minutes

Marks: 30

❖ **Attempt all questions. Each question carries 2 marks. There is no negative mark for incorrect answers.**

1. Which of these is not an objective of Cost Accounting?

- a) Ascertainment of Cost
- b) Determination of Selling Price
- c) Cost Control and Cost reduction
- d) **Assisting Shareholders in decision making**

2. Fixed cost is a cost:

- a) Which changes in total in proportion to changes in output
- b) which is partly fixed and partly variable in relation to output
- c) **Which do not change in total during a given period despite changes in output**
- d) which remains same for each unit of output

3. Abnormal cost is the cost:

- a) Cost normally incurred at a given level of output
- b) **Cost not normally incurred at a given level of output**
- c) Cost which is charged to customer
- d) Cost which is included in the cost of the product

4. Conversion cost includes cost of converting.....into.....

- a) Raw material, WIP
- b) **Raw material, Finished goods**
- c) WIP, Finished goods
- d) Finished goods, saleable goods

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5. **Total cost of a product: Rs. 10,000**
Profit: 25% on Selling Price
Profit is:
- Rs. 2,500
 - Rs. 3,000
 - Rs. 3,333**
 - Rs. 2,000
6. **Which of these is not a Material control technique:**
- ABC Analysis
 - Fixation of raw material levels
 - Maintaining stores ledger**
 - Control over slow moving and non-moving items
7. **Which one out of the following is not an inventory valuation method?**
- FIFO
 - LIFO
 - Weighted Average
 - EOQ**
8. **Which of the following is not a reason for an idle time variance?**
- Wage rate increase**
 - Machine breakdown
 - Illness or injury to worker
 - Non- availability of material
9. **In 'make or buy' decision, it is profitable to buy from outside only when the supplier's price is below the firm's own**
- Fixed Cost
 - Variable Cost**
 - Total Cost
 - Prime Cost
10. **A budget which is prepared in a manner so as to give the budgeted cost for any level of activity is known as:**
- Master budget
 - Zero base budget
 - Functional budget
 - Flexible budget**

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11. Prime costs are comprised of

- a) Direct labour costs plus production overheads
- b) Materials costs plus production overheads
- c) **Production overheads plus materials costs plus direct labour costs**
- d) Materials costs plus direct labour costs

12. Marginal costing may be preferred to absorption costing because it

- a) Complies with International Accounting Standard (IAS) 2
- b) complies with the accruals or matching concept
- c) ensures the recovery of total costs in sales pricing
- d) **enables use of the opportunity cost approach**

13. Costing is a technique of

- a) **Inventory control**
- b) Management control
- c) Ascertainment of cost
- d) Calculation of cost
- e) Reduction of cost

14. Cost accounting is based on figures.

- a) Approximated
- b) **Estimated**
- c) Historical
- d) Either (a) or (c)
- e) None of these

15. The two levels of material controls are quantity control and

- a) **Financial control**
- b) Value control
- c) Quality control
- d) Both (b) and (c)
- e) All of these


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B. Com.

Remedial Course)



Objectives : This Course introduces the basic concepts of topic like meaning and objectives of Book Keeping, accounting terms, concepts and conventions, classification of accounts, rules of accounts, various source documents, Journal, Ledger up to preparation of Final Accounts.

Unit No.	Topic	Competency Statements
I	Introduction to Book-Keeping and Accountancy	<ul style="list-style-type: none">• Students understand the meaning, features and the importance of accounting.• Students understand basic accounting concepts & Terminologies• Students can Analyse the role and benefits of book- keeping.• Students will be able to know the latest accounting standards.
II	Meaning and Fundamental of Double Entry Book-Keeping	<ul style="list-style-type: none">• Students understand fundamental principles of Double Entry System.• Students understand classification and types of Accounts.• Students are able to apply the golden rules to prepare classification tables.• Students can prepare a statement of analysis of transaction and accounting equations system.
III	Journal	<ul style="list-style-type: none">• Students are able to prepare accounting documents.• Students can get ability to analyse the effects of each transaction.• Students become familiar with the standard form and arrangement of Journal entries.• Students can calculate GST on purchase of goods.• Students can calculate GST on sale of goods.• Students are able to pass Journal Entries correctly.
IV	Ledger	<ul style="list-style-type: none">• Students are able to post recording from Books of original entry to Ledger.• Students learn the balancing of various ledger accounts• Students are able to prepare Trial Balance
V	Bank Reconciliation Statement	<ul style="list-style-type: none">• Students can prepare specimen of different Bank Documents.• Students will understand the difference between Cash Book and Pass Book• Students will know the reasons behind the differences in Cash Book balance and Pass Book balance• Students can prepare Bank Reconciliation Statement competently
VI	Final Accounts of a Proprietary Concern	<ul style="list-style-type: none">• Students understand the Meaning, Objectives and Importance of Final Accounts.• Students are able to understand the effects of Adjustments• Students use the skills in preparing Trading Accounts, Profit & Loss Account and Balance Sheet with competency.


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COP Course/Remedial Course

Department of Commerce

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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COP Course/Remedial Coaching

B.C.A Department

List of Slow Learners

Academic Year: 2016-2017

Sr.No	Name Of Students	Gender
1	GholapRutuja	Female
2	Dipali Aware	Female
3	AndhaleJayshree	Female
4	Bale Vaishnavi	Female
5	BhojNeha	Female
6	NikaljeShubham	male
7	SasanePragati	male
8	WalhekarRushikesh	male

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A.T.S.P.Mandals,
Arts, Commerce and Science College, Ashti
Slow Learner Course Time Table: 2016-2017

Subject: Basic computer

Teacher Name: Kokane S.L

TIME	MON			TUE			WED			THU			FRI			SAT		
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III
8.00 to 8.50																		
8.50 to 9.40																		
9.40 to 10.30																		
10.30 to 11.20	Remedial Coaching Class			Remedial Coaching Class														
11.20 to 11.30																		
11.30 to 12.20																		

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Slow Learner Course Syllabus

Ms. Office course trains students how to use MS Office applications use in office work such as creating professional-quality documents; store, organize and analyze information; arithmetic operations and functions; and create dynamic slide presentations with animation, narration, images, and much more, digitally and effectively.

Ms. Word (05 periods)

- Creating, editing, saving and printing text documents
- Font and paragraph formatting
- Simple character formatting
- Inserting tables, smart art, page breaks
- Using lists and styles
- Working with images
- Using Spelling and Grammar check
- Understanding document properties
- Mail Merge

Ms. Excel (05 periods)

- Spreadsheet basics
- Creating, editing, saving and printing spreadsheets
- Working with functions & formulas
- Modifying worksheets with color & auto formats
- Graphically representing data : Charts & Graphs
- Speeding data entry : Using Data Forms
- Analyzing data : Data Menu, Subtotal, Filtering Data
- Formatting worksheets
- Securing & Protecting spreadsheets

Ms. Power Point (04 periods)

- Opening, viewing, creating, and printing slides
- Applying auto layouts
- Adding custom animation
- Using slide transitions
- Graphically representing data : Charts & Graphs
- Creating Professional Slide for Presentation.

Internet (02 periods)

- Understanding how to search/Google
- bookmarking and Going to a specific website
- Copy and paste Internet content into your word file and emails
- Understanding social media platforms such as Facebook & Many more
- learn with best practices

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ATSPM's
Arts, Commerce & Science College, Ashti
Slow Learner Course Question Paper 2016-2027

Name of Student:-.....

Subject:-Basic Computer

1. How many different positions can you set for drop cap?
a. 1 b. 2 c. 4 d. 6
2. How many ways you can save a document?
a. 3 b. 4 c. 5 d. 6
3. What is the maximum number of lines you can set for lines to drop box?
a. 3 b. 5 c. 10 d. 15
4. Single spacing in MS-WORD document causes ____ point line spacing?
a. 10 b. 12 c. 14 d. 16
5. What is the default number of lines to drop for drop cap?
a. 3 b. 10 c. 15 d. 20
6. What is the maximum number of lines you can set for a drop cap?
a. 3 b. 10 c. 15 d. 20
7. How many columns can you insert in a word document in maximum?
a. 35 b. 45 c. 55 d. 65
8. In a document what is the maximum number of columns that can be inserted in MS Word Table?
a. 35 b. 15 c. 63 d. 65
9. What is the maximum scale percentage available in Scale drop down box?
a. 500 b. 200 c. 100 d. 90
10. What is the maximum font size you can apply for any character?
a. 163 b. 1638 c. 16038 d. None of above
11. Word, by default, places a tab stop at every ____ mark on the ruler.
a. .25" b. .5" c. .75" d. 1"
12. What is the default file extension for all Word documents?
a. .txts b. .word c. .docs d. .docx
13. The file type ____ indicates the file is a Word document.
a. .msw b. .wor c. .wrd d. .doc
14. With Word's AutoCorrect entries, to display an indifferent face (:|) type ____.
a. :) b. :(c. :| d. :/
15. Which of the following button will allow you to add, delete, or change records in your Data Source?
a. 'Data Source' button b. 'Edit' button c. 'Edit Data Source' button
d. 'Data Editing' button


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16. Which is the shortcut key to jump to the first slide of the presentation?
a. Home b. Alt + Home c. Ctrl + Home d. Shift + Home
- 17.. To select more than one slide in the presentation
a. Just Click on slide b. Ctrl + Click on slide c. Alt + Click on slide d. Shift + Click on slide
18. To place something in the same position on every slide of presentation automatically, insert into
a. Slide master b. Notes master c. Handout master d. None of the above
19. To edit an already inserted embedded organization chart object by
a. Double Click on the organization chart object b. CTRL + Click on the organization chart object
c. SHIFT + Click on the organization chart object d. None of the above
20. Shortcut key to insert a hyperlink in a slide
a. Ctrl + H b. Ctrl + K c. Hyperlinks can't be inserted in slides d. None of the above
21. To draw the Square box in the slide by selecting rectangle tool
a. Holding CTRL & Draw b. Holding ALT & Draw c. Holding SHIFT & Draw d. All of the above
22. What is the maximum zoom percentage in Microsoft PowerPoint?
a. 100 b. 200 c. 300 d. 400
23. Microsoft PowerPoint can insert objects from the following add-ins?
a. Equation Editor b. Organization Chart c. Photo Album d. All of these
24. Which type of template provides a design concept, fonts & color scheme for presentation?
a. Format b. Design c. Content d. Normal
25. In Normal view, this tab displays the content of each slide.
a. Slides b. View c. Sort d. Outline
26. Which is the menu to create a text box on a slide?
a. View -> Text Box b. Tools -> Text Box c. Insert -> Text Box d. Format -> Text Box
27. Which is not the one of view options provided by PowerPoint to look at and modify presentation?
a. Slide Show b. Format Slide c. Slide Sorter d. Normal
28. In PowerPoint, when the mouse pointer appears as this it indicates that the Draw Table feature is on
a. Solid plus sign b. Solid arrow c. I-beam d. Pencil
29. Which is the menu command to recolor a picture on a slide
a. Insert -> Picture -> Recolor b. Tools -> Picture -> Recolor c. Format -> Picture -> Recolor d. Edit -> Picture -> Recolor
30. PowerPoint design templates are stored in a file with this extension.
a. .ptt b. .pot c. .ppt d. .dtp


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COP Course/Remedial Coaching

B.C.A Department

Mark List of Slow Learners

Academic Year: 2016-2017

Sr.No	Name Of Students	Total Marks	Obtained Marks
1	GholapRutuja	30	27
2	Dipali Aware	30	26
3	AndhaleJayshree	30	24
4	Bale Vaishnavi	30	22
5	BhojNeha	30	26
6	NikaljeShubham	30	25
7	SasanePragati	30	29
8	WalhekarRushikesh	30	22

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File No. 15

COP Courses / Remedial Coaching

Remedial coaching is offered to slow learners in F.Y. B.Sc. Students through personal as well as group counseling. Every teacher associated with that Course / Subject, actively participates in the programme.

List of Slow Learners students in Remedial Coaching

Department of Chemistry

Year 2016-17

Sr.No.	Name Of Students	Class	HSC Mark (%)
1	Ajabe Rahul Jaydip	F.Y.B.Sc.	59
2	Atar Ashif Fakir	F.Y.B.Sc.	56
3	Aware Yogesh Nanabhau	F.Y.B.Sc.	52
4	Bhand Ramesh Sudhir	F.Y.B.Sc.	55
5	Bhawar Pritam Shiriram	F.Y.B.Sc.	58
6	Bhogade Chandani Popat	F.Y.B.Sc.	56
7	Bhopale Rani Lahu	F.Y.B.Sc.	54
8	Chaure Nanda Balu	F.Y.B.Sc.	60
9	Dhakad Akshay Ashok	F.Y.B.Sc.	59
10	Doke Komal Mahadeo	F.Y.B.Sc.	51
11	Doke Vishnu Gitaram	F.Y.B.Sc.	53
12	Galgate Anuja Balasaheb	F.Y.B.Sc.	53
13	Godke Ankit Naresh	F.Y.B.Sc.	55
14	Gholap Suvarna Devidas	F.Y.B.Sc.	54
15	Gite Bharat Mahadev	F.Y.B.Sc.	56


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Time Table for Slow Learners students in Remedial Coaching

Year 2016-17

Department of Chemistry

Theory Time Table

Sr. No.	Time (Morning)	Mon	Tue	Wed	Thu	Fri	Sat
		B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I
1	08:00 TO 08:50	RJM (16)	KSB (16)	—	—	—	—
2	08:50 TO 09:40	—	—	—	—	—	—
3	09:40 TO 10:30	—	—	—	—	—	—
4	10:30 TO 11:20	—	—	—	—	—	—

RJM – Prof. Ralebhat J.M.

KSB – Pro. Kolhe S.B.


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Mark List of Slow Learners students in Remedial Coaching

Department of Chemistry

Year 2016-17

Sr.No.	Name Of Students	Test 1 (20)	Test 2 (20)
1	Ajabe Rahul Jaydip	14	17
2	Atar Ashif Fakir	12	16
3	Aware Yogesh Nanabhau	11	15
4	Bhand Ramesh Sudhir	15	18
5	Bhavar Pritam Shriram	14	19
6	Bhogade Chandani Popat	13	18
7	Bhopale Rani Lahu	12	17
8	Chaure Nanda Balu	10	15
9	Dhakad Akshay Ashok	14	16
10	Doke Komal Mahadeo	13	18
11	Doke Vishnu Gitaram	12	19
12	Galgate Anuja Balasaheb	11	17
13	Godke Ankit Naresh	10	16
14	Gholap Suvarna Devidas	12	15
15	Gite Bharat Mahadev	15	18
16	Hambarde Vikas Laxman	14	17
17	Jadhav Ashok Rajaram	13	16
18	Kadam Sonali Balu	10	18
19	Kawale Vishal Raosaheb	11	15
20	Khade Dagadu Tebaji	12	16
21	Kokane Yogesh Balasaheb	11	17

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Class: B.Sc.I Subject: Chemistry Paper No. I + II Time: 30 min Mark: 20

Remedial Test Paper 1

2016-17

Note: 1) All questions are compulsory.

2) All questions are MCQ.

Q.1) How many orbital's can have the following set of quantum numbers $n=3$, $l=1$, $m_l=0$?

- a) 3 b) 1 c) 4 d) 2

Q.2) Maximum number of electron in a subshell can be

- a) $4l+2$ b) $4l-2$ c) $2n^2$ d) $2l+1$

Q.3) $3p$ orbital has----- radial nodes

- a) 3 b) 2 c) 1 d) 0

Q.4) what is the formula of the compound formed between magnesium and oxygen?

- a) MgO b) Mg_2O_2 c) Mg_2O_3 d) MgO_2

Q.5) which of the following pairs of atoms would form a non polar covalent bond?

- a) C and O b) N and O c) Cl and Cl d) Ne and Ne

Q.6) which one of the following species contains a polar covalent bond?

- a) Oxygen b) Carbon dioxide c) Sodium chloride d) Helium

Q.7) which force is most important in allowing ammonia to dissolve in water?

- a) H bonding b) ion dipole c) dipole dipole d) ionic

Q.8) which one of the following substances will form strong hydrogen bonds?

- a) HCOOH b) CCl_4 c) CH_3CN d) SiH_4

Q.9) Suspension of slaked lime in water is known as

- a) Lime water b) quick lime c) milk of lime d) aq.solution of slaked lime


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Q.10) The formula of soda ash is

- a) $\text{Na}_2\text{CO}_3 \cdot 10\text{H}_2\text{O}$ b) $\text{Na}_2\text{CO}_3 \cdot 2\text{H}_2\text{O}$ c) $\text{Na}_2\text{CO}_3 \cdot \text{H}_2\text{O}$ d) Na_2CO_3

Q.11) Boron form covalent compound due to

- a) Higher I.P. b) Lower I.P. c) Small size d) a & c

Q.12) AlCl_3 is

- a) Anhydrous & covalent b) Anhydrous & ionic c) covalent & basic d) acidic

Q.13) which of the is an amphoteric oxide

- a) MgO b) Al_2O_3 c) Cl_2O_7 d) Ti_2O_2

Q.14) when Al is added to KOH solution

- a) No action takes place b) Oxygen is evolved c) water is produced
d) hydrogen is evolved

Q.15) Number of water molecules in Mohr's salt is

- a) 7 b) 6 c) 5 d) 8

Q.16) The liquid field metal expanding on solidification is

- a) Ga b) Al c) Zn d) Ca

Q.17) The hardest substance amongst the following is

- a) Be_2C b) Graphite c) Titanium d) SiC

Q.18) Inorganic benzene is

- a) B_2H_6 b) $\text{B}_3\text{N}_3\text{H}_6$ c) $\text{B}_3\text{O}_3\text{H}_6$ d) $(\text{BH}_3)_3$

Q.19) Alumina is

- a) Acidic b) Basic c) Amphoteric d) None of these

Q.20) An aqueous solution of borax is

- a) neutral b) acidic c) basic d) none


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Class: B.Sc.I Subject: Chemistry Paper No. I + II Time: 30 min Mark: 20

Remedial Test Paper 2

2016-17

Note: 1) All questions are compulsory.

2) All questions are MCQ.

Q.1) Mark smallest atom

- a) F b) Cl c) Br d) I

Q.2) which of the following is most basic?

- a) I b) Br c) Cl d) F

Q.3) Type of bonding in HCl is

- a) Pure covalent b) Polar covalent c) Highly covalent d) H bonding

Q.4) Hydrogen bonding present in

- a) HF b) HCl c) HBr d) HI

Q.5) Effective component of bleaching powder is

- a) Cl b) Br c) Al d) Ca

Q.6) which of following is prepared by electrolytic method?

- a) Ca b) Sn c) S d) F₂

Q.7) The compound added to table salt for maintaining proper health is

- a) KCl b) KBr c) NaI d) MgBr₂

Q.8) which one of halogen acids in liquid?

- a) HF b) HCl c) HBr d) HI

Q.9) Nitric acid converts iodine to

- a) Iodic acid b) Hydroiodic acid c)
Iodine nitrate d) Iodine pentoxide

Q.10) Bleaching action of chlorine is due to


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a) Oxidation b) Reduction c) Hydrolysis d) Its acidic nature

Q.11) which among following non metal is liq at 25⁰C

a) Br b) C c) P d) S

Q.12) Metal halide insoluble in water is

a) AgI b) KBr c) CaCl₂ d) AgF

Q.13) Iodine dissolved readily in

a) Water b) Potassium iodide c) CCl₄ d) Alcohol

Q.14) The colour discharge tubes for advertisement mainly contain

a) Argon b) Neon c) Helium d) Xenon

Q.15) Monazite is source of

a) He b) Kr c) Ar d) Ne

Q.16) which of following has zero valency

a) Sodium b) Beryllium c) Aluminium d) Krypton

Q.17) which of following is inert gas

a) Hydrogen b) Oxygen c) Nitrogen d) Argon

Q.18) Helium was discovered by

a) Crooks b) Rutherford c) Frankland & Lockyer d) Dorn

Q.19) Noble gas forms max.no. Of compound is

a) Ar b) He c) Xe d) Ne

Q.20) Nuclear fusion produces

a) Ar b) Duterium c) He d) Krypton




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COP Course/Remedial Course

Subject: Chemistry

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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LIST OF SLOW LEARNERS: 2016-17

DEPT. OF PHYSICS

Sr. No	Name of the students	Class
1	Andhale Valmik Navnath	F.Y.B.Sc
2	Avhad Eknath Ajinath	F.Y.B.Sc
3	Jadhav Nirmala Chandrakant	F.Y.B.Sc
4	Pawar Mayur Baliram	F.Y.B.Sc
5	Sabale Sarika Bhagwan	F.Y.B.Sc
6	Gite Ram Popat	F.Y.B.Sc
7	Sangale Vitthal Ajinath	F.Y.B.Sc
8	Todkar Vinod Ramdas	F.Y.B.Sc
9	Zagade Dnyaneshwar Baban	F.Y.B.Sc
10	Aware Yogesh Nanabhau	F.Y.B.Sc
11	Bhopale Komal Sanjay	F.Y.B.Sc
12	Dinde Amruta Balasaheb	F.Y.B.Sc
13	Ghule Ramesh sominath	F.Y.B.Sc
14	Jagtap Nilesh Dadasaheb	F.Y.B.Sc
15	Kerulkar Dilip Karbhari	F.Y.B.Sc
16	Khade Dagadu Tabaji	F.Y.B.Sc
17	Nikalje Akshy Vijay	F.Y.B.Sc
18	Nikalje Ankush Krishna	F.Y.B.Sc
19	Sheikh Juber Yunush	F.Y.B.Sc
20	Tawale Ashwini Tanhaji	F.Y.B.Sc


Prof. R.H. Kasande


Prof. Kulkarni


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List of slow Learners 2016-17

Dept. of Physics

Sr.No.	Name of the students	Class	Marks obtained in XII th Class
1	Andhale Walmik Navnath	F.Y.B.Sc	47
2	Avhad Eknath Ajinath	F.Y.B.Sc	50
3	Jadhav Nirmala Chandrakant	F.Y.B.Sc	45
4	Pawar Mayur Baliram	F.Y.B.Sc	41
5	Sabale Sarika Bhagwan	F.Y.B.Sc	55
6	Gite Ram Popat	F.Y.B.Sc	43
7	Sangale Vitthal Ajinath	F.Y.B.Sc	49
8	Todkar Vinod Ramdas	F.Y.B.Sc	50
9	Zagade Dnyaneshwar Baban	F.Y.B.Sc	43
10	Aware Yogesh Nanabhau	F.Y.B.Sc	46
11	Bhopale Komal Sanjay	F.Y.B.Sc	53
12	Dinde Amruta Balasaheb	F.Y.B.Sc	47
13	Ghule Ramrsh Sominath	F.Y.B.Sc	52
14	Jagtap Nilesh Dadasaheb	F.Y.B.Sc	40
15	Kerulkar Dilip Karbhari	F.Y.B.Sc	41
16	Khade Dagadu Tabaji	F.Y.B.Sc	44
17	Nikalje Akshay Vijay	F.Y.B.Sc	46
18	Nikalje Ankush Krushna	F.Y.B.Sc	52
19	Shaikh Juber Yunush	F.Y.B.Sc	54
20	Tawale Aswini Tanhaji	F.Y.B.Sc	49

Prof.R.H.Karande

Prof.C.D.Kokane

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Remedial Time Table: 2016-17
Subject: PHYSICS

Name of the Teacher: Prof.C.D.Kokane

TIME	MON		TUE		WED		THU		FRI		SAT	
	I	II	I	II	I	II	I	II	I	II	I	II
12:30 TO 1: 20	Remedial Coaching Class (CDK)		Remedial Coaching Class (RHK)									

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CDK = Prof. C. D. Kokane - *cdk*
RHK = Prof. R. H. Karande - *RHK*

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~~Remedial Test Mark List: 2016-17~~



ASHTI TALUKA SHIKSHAN PRASARAK MANDAL'S
ART'S, COMMERCE AND SCIENCE COLLEGE ASHTI

DAIGNOSTIC TEST 2016-2017

SUB: PHYSICS
MARKS:-20

DEPT.OF PHYSICS

DATE: 10/10/2016
TIME: 1 Hr.

NB

- 1) All questions are compulsory.
- 2) All questions are equal marks.
- 3) Choose the one answer belong the following option.
- 4) All questions are objectives types.

1. The S.I unit of surface tension is.....

- (A)N/m (B) dyne/cm (C) J/m² (D) a and c

2. The C.G.S unit of modulus of elasticity is.....

- (A) dyne/cm² (B) cm²/dyne (C) dyne.cm² (D) dyne/cm

3. The young's modulus of perfectly rigid body is

- (A) Unity (B) zero (C) infinity (D) any finite value

4. The effective resistance is to be decreased then the number of resistor should be connected in ...

- (A) Parallel (B) series (C) mixed arrangement (D) none of the above

5. The audible sound range for human is

- (A) 0-20Hz (B) 20 Hz -20KHz (C) 20 Hz -2KHz (D) 1Hz -10KHz

6. The S.I. unit of stress is.....

- (A) N/m² (B) Nm² (C) m²/N (D) N²m

7. The amplitude of particle performing S.H.M. is.....

- (A) Tensor (B) vector (C) scalar (D) depending upon magnitude

8. The cause of surface tension is

- (A) Intermolecular forces (B) interatomic forces (C) viscous forces (D) gravitational forces

9. The potential energy of particle performing S.H.M.at mean position is.....

- (A) minimum (B) in between minimum and maximum (C) maximum (D) $\frac{1}{2} m\omega^2 x$

10. There are 20 division in the range 0 to 0.5 v in a voltmeter, therefor least count of the voltmeter is

- (A) 0.020 (B) 0.025 (C) 0.050 (D) 0.250

11. Momentum =.....

- (A) velocity /mass (B) acceleration /time (C) velocity X mass (D) speed x mass


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12. 1 erg is equivalent to
- (A) 1 dyne X 1 meter (B) 1 dyne X 1 centimeter
(C) 1 newton X 1 meter (D) 1 newton X 1 centimeter
13. S.I. unit of heat is
- (A) Calorie (B) kilocalorie (C) joule (D) ergs
14. The mechanical wave is
- (A) Radio waves (B) X-rays (C) light wave (D) sound wave
15. Rain drop are spherical in shape because of.....
- (A) Surface tension (B) capillary (C) downward motion (D) acceleration due to gravity
16. Which of the following are not essential for S.H.M.?
- (A) Inertia (B) restoring force (C) material medium (D) gravity
17. The motion of particle along the circumference of circle is called
- (A) Projectile motion (B) uniform circular motion
(C) Non- uniform circular motion (D) circular motion
18. The first Indian satellite was
- (A) Apple (B) Bhaskara (C) Rohini (D) Aryabhata
19. The moment of inertia of a thin circular disc of mass M and radius R about any diameter is.....
- (A) $MR^2/4$ (B) $MR^2/2$ (C) MR^2 (D) $2MR^2$
20. Which of the following quantity is unit less?
- (A) Stress (B) young's modulus (C) strain (D) pressure

cdk
Prof. C. D. Kokane
Dept. of physics.

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Tal.-Ashti, Dist.-Beed.



Department of Physics

B. Sc. First Year

Diagnostic test – Answer Key

Academic year -2016-2017

Obtained marks	
Total marks	

Question No.	Answer
1	D
02	A
3	C
4	A
5	B
6	A
7	B
8	A
9	A
10	B

Question No.	Answer
11	C
12	B
13	C
14	D
15	A
16	D
17	D
18	D
19	A
20	C

Supervisor signature

invigilator signature

Prof. E.D. Kokane
Dept. of physics

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DAIGNOSTIC TEST 2016-2017

DEPT. OF PHYSICS

SUB: PHYSICS
MARKS:-20

TIME: 1 Hr.

NB

- 1) All questions are compulsory.
- 2) All questions are equal marks.
- 3) Choose the one answer belong the following option.
- 4) All questions are objectives types.

1. Which of the following is more elastic?

(A) Rubber (B) steel (C) water (D) air

2. Bulk modulus of perfectly rigid body is

(A) Zero (B) infinite (C) finite (D) unity

3. The potential energy per unit area of the liquid surface is

(A) Surface energy (B) work done (C) surface tension (D) total energy

4. A man should usematerial to reduce reverberation in a room.

(A) Refracting (B) glass (C) sound absorbing (D) reflecting

5. The effective resistance is to be decreased then the number of resistor should be connected in ...

(A) Parallel (B) series (C) mixed arrangement (D) none of the above

6. The internal restoring force per unit area is

(A) Stress (B) applied force (C) strain (D) shear

7. The kinetic energy of particle performing S.H.M. at mean position is.....

(A) Minimum (B) constant (C) maximum (D) $\frac{1}{2} m\omega^2 x$

8. The graph between kinetic energy and displacement of a particle performing S.H.M. is.....

(A) Parabola (B) straight line (C) ellipse (D) circle

9. Newtonlaw of motion is used in rocket launching.

(A) First (B) third (C) second (D) gravitational

10. Joule is the unit of

(A) Force (B) work (C) power (D) momentum

11. The modulus of rigidity of liquid is.....

(A) 0 (B) 1 (C) infinity (D) some finite non zero constant


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12. If two resistors of 10ohm and 15 ohms are connected in parallel then equivalent resistance will beohms

- (A) 25 (B) 150 (C) 1/6 (D)6

13. The S.I. unit of Stefan's constant is

- (A) N/m^2 (B) Jm^2 (C) W/m^2K^4 (D) J/m^2s^0K

14. The velocity of sound is maximum in

- (A) Water (B) vacuum (C) air (D) metal

15. The sound is a form of energy which propagates through a medium in the form of.....

- (A) Transverse wave (B) both transverse wave and longitudinal wave
(C) Longitudinal wave (D) electromagnetic wave

16. The radius of gyration is related to

- (A) Moment of force (B) moment of momentum
(C) Simple harmonic motion (D) moment of inertia

17. Simple harmonic oscillation are of

- (A) One dimensional (B) two dimensional
(C) Three dimensional (D) four dimensional

18. There are 20 division in the range 0 to 0.5 v in a voltmeter, therefor least count of the voltmeter is

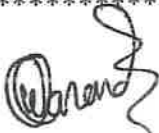
- (A) 0.020 (B) 0.025 (C) 0.050 (D) 0.250


19. The S.I unit of surface tension is.....

- (A) N/m (B) $dyne/cm$ (C) J/m^2 (D) a and c

20. Universal law of gravitation is derived from

- (A) Kepler's law (B) Aryabhata laws (C) Einstein equation (D) newton's law of gravitation


Prof. R.A. Karande


Prof. Kokane CP


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Department of Physics

B. Sc. First Year

Diagnostic test – Answer Key

Academic year -2016-2017

Obtained marks	
Total marks	

Question No.	Answer
1	B
02	B
3	A
4	C
5	B
6	A
7	B
8	A
9	B
10	B

Question No.	Answer
11	A
12	D
13	C
14	D
15	C
16	D
17	A
18	B
19	D
20	D

Supervisor signature

invigilator signature

Prof. C. D. Kokane
Dept. of physics

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Remedial Test Mark List: 2016-17

Class:-F.Y.B.Sc

Sub:-physics

Sr. No	Name of the students	Test I	Test II
1	Andhale Valmik Navnath	08	12
2	Avhad Eknath Ajinath	10	14
3	Jadhav Nirmala Chandrakant	12	16
4	Pawar Mayur Baliram	10	14
5	Sabale Sarika Bhagwan	08	13
6	Gite Ram Popat	09	14
7	Sangale Vitthal Ajinath	12	16
8	Todkar Vinod Ramdas	11	14
9	Zagade Dnyaneshwar Baban	10	14
10	Aware Yogesh Nanabhau	08	12
11	Bhopale Komal Sanjay	12	15
12	Dinde Amruta Balasaheb	12	14
13	Ghule Ramesh sominath	11	13
14	Jagtap Nilesh Dadasaheb	10	12
15	Kerulkar Dilip Karbhari	12	16
16	Khade Dagadu Tabaji	10	14
17	Nikalje Akshy Vijay	08	12
18	Nikalje Ankush Krishna	10	14
19	Sheikh Juber Yunush	12	15
20	Tawale Ashwini Tanhaji	12	14

Prof. R. H. Karande

Prof. K. K. Kulkarni

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PHYSICS
COURSE SYLLABUS

Class -F.Y.B.Sc



UNIT I: BASIC PHYSICS

(6 Periods)

Units and Measurements :Need for measurement: Units of measurement; systems of units; SI units, fundamental and derived units. Length, mass and time measurements; accuracy and precision of measuring instruments; errors in measurement; significant figures. Dimensions of physical quantities, dimensional analysis and its applications.

Scalar and vector quantities; position and displacement vectors, general vectors and their notations; equality of vectors, multiplication of vectors by a real number; addition and subtraction of vectors, relative velocity, Unit vector; resolution of a vector in a plane, rectangular components, Scalar and Vector product of vectors.

UNIT II: CURRENT ELECTRICITY

(5 Periods)

Electric current, potential difference and electric current. Ohm's law; Resistance, resistivity, Factors on which the resistance of a conductor depends. Series combination of resistors, parallel combination of resistors and its applications in daily life. Heating effect of electric current and its applications in daily life. Electric power, Interrelation between P, V, I and R.

Magnetic effects of current: Magnetic field, field lines, field due to a current carrying conductor, field due to current carrying coil or solenoid; Force on current carrying conductor, Fleming's Left Hand Rule, Electric Motor, Electromagnetic induction. Induced potential difference, Induced current. Fleming's Right Hand Rule

UNIT III: MOTION, FORCE AND WORK

(6 Periods)

Motion: Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion, derivation of equations of motion by graphical method; elementary idea of uniform circular motion.

Force and Newton's laws: Force and Motion, Newton's Laws of Motion, Action and reaction forces, Inertia of a body, Inertia and mass, Momentum, Force and Acceleration. Elementary idea of conservation of Momentum.


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Work, energy and power: Work done by a Force, Energy, Power; Kinetic and potential energy, Law of conservation of energy.



UNIT IV: GRAVITATION

(5 Periods)

Gravitation: Gravitation; Universal Law of Gravitation, Force of Gravitation of the earth (gravity), Acceleration due to Gravity; Mass and Weight; Free fall. Acceleration due to gravity (recapitulation only) and its variation with altitude and depth. Gravitational potential energy and gravitational potential, escape velocity, orbital velocity of a satellite, Geo-stationary satellites.

Periodic motion - time period, frequency, displacement as a function of time, periodic functions.

Simple harmonic motion (S.H.M) and its equation; phase; oscillations of a loaded spring-restoring force and force constant; energy in S.H.M. Kinetic and potential energies; simple pendulum derivation of expression for its time period. Free, forced and damped oscillations (qualitative ideas only), resonance.


Wave motion: Transverse and longitudinal waves, speed of travelling wave, displacement relation for a progressive wave, principle of superposition of waves, reflection of waves, standing waves in strings and organ pipes, Beats


UNIT V: BASIC ELECTRONIC

(6 Periods)

Semiconductor:-Conductors, Insulators, and Semiconductors-crystal structure, Energy band diagrams, valence band, conduction band, and band gap; intrinsic, and extrinsic (p-type and n-type) semiconductors, P-N Junction formation and depletion region, energy band diagram of p-n junction and barrier energy, resistance of Diode ,V-I characteristics and current expression of diode, breakdown -conditions, avalanche and Zener breakdown, Zener diode and characteristics. Diode half wave and full wave rectifiers logic gates.

Transistor:-Formation of PNP/NPN Transistors, energy band diagram, current conduction mechanism, CE, CB, CC configurations, transistor characteristics in CE, CB and CC


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Prof. Kokare C.D


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COP Course/Remedial Course

PROGRESS REPORT

Subject: Physics

Academic Year- 2016-17

Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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Dept. of zoology

List of slow learners students in Remedial

2016-2017



Sr No	Students Name
1.	Ajabe Rahul Jaydip
2.	Bangar Vishal Vishnu
3.	Chorge Laxman B
4.	Doke Komal Mahadev
5.	Gopalghare Kiran Shrimant
6.	Khade Shambhu Nana
7.	Latke Nilesh Parmeshwar
8.	Nikalje Akshay Vijay
9.	Pawar Sachin Baban
10.	Shendkar Mahesh Anil
11.	Sudrik Yogesh Nana
12.	Yewale Madhvi Dnyandev
13.	Zagade Yogesh Shahaji


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Time Table for Remedial Teaching

Department of Zoology

Theory Time Table

Year 2016 - 2017



Sr. No.	Time (Morning)	Mon	Tue	Wed	Thu	Fri	Sat
		B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I
1	08:00 TO 08:50	--	--			--	--
2	08.50 TO 09.40	SSN	CDM		--	--	--
3	09.40 TO 10.30	--	--	--	--	--	--

SAN : Shri.Nimbalkar S. S.

CDM: Shr.Madake C.D.

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A. T. S. P. Mandal's

Arts commerce and science college, ashti

Sub: Zoology

Marks: 20

Time:

Date:

Q.1] A] Filling the Blanks.

5 marks

- 1] The group of organism that can reproduce and produce fertile offspring is called
- 2] ATP is produced during anaerobic respiration.
- 3] are water soluble vitamins.
- 4] Corpus luteum secrete hormone.
- 5]reproduce asexually by regeneration method.

B] Solve the following questions.

5 marks

- 1] Name the hormone secreted by ovary and testis?
- 2] Give any two differences between sexual and asexual reproduction.
- 3] Between Annelid & Arthropod: & : Between Reptile & mammals.
- 4] Any two sexual transmitted disease.
- 5] In menstrual cycle which reproductive organs undergo change?

Q.2] Answer the following questions?

10 marks

- 1] Find the odd one out.
 - A] Venation, shape of seed, Leaf petiole, leaf shape.
 - B] Rickets, beriberi, syphilis, scurvy, pellagra.
- 2] Write any three methods of family planning?
- 3] Arranged followings into correct order.
 - A] grasshopper-frog-paddy field-eagle-snake-fungi
 - B] metaphase-telophase-prophase-anaphase-cytokinesis
- 4] Define food chain & food web.
- 5] Write the name of nitrogenous base in RNA.

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dept. of zoology



List of slow learners students in Remedial Teaching FY B.SC

2016-2017

Mark List .

Sr No	Students Name	Test -1	Test- 2
1.	Ajabe Rahul Jaydip	10	15
2.	Bangar Vishal Vishnu	09	16
3.	Chorge Laxman B	12	18
4.	Doke Komal Mahadev	13	12
5.	Gopalghare Kiran Shrimant	10	13
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7.	Latke Nilesh Parmeshwar	14	13
8.	Nikalje Akshay Vijay	11	18
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10.	Shendkar Mahesh Anil	16	17
11.	Sudrik Yogesh Nana	12	14
12.	Yewale Madhvi Dnyandev	10	12
13.	Zagade Yogesh Shahaji	09	14

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Department Of Zoology

Syllabus for Remedial students



1] Cell Structure and Organization:

- Defination, discovery, Concept Of Cell
- Type of cell :Prokaryotic and Eukaryotic cell
- Structure of Prokaryotic Cell and cell organelle
- Structure of Eukaryotic Cell and cell organelle.
- Cell Division :Mitosis and Meiosis

2] Systematic of Living organism:

- Taxonomy: definition Concept
- Type of Taxonomy
- Taxonomic Rank
- Five Kingdoms
- Study of animal Kingdoms: Class of Animal kingdom

3] Basic and fundamental Biochemistry:

- Carbohydrates: defination, types of carbohydrate with Example and Structures
- Protein: defination, types of protein with examples
- Nucleic Acids: Components ,type of nucleic acid with Structures of DNA and RNA.
Lipids: defination, types of Lipid with examples
Vitamins: types of vitamins, source, difficiency Diseases.
Minerals: Examples, Functions

4] Animal Tissue:

- defination, concept, types of animal Tissue .
- Simple epithelial tissue: definition, types of simple tissue.
- Connective Tissue: definition, types of Connective tissue. *ph*

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- Muscular Tissue: definition, types of muscular tissue.
- Nervous tissue: structure of neuron, function

5] Anatomy and Physiology:

Structure, organs involved and functions of following systems

Digestive system

- Respiratory system
- Excretory system
- Nervous system
- Circulatory system
- Reproductive system

6] Endocrinology: definition of gland, types of gland

Hormones definition concept

Histology, position and function of following endocrine glands

- Pituitary Gland
- Thyroid gland
- Adrenal gland
- Gonads: hormones of Testis and ovary

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Remedial Course

Subject: zoology

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

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A handwritten signature in blue ink, appearing to be "Bh".

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List of slow learners students in Remedial


2016-2017



Sr No	Students Name
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Principal's Office



Academic Year 2016-2017

Time-Table

Sr.No.	Time	Mon	Tue	Wed	Tue	Fri	Sat
		B.Sc I	B.Sc I	B.Sc I	B.Sc I	B.Sc I	B.Sc I
1	08:00 To 08:50			SSA	SBB		
2	08:50 To 09:40						

SBB: Prof. Bhandwalkar S.B.

SSA: Prof. Sangle S.A.


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Department of Botany

Question paper

Choose correct option

1. Which is not property of living being ?
 - a. Metabollism
 - b. Decay
 - c. Growth
 - d. Reproduction
2. Which of the following shows single stranded RNA and lacks proteins coat ?
 - a. Bacteriophage
 - b. Plant virus
 - c. Viroid
 - d. Animal virus
3. Causative agent of red taid is
 - a. Dinoflagellate
 - b. Euglenoid
 - c. Chrysophyte
 - d. Lichen
4. Paramoecium production plasmodium
 - a. Amoeboid protozoan
 - b. Ciliophora
 - c. Flagellate protozoa
 - d. Sporozoan
5. Which is the dominant phase in pteridophytes ?
 - a. Capsule

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- a. Microphyte
c. Sporophyte
d. Embryo
6. The tallest living gymnosperms among the following is.....
a. Sequoia sempervirens
b. Taxodium mucronatum
c. Zamia phyamaea
d. Ginkgo biloba
7. Growth of cell wall during cell elongation takes place by.....
a. Apposition
b. Intussusception
c. Both a & b
d. Superposition
8. Cell wall is present in.....
a. Plant cell
b. Prokaryotic cell
c. Algal cell
d. All of the above
9. Plasma membrane is.....
a. Selectively permeable
b. Permeable
c. Impermeable
d. Semipermeable
10. Mitochondria DNA is.....
a. Naked
b. Circular
c. Double stranded
d. All of the above



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List of slow learners students in Remedial Teaching FY B.SC

2016-2017

Sr No	Students Name	Test -1	Test- 2
1.	Ajabe Rahul Jaydip	10	15
2.	Bangar Vishal Vishnu	09	16
3.	Chorge Laxman B	12	18
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Department of Botany

Syllabus



1. Living world :

- Basic principles of life :
- Herbarium:
- Botanical gardens:
- Museum:
- Biodiversity parks:
- Key

2. Systematic of living organisms :

- Systematic
- Classification
- Three domains of life
- Chemotaxonomy
- Numerical taxonomy
- Cladogram
- Phylogeny
- DNA Barcoding
- Nomenclature
- Mycoplasma
- Kingdom protista

3. Kingdom plantae :

- Kingdom plantae
- Salient features of major plant group under cryptogams
 - A] Division : Thallophyta
 - B] Bryophyta
 - C] Pteridophyta
- Salient feature of major plant groups under phanerogams
 - A] Gymnospermae


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- Plant life cycle and alternation of generations

4. Cell structure and organization

- Cell
- Kinds of cell
- Components of eukaryotic cell

5. Plant tissues and anatomy

- Meristematic tissue
- Classification of meristem
- Permanent tissue
- Cork cambium and secondary growth
- A] Anatomy and dicot root
- B] Anatomy of monocot root
- C] Anatomy of dicot stem
- D] Anatomy of monocot stem
- E] Anatomy of leaf
- F] Isobilateral leaf

6. Morphology of flowering plants :

- Angiosperms
- Angiosperms classification
- Morphology
- A] Root
- Study of some important families

7. Photosynthesis :

- Chloroplasts
- Nature of light
- Mechanism of photosynthesis
- Light reaction
- Dark reaction
- Photorespiration
- CAM-crassulacean Acid metabolism
- Factors of affecting Photosynthesis.


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Remedial Course

Subject: Botany

Progress Report



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LIST OF SLOW LEARNERS: 2016-17

DEPT.OF MATHEMATICS

Sr. No	Name of the students	Class
1	Andhale Valmik Navnath	F.Y.B.Sc
2	Avhad Eknath Ajinath	F.Y.B.Sc
3	Jadhav Nirmala Chandrakant	F.Y.B.Sc
4	Pawar Mayur Baliram	F.Y.B.Sc
5	Sabale Sarika Bhagwan	F.Y.B.Sc
6	Gite Ram Popat	F.Y.B.Sc
7	Sangale Vitthal Ajinath	F.Y.B.Sc
8	Todkar Vinod Ramdas	F.Y.B.Sc
9	Zagade Dnyaneshwar Baban	F.Y.B.Sc
10	Aware Yogesh Nanabhau	F.Y.B.Sc
11	Bhopale Komal Sanjay	F.Y.B.Sc
12	Dinde Amruta Balasaheb	F.Y.B.Sc
13	Ghule Ramesh sominath	F.Y.B.Sc
14	Jagtap Nilesh Dadasaheb	F.Y.B.Sc
15	Kerulkar Dilip Karbhari	F.Y.B.Sc
16	Khade Dagadu Tabaji	F.Y.B.Sc
17	Nikalje Akshy Vijay	F.Y.B.Sc
18	Nikalje Ankush Krishna	F.Y.B.Sc
19	Sheikh Juber Yunush	F.Y.B.Sc
20	Tawale Ashwini Tanhaji	F.Y.B.Sc

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Principal

Adv. B. D. Hamba
Ashti, Tal. Ashti, Dist. Beed



List of slow Learners 2016-17

Dept. of Mathematics

Sr.No.	Name of the students	Class	Marks obtained in XII th Class
1	Andhale Walmik Navnath	F.Y.B.Sc	47
2	Avhad Eknath Ajinath	F.Y.B.Sc	50
3	Jadhav Nirmala Chandrakant	F.Y.B.Sc	45
4	Pawar Mayur Baliram	F.Y.B.Sc	41
5	Sabale Sarika Bhagwan	F.Y.B.Sc	55
6	Gite Ram Popat	F.Y.B.Sc	43
7	Sangale Vitthal Ajinath	F.Y.B.Sc	49
8	Todkar Vinod Ramdas	F.Y.B.Sc	50
9	Zagade Dnyaneshwar Baban	F.Y.B.Sc	43
10	Aware Yogesh Nanabhau	F.Y.B.Sc	46
11	Bhopale Komal Sanjay	F.Y.B.Sc	53
12	Dinde Amruta Balasaheb	F.Y.B.Sc	47
13	Ghule Ramrsh Sominath	F.Y.B.Sc	52
14	Jagtap Nilesh Dadasaheb	F.Y.B.Sc	40
15	Kerulkar Dilip Karbhari	F.Y.B.Sc	41
16	Khade Dagadu Tabaji	F.Y.B.Sc	44
17	Nikalje Akshay Vijay	F.Y.B.Sc	46
18	Nikalje Ankush Krushna	F.Y.B.Sc	52
19	Shaikh Juber Yunush	F.Y.B.Sc	54
20	Tawale Aswini Tanhaji	F.Y.B.Sc	49

Prof.B. S. Ukale


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Arts, Commerce & Science College, Ashti

Tal.-Ashti, Dist.-Beed. (MS) -414203

Department of Mathematics

Remedial Course- Progress Report

2016-2017

Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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ART'S, COMMERCE AND SCIENCE COLLEGE, ASHTI

Tq- Ashti Dist – Beed

DEPARTMENT OF ~~PHYSICS~~ Mathematics

Remedial course - slow learners

TIME- TABLE

Academic Year -2016-17

Sr.No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	12:30 TO 01:20	Remedial Coaching class (BSU)	Remedial Coaching class				

BSU= Prof .B. S. Ukale


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Department of Mathematics

B.Sc First year (2016-17)

SEM-Ist

slow learners

Remedial Course- Question Paper

Subject : Differential calculus

Marks: 20

Time: 30 min

Note: 1) All Questions are compulsory.

2) Choose the one answer belong the following option

3) All questions are objectives types

Q.1) The function $f(x) = x$ for all $x \in \mathbb{R}$ is called ----- function 02

a) Constant b) Inverse c) Identity d) Odd

Q.2) $\frac{d}{dx}(\cosh x) =$. 02

a) $-\cosh x$ b) $\cot 2hx$ c) $-\sinh x$ d) $\sinh x$

Q.3) f is said to have a removable discontinuity 02

a) $\lim_{x \rightarrow c} f(x) \neq f(c)$ b) $\lim_{x \rightarrow c} f(x) = f(c)$ c) $\lim_{x \rightarrow c} f(x) = 0$ d) none

Q.4) $\frac{\partial}{\partial x} \left(\frac{\partial z}{\partial x} \right), \frac{\partial}{\partial y} \left(\frac{\partial z}{\partial x} \right)$ are called -----order partial derivatives. 02

a) First b) second c) third d) none of these

Q.5) $\text{div } V =$ 02

a) $\nabla \cdot V$ b) $\nabla \times V$ c) $\nabla^2 V$ d) 0

Q.6) The equation $M dx + N dy = 0$ is said to be an exact differential equation if there exists a function u of x and y such that 02

a) $M dx + N dy = u$ b) $M dx + N dy = du$ c) $M dy + N dx = 0$ d) $M dy + N dx = du$

[Signature]
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Arts, Commerce & Science College Ashti

Remideal Course Marks List

M.A. Marathi

Academic Year :2016-2017

Sr.N	Student Name
1	ZAGADE GANESH LAXMAN
2	JADHAV JAYSING KALYAN
3	SHINGADE HAUSABAPU
4	RAJPURE AKASH SUDAM



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Arts, Commerce & Science College Ashti



Remideal Course Marks List

M.A. Marathi

Academic Year :2016-2017

Sr.N	Student Name	Marks
1	ZAGADE GANESH LAXMAN	14
2	JADHAV JAYSING KALYAN	16
3	SHINGADE HAUSABAPU	19
4	RAJPURE AKASH SUDAM	18


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A. T. S. P. Mandal's
Arts, Commerce and Science College, Ashti

M.A Remedial Time Table

2016 - 17

Subject:- Marathi

Name : Dr. R. N. Pokale

Time	Mon	Thu	Wed	Thu	Fri	Sat
8.00 to 8.50						
8.50 to 9.40						
9.40 to 10.30						
10.30 to 11.20	Remedial	Remedial				
11.20 to 12.20						


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Bridge Course Question Paper

2016 - 2017



वेळ: १ तास

गुण: २०

- 1) केवल किवा शुद्ध वाक्य म्हणजे काय?
- 2) "मी अभ्यास करतो" या वाक्यातील काळ ओळखा?
- 3) विकारी शब्द म्हणजे काय?
- 4) अविकारी शब्द म्हणजे काय?
- 5) सामान्य रूपाची व्यख्या लिहा?
- 6) सर्वनाम म्हणजे काय ?
- 7) सकर्मक क्रियापद म्हणजे काय?
- 8) काळाचे प्रकार किती आहेत?
- 9) रितिवाचक क्रियाविशेषण म्हणजे काय
- १०) विभक्ती तत्पुरुष समास म्हणजे काय?


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Remideal Course Marks List

M.A. Marathi

Academic Year :2016-2017



Sr.N	Student Name	Marks
1	ZAGADE GANESH LAXMAN	14
2	JADHAV JAYSING KALYAN	16
3	SHINGADE HAUSABAPU	19
4	RAJPURE AKASH SUDAM	18

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Course Content



- १) संवाद कौशल्य म्हणजे काय?
- २) संवाद कौशल्याचे मुख्य प्रकार
- ३) संवाद कौशल्याचे मौखिक प्रकार
- ४) संवाद कौशल्याचे लिखित प्रकार
- ५) संवाद कौशल्याचे व्यवहारिक उपयोग
- ६) संवाद कौशल्याचा आढावा

Principal

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Arts, Commerce and Science College, Ashthi

M.A Remedial Time Table


2016-17

Subject:- Marathi

Name : Dr. R. N. Pokale

Time	Mon	Thu	Wed	Thu	Fri	Sat
8.00 to 8.50						
8.50 to 9.40						
9.40 to 10.30						
10.30 to 11.20	Remedial	Remedial				
11.20 to 12.20						


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Remedial Teaching

F.Y.B.A.

List of Slow Learners

Academic Year :2017-2018

Sr. No.	Student Name
1	BHAVAR PRIYANKA NAVNATH
2	GITE MAHADEV AJINATH
3	JAGADALE ASHOK UTRESHWAR
4	JAYGUDE TEJASVINI SANJAY
5	KAMBLE NILESH GANGARAM
6	KUMATKAR DATTA DADA
7	PATHAN ZISHAN ZAKIRHUSEN
8	PAWAR BHIMRAO DATTU
9	SHAIKH SHABNUM BANO ATIULLAH
10	SHINDE BHAUSAHEB ROHIDAS
11	TAMBE UTTAM DEVIDAS
12	BUDDHIWANT AVINASH KACHASRU
13	GARJE RANI RAOSAHEB
14	GUNJAL AJIT PRAKASH
15	KHAN MUSKAN AMER
16	MUNGALE SONATAI EKANATH
17	NANNANWARE SHANKAR GORAKH
18	SHINDE SWATI RAJENDRA
19	YEVLE PRAMILA DATTU




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Remedial Teaching Time Table: 2017-2018

Subject: English

Name of the Teacher: Dr. A. E. Shinde

TIME	MON			TUE			WED			THU			FRI		SAT				
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III				
8.00 to 8.50																			
8.50 to 9.40																			
9.40 to 10.30																			
10.30 to 11.20																			Remedial Coaching Class
11.20 to 11.30																			
11.30 to 12.20																			
12.20 to 1.10																			
1.10 to 2.00																			
2.00 to 2.50																			
2.50 to 3.40																			Remedial Coaching Class

317

318

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Remedial Teaching - 2017-18

Question Paper



Question 1. Fill in the blanks with appropriate forms of the verbs given in the brackets (use the simple present/the present continuous/the present perfect/the present continuous/the simple past/the past continuous/the past present.

8

- (A) 1. I ----- (write) to my wife every week.
2. I ----- (visit) Goa last year.
3. She ----- (start) a new shop.
4. John ----- (leave) before I reach his office.

(B) Fill in the blanks in the following sentences with shall or will as appropriate. 4

1. I ----- take your class on Monday.
2. John ----- take you on tour.
3. It ----- rain in the evening.
4. I ----- certainly come to you next Monday.

(C) Write a paragraph on one of the following.

4

1. Watching at the Night Sky.
2. Tree Plantation.
3. Blood donation.


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Dept of English

Remedial Teaching

F.Y.B.A.

List of Slow Learners

Academic Year :2017-2018



Sr. No.	Student Name	Marks
1	BHAVAR PRIYANKA NAVNATH	13
2	GITE MAHADEV AJINATH	12
3	JAGADALE ASHOK UTRESHWAR	12
4	JAYGUDE TEJASVINI SANJAY	13
5	KAMBLE NILESH GANGARAM	11
6	KUMATKAR DATTA DADA	13
7	PATHAN ZISHAN ZAKIRHUSEN	12
8	PAWAR BHIMRAO DATTU	10
9	SHAIKH SHABNUM BANO ATIULLAH	11
10	SHINDE BHAUSAHEB ROHIDAS	13
11	TAMBE UTTAM DEVIDAS	12
12	BUDDHIWANT AVINASH KACHASRU	11
13	GARJE RANI RAOSAHEB	13
14	GUNJAL AJIT PRAKASH	12
15	KHAN MUSKAN AMER	12
16	MUNGALE SONATAI EKANATH	13
17	NANNANWARE SHANKAR GORAKH	11
18	SHINDE SWATI RAJENDRA	12
19	YEVLE PRAMILA DATTU	11

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2017-18

Department of English

Remedial Coaching

Syllabus

- Unit 1.** Parts of Speech
- Unit 2.** Sentence Patterns
- Unit 3.** Basic Literary Terms
- Unit 4.** Pronunciation and Speech Mechanism




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Report 2017-18

Department of English

Remedial Coaching



- **Slow learners**

Remedial coaching is offered to slow learners in first year students through personal as well as group counseling. First of all slow learners of F. Y. B. A. are identified with the result of XII Class examination. Students showing poor performance in XII Class are considered as slow learners. At Graduate level slow learners need the personal counseling. All teachers associated with respective Course / Subject, actively participate in the programme.

- **Methodology Used**

For slow learners the teachers make use of Bilingual Method and explain the things. They also make power point presentations and screen the films based on the prescribed historical event so as to increase their interest. Simplified study material is made available for them. Tests are conducted after the course to check their progress. After remedial caching, slow learners are brought in the main stream.


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Arts, Commerce & Science College Ashti

Remedial Coaching Class

Student List

2017 2018



Sr No	Student Name
1	Bhoj Sandip Suresh
2	Dalvi Vaibhav Arjun
3	Giri Komal Vaman
4	Golhar Santosh Balu
5	Giri Amruta Tulshiram
6	Chavan Vijay Dilip
7	Kadbhane Pankaj Shivdas
8	Parkad Pradip Ramrav
9	Khavale Ramesh Fakkadnath
10	Navgire Vishal Bapurao
11	Khetre Dinesh Mahadev
12	Khude Shraddha Changdev
13	Matre Ashok Madhukar
14	Jagtap Pravin Balasaheb
15	Goykar Ramdas Shubhash
16	Shivane Narayan Navnath
17	Sadaphule Pranit Janardhan
18	Zingare Manisha Pandurang
19	Vitkar Avinash Anna
20	Bhilare Aart kalyan



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A. T. S. P. Mandal,
Arts, Commerce and Science College, Ashti
B. A Remedial Time Table

2018 - 19

Subject:- Marathi

Name : Dr. R. T. Sontakke

Time	Mon	Thu	Wed	Thu	Fri	Sat
8.00 to 8.50						
8.50 to 9.40						
9.40 to 10.30						
10.30 to 11.20	Remedial	Remedial				
11.20 to 12.20						

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Arts, Commerce & Science College Ashti

Remedial Coaching Class

Student List

2017 2018



Sr No	Student Name	Marks	
		1st	2nd
1	Bhoj Sandip Suresh	12	12
2	Dalvi Vaibhav Arjun	18	12
3	Giri Komal Vaman	19	17
4	Golhar Santosh Balu	13	11
5	Giri Amruta Tulshiram	14	18
6	Chavan Vijay Dilip	15	12
7	Kadbhane Pankaj Shivdas	11	18
8	Parkad Pradip Ramrav	18	12
9	Khavale Ramesh Fakkadnath	16	12
10	Navgire Vishal Bapurao	12	13
11	Khetre Dinesh Mahadev	16	14
12	Khude Shraddha Changdev	14	18
13	Matre Ashok Madhukar	18	16
14	Jagtap Pravin Balasaheb	17	12
15	Goykar Ramdas Shubhash	19	17
16	Shivane Narayan Navnath	17	12
17	Sadaphule Pranit Janardhan	11	13
18	Zingare Manisha Pandurang	14	18
19	Vitkar Avinash Anna	18	19
20	Bhilare Aart kalyan	17	14

Ph

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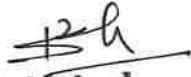
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Course Content

- १) संवाद कौशल्य म्हणजे काय ?
- २) संवाद कौशल्याचे मुख्य प्रकार
- ३) संवाद कौशल्याचे मौखिक प्रकार
- ४) संवाद कौशल्याचे लिखित प्रकार
- ५) संवाद कौशल्याचे व्यवहारिक उपयोग
- ६) संवाद कौशल्याचा आढावा


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COP Course/Remedial Course

Subject: Marathi

Progress Report

2017-18



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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Remedial Teaching for Slow Learners Hindi

2017-2018



Sr.No.	Students Name
1	Sapte Bharat Haridas
2	Adhav Anil Bhagwan
3	Kshirsagar Rohit Dattatray
4	Misal Soni Dinkar
5	Bhosale Manuka Hokmal
6	Zambare Pratik Haridas
7	Pote Baburao Chagan
8	Sayyad Raju Vajir
9	Shinde Ajay Sunil
10	Todkar Anita Baban

[Handwritten Signature]
H. D. Hindi

[Handwritten Signature]
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A.T.S.P. Mandals, Arts commerce and Science College. Ashthi

Remedial Time Table: 2017-2018

Subject: Hindi

Name of the Teacher: Khude S.M.

TIME	MON			TUE			WED			THU			FRI			SAT					
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III			
8.00 to 8.50																					
8.50 to 9.40																					
9.40 to 10.30																					
10.30 to 11.20																					
11.20 to 11.30																					
11.30 to 12.20																					
12.20 to 1.10																					
1.10 to 2.00																					
2.00 to 2.50																					
2.50 to 3.40																Remedial Coaching Class					
																			Remedial Coaching Class		

4/10/18

[Signature]

[Signature]



Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Remedial Coaching – Question Paper – Hindi

2017-2018 Test – I

Hours – I Hours

Marks – 20

प्र. १ रिक्त स्थानोंकी पूर्ति किजिए।

२० अंक

- १) हिंदी में कुल — स्वर है।
- २) उच्चारण के समय की दृष्टि से स्वर के — भेद है।
- ३) हिंदी में व्यंजनों की संख्या — है।
- ४) व्यंजन के भेद — है।
- ५) शब्द के प्रमुख भेद — है।
- ६) व्युत्पत्ती के आधार पर शब्द के भेद — है।
- ७) उत्पत्ति के आधार पर शब्द के भेद — है।
- ८) प्रयोग के आधार पर शब्द के भेद — है।
- ९) अर्थ की दृष्टि से शब्द के भेद — है।
- १०) वाक्य के — भेद है।
- ११) कर्ता और क्रिया के आधार पर वाक्य के भेद — है।
- १२) अर्थ के आधार पर वाक्य के — प्रकार है।
- १३) रचना के आधार पर वाक्य के भेद — है।
- १४) आश्रित वाक्य — प्रकार के होते है।
- १५) , चिन्ह को — विराम कहते है।
- १६) | चिन्ह को — विराम कहते है।
- १७) () इस चिन्ह को — कहते है।
- १८) – इस चिन्ह को — कहते है।
- १९) = इस चिन्ह को — कहते है।
- २०) S इस चिन्ह को — कहते है।


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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Remedial Coaching – Question Paper – Hindi
2017-2018 Test – II



Hours – I Hours

Marks – 20

प्र. १ रिक्त स्थानों की पूर्ति किजिए।

२० अंक

- १) हिंदी में लिंग के — प्रकार है।
- २) वचन के — प्रकार है।
- ३) सर्वनाम के — प्रकार है।
- ४) विशेषण के — प्रकार है।
- ५) क्रिया के — भेद है।
- ६) क्रियाविशेषण के — भेद है।
- ७) कारक के — प्रकार है।
- ८) उत्पत्ति के आधार पर — शब्द भेद है।
- ९) प्रत्यय के — भेद है।
- १०) संधि के — प्रकार है।
- ११) छंद के — अंग है।
- १२) समास के — प्रकार है।
- १३) अलंकार के — भेद है।
- १४) रस के — प्रकार है।
- १५) अर्थ की दृष्टि से शब्द के भेद — है।
- १६) कोसिस शब्द का शुद्ध रूप — है।
- १७) अनेक शब्दों के लिए एक शब्द अभी अभी जन्म लेनेवाला — ।
- १८) आँख की बिमारी — ।
- १९) आँखों के समक्ष — ।
- २०) सीदा शब्द का शुद्ध रूप — है।


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Remedial Teaching for Slow Learners Hindi Test

2017-2018



Sr.No.	Students Name	Test -1	Test-2
1	Sapte Bharat Haridas	14	15
2	Adhav Anil Bhagwan	13	14
3	Kshirsagar Rohit Dattatray	14	15
4	Misal Soni Dinkar	13	14
5	Bhosale Manuka Hokmal	12	13
6	Zambare Pratik Haridas	11	12
7	Pote Baburao Chagan	11	12
8	Sayyad Raju Vajir	12	13
9	Shinde Ajay Sunil	13	14
10	Todkar Anita Baban	14	15

H.D.D.

H. D. D. Hindi

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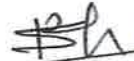
Remedial Coaching Syllabus 2017-18

- १) हिंदी व्याकरण का स्वरूप - हिंदी स्वर, व्यंजन, वर्तनी ।
- २) लिंग - लिंग के प्रकार, वचन - वचन के प्रकार, नाम ।
- ३) सर्वनाम - सर्वनाम के प्रकार, संज्ञा - संज्ञा के भेद ।
- ४) विशेषण - विशेषण के प्रकार, क्रिया - क्रिया के भेद ।
- ५) क्रिया विशेषण - के प्रकार, समुच्चय बोधक, संबंध बोधक ।
- ६) कारक - के प्रकार, वर्ण, शब्द, वाक्य के भेद
- ७) विराम चिन्ह - विराम चिन्ह के प्रकार ।
- ८) उपसर्ग, प्रत्यय, संधि, छंद । प्रकार । अंग ।
- ९) समास - समास के भेद, अलंकार के भेद ।
- १०) रस - रस के प्रकार, विलोम शब्द ।
- ११) तत्सम शब्द, तद् भव शब्द, पर्यायवाची शब्द ।
- १२) अनेक शब्दों के लिए एक शब्द, शुद्ध, अशुद्ध शब्द ।
- १३) शब्द के भेद ।



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COP Course/Remedial Course

Subject: Hindi

Progress Report- 2017-18



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti

Department of History

2017-18

Date: 24/06/2017

NOTICE

All the students of the history department are informed that the Remedial Coaching Class only for slow learners will start in our department from 01/07/2017. The course is open only those students who got minimum mark in class 12th in History subject. List of Slow learner was prepared and we contact students also those want to admit this course please contact Dr. Sakharam Wandhare, HOD & Remedial Coaching Class Coordinator before 02 July 2017 04.00 PM.

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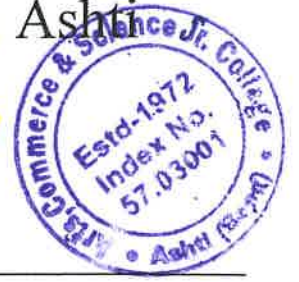
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Arts, Commerce and Science College, Ashti

Department of History

Remedial Cochin Class- Slow Learner

Academic Year-2017-18

Time Table



Sr.No.	Time	Mon	Tue	Wed	Thu	Fri	Sat
1	04.00 to 05.00	WSM	WSM	WSM	WSM	WSM	WSM

WSM: Dr. Sakharam Maruti Wandhare


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Ashti Taluka Shikshan Prasarak Mandal
Arts, Commerce and Science College Ashti

Department of History

Remedial Cochin Class- Slow Learner

Academic Year-2017-18



Syllabus

Unit 1. History: Meaning & Nature, Scope, Importance

Unit 2. History: Scope & Importance

Unit 3. Opportunities in History Teaching

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Arts, Commerce and Science College, Ashti

Department of History

Remedial Coaching Class Slow Learners

July/August 2017



Sr. Name	3	4	5	6	7	8	10	11	12	13	14	15	17	18	19	20	21	22	24	25	26	27	28	29	31	1	2	3	4	5	7	8	9	10	11	12		
1 Avhad Suraj Mahadev	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
2 Bhavar Priyanka Navnath	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3 Bhosale Mithun Kaipan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4 Donagre Parasaram Vishnu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5 Gite Dadasaheb Appa	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6 Gore Dadasaheb Trimbak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7 Kale Valmik Kishan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8 Khalse Dipak Narayan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9 Navgire Vishal Bapurao	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10 Pote Bapurao Chagan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11 Wanve Sharda Hanuman	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12 Ajabe Nikhil Prabhakar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13 Deshmukh Permeshwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14 Dinde Dipals Dattu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15 Chanwat Sharda Bandaddas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16 Kerulkar Sandipan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17 Khude Sharda Changdev	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18 Nimbore Akash Parusharam	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19 Parkad Pardip Ramrao	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20 Samudra Suhil Shivaji	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21 Shinde Ajay Sunil	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
22 Bhandari Vishakha Vijay	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
23 Gaikwad Maheshwari	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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ADV. B. D. HAMBARDE MAHAVIDYALAYA, ASHTI

DEPARTMENT OF HISTORY

R. C. C. SLOW LEARNER

Exam 2017-18



Time: 01 H

Marks: 20

	कोणतेही चार प्रश्न सोडवा.	20
प्र. ०१.	इतिहास म्हणजे काय?	
प्र. ०२.	इतिहासाचे महत्व स्पष्ट सांगा.	
प्र. ०३.	इतिहासाची व्याप्ती स्पष्ट करा.	
प्र. ०४.	इतिहासाचे स्वरूप स्पष्ट करा.	
प्र. ०५.	इतिहास विषयातील व्यावसायिक संधी स्पष्ट करा.	


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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti

Department of History
Remedial Caching Slow Lerner
Academic Year-2017-18

Mark List



Sr. No.	Student Name	Marks
1	Avhad Suraj Mahadev	18
2	Bhavar Priyanka Navnath	15
3	Bhosale Mithun Kalpan	16
4	Donagre Parasaram Vishnu	18
5	Gite Dadasaheb Appa	19
6	Gore Dadasaheb Trimbak	15
7	Kale Valmik Kishan	16
8	Khalse Dipak Narayan	17
9	Navgire Vishal Bapurao	15
10	Pote Bapurao Chagan	16
11	Wanve Sharda Hanuman	14
12	Ajabe Nikhil Prabhakar	15
13	Deshmukh Permeshwar	16
14	Dinde Dipals Dattu	17
15	Ghanwat Sharda Bandaddas	18
16	Kerulkar Sandipan	16
17	Khude Sharda Changdev	14
18	Nimbore Akash Parusharam	15
19	Parkad Pardip Ramrao	16
20	Samudra Suhil Shivaji	14
21	Shinde Ajay Sunil	18
22	Bhandari Vishakha Vijay	18
23	Gaikwad Maheshwari	16


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Department of History

R.C.C. Slow Learner Report

2017-18



Every year at the beginning of the new academic year, we organize Remedial Coaching Class for slow learners on behalf of our department for the weaker students. This year also we started this course from dated 03/07/2017. Its detailed report is as follows.

We have started this course in the department for those who have entered the first year of the department and have Minimum marks had history subject in 12th class. We have prepared this course for a total of 36 hours from 01st of July to 12th of August. A total of twenty three students had participated in this course this year. In it we mainly teach the basics of history that every history student should know. Accordingly, we explained to the students what history is, its nature, scope, importance, need for history study, history and other sciences, business opportunities in history, etc. We took a 20 mark examination of all these students on 14th August 2017 and based on that we tested the basic knowledge of the students and through this course we proved to the students how important history is as the main subject. All the twenty three students completed this course with good marks.

In this way we successfully implemented this course in the year 2017-18. For this, the course coordinator of the history department, Dr. S. M. Wandhare worked hard. In order to make the course successful, Prof. Ravi Satbhai, Prof. Pankaj Jeswal, Prof. Babu Damre are helps and also guide and interact with the new students.

Through this course, the mental strength of slow learner students was raised and the joy and excitement of participating in the history family was created in them. He got basic knowledge of history through this course. In this way the course was completed.

For your information, we are presenting the report of R.C.C. slow Lerner.

Thank you.

Yours Faithfully,

Dr. S. M. Wandhare
Head & R. C. C. Coordinator,
Department of History,
Arts, Commerce and Science College, Ashti

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Tal.-Ashti, Dist.-Beed. (MS) -414203

Department of Political Science

Course Name - Remedial Course

Students List: 2017-2018

B.A F.Y STUDENT

Sr.no	Name of Student
1	Chavan suraj Bapu
2	Bangar Rajashri Bhaskar
3	Dhawale Suraj Balasaheb
4	Gite Mahadeo Ajinath
5	Kadbhane Pankaj Shivdas
6	Mandne Kakasaheb Ganjram
7	Pawar Bhimrao Dattu
8	Sayyed Raju Vajir
9	Vitkar Puja Subhas
10	Ajbe Nikhil Prabhakar
11	Bhogade Vikas Chandrakant
12	Chavan Vijay Dilip
13	Devkate Vandana Murlidhar
14	Garje Rani Raosaheb
15	Sole Krushna Ashru


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**A.T.S.P.Mandals, Arts commerce and Science
College. Ashti**

Remedial Time Table: 2017-18

Subject: Political Science

Name of the Teacher: Bharudkar R.E.

TI ME	MON			TUE			WED			THU			FRI			SA T	
	I	I I	II I	I	I I	II I	I	I I	II I	I	I I	II I	I	I I	II I	I	I I
12:30 to 1:20	Remedial Coaching Class			Remedial Coaching Class													


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Department of Political Science

B. A. First Year

Remedial Course- Question Paper

Name of the Paper- Basic of Political Science

Time: 30 Minutes

2017-2018

Marks: 20

- NB
- 1) All questions are compulsory.
 - 2) Choose the one answer belong the following option.
 - 3) All questions are objectives types.
- Q.1 Who commented that "will not force is the basic of the state".
A) T.H. Green B)H. Laski C) Hegel D) Maclver
- Q.2 Who has described natural rights as "Nonsense upon stilts" .
A) Burke B) Bentham C) Thomas Pain D) Hume
- Q.3 The modern Democracy is also known as
A) Representative Democracy B) Peoples Democracy
C) Limited Democracy D) Direct Democracy
- Q.4 Who defined Democracy as "Government of peoples.by the people, for the people".
A) Mahatma Gandhi B) Abraham Lincoln C) J. S. Mill D) H. Laski
- Q.5 is known as the Father of Political Science.
A) Plato B) Socrates C) Aristotle D) Karl Marx
- Q.6 Who called Political Science as the Master Science.
A) Cicero B) Hobbes C) Aristotle D) Socrates
- Q.7 Who is the Father of Modern Political Science.
A) Aristotle B) Machiavelli C) Thomas Hobbes D) John Locke
- Q. 8 Who said "state is individual writ large"
A) Socrates B) Cicero C) Aristotle D) Plato
- Q.9 "State is on association of association" who said .
A) Aristotle B) Hobbes C) Locke D) Laski
- Q.10 Who said "Democracy is a perverted from of Government.


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- A) Plato B) Gettle C) Aristotle D) Bodin
- Q.11 Who called the “constituent Assembly of India’s nation on move”.
- A) Mahatma Gandhi B) Dr. B.R. Ambedkar C) Pandit Neharu D) Rajendra Prasad
- Q.12 The first law officer of the Government of India is the.
- A) Chief Justice of Supreme Court B) Law Minister
C) Attorney General of India D) None of those
- Q.13 Who said “Family is the first school of social life”.
- A) Plato B) Socrates C) Aristotle D) Bodin
- Q.14 Which of the following is an example of unwritten constitution.
- A) England B) France C) Japan D) America
- Q.15 Who called Political Science as the Master Science.
- A) Plato B) T. Hobbes C) Aristotle D) Socrates
- Q.16 The Modern Democracy is also known as.
- A) Representative Democracy B) Peoples Democracy
C) Limited Democracy D) Direct Democracy
- Q.17 Which the Philosopher fixed that population of 5040 for Ideal State.
- A) Aristotle B) Plato C) Socrates D) Polibius
- Q.18 The council of ministers is responsible to.
- A) the Prime Minister B) The President C) The People D) The Parliament
- Q.19 The Formation of the council of ministers starts with the appointment of.
- A) The President B) The Speaker C) The Prime Minister D) None of those
- Q.20 Who said that “state is the march of god on earth”.
- A) Kant B) Augustine C) Karl Marx D) Hegel


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Arts, Commerce & Science College, Ashti

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Department of Political Science

Course Name - Remedial Course

Students Mark List: 2017-2018

Sr. No	Name of the students	Test I	Test II
1	Chavan suraj Babu	10	12
2	Bangar Rajashri Bhaskar	10	14
3	Dhawale Suraj Balasaheb	12	16
4	Gite Mahadeo Ajinath	11	14
5	Kadbhane Pankaj Shivdas	08	13
6	Mandne Kakasaheb Ganjram	09	14
7	Pawar Bhimrao Dattu	12	16
8	Sayyed Raju Vajir	11	14
9	Vitkar Puja Subhas	10	14
10	Ajbe Nikhil Prabhakar	08	12
11	Bhogade Vikas Chandrakant	10	12
12	Chavan Vijay Dilip	12	14
13	Devkate Vandana Murlidhar	11	13
14	Garje Rani Raosaheb	10	12
15	Sole Krushna Ashru	10	14


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Department of Political Science

Syllabus: - Remedial Course

Curriculum of B.A. Ist Year

[Effective from the Academic year 2016- 17 & onwards]

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B. A. First Year
Basic Concept in Political Science
(Remedial Course - Syllabus)

Objectives: This course is main objectives of to create awareness among B.A.F.Y. students about basic Political Science. Students understand the basic knowledge of subject.

Unit No.	Topic	Sub Point
I	state	<ul style="list-style-type: none">• Meaning , Definition, Nature and scope of State.• Element of state• Theories of origin of state
II	Government	<ul style="list-style-type: none">• Meaning and Definition• Organs of Government• Types of Government
III	Rights	<ul style="list-style-type: none">• Meaning and Nature of Rights• Types of Rights
IV	Democracy	<ul style="list-style-type: none">• Meaning and Features.• Direct and Indirect Democracy• Merits and Demerits of Democracy
V	Welfare State	<ul style="list-style-type: none">• Meaning and Features.• Function of Welfare State.


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Department of Political Science

Remedial Course – Answer Key

Name of the Paper- Basic Of Political Science

2017-2018

Question No.	Answer
1	A
02	B
3	A
4	B
5	C
6	C
7	B
8	D
9	D
10	C

Question No.	Answer
11	A
12	C
13	B
14	A
15	C
16	A
17	B
18	D
19	C
20	D



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Department of Political Science
Remedial Course – Progress Report
2017-2018



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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Economy



COP Courses / Remedial Coaching

Department of Economics

Remedial coaching is offered to slow learners in F.Y, S.Y. & T.Y.B.A. Students through personal as well as group counselling. Every teacher associated with that Course / Subject, actively participates in the programme.

At Graduate level slow learners need the personal counselling. All teachers associated with respective Course / Subject, actively participate in the programme.

Senior College: F.Y.B.A,

List of Slow Learners Students in Remedial Teaching

2017-18

Sr.no	Name of Student
1	Arjun Monohar Pandurang
2	Doke Somnath Shahaji
3	Jagadale AshokUtreshwar
4	Sasane Savita Jalindar
5	Kerulkar Sandipan Dattatraya
6	Khavale Akshay Gavtam
7	Mule Ganesh Dattatraya
8	Vitkar Avinas Anna
9	Matre Ashok Madhukar
10	Shinde Vikas Dadarao


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COLLEGE ASHTI TAL. ASHTI DIST.BEED-414203
REMEDIAL COACHING CLASS TIME-TABLE**

Academic Year 2017-2018

Subject-Economics

[Name of the Teacher - Prof. N.N.Nanwate]

TIME	MON			TUE			WED			THU			FRI			SAT		
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III
08.00 08.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
08.50 09.40	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
09.40 10.30	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
10.30 11.20	--	--	Remedial Coaching Class	--	--	Remedial Coaching Class	--	--	--	--	--	--	--	--	--	--	--	--
11.20 11.30	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11.30 12.20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
12.20 01.10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
01.10 02.00	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
02.00 02.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
02.50 03.40	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--


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Faculty of Economics

REMEDIAL ENTRENCE TEST 2017-2018

MARKS -30

-
- 1) Who is Father of Economics?
 - 2) The GST Means
 - 3) What is definition of demand
 - 4) What is Supply of demand
 - 5) The Life Insurance in India was nationalized in the year-
 - 6) Establishment of RBI-----
 - 7) How many Share market in India-----
 - 8) First Five Year Plan-----
 - 9) India's Frist Finance minister-----


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10) What is meaning by profit –

11) FEMA stands for

12). has been founded to act as permanent watchdog on the international trade.

13) what is Define Income-tax

14) Full form of LPG. -----

15) The Name of Indian Economist Two-----


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Remedial Test - 2017-18



2017-2018			
1	POTE BABURAV CHAGAN	12	
2	ADALE UMESH SAHEBRAO	15	
3	AJABE ARTI ASHOK	13	
4	ANDHALE DIPAK BHANUDAS	10	
5	ARJUN MANOHAR PANDURANG	08	
6	AVHAD SURAJ MAHADEV	14	
7	BANGAR RAJENDRA SHIVAJI	16	
8	BHAVAR HANUMAN DATTATRAY	17	
9	BHILARE ARATI KALYAN	12	
10	BHOLE KIRAN SANJAY	19	
11	BHOSALE MANUKHA HUKMAL	17	
12	BHOSALE MITHUN KALPAN	12	
13	DALVI KIRAN DNYANDEV	13	
14	DHAGE SHIVAJI HANUMANT	15	
15	DHAGE TANHAJI SHIVAJI	14	
16	DOKE SOMNATH SHAHAJI	07	
17	DONGARE PARASRAM VISHNU	10	
18	GAYKWAD VAJJINATH SURYABHAN	11	
19	GIRI AMRUTA TULSHIRAM	12	
20	GIRI KOMAL VAMAN	18	
21	GOSAVI PRATIK SHAM	15	
22	GOYAKAR RAMDAS SUBHASH	16	
23	JAGADALE ASHOK UTRESHWAR	06	
24	KADBHANE PANKAJ SHIVDAS	10	
25	KALBHOR GOKUL LAHOO	13	
26	KALE ANIL DILIP	12	


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27	KALE VALMIK KISAN	15
28	KALE YUVRAJ JALINDAR	16
29	KAMBALE KIRAN VASANT	14
30	KAMBLE NILESH GANGARAM	18
31	KAMBLE VIKAS BALASAHEB	19
32	KHALSE DIPAK NARAYAN	13
33	KHOCHARE NAVANATH AVINASH	11
34	KUMATKAR DATTA DADA	15
35	MANE ASHOK BABASAHEB	14
36	MATALE ROHINI ANIL	17
37	NANAVARE JYOTI BAPU	18
38	NAVIRE VISHAL BAPURAO	13
39	NEMANE VALMIK RAJARAM	12
40	NIMBORE SAGAR SURESH	15
41	PAKHARE AKSHAY PARMESHWAR	16
42	PAWAR AKSHAY KAKASAHEB	14
43	REDEKAR BALKRUSHANA MAHADEV	12
44	SADAPHULE PRANIT JANARDHAN	12
45	SAPTE BHARAT HARIDAS	13
46	SAPTE NITIN KAILAS	15
47	SASANE MAHAVIR SUDAM	14
48	SASANE SAVITA JALINDAR	08
49	SASANE VISHAL RAMESH	15
50	SATPUTE SONAJI POPAT	13
51	SAYYED RAJU VAJIR	12
52	SHINDE BHAUSAHEB ROHIDAS	1
53	SHINDE GANESH DILIP	5


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54	TAMBE UTTAM DEVIDAS	16
55	VITAKAR POOJA SUBHASH	1
56	WADEKAR MADHURI RAMDAS	4
57	WALHEKAR SUDHIR DILIP	18
58	ZAMBARE PRATIK HARIDAS	19
59	AHIRE SHARAD SHRINIVAS	17
60	AJABE AKSHAY POPAT	12
61	AJABE NIKHIL PRABHAKAR	11
62	AJABE VISHAL DATTATRY	13
63	BHOGALE DATTATRAY SANJAY	12
64	BUDDHIWANT AVINASH KACHASRU	13
65	CHILLAL MINAXI SUBHASH	15
66	DONGARE AKASH LAXMAN	16
67	DONGARE RAVIKIRAN BALASAHEB	14
68	GADE NANASAHEB RATAN	18
69	GAMBHIRE MADHURI APPASAHEB	19
70	GORE SOMNATH BABASAHEB	16
71	JAGTAP SACHIN BHAUSAHEB	1
72	JAMDADE RAJABAI POPAT	3
73	JARE BALASAHEB SUDHAKAR	12
74	KAMBALE SIDDHANT SHRIKANT	13
75	KERULKAR SANDIPAN DATTATRAYA	07
76	KERULKAR VARSHA RUIDAS	12
77	KESKAR MANISHA NANA	13
78	KHAIRE UMESH KAILAS	15


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79	KHAIRE VISHAL BANKAT	16
80	KHANDARE KAVERI JALINDAR	12
81	KHAVALE AKSHY GAUTAM	05
82	MALAVE LAXMAN PANDURANG	Ab
83	MHASKE JALINDAR BAJIRAO	Ab
84	MULANI MUNAF HASN	13
85	MULE GANESH DATTATRAYA	06
86	MUNGALE SONATAI EKANATH	13
87	NIKALJE GANESH BHIMRAO	12
88	NIMBORE AKASH PARASHURAM	15
89	PAWAR PAVAN SHANKAR	Ab
90	PAWAR PRAGATI TUKARAM	12
91	PULAWALE SHIVAJI RAMDAS	15
92	RAUT SANTOSH NAVNATH	16
93	RODE SAGAR BABU	18
94	SAMUDRA SAHIL SHIVAJI	17
95	SAPTE RADHAKISHAN DILIP	13
96	SATPUTE MANISHA BARIKRAO	15
97	SHAIKH NIDA FARUK	14
98	SHEMBADE ANIL JAYARAM	Ab
99	SHINDE VIKAS DADARAO	07
100	SOLE JANABAI MARUTI	13
101	SUDRIK SHRIKANT MOHAN	15
102	VITKAR AVINAS ANNA	08
103	WALHEKAR SANGITA RAJU	Ab
104	WANDHARE SHARAD JANAK	13
105	YEVLE PRAMILA DATTU	15
106	JOGDAND SHUBHAM	16




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		BABASAHEB	
	107	KAVHALE RAMESH FAKKADNATH	18
	108	KHADE AKSHAY BABAN	14
	109	KHAKAL ARTI SONYABAPU	13
	110	MATRE ASHOK MADHUKAR	07
	111	PUND VISHAL ASHOK	Ab
	112	SATBHAI DIPALI GAJANAN	13
	113	SHINDE PRASHANT GOVIND	15
	114	SUDRIK AKSHAY AMBADAS	18
	115	SUDRIK PRADIP SHIVAJI	Ab
	116	WANDHARE POOJA NAMDEV	Ab




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File No: 15

COP Course/Remedial Coaching


Subject: Public Administration

Remedial coaching is offered to slow learners of F.Y students through personal as well as group counselling. Every teacher associated with that course / subject. Faculty members are actively participating in the programme.

3. LIST OF SLOW LEARNERS: 2017-2018

Sr.No	Student Name	Category
1	BARDE VINOD SURESH	Open
2	BHANDARI VISHAKHA VIJAY	SBC
3	BORATE SHWETA ASHOK	OBC
4	DHOBALE SHRIRAM JYOTIBA	Open
5	KALE SAGAR BHAUSAHEB	ST
6	KARAHALE PRAKASH BAPURAO	ST
7	KESKAR SHATRUGHANA SHIVAJI	NT-2 (NT-C)
8	NIKALJE DIKSHA GOVIND	SC
9	SHINDE PANKAJ SANTARAM	NT-1 (NT-B)
10	WAGATKAR KAILAS MADHAV	ST


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DIST.BEED-414203**

REMEDIAL COACHING CLASS TIME-TABLE

Subject- Public Administration

[Name of the Teacher - Prof. B. S. Waghmare]

Academic Year 2017-2018



TIME	MON			TUE			WED			THU			FRI			SAT			
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	
08.00	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
08.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
08.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
09.40	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
09.40	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
10.30	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11.20	--	--	Remedial Coaching Class	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11.20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11.30	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11.30	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
12.20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
12.20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
01.10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
01.10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
02.00	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
02.00	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
02.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
02.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
03.40	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Tal.Ashti Dist.Beed

Academic Year 2017-18

Class: F.Y.B.A

Remedial Coaching Class Test

Question Paper



Subject: Public Administration

Mark 20

(Time: 1.00 Hours)

- Note: i) All Questions are Compulsory.
ii) Use black and blue pen only.
iii) One Mark is Each Question.
iv) Choose one of the right answer options.

- Q.1 State the No of districts in Maharashtra?
a) 35 b) 36 c) 34 d) 37
- Q.2 Appointment of Chief Minister is done by
a) Prime Minister b) Parliament
c) President of India d) Governor
- Q.3 State the No of Member of Legislative Assembly?
a) 275 b) 189 c) 288 d) 315
- Q.4 The Financial year of India Start from.....
a) 1 March b) 1 April c) 31 March d) 26 January
- Q.5 To get profit is Objective of Administration?
a) Public b) Private
c) Both (a) and (b) d) Name of the above.
- Q.6 Who is the father of public Administration?
a) Luther Gullick b) Max Weber
c) F.W. Righ d) Woodrow Wilson
- Q.7 States 14 general principles of management?


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- a) Swachchhatetun Vikasakade
- b) Sadrakshanaya Khalnigrahnaya
- c) Shantatetun Samrudhikade
- d) All of the above

Q.17 Who is chief of police force at district level?

- a) Police Inspector
- b) Superintendent of police
- c) Sub. Divisional officer
- d) None of the above

Q.18 What is "P" word denotes is POSDCORB theory

- a) Programme
- b) Planning
- c) Progress
- d) Power

Q.19 Was the first governor of Maharashtra

- a) Shri prakash
- b) S.M. Krushna
- c) Gopal Swami
- d) Acharya Bapat

Q.20 Who presents budget in the parliament

- a) Prime minister
- b) Rural development Minister
- c) External Affairs Minister
- d) Finance Minister


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Remedial Coaching Class Test

Academic Year 2017-2018

Class: B.A. F.Y.

Subject- Public Administration

Answer key

Question No.	Answer
1	B
2	D
3	C
4	B
5	B
6	D
7	A
8	B
9	D
10	C
11	D
12	B
13	C
14	B
15	A
16	B
17	B
18	B
19	A
20	D



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COP Course/Remedial Coaching

Subject: Public Administration

3. MARKS LIST OF SLOW LEARNERS: 2017-2018



Sr. No	Student Name	Obtained Marks
1	BARDE VINOD SURESH	15
2	BHANDARI VISHAKHA VIJAY	16
3	BORATE SHWETA ASHOK	12
4	DHOBALE SHRIRAM JYOTIBA	15
5	KALE SAGAR BHAUSAHEB	13
6	KARAHALE PRAKASH BAPURAO	16
7	KESKAR SHATRUGHANA SHIVAJI	13
8	NIKALJE DIKSHA GOVIND	15
9	SHINDE PANKAJ SANTARAM	17
10	WAGATKAR KAILAS MADHAV	14


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COP Course/Remedial Course

Subject: Public Administration

Syllabus: 2017-18



Unit No	Details
I	Public Administration: Meaning, Nature and the Importance.
II	Scope of public administration. Study of relation of public administration with other subject in social sciences.
III	Branches of public administration: Students are introduces the various branches in public administration.
IV	Administrative system of local to central. Local Self Administration.
V	Recent trends in public administration, Globalization and public administration.
IV	Introduction of Administrative thinkers.

Bh

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Bh

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COP Course/Remedial Course

Subject: Public Administration

Progress Report: 2017-2018



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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List of slow learners students in Remedial Teaching FY B.A.

2017-2018



Sr No	Students Name	Class
1.	Borade Akshay Balu	FY B.A.
2.	Bangar Rajendra Shivaji	FY B.A.
3.	Khirsagar Rohit Dattatray	FY B.A.
4.	Kambale Kiran Vasant	FY B.A.
5.	Giri Amruta Tulshiram	FY B.A.
6.	Jaygude Tejswini Sanjay	FY B.A.
7.	Deshmukh Parmeshwar Mahadev	FY B.A.
8.	Shinde Shubham Kailas	FY B.A.
9.	Anbhule Atul Suresh	FY B.A.
10.	Sudrik Pradip Shivaji	FY B.A.


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टीप-

- 1) सर्व प्रश्न सोडविणे आवश्यक आहे.
- 2) प्रत्येक प्रश्नास 2 गुण आहेत.

- (1) समाजशास्त्र जणु ----- आहे.
(ऑगस्ट कॉम्ट, जे.एस. धुर्वे, हर्बर्ट स्पेन्सर, कार्ल मार्क्स)
- (2) समाजशास्त्र हे ----- शास्त्र आहे.
(आर्थिक, धार्मिक, राजकीय, सामाजिक)
- (3) आत्महत्तेचा सिद्धांत ----- विचारवंताक मांडला.
(कॉम्ट, वेबर, सिमेल, उल्खीम)
- (4) रिपब्लिक ग्रंथाचा लेखक ----- हा विचारवंत आहे.
(कॉन्सिड्यरव, जेजे, रूसो, सिसेरो)
- (5) सामाजिक संबंधांचे जाले म्हणजे ----- होय.
(समाज, धर्म, जात, नगर)
- (6) प्राथमिक मद्यत्री संकुल्यना ----- यांनी मांडली.
(गिडिंग. वेबर, कुळे, सिमेल)
- (7) समाजव्यवस्थेच्या प्रकारात्मिक शरणा ----- आहेत.
(तीन, चार, पाच, दोन)
- (8) संस्कृती ----- निर्मित आहे.
(मानव, देव, निसर्ग, धर्म)
- (9) श्रुतिकेचा संरचनात्मक पैलू म्हणजे ----- होय.
(दर्ज, श्रुतिक, गट, उपगट)
- (10) रचनाचा गतिशील पैलू म्हणजे ----- होय.
(श्रुतिक, दर्ज, गट, उपगट)



[Signature]

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List of slow learners students in Remedial Teaching FY B.A.

2017-2018



Sr No	Students Name	Test -1	Test- 2
1.	Borade Akshay Balu	10	14
2.	Bangar Rajendra Shivaji	14	16
3.	Khirsagar Rohit Dattatray	12	14
4.	Kambale Kiran Vasant	14	12
5.	Giri Amruta Tulshiram	10	12
6.	Jaygude Tejswini Sanjay	10	14
7.	Deshmukh Parmeshwar Mahadev	12	16
8.	Shinde Shubham Kailas	08	12
9.	Anbhule Atul Suresh	10	12
10.	Sudrik Pradip Shivaji	12	14


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Remedial Teaching Syllabus

2017-18

Unit: 01 Introduction to Sociology

- (a) Origin and Development of Sociology.
- (b) Definition OR what is Sociology.
- (c) Subject-matter of sociology.
- (d) Nature and Scope of Sociology.



Unit-02. Basic concepts

- (a) Definition of concept.
- (b) Social Relationship.
- (c) Society.
- (d) Community
- (e) Social Groups.
- (f) Social Institutions.
- (g) Social system.

Unit-03. Social stratification.

- (a) Meaning of social stratification.
- (b) ~~charist~~ characteristics of social stratification.
- (c) Types of social stratification.
 - (i) Caste system.
 - (ii) class system.

Unit-04. Socialization.

- (a) Meaning of socialization.
- (b) characteristics of socialization.
- (c) Aims of socialization.
- (d) Agencies of socialization.

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COP Course/Remedial Course

Subject: Sociology

Progress Report - 2017-18



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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A.T.S.P.Mandals, Arts commerce and Science College. Ashti

Remedial Time Table: 2018-2019

Subject: Economics

Name of the Teacher: Nanwate N.N.

TIME	MON		TUE		WED			THU		FRI		SAT	
	I	II	III	I	II	I	II	III	I	II	I	II	III
8.00 to 8.50													
8.50 to 9.40													
9.40 to 10.30													
10.30 to 11.20	Remedial Coaching Class			Remedial Coaching Class									
11.20 to 11.30													
11.30 to 12.20													



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Adv. B. D. Hambarde Mahavidyalaya, Ashti Dist. Beed

Department of Economics

REMEDIAL ENTRANCE TEST 2018-2019



MARKS -30

- 1) Who is Father of Economics?
- 2) The GST Means
- 3) What is definition of demand
- 4) What is Supply of demand
- 5) The Life Insurance in India was nationalized in the year-
- 6) Establishment of RBI-----
- 7) How many Share market in India-----
- 8) First Five Year Plan-----
- 9) India's First Finance minister-----
- 10) What is meaning by profit -
- 11) FEMA stands for-
- 12). has been founded to act as permanent watchdog on the international trade.
- 13) what is Define Income-tax
- 14) Full form of LPG. -----
- 15) The Name of Indian Economist Two-----


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Remedial Time Table: 2017-2018

Subject: Economics

Name of the Teacher: Nanwate N.N.

TIME	MON		TUE		WED		THU		FRI		SAT	
	I	II	III	I	II	I	II	III	I	II	I	II
8.00 to 8.50												
8.50 to 9.40												
9.40 to 10.30												
10.30 to 11.20	Remedial Coaching Class			Remedial Coaching Class								
11.20 to 11.30												
11.30 to 12.20												

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Tal.-Ashti, Dist.-Beed. (MS) -414203



Department of Geography

Course Name - Remedial Course

Students List: 2017-2018

B.A F.Y STUDENT

Sr.no	Name of Student
1	Ajbe Arti Govind
2	Bhosle Dnyeshwar Prakash
3	Gite Dnyandev Pandurag
4	Gore Dadasaheb Trimbak
5	Jagtap Pravin Balasaheb
6	Jare Balsaheb Sudhakar
7	Kesakar Bapu Rajendra
8	Khade Manoj Bhausahab
9	Parkad Pradip Ramrao
10	Pathan Zishan Zakirhusen


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A.T.S.P.Mandals, Arts commerce and Science
College. Ashti



Remedial Time Table: 2017-18

Subject: Geography

Name of the Teacher: Narote S.G.

TI ME	MON			TUE			WED			THU			FRI			SA T	
	I	I	II	I	I	II	I	I	II	I	I	II	I	I	II	I	I
12:30 to 1:20	Reme dial Coach ing Class			Reme dial Coach ing Class													

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B. A. First Year
Basic of Geography
(Remedial Course- Syllabus)



Objectives: This course is main objectives of introduces the meaning, nature and importance of geography. Students understand the basic knowledge of subject.

Unit No.	Topic	Competency Statements
I	Physical Geogrphy	<ul style="list-style-type: none"> • introduction of physical Geography meaning. • Students understand basic nature and scope scope element branches of physical geography • Students can analyze the role and benefits of subject.
II	Human Geography	<ul style="list-style-type: none"> • Students understand Scope of human geography. • Intrduction ,Definarion,Nature and Branches of human geography.
III	Earth Movements	<ul style="list-style-type: none"> • Vertical and Horizontal. • Process of folding causes and effect process of fauting causes. • Effect volcanoes and Earthquakes.
IV	Weathering	<ul style="list-style-type: none"> • Types and classification of weathering mechanical chemical and biological. • Soil formation.
V	Human settlement	<ul style="list-style-type: none"> • Types,formspatterns. • Functional classification .


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Department of Geography

B. A. First Year

Remedial Course- Question Paper

Name of the Paper- Basic of Geography

Time: 30 Minutes

2017-2018

Marks: 20

-
- NB
- 1) All questions are compulsory.
 - 2) Choose the one answer belong the following option.
 - 3) All questions are objectives types.
- Q.1 Who was the Father of modern human geography?
- A) Humboldt B) Ritter C) Ratzel D) None of these
- Q2 What is the name of southernmost hill ranges in India?
- A) Nilgiri Hills B) Annamalai Hills C) Nallamalai Hills D) Cardamom
- Q.3 Which of the following is the traditional name of Sahyadri?
- A) Western Ghats B) Eastern Ghats
C) Aravallis D) Barbar and Nagarjuni hills
- Q.4 Which of the following is not a pattern of human settlement?
- A) Linear B) Circular C) Star - shaped D) Hamleted
- Q.5 Which of the following is a planned city?
- A) Canberra B) Mumbai C) Calcutta D) Lucknow
- Q.6 Name the Tri – Equilibrium factors of human geography.
- A) Biotic B) Abiotic C) Cultural Factors D) All these
- Q7 Which of the following region is famous for the lion-tailed macaque?
- A) Eastern Ghats of Andhra Pradesh B) Western Ghats of Kerala
C) Shivalik Hills of Northern India D) Hills of North-East India
- Q.8 Which one of the following pairs is not correctly matched ?
- A) Miri Hills: Arunachal Pradesh B) Mikir Hills : Assam
C) Lushai Hills : Mizoram D) Abor Hills : Meghalaya
- Q.9 Who gave the concept of 'stop and go determinism'?
- A) Griffith Taylor B) Ratzel C) E.C. Semple D) Vidal de la Blache



- Q.10 Who gave the concept of Possibilism?
A) Blache B) Bruches C) Demanzia D) French scholar paul
- Q.11 Which of the folloeing is NOT an agent of chemical weathering ?
A) glaciers B) carbonic acid C) oxidation D) acid rain
- Q.12 The breaking apart of rock by physical means is -----
A) chemical weathering B) mechanical weathering
C) erosion D) lithification
- Q.13 The earth is at the largest distance from the sun (Apehelion) on -----.
A) Jun 21st B) January 3rd C) July 4th D) September 23rd
- Q.14 The seasonal condrastrs are maximum in -----
A) Low latitudes B) Mid-latituds C) Sub tropics D) High latitudes
- Q15 Geogstatiolary orbit is at a height of -----
A) 6 km. B) 1000 km. C) 3600 km D) 36000 km.
- Q16 Weathering is ----
A) The breaking down of rock and soil into smaller pieces.
B) the compression of sediment into rock.
C) when eroded sediment are dropped in another location, ending the process of erosion.
D) the movement of particals away from their source
- Q. 17 A radio broadcast from Delhi on Monday at 7.30 p.m. is heard at newyork on-----
A) Tuesday at 8.35 p.m. B) The same day at 7.30 p.m.
C) The same day at 7.30 am. D) Sunday at 8.35 p.m.
- Q.18 The process by which oxygen reacts with iron minerals in rock to from rust is called:
A) solution B) electrolysis C) carbonation D) oxidation
- Q.19 Which were the first million cities in the world ?
A) Mumbai B) Singapore C) London D) Tokyo
- Q.20 Name the country with 100% urban population.
A) Singapore B) Japan C) Great Britain D) USA



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Department of Geography

Remedial Course – Answer Key

Name of the Paper- Basic Of Geography

2017-2018

Question No.	Answer
1	C
2	D
3	A
4	D
5	A
6	D
7	B
8	D
9	A
10	D

Question No.	Answer
11	A
12	B
13	C
14	B
15	D
16	A
17	C
18	D
19	C
20	A

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Department of Geography
Remedial Course – Progress Report
2017-2018



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Department of Geography

Course Name - Remedial Course

Students Mark List: 2017-2018

Sr. No	Name of the students	Test I
1	Ajbe Arti Govind	10
2	Bhosle Dnyeshwar Prakash	10
3	Gite Dnyandev Pandurag	12
4	Gore Dadasaheb Trimbak	11
5	Jagtap Pravin Balasaheb	08
6	Jare Balsaheb Sudhakar	09
7	Kesakar Bapu Rajendra	12
8	Khade Manoj Bhausahab	11
9	Parkad Pradip Ramrao	10
10	Pathan Zishan Zakirhusen	08




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Test for Remedial Admission 2017-18**B.Com- I Year**

Sr.No	Student Name	Marks
1	ADSUL SURYAKANT DADA	22
2	AJABE SACHIN	20
3	ANARASE PRADIP NAVNATH	22
4	ANDHALE SANTOSH	24
5	ANDHALE TUKARAM	26
6	BELDAR SANDIP SHIVLAL	20
7	BHOSALE PHIROJ NIPLASHA	12
8	BHOSALE YOGESH	20
9	CHANGEDIYA KETAN	18
10	CHAUGULE SAGAR VILAS	20
11	CHAUS SOHEL UBED	22
12	CHAVAN REKHA BABURAO	20
13	CHAVAN VISHNU BHAGWAN	18
14	DALVI DNYANESHWAR	16
15	DESHMUKH ASHWINI	14
16	DESHMUKH SHUBHAM	22
17	DHAS RAHUL SANJAY	10
18	DOKE PRIYANKA NAVNATH	20
19	EKSINGE UMESH SHIVAJI	22
20	GAIKWAD RADHA	24
21	GAIKWAD RADHA	18
22	GAIKWAD SNEHAL	18
23	GARJE SANGITA SHIVAJI	20
24	GARJE SHRIRAM LAXMAN	20
25	GAVDE GANESH	20
26	GAVHANE AKASH SUBHASH	22
27	GITE AMOL VISHNU	18
28	GITE ASHOK DNYANDEV	18
29	GITE RAVI NARAYAN	16
30	GITE SURAJ AJINATH	20
31	GOLHAR SHAILA	22
32	GORE BALKRUSHNA	20
33	GUNJAL PRITI KACHARU	20
34	HAMBARDE PAVANKUMAR	20
35	HUNDADE SWARANJALI	18
36	JADHAV PRATIKSHA RAJU	18


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37	JAGADALE MANGESH	22
38	JAGTAP AKSHAY	22
39	JAGTAP HRISHIKESH	8
40	JAGTAP PRIYANKA UDDHAV	24
41	JAWANE ABHIJEET	26
42	KALDATE NIKHIL SHARAD	22
43	KAMBALE GANESH BALU	8
44	KAMUNE NITIN NANASAHEB	20
45	KATAKE PRIYANKA	8
46	KAWADE AKSHAY CHAGAN	18
47	KAWARE ASHVINI	18
48	KHAN MISKAT FIROJ	16
49	KHAN SABEEL SHAKIL	20
50	KHANDAGALE GANESH	20
51	KHARAT ROHIT DILIP	22
52	KHAWALE DNYANESHWAR	18
53	KHOSE MADHAV BABAN	22
54	KHOTE VITTHAL RAJENDRA	22
55	KHUPASE NARAYAN	22
56	KOLHE RAMDAS BALU	20
57	KORDE SUBHASH BHAGWAN	18
58	KUMBHAR ANIKET ANIL	16
59	KUMKAR ATUL	14
60	LAD NIKITA NAVNATH	22
61	LOKHANDE ANKUSH BAPU	20
62	LOKHANDE SHAMLING	12
63	LONDHE AMAR NAMDEV	22
64	MADAKE SWATI SHESHRAO	18
65	MANDE RAMDAS RAJENDRA	24
66	MANE RAJSHRI TUKARAM	26
67	MANE SANGITA	24
68	MANE VIKAS DEVIDAS	20
69	MATE VISHAL BABASAHEB	16
70	MEHER UTTRESHWAR	10
71	MHASKE ATUL BALASAHEB	20
72	MISAL KARAN KAILAS	22
73	MORE ONKAR	20
74	MORE SAPANA	8
75	MOTE SHRIVITTHAL	22
76	MULE ANKUSH KISAN	24
77	MULE SUCHITA SURYAKANT	18
78	NARARE KISHORKUMAR	20
79	NAVSUPE NIKITA	18
80	NEMANE SANTOSH	20




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81	NIKAM YOGESH	20
82	NIMONKAR PRAMOD	18
83	OMASE POOJ KASHINATH	22
84	PANKHADE RAVINDRA	24
85	PARDESHI SUPRIYA SATISH	16
86	PARKAD BHAGYASHRI	20
87	PAWAR HARSHAD BHARAT	18
88	PAWAR NAVNATH	18
89	PAWAR RAJSHR SITARAM	18
90	PAYGAVAHANE GOPAL	20
91	POTARE JANHAVI	18
92	RAKSHE NAGESH SHANKAR	10
93	RAUT BHAGWAT BALU	22
94	RODE ROHIT SANTOSH	20
95	SHINDE ASHOK ANNA	22
96	SHINDE ASHWINI BABAN	18
97	SHRIKHANDE PRAVIN	24
98	SONAWANE SONALI	20
99	SURANA CHETAN	24
100	THAKARE ROHAN TRIMBAK	8
101	VITKAR SHITAL ASHOK	8
102	WATADAE ONKAR VILAS	22
103	ZAMBARE SANDHYA BALU	20
104	ZAMBRE PANDURANG	20




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Remedial Students List 2017-18



Sr.No	Student Name
1	Rakshe Nagesh Shankar
2	Vitkar Shital Ashok
3	Pankhade Ravindra Bhausahab
4	Kambale Ganesh Balu
5	Thakare Rohan Trimbak
6	Meher Uttreshwar Ashok
7	Katake Priyanka Dadasahab
8	Jagtap Hrishikesh Dattatraya
9	Dhas Rahul Sanjay
10	Bhosale Phiroj Niplasha
11	More Sapana Chandrakant


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Remedial Coaching Class

TIME TABLE

ACADEMIC YEAR - 2017-2018

Sr. No.	TIME	MONDAY	TUESDAY	WESTERDAY	THUSDAY	FRIDAY	SATURDAY
01	02:00 TO 02:50	B. Com. F.Y.	-	B. Com. S.Y.	-	-	B. Com. T.Y.

- 1) B. Com. F.Y. – Dr. S. G. Gopane
- 2) B. Com. S. Y. – Dr. M. K. Shirsath
- 3) B. Com. T. Y. – Dr. B. N. Mutkule


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Faculty of Commerce

REMEDIAL ENTRENCE TEST 2017-2018

MARKS -30

1) Who is Father of Scientific Management?

(A) Henry Fayol (B) Elton Mayo (C) Chester Bernard (D) **F. W. Taylor**

2) Appointment of a Company Secretary is made by—

(A) Promoters (B) **Board of Directors** (C) Debenture holders (D) Government

3) Bonus Shares are issued to—

(A) **Equity Shareholders** (B) Preference Shareholders (C) Debenture Holders (D) Secured Creditors

4) Liability of a Company Secretary is—

(A) Contractual only (B) Statutory only (C) Civil only (D) **Both contractual and statutory**

5) The Life Insurance in India was nationalised in the year—

(A) 1870 (B) **1956** (C) 1960 (D) 1966

6) Memorandum of Association contains—

(A) Objective clause (B) Name clause (C) Capital clause (D) **All of the above**

7) Which is the oldest form of organisation ?

(A) **Line** (B) Line and staff (C) Functional (D) Matrix

8) In 'Direction' who is given importance ?

(A) To machines (B) To paper work (C) **To man** (D) To production

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9) Standard costing is a technique of—

(A) Planning (B) Organising (C) Coordination (D) **Control**

10) How is profit prior to incorporation treated as ?

(A) Revenue reserve (B) Secret reserve (C) **Capital reserve** (D) General reserve

11) FEMA stands for—

(A) **Foreign Exchange Management Act** (B) Funds Exchange Management Act

(C) Finance Enhancement Monetary Act (D) Future Exchange Management Act

12). has been founded to act as permanent watchdog on the international trade.

(A) ISRD (B) ADS (C) **WTO** (D) DIMF

13) Advance Income-tax is shown in the—

(A) Debit side of Profit and Loss Account (B) Liability side of the Balance Sheet

(C) Credit side of Profit and Loss Account (D) **Assets side of the Balance Sheet**


14) In the absence of a Partnership Deed, the rate of interest allowed on the partner's loan to the firm is—

(A) 5% (B) **6%** (C) 10% (D) None of the above

15) Interim Dividend is shown—

(A) In Profit and Loss Account (B) **In Profit and Loss Appropriation Account**

(C) On Asset side of Balance Sheet (D) On Liabilities side of Balance Sheet


Dr. Mukul B. N.
H.O.D.


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Faculty of Commerce

Remedial Coaching Student List

2017-2018

Sr.No.	Student Name	HSC	FY.B.COM
1	Nemane santosh Ramhari	49.69	56.00
2	Nimonkar Pramod Ranganath	45.46	58.25
3	Pathan Arbaj Shadal	52.92	52.75
4	Pathan Sameer Shoukat	46.92	56.75
5	Paygavhane Gopal Dnyandevrao	46.50	50.50
6	Sase Ramdas Waman	47.00	49.25
7	Shinde Rohan Rahul	51.25	53.00


Dr. Mukul B. N.
H.O.D.


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B. Com.


Remedial Course)



Objectives : This Course introduces the basic concepts of topic like meaning and objectives of Book Keeping, accounting terms, concepts and conventions, classification of accounts, rules of accounts, various source documents, Journal, Ledger up to preparation of Final Accounts.

Unit No.	Topic	Competency Statements
I	Introduction to Book-Keeping and Accountancy	<ul style="list-style-type: none">• Students understand the meaning, features and the importance of accounting.• Students understand basic accounting concepts & Terminologies• Students can Analyse the role and benefits of book- keeping.• Students will be able to know the latest accounting standards.
II	Meaning and Fundamental of Double Entry Book-Keeping	<ul style="list-style-type: none">• Students understand fundamental principles of Double Entry System.• Students understand classification and types of Accounts.• Students are able to apply the golden rules to prepare classification tables.• Students can prepare a statement of analysis of transaction and accounting equations system.
III	Journal	<ul style="list-style-type: none">• Students are able to prepare accounting documents.• Students can get ability to analyse the effects of each transaction.• Students become familiar with the standard form and arrangement of Journal entries.• Students can calculate GST on purchase of goods.• Students can calculate GST on sale of goods.• Students are able to pass Journal Entries correctly.
IV	Ledger	<ul style="list-style-type: none">• Students are able to post recording from Books of original entry to Ledger.• Students learn the balancing of various ledger accounts• Students are able to prepare Trial Balance
V	Bank Reconciliation Statement	<ul style="list-style-type: none">• Students can prepare specimen of different Bank Documents.• Students will understand the difference between Cash Book and Pass Book• Students will know the reasons behind the differences in Cash Book balance and Pass Book balance• Students can prepare Bank Reconciliation Statement competently
VI	Final Accounts of a Proprietary Concern	<ul style="list-style-type: none">• Students understand the Meaning, Objectives and Importance of Final Accounts.• Students are able to understand the effects of Adjustments• Students use the skills in preparing Trading Accounts, Profit & Loss Account and Balance Sheet with competency.


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COP Course/Remedial Course

Department of Commerce

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

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A handwritten signature in blue ink, appearing to be "ph".

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COP Course/Remedial Coaching

B.C.A Department

List of Slow Learners

Academic Year: 2017-2018

Sr. No	Name of students	Gender
1	RakhMalhar	Male
2	PritamSalunke	Male
3	RamdasTambe	Male
4	LakhanJagdale	Male
5	PrajaktaBhawar	Female
6	AishwaryaLondhe	Female
7	AratiKawale	Female
8	SonaliKhillare	Female

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A.T.S.P.Mandal's
Arts commerce and Science College.Ashti
Slow Learner Course Time Table: 2017-2018

Subject: Basic computer

Teacher Name: Kokane S.L

TIME	MON			TUE			WED			THU			FRI			SAT		
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III
8.00 to 8.50																		
8.50 to 9.40																		
9.40 to 10.30																		
10.30 to 11.20	Remedial Coaching Class			Remedial Coaching Class														
11.20 to 11.30																		
11.30 to 12.20																		

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ATSPM's
Arts, Commerce & Science College, Ashti
Slow Learner Course Question Paper 2017-2018

Name of Student:-.....

Subject:-Basic Computer

1. How much space in minimum must be provided between columns?

- a. 0" b. 0.5" c. 1" d. 1.5"

2. What is the smallest width of a column?

- a. 0" b. 0.5" c. 1" d. 1.5"

3. By default, your document prints with:

- a. 1 inch top and bottom margins
b. a portrait orientation
c. 1.25 inches left and right margins
d. all of the above

4. Word is preset to use standard 8.5-by-11-inch paper with _____ margins.

- a. 1-inch left, right, top, and bottom
b. 1.25-inch left, right, top, and bottom
c. 1.25-inch left and right margins and 1-inch top and bottom
d. 1-inch left and right margins and 1.25-inch top and bottom

5. What is the default left margin in Word 2003 document?

- a. 1" b. 1.25" c. 1.5" d. 2"

6. What is the smallest and largest font size available in Font Size tool on formatting toolbar?

- a. 8 and 72 b. 8 and 64 c. 12 and 72 d. None of above

7. The Footnote Text style defines characters as _____.

- a. 12-point Times New Roman and paragraphs as single-spaced and right-aligned
b. 10-point Times New Roman and paragraphs as double-spaced and left-aligned


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c. 12-point Times New Roman and paragraphs as double-spaced and right-aligned

d. 10-point Times New Roman and paragraphs as single-spaced and left-aligned

8. What is the default font size of a new Word document based on Normal template in Word 2003?

a. 10 pt b. 12 pt c. 14 pt d. None of above

9. The minimum number of rows and columns in MS Word document is

a. 1 and 1 b. 2 and 1 c. 2 and 2 d. None of above

10. How will MS Word will respond in repeated word.

a. A Red wavy line under the repeated word

b. A Green wavy line under the repeated word

c. A Blue wavy line under the repeated word

d. None of the above

11. In mail merge operation which of the following might represent the main document?

a. A sales brochure b. A form letter

c. A database of Names and Addresses

d. All of above

12. Pressing F8 key for three times selects

a. a word b. a sentence c. a paragraph d. entire document

13. What do you call 'a collection of character and paragraph formatting commands'?

a. the defaults b. a template c. a style d. a boilerplate

13. What is a Document Outline View?

a. A preview in a full screen

b. A preview with margins

c. A View with a margins and gutter

d. A view with a structure of heading at various levels


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15. **Ctrl + Z**

- a. Undo the last Action b. Redo the last Action
c. Add the new page d. Paste the contents from clipboard

16. **In Power Point, this is a container for text or graphics.**

- a. Slide master b. Table c. Placeholder d. Text box

17. **This is the menu command used to apply a design template in PowerPoint.**

- a. Tools -> Slide Design b. Format -> Slide Design
c. Insert -> Slide Design d. Insert -> Slide Design

18. **This task pane shows the design that is currently being used in a presentation.**

- a. Slide Show b. Slide Style c. Slide Design d. Slide Format

19. **The spelling dialog box can be involved by choosing spelling from _____ menu.**

- a. Insert b. File c. Tools d. View

20. **Which key do you press to check spelling?**

- a. F3 b. F5 c. F7 d. F9

21. **Which PowerPoint feature allows the user to create a simple presentation without having to spend too much time on it?**

- a. AutoContent Wizard b. Animation c. Color Schemes d. Chart Wizard

22. **Which PowerPoint feature adds special effects to modify the appearance of the slides and the timing between each slide?**

- a. Color Schemes b. Animation c. Transition Settings d. Handouts

23. **Slide sorter of PowerPoint is available on _____ menu.**

- a. Insert b. File c. View d. Edit

24. **To print the PowerPoint presentation, press**

- a. Ctrl + T b. Ctrl + E c. Ctrl + S d. Ctrl + P

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25. What is a slide transition?

- a. Overhead b. Letters
c. A special effect used to introduce a slide in a slide show d. The way one slide looks

26. What does 'apply design template' do?

- a. Changes the content of the slide
b. Adds functionality to the slide
c. Changes the look of the slide without changing the content
d. None of the above

27. How can you stop a slide show?

- a. Press the right arrow b. Press Escape c. Press the left arrow d. Press the down arrow

28. What do you do to start the slide show?

- a. Click on Go b. Turn on transition
c. Click on the Slide Show icon
d. All of the above

29. Slides can have

- a. title, text, graphs b. drawn objects, shapes
c. clipart, drawn art, visual
d. any of the above

30. A Chart can be put as a part of the presentation using

- a. Insert -> Pictures -> Chart b. Insert -> Chart
c. Edit -> Chart d. View -> Chart


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COP Course/Remedial Coaching

B.C.A Department

Mark List of Slow Learners

Academic Year: 2017-2018

Sr. No	Name of students	Total marks	Obtained marks
1	RakhMalhar	30	28
2	PritamSalunke	30	25
3	RamdasTambe	30	19
4	LakhanJagdale	30	27
5	PrajaktaBhawar	30	26
6	AishwaryaLondhe	30	25
7	AratiKawale	30	29
8	SonaliKhillare	30	22

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COP Course/Remedial Coaching

B.C.A Department

List of Advance Learners

Academic Year: 2017-2018



Sr.No	Name Of Students	Gender
1	AHIRE VIVEK DAMODER	Male
2	BEDRE CHETAN SURESHRAO	Male
3	CHAVAN BADAL GOPAL	Male
4	KHANDAGALE MAHESH DILIP	Male
5	MANE SNEHAL BHOLENATH	Female
6	SAYED PARVEZ SHAKIR	Male
7	TAK NIKITOSH PRADEEP	Male

Principal
Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



List of Slow Learners students in Remedial Coaching

Department of Chemistry

Year 2017-18

Sr.No.	Name Of Students	Class	HSC Mark (%)
1	Andhale Laxman Babulal	F.Y.B.Sc.	60
2	Anerao Urmila Sudhakar	F.Y.B.Sc.	58
3	Bangar Mahesh Mahadeo	F.Y.B.Sc.	54
4	Bhawar Pratiksha Kailas	F.Y.B.Sc.	55
5	Bhosale Telaji Asaram	F.Y.B.Sc.	56
6	Gaikwad Ashok Dilip	F.Y.B.Sc.	54
7	Gaware Pallavi Jalindar	F.Y.B.Sc.	51
8	Goykar Alka Ramdas	F.Y.B.Sc.	53
9	Hambarde Sagar Santosh	F.Y.B.Sc.	55
10	Kale Sonali Sukhdeo	F.Y.B.Sc.	56
11	Khade Swati Balu	F.Y.B.Sc.	58
12	Kote Rutuja Arun	F.Y.B.Sc.	51
13	More Amar Shamrao	F.Y.B.Sc.	52
14	Nande Tushar Shivaji	F.Y.B.Sc.	55
15	Pawar Nitin Pandurang	F.Y.B.Sc.	54
16	Rakshe Vaibhav Dilip	F.Y.B.Sc.	59
17	RAut Bharat Ankush	F.Y.B.Sc.	60
18	Sanap Gorakh Bhawat	F.Y.B.Sc.	62
19	Sangale Vanita Bhagwan	F.Y.B.Sc.	61
20	Shaikh Sohel Ali	F.Y.B.Sc.	59
21	Shinde Komal Ramdas	F.Y.B.Sc.	60
22	Tanpure Pandurang Kalyan	F.Y.B.Sc.	58
23	Wanve Chetan Babasaheb	F.Y.B.Sc.	57
24	Zagade Savita Popat	F.Y.B.Sc.	55
25	Zambare Sandip Balasaheb	F.Y.B.Sc.	59


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Time Table for Slow Learners students in Remedial Coaching

Year 2017-18

Department of Chemistry

Theory Time Table

Sr. No.	Time (Morning)	Mon	Tue	Wed	Thu	Fri	Sat
		B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I
1	08:00 TO 08:50	RJM (16)	KSB (16)	—	—	—	—
2	08.50 TO 09.40	—	—	—	—	—	—
3	09.40 TO 10.30	—	—	—	—	—	—
4	10.30 TO 11.20	—	—	—	—	—	—

RJM – Prof. Ralebhat J.M.

KSB – Pro.Kolhe S.B.


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Mark List of Slow Learners students in Remedial Coaching

Department of Chemistry

Year 2017-18

Sr.No.	Name Of Students	Test 1 (20)	Test 2 (20)
1	Andhale Laxman Babulal	15	18
2	Anerao Urmila Sudhakar	16	19
3	Bangar Mahesh Mahadeo	12	17
4	Bhawar Pratiksha Kailas	10	17
5	Bhosale Telaji Asaram	14	16
6	Gaikwad Ashok Dilip	15	18
7	Gaware Pallavi Jalindar	13	17
8	Goykar Alka Ramdas	18	18
9	Hambarde Sagar Santosh	12	16
10	Kale Sonali Sukhdeo	16	18
11	Khade Swati Balu	15	19
12	Kote Rutuja Arun	14	17
13	More Amar Shamrao	13	16
14	Nande Tushar Shivaji	12	17
15	Pawar Nitin Pandurang	11	19
16	Rakshe Vaibhav Dilip	10	18
17	RAut Bharat Ankush	12	16
18	Sanap Gorakh Bhawat	13	16
19	Sangale Vanita Bhagwan	1	17
20	Shaikh Sohel Ali	14	18
21	Shinde Komal Ramdas	15	16
22	Tanpure Pandurang Kalyan	14	15
23	Wanve Chetan Babasaheb	13	17
24	Zagade Savita Popat	12	18
25	Zambare Sandip Balasaheb	11	19


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Ashti Taluka Shikshan Prasarak Mandal's
ARTS, COMMERCE & SCIENCE COLLEGE ASHTI

Tal Ashti Dist Beed

Class: B.Sc.I Subject: Chemistry Paper No. I + II Time: 30 min Mark: 20

Remedial Test Paper 1

2017-18

Note: 1) All questions are compulsory.

2) All questions are MCQ.

Q.1) Hydrogen gas will not produce

- a) Heated cupric oxide b) Heated ferric oxide c) Heated stannic oxide
d) Heated aluminium oxide

Q.2) which metal is protected by a molten metal

- a) Al b) Ag c) Au d) Fe

Q.3) Al is not used

- a) In silvery paints b) For making utensils c) As a reducing agent
d) As oxidizer in metalurgy

Q.4) Bauxite containing impurities of iron oxide is purified by

- a) Hoopes process b) Serpecks process c) Bayers process d)
Electrolytic process

Q.5) which of the following is the electron deficient molecule

- a) B_2H_6 b) Al_2Cl_6 c) Al_2O_3 d) $Al(OH)Cl_2$

Q.6) which of the following is non metal

- a) Ga b) In c) Th d) B

Q.7) In which of the following molecules is hydrogen bond absent

- a) Water b) inorganic benzene c) diborane d) methanol

Q.8) which of the following molecular hydrides acts a Lewis acid

- a) CH_4 b) NH_3 c) H_2O d) B_2H_6

Q.9) which is used to produce smoke screen

- a) Ca phosphide b) Zn sulphide c) Na carbonates d) Zn phosphide

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Q.10) Noble gas is absorbed in

- a) Anhy. CaCl_2 b) Charcoal c) Conc H_2SO_4 d) Coconut

Q.11) Silicon is an important constituent of

- a) Rocks b) Amalgams c) Chlorophyll d) Haemoglobin

Q.12) The number of unpaired electron in carbon atom is

- a) 1 b) 2 c) 3 d) 4

Q.13) which of the following is insoluble in water

- a) Na_2CO_3 b) CaCO_3 c) ZnCO_3 d) $\text{Al}_2(\text{CO}_3)_3$

Q.14) In which of the following the inert pair effect is most prominent

- a) C b) Si c) Ge d) Pb

Q.15) Plumbosolubility implies dissolution of lead in

- a) Base b) Acid c) Ordinary water d) copper sulphate

Q.16) which of the following glass is used to make lenses and prisms

- a) Flint b) Jena c) Pyrex d) Quartz

Q.17) A metal used in storage batteries is

- a) Copper b) Lead c) Tin d) Nickel

Q.18) Lead pencil contain

- a) Pb b) Graphite c) FeS d) Pb

Q.19) Percentage of lead in lead pencil is

- a) 0 b) 20 c) 80 d) 70

Q.20) which of the following has most density

- a) Fe b) Ca c) B d) Pb


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Class: B.Sc.I Subject: Chemistry Paper No. I + II Time: 30 min Mark: 20

Remedial Test Paper 2

2017-18

Note: 1) All questions are compulsory.

2) All questions are MCQ.

Q.1) Number of pi and sigma bonds in Naphthalene

- a) 6, 12 b) 4, 20 c) 5, 19 d) 5, 20

Q.2) In which of the following substances will hydrogen bond be stronger?

- a) HCl b) Water c) HI d) H₂S

Q.3) which of the following angle corresponds to sp² hybridization?

- a) 90° b) 120° c) 180° d) 109°

Q.4) The bond between B and C will be

- a) Ionic b) Covalent c) Hydrogen d) Coordinate

Q.5) Species having same bond order are

- a) N₂ b) N₂⁻ c) F₂⁺ d) O₂⁻

Q.6) which of the following molecular orbital's has maximum number of nodal planes?

- a) O₂, N₂ b) O₂⁺, N₂⁻ c) O₂⁻, N₂⁺ d) O₂⁻, N₂⁻

Q.7) How many aromatic isomers of dibromobenzene exist?

- a) 2 b) 3 c) 4 d) 6

Q.8) which of the following does not exhibit geometric isomerism?

- a) 4-octene b) 2-pentene c) 3-hexene d) 1-hexene

Q.9) How many isomeric alkanes of the molecular formula C₅H₁₂ are there?

- a) 1 b) 2 c) 3 d) 4


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Q.10) How many alcohols are structural isomers with molecular formula $C_5H_{11}OH$?

- a) 5 b) 6 c) 7 d) 8

Q.11) Dehydration of an alcohol leads to the formation of an

- a) Alkene b) Alkane c) Alkyne d) Aldehyde

Q.12) A reaction in which a carboxylic acid reacts with a base to form a salt and water is called

- a) Ionization b) Esterification c) Hydrolysis d) Neutralization

Q.13) Saponification of a fat would yield

- a) Water and alkene b) Ethanol and propanoic acid c) Glycerol and soap
d) Only acid

Q.14) When propene reacts with HBr in the presence of peroxide it gives

- a) Allyl bromide b) isopropyl bromide c) n-propyl bromide
d) 3-bromopropane

Q.15) Find the alkene with maximum stability

- a) cis 2-butene b) trans 2-butene c) 1-butene d)
All have same stability

Q.16) Ethylene bromide on treatment with Zn gives

- a) Alkyne b) Alkene c) Alkane d) All of the above

Q.17) cis trans isomerism in alkenes is due to

- a) chiral carbon b) free rotation about single bond c)
free rotation about double bond d) restricted rotation about double bond

Q.18) Arenes do not show

- a) Delocalization of pi electrons b) Greater stability c) Resonance d)
Electrophilic addition

Q.19) which of the following groups are most likely to be o,p directing?

- a) Deactivating b) Neutral c) Activating d) All of above

Q.20) which of the following will not undergo friedal craft reaction readily?

- a) Toulene b) Xylene c) Cumene d) Nitrobenzene

COP Course/Remedial Course

Subject: Chemistry

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.


Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.



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LIST OF SLOW LEARNERS: 2017-18**DEPT. OF PHYSICS**

Sr. No	Name of the students	
1	Ajabe Akshay Raju	F. Y. B. Sc
2	Bhise Vidya Nana	F. Y. B. Sc
3	Chakhale Punam Shivaji	F. Y. B. Sc
4	Chakhale Yogesh Raju	F. Y. B. Sc
5	Divate Vanita Annasaheb	F. Y. B. Sc
6	Galgate Aniket Mohan	F. Y. B. Sc
7	Garje Rahul Babu	F. Y. B. Sc
8	Goykar Ashok Ramdas	F. Y. B. Sc
9	Kale Sonali Sukhadeo	F. Y. B. Sc
10	Kerulkar Sunil Shivaji	F. Y. B. Sc
11	Khemgar Harshada Ankush	F. Y. B. Sc
12	Pathan Mosim Salim	F. Y. B. Sc
13	Rakshe Vaibhav Lalasaheb	F. Y. B. Sc
14	Sanap Gorakh Bhagwat	F. Y. B. Sc
15	Sanap Ram Bapurao	F. Y. B. Sc
16	Sangale Malhari Tanhaji	F. Y. B. Sc
17	Shinde Laxmi Sunil	F. Y. B. Sc
18	Todkar Kailash Arjun	F. Y. B. Sc
19	Todkar Vikas Nana	F. Y. B. Sc
20	Wanve Ganesh Navnath	F. Y. B. Sc


Prof. R. H. Karande


Prof. R. H. Karande


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List of slow Learners 2017-18

Dept. of Physics

Sr.No.	Name of the students	Class	Marks obtained in XII th Class
1	Ajabe Akshay Raju	F.Y.B.Sc	47
2	Bhise Vidhya Nana	F.Y.B.Sc	49
3	Chakhale Punam Shivaji	F.Y.B.Sc	52
4	Chakhale Yogesh Raju	F.Y.B.Sc	51
5	Diwate Vanita Annasaheb	F.Y.B.Sc	48
6	Galgate Aniket Mohan	F.Y.B.Sc	41
7	Garje Rahul Bappu	F.Y.B.Sc	40
8	Goykar Ashok Ramdas	F.Y.B.Sc	45
9	Kale Sonali Sukhadeo	F.Y.B.Sc	39
10	Kerulkar Sunil Shivaji	F.Y.B.Sc	40
11	Khemgar Harshda Ankush	F.Y.B.Sc	42
12	Pathan Mosim Salim	F.Y.B.Sc	49
13	Rakshe Vaibhav Lalasaheb	F.Y.B.Sc	51
14	Sanap Gorakh Bhagwat	F.Y.B.Sc	50
15	Sanap Ram Bapurao	F.Y.B.Sc	43
16	Sangale Malhari Tanhaji	F.Y.B.Sc	47
17	Shinde Laxmi Sunil	F.Y.B.Sc	49
18	Todkar Kailas Arjun	F.Y.B.Sc	54
19	Todkar Vikas Nana	F.Y.B.Sc	48
20	Wanve Ganesh Navnath	F.Y.B.Sc	42

Prof.R.H.Karande

Prof.C.D.Kokane

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Ashti Taluka Shikshan Prasarak Mandal's Ashti
ART 'S, COMMERCE AND SCIENCE COLLEGE
ASHTI

Remedial Time Table: 2017-18

Subject: PHYSICS

Name of the Teacher: Prof.C.D.Kokane

TIME	MON		TUE		WED		THU		FRI		SAT	
	I	II	I	II	I	II	I	II	I	II	I	II
12:30 TO 1: 20	Remedial Coaching Class (KRH)		Remedial Coaching Class (CDK)									

Rh
Principal
Adv. D.D. Ramnath Mahapatra
College, Ashti, Tal. Ashti, Dist. Beed
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CDK = prof. C. D. Kokane
KRH = Prof. R. H. Karande

CDK
Karande

Rh
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ASHTI TALUKA SHIKSHAN PRASARAK MANDAL'S
ART'S, COMMERCE AND SCIENCE COLLEGE ASHTI

DAIGNOSTIC TEST 2017-2018

DEPT.OF PHYSICS

SUB: PHYSICS
MARKS:-20

TIME: 1 Hr.



NB

- 1) All questions are compulsory.
- 2) All questions are equal marks.
- 3) Choose the one answer belong the following option.
- 4) All questions are objectives types.

1. Which of the following is more elastic?

(A) Rubber (B) steel (C) water (D) air

2. Bulk modulus of perfectly rigid body is

(A) Zero (B) infinite (C) finite (D) unity

3. The potential energy per unit area of the liquid surface is

(A) Surface energy (B) work done (C) surface tension (D) total energy

4. A man should usematerial to reduce reverberation in a room.

(A) Refracting (B) glass (C) sound absorbing (D) reflecting

5. The effective resistance is to be decreased then the number of resistor should be connected in ...

(A) Parallel (B) series (C) mixed arrangement (D) none of the above

6. The internal restoring force per unit area is

(A) Stress (B) applied force (C) strain (D) shear

7. The kinetic energy of particle performing S.H.M.at mean position is.....

(A) Minimum (B) constant (C) maximum (D) $\frac{1}{2} m\omega^2 x$

8. The graph between kinetic energy and displacement of a particle performing S.H.M. is.....

(A) Parabola (B) straight line (C) ellipse (D) circle

9. Newtonlaw of motion is used in rocket launching.

(A) First (B) third (C) second (D) gravitational

10. Joule is the unit of

(A) Force (B) work (C) power (D) momentum

11. The modulus of rigidity of liquid is.....

(A) 0 (B) 1 (C) infinity (D) some finite non zero constant


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12. If two resistors of 10ohm and 15 ohms are connected in parallel then equivalent resistance will beohms

- (A) 25 (B) 150 (C) 1/6 (D)6

13. The S.I. unit of Stefan's constant is

- (A) N/m^2 (B) Jm^2 (C) W/m^2K^4 (D) J/m^2s^0K

14. The velocity of sound is maximum in

- (A) Water (B) vacuum (C) air (D) metal

15. The sound is a form of energy which propagates through a medium in the form of.....

- (A) Transverse wave (B) both transverse wave and longitudinal wave
(C) Longitudinal wave (D) electromagnetic wave

16. The radius of gyration is related to

- (A) Moment of force (B) moment of momentum
(C) Simple harmonic motion (D) moment of inertia

17. Simple harmonic oscillation are of

- (A) One dimensional (B) two dimensional
(C) Three dimensional (D) four dimensional

18. There are 20 division in the range 0 to 0.5 v in a voltmeter, therefor least count of the voltmeter is


- (A) 0.020 (B) 0.025 (C) 0.050 (D) 0.250


19. The S.I unit of surface tension is.....

- (A) N/m (B) dyne/cm (C) J/m^2 (D) a and c

20. Universal law of gravitation is derived from

- (A) Kepler's law (B) Aryabhata laws (C) Einstein equation (D) newton's law of gravitation


Prof. R. P. Karande


Prof. Kokane CP


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ART'S, COMMERCE AND SCIENCE COLLEGE ASHTI

Tal.-Ashti, Dist.-Beed.

Department of Physics

B. Sc. First Year

Diagnostic test – Answer Key

Academic year -2017-2018



Obtained marks	
Total marks	

Question No.	Answer
1	B
02	B
3	A
4	c
5	B
6	A
7	B
8	A
9	B
10	B

Question No.	Answer
11	A
12	D
13	C
14	D
15	C
16	D
17	A
18	B
19	D
20	D

Supervisor signature

invigilator signature

Prof. C. D. Kokane
Dept. of physics

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ART'S, COMMERCE AND SCIENCE COLLEGE ASHTI

DAIGNOSTIC TEST 2017-2018

DEPT. OF PHYSICS

SUB: PHYSICS
MARKS:-20

TIME: 1 Hr.


- NB
- All questions are compulsory.
 - All questions are equal marks.
 - Choose the one answer belong to the following option.
 - All questions are objectives types.
- The total energy of an object falling freely toward the ground
(A) Decreases (B) remains unchanged
(C) Increases (D) increases in the beginning and then decreases
 - If two resistors of 10ohm and 15 ohms are connected in series then equivalent resistance will beohms
(A) 25 (B) 150 (C) 1/6 (D) 6
 - When two bodies, the total momentum before collision is..... The total momentum after collision.
(A) Equal to (B) greater than (C) double (D) less than
 - For work to be performed, energy must be
(A) Transferred from one place to another (B) both a and c
(C) Transferred from one type to another (D) destroyed
 - In waves, particles oscillate up and down about their mean position.
(A) Longitudinal (B) mechanical (C) electromagnetic (D) transverse
 - Which of the following substance have least elasticity?
(A) Rubber (B) glass (C) copper (D) steel
 - Young's modulus of perfectly elastic body is.....
(A) Finite (B) zero (C) one (D) infinite
 - Plants gets water through the roots because of
(A) Elasticity (B) capillarity (C) viscosity (D) photosynthesis
 - The change in dimension per unit original dimension is
(A) Stress (B) deformation (C) strain (D) formation
 - The quantity which does not vary periodically in S.H.M. is
(A) Displacement (B) acceleration (C) total energy (D) velocity



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11. The motion of a body which repeats itself after equal interval of time is
- (A) Non oscillatory motion (B) non periodic motion (C) periodic motion (D) periodic and oscillatory motion
12. The period of simple pendulum
- (A) Increase with decreases in length (B) increase with increase in length
- (C) Increase with keeping length constant (D) decreases with decreases in acceleration due to gravity
13. The weight of body at the center of earth is
- (A) Zero (B) Infinity (C) same on the surface of earth (D) none of the above
14. Sound produced due to
- (A) vibration of a body (B) collision of a body (C) passing current through a body (D) a and b
15. If two resistors of 10ohm and 15 ohms are connected in parallel then equivalent resistance will beohms
- (A) 25 (B) 150 (C) 1/6 (D) 6
16. There are 20 division in the range 0 to 0.5 v in a voltmeter, therefor least count of the voltmeter is
- (A) 0.020 (B) 0.025 (C) 0.050 (D) 0.250
17. Oscillatory disturbance travelling through the medium is.....
- (A) Energy (B) momentum (C) wave (D) wave motion
18. Intensity of sound depends upon
- (A) Frequency (B) velocity (C) amplitude (D) wavelength
19. The term moment of momentum is called
- (A) Angular momentum (B) torque (C) force (D) couple
- 20..... Telescopes are also known as visible radiation telescope.
- (A) X-ray (B) radio (C) optical (D) gamma rays


Prof. R. A. Karande
Dept. of physics


Prof. C. D. Kokane
Dept. of physics


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Department of Physics

B. Sc. First Year

Diagnostic test – Answer Key

Academic year -2017-2018

Obtained marks	
Total marks	

Question No.	Answer
1	B
02	A
3	A
4	B
5	D
6	A
7	D
8	B
9	C
10	C

Question No.	Answer
11	C
12	B
13	A
14	D
15	C
16	B
17	C
18	C
19	A
20	C

Supervisor signature

invigilator signature

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[Handwritten signature]


Prof. R.H. Karande
Dept. of physics

Prof. C.D. Kokane
Dept. of physics

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Remedial Test Mark List: 2017-18**Class:-F.Y.B.Sc****Sub:-physics**

Sr. No	Name of the students	Test I	Test II
1	Ajabe Akshay Raju	10	12
2	Bhise Vidya Nana	10	14
3	Chakhale Punam Shivaji	12	16
4	Chakhale Yogesh Raju	11	14
5	Divate Vanita Annasaheb	08	13
6	Galgate Aniket Mohan	09	14
7	Garje Rahul Bapu	12	16
8	Goykar Ashok Ramdas	11	14
9	Kale Sonali Sukhadeo	10	14
10	Kerulkar Sunil Shivaji	08	12
11	Khemgar Harshada Ankush	10	12
12	Pathan Mosim Salim	12	14
13	Rakshe Vaibhav Lalasaheb	11	13
14	Sanap Gorakh Bhagwat	10	12
15	Sanap Ram Bapurao	12	11
16	Sangale Malhari Tanhaji	09	10
17	Shinde Laxmi Sunil	14	11
18	Todkar Kailash Arjun	08	10
19	Todkar Vikas Nana	10	09
20	Wanve Ganesh Navnath	10	14


Prof. R.H. Karande


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PHYSICS

COURSE SYLLABUS

Class -F.Y.B.Sc

UNIT I: BASIC PHYSICS

(6 Periods)

Units and Measurements : Need for measurement: Units of measurement; systems of units; SI units, fundamental and derived units. Length, mass and time measurements; accuracy and precision of measuring instruments; errors in measurement; significant figures. Dimensions of physical quantities, dimensional analysis and its applications.

Scalar and vector quantities; position and displacement vectors, general vectors and their notations; equality of vectors, multiplication of vectors by a real number; addition and subtraction of vectors, relative velocity, Unit vector; resolution of a vector in a plane, rectangular components, Scalar and Vector product of vectors.

UNIT II: CURRENT ELECTRICITY

(5 Periods)

Electric current, potential difference and electric current. Ohm's law; Resistance, resistivity, Factors on which the resistance of a conductor depends. Series combination of resistors, parallel combination of resistors and its applications in daily life. Heating effect of electric current and its applications in daily life. Electric power, Interrelation between P, V, I and R.

Magnetic effects of current: Magnetic field, field lines, field due to a current carrying conductor, field due to current carrying coil or solenoid; Force on current carrying conductor, Fleming's Left Hand Rule, Electric Motor, Electromagnetic induction. Induced potential difference, Induced current. Fleming's Right Hand Rule

UNIT III: MOTION, FORCE AND WORK

(6 Periods)

Motion: Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion, derivation of equations of motion by graphical method; elementary idea of uniform circular motion.

Force and Newton's laws: Force and Motion, Newton's Laws of Motion, Action and reaction forces, Inertia of a body, Inertia and mass, Momentum, Force and Acceleration. Elementary idea of conservation of Momentum.

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Work, energy and power: Work done by a Force, Energy, Power; Kinetic and potential energy; Law of conservation of energy.



UNIT IV: GRAVITATION

(5 Periods)

Gravitation: Gravitation; Universal Law of Gravitation, Force of Gravitation of the earth (gravity), Acceleration due to Gravity; Mass and Weight; Free fall. Acceleration due to gravity (recapitulation only) and its variation with altitude and depth. Gravitational potential energy and gravitational potential, escape velocity, orbital velocity of a satellite, Geo-stationary satellites.

Periodic motion - time period, frequency, displacement as a function of time, periodic functions.

Simple harmonic motion (S.H.M) and its equation; phase; oscillations of a loaded spring-restoring force and force constant; energy in S.H.M. Kinetic and potential energies; simple pendulum derivation of expression for its time period. Free, forced and damped oscillations (qualitative ideas only), resonance.

Wave motion: Transverse and longitudinal waves, speed of travelling wave, displacement relation for a progressive wave, principle of superposition of waves, reflection of waves, standing waves in strings and organ pipes, Beats

UNIT V: BASIC ELECTRONIC

(6 Periods)

Semiconductor:-Conductors, Insulators, and Semiconductors-crystal structure, Energy band diagrams, valence band, conduction band, and band gap; intrinsic, and extrinsic (p-type and n-type) semiconductors, P-N Junction formation and depletion region, energy band diagram of p-n junction and barrier energy, resistance of Diode, V-I characteristics and current expression of diode, breakdown -conditions, avalanche and Zener breakdown, Zener diode and characteristics. Diode half wave and full wave rectifiers logic gates.

Transistor:-Formation of PNP/NPN Transistors, energy band diagram, current conduction mechanism, CE, CB, CC configurations, transistor characteristics in CE, CB and CC


Prof. R.P. Karand


Prof. Karand CV


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COP Course/Remedial Course

PROGRESS REPORT

Subject: Physics

Academic Year- 2017-18

Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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Dept. of Zoology



List of slow learners students in Remedial

2017-2018

Sr No	Students Name
1.	Agrwal Shubham Rajendra
2.	Anerav Urmila Sudhakar
3.	Bare Suraj Shankar
4.	Bhawar Akash Dagdu
5.	Bhore Akash Dilip
6.	Desai Shubham gowardhan
7.	Gaikwad Mahesh Dada
8.	Ghodke Ashok Bhagwat
9.	Sanap Vaibhav Rajendra
10.	Yewale Tushar Gautam
11.	Chavan Vaibhav Gorakh
12.	Dongare Pratiksha P.
13.	Karale Pradip V.
14.	Korade Prital S
15.	More Avinash B.


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Time Table for Remedial Teaching

Department of Zoology

Theory Time Table

Year 2017 - 2018

Sr. No.	Time (Morning)	Mon	Tue	Wed	Thu	Fri	Sat
		B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc. I
1	08:00 TO 08:50	--	--			--	--
2	08.50 TO 09.40	ABK	CDM		--	--	--
3	09.40 TO 10.30	--	--	--	--	--	--

ABK : Shri.Khose A.B.

CDM: Shr.Madake C.D.

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Arts commerce and science college, ashti

Sub: Zoology

Marks: 20

Time:

Date:

Q.1] A] Filling the Blanks.

5 marks

- 1] The group of organism that can reproduce and produce fertile offspring is called
- 2] ATP is produced during anaerobic respiration.
- 3] are water soluble vitamins.
- 4] Corpus luteum secrete hormone.
- 5] reproduce asexually by regeneration method.

B] Solve the following questions.

5 marks

- 1] Name the hormone secreted by ovary and testis?
- 2] Give any two differences between sexual and asexual reproduction.
- 3] Between Annelid & Arthropod: & : Between Reptile & mammals.
- 4] Any two sexual transmitted disease.
- 5] In menstrual cycle which reproductive organs undergo change?

Q.2] Answer the following questions?

10 marks

1] Find the odd one out.

A] Venation, shape of seed, Leaf petiole, leaf shape.

B] Rickets, beriberi, syphilis, scurvy, pellagra.

2] Write any three methods of family planning?

3] Arrange followings into correct order.

A] grasshopper-frog-paddy field-eagle-snake-fungi

B] metaphase-telophase-prophase-anaphase-cytokinesis

4] Define food chain & food web.

5] Write the name of nitrogenous base in RNA.

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List of slow learners students in Remedial Teaching FY B.SC

2017-2018

Sr No	Students Name	Test -1	Test- 2
1.	Agrwal Shubham Rajendra	08	15
2.	Anerav Urmila Sudhakar	07	16
3.	Bare Suraj Shankar	09	17
4.	Bhawar Akash Dagdu	10	12
5.	Bhore Akash Dilip	05	13
6.	Desai Shubham gowardhan	10	15
7.	Gaikwad Mahesh Dada	12	16
8.	Ghodke Ashok Bhagwat	08	14
9.	Sanap Vaibhav Rajendra	10	15
10.	Yewale Tushar Gautam	12	12
11.	Chavan Vaibhav Gorakh	10	12
12.	Dongare Pratiksha P.	13	15
13.	Karale Pradip V.	09	10
14.	Korade Prital S	08	13
15.	More Avinash B.	07	14


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Department Of Zoology

Syllabus for Remedial students



1] Cell Structure and Organization:

- Defination,discovery,Concept Of Cell
- Type of cell :Prokaryotic and Eukaryotic cell
- Structure of Prokaryotic Cell and cell organelle
- Structure of Eukaryotic Cell and cell organelle.
- Cell Division :Mitosis and Meiosis

2] Systematic of Living organism:

- Taxonomy: definition Concept
- Type of Taxonomy
- Taxonomic Rank
- Five Kingdoms
- Study of animal Kingdoms: Class of Animal kingdom

3] Basic and fundamental Biochemistry:

- Carbohydrates: defination,types of carbohydrate with Example and Structures
- Protein: defination,types of protein with examples
- Nucleic Acids: Components ,type of nucleic acid with Structures of DNA and RNA.
Lipids: defination,types of Lipid with examples
Vitamins: types of vitamins,source,difficiency Diseases.
Minerals: Examples, Functions

4] Animal Tissue:

- defination,concept,types of animal Tissue .
- Simple epithelial tissue: definition, types of simple tissue.
- Connective Tissue: definition, types of Connective tissue.

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- Muscular Tissue: definition, types of muscular tissue
- Nervous tissue: structure of neuron, function

5] Anatomy and Physiology:

Structure, organs involved and functions of following systems

Digestive system

- Respiratory system
- Excretory system
- Nervous system
- Circulatory system
- Reproductive system

6] Endocrinology: definition of gland, types of gland

Hormones definition concept

Histology, position and function of following endocrine glands

- Pituitary Gland
- Thyroid gland
- Adrenal gland
- Gonads: hormones of Testis and ovary

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Remedial Course

Subject: English

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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List of slow learners students in Remedial

2017-2018

Sr No	Students Name
1.	Agrwal Shubham Rajendra
2.	Anerav Urmila Sudhakar
3.	Bare Suraj Shankar
4.	Bhawar Akash Dagdu
5.	Bhore Akash Dilip
6.	Desai Shubham gowardhan
7.	Gaikwad Mahesh Dada
8.	Ghodke Ashok Bhagwat
9.	Sanap Vaibhav Rajendra
10.	Yewale Tushar Gautam
11.	Chavan Vaibhav Gorakh
12.	Dongare Pratiksha P.
13.	Karale Pradip V.
14.	Korade Prital S
15.	More Avinash B.

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Academic Year 2017-2018

Time-Table

Sr.No.	Time	Mon	Tue	Wed	Tue	Fri	Sat
		B.Sc I	B.Sc I	B.Sc I	B.Sc I	B.Sc I	B.Sc I
1	08:00 To 08:50			SSA	SBB		
2	08:50 To 09:40						

SBB: Prof Bhandwalkar S.B.

SSA: Prof. Sangle S.A.


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Department of Botany

Question paper

Choose correct option

1. Which is not property of living being ?
 - a. Metabollism
 - b. Decay
 - c. Growth
 - d. Reproduction
2. Which of the following shows single stranded RNA and lacks proteins coat ?
 - a. Bacteriophage
 - b. Plant virus
 - c. Viroid
 - d. Animal virus
3. Causative agent of red taid is
 - a. Dinoflagellate
 - b. Euglenoid
 - c. Chrysophyte
 - d. Lichen
4. Paramoecium production plasmodium
 - a. Amoeboid protozoan
 - b. Ciliophora
 - c. Flagellate protozoa
 - d. Sporozoan
5. Which is the dominant phase in pteridophytes ?
 - a. Capsule

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- c. Gametophyte
c. Sporophyte
d. Embryo
6. The tallest living gymnosperms among the following is.....
a. Sequoia sempervirens
b. Taxodium mucronatum
c. Zamia phyumaea
d. Ginkgo biloba
7. Growth of cell wall during cell elongation takes place by.....
a. Apposition
b. Intussusception
c. Both a & b
d. Superposition
8. Cell wall is present in.....
a. Plant cell
b. Prokaryotic cell
c. Algal cell
d. All of the above
9. Plasma membrane is.....
a. Selectively permeable
b. Permeable
c. Impermeable
d. Semipermeable
10. Mitochondrial DNA is.....
a. Naked
b. Circular
c. Double stranded
d. All of the above


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List of slow learners students in Remedial Teaching FY B.SC

2017-2018

Sr No	Students Name	Test -1	Test- 2
1.	Agrwal Shubham Rajendra	08	15
2.	Anerav Urmila Sudhakar	07	16
3.	Bare Suraj Shankar	09	17
4.	Bhawar Akash Dagdu	10	12
5.	Bhore Akash Dilip	05	13
6.	Desai Shubham gowardhan	10	15
7.	Gaikwad Mahesh Dada	12	16
8.	Ghodke Ashok Bhagwat	08	14
9.	Sanap Vaibhav Rajendra	10	15
10.	Yewale Tushar Gautam	12	12
11.	Chavan Vaibhav Gorakh	10	12
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Department of Botany

Syllabus

1. Living world :

- Basic principles of life :
- Herbarium:
- Botanical gardens:
- Museum:
- Biodiversity parks:
- Key

2. Systematic of living organisms :

- Systematic
- Classification
- Three domains of life
- Chemotaxonomy
- Numerical taxonomy
- Cardiogram
- Phylogeny
- DNA Barcoding
- Nomenclature
- Mycoplasma
- Kingdom protista

3. Kingdom plantae :

- Kingdom plantae
- Salient features of major plant group under cryptogams
 - A] Division : Thallophyta
 - B] Bryophyta
 - C] Pteridophyta
- Salient feature of major plant groups under phanocogams
 - A] Gymnospermae


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- Plant life cycle and alternation of generations

4. Cell structure and organization

- Cell
- Kinds of cell
- Components of eukaryotic cell

5. Plant tissues and anatomy

- Meristematic tissue
- Classification of meristem
- Permanent tissue
- Cork cambium and secondary growth
- A] Anatomy and dicot root
- B] Anatomy of monocot root
- C] Anatomy of dicot stem
- D] Anatomy of monocot stem
- E] Anatomy of leaf
- F] Isobilateral leaf

6. Morphology of flowering plants :

- Angiosperms
- Angiosperms classification
- Morphology
- A] Root
- Study of some important families

7. Photosynthesis :

- Chloroplasts
- Nature of light
- Mechanism of photosynthesis
- Light reaction
- Dark reaction
- Photorespiration
- CAM-crassulacean Acid metabolism
- Factors of affecting Photosynthesis.


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Remedial Course

Subject: Botany

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

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List of slow Learners 2017-18

Dept. of Mathematics

Sr.No.	Name of the students	Class	Marks obtained in XII th Class
1	Ajabe Akshay Raju	F.Y.B.Sc	47
2	Bhise Vidhya Nana	F.Y.B.Sc	49
3	Chakhale Punam Shivaji	F.Y.B.Sc	52
4	Chakhale Yogesh Raju	F.Y.B.Sc	51
5	Diwate Vanita Annasaheb	F.Y.B.Sc	48
6	Galgate Aniket Mohan	F.Y.B.Sc	41
7	Garje Rahul Bappu	F.Y.B.Sc	40
8	Goykar Ashok Ramdas	F.Y.B.Sc	45
9	Kale Sonali Sukhadeo	F.Y.B.Sc	39
10	Kerulkar Sunil Shivaji	F.Y.B.Sc	40
11	Khemgar Harshda Ankush	F.Y.B.Sc	42
12	Pathan Mosim Salim	F.Y.B.Sc	49
13	Rakshe Vaibhav Lalasaheb	F.Y.B.Sc	51
14	Sanap Gorakh Bhagwat	F.Y.B.Sc	50
15	Sanap Ram Bapurao	F.Y.B.Sc	43
16	Sangale Malhari Tanhaji	F.Y.B.Sc	47
17	Shinde Laxmi Sunil	F.Y.B.Sc	49
18	Todkar Kailas Arjun	F.Y.B.Sc	54
19	Todkar Vikas Nana	F.Y.B.Sc	48
20	Wanve Ganesh Navnath	F.Y.B.Sc	42

Prof.B. S. Ukale


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LIST OF SLOW LEARNERS: 2017-18

DEPT.OF MATHEMATICS

Sr. No	Name of the students	Class
1	Ajabe Akshay Raju	F.Y.B.Sc
2	Bhise Vidya Nana	F.Y.B.Sc
3	Chakhale Punam Shivaji	F.Y.B.Sc
4	Chakhale Yogesh Raju	F.Y.B.Sc
5	Divate Vanita Annasaheb	F.Y.B.Sc
6	Galgate Aniket Mohan	F.Y.B.Sc
7	Garje Rahul Babu	F.Y.B.Sc
8	Goykar Ashok Ramdas	F.Y.B.Sc
9	Kale Sonali Sukhadeo	F.Y.B.Sc
10	Kerulkar Sunil Shivaji	F.Y.B.Sc
11	Khemgar Harshada Ankush	F.Y.B.Sc
12	Pathan Mosim Salim	F.Y.B.Sc
13	Rakshe Vaibhav Lalasaheb	F.Y.B.Sc
14	Sanap Gorakh Bhagwat	F.Y.B.Sc
15	Sanap Ram Bapurao	F.Y.B.Sc
16	Sangale Malhari Tanhaji	F.Y.B.Sc
17	Shinde Laxmi Sunil	F.Y.B.Sc
18	Todkar Kailash Arjun	F.Y.B.Sc
19	Todkar Vikas Nana	F.Y.B.Sc
20	Wanve Ganesh Navnath	F.Y.B.Sc


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Adv. D. D. Hanthra
Ashti, Tal. Ashti, Dist. Beed



Ashti Taluka Shikshan Prasarak Mandals Ashti

Arts Commerce & Science college , Ashti

Tal. Ashti, Dist:- Beed. (MS)-414203

Department of Mathematics

B.Sc First year (2017-18)

SEM-Ist - slow learners

Remedial Course- Question Paper

Subject : Differential calculus

Marks: 20

Time: 30 min

Note: 1) All Questions are compulsory.

2) Choose the one answer belong the following option

3) All questions are objectives types

Q. 1) Inverse operator of D is 02

- a) $f(D)$ b) $\frac{1}{f(D)}$ c) $-D$ d) $\frac{1}{D}$

Q.2) $\frac{d}{dx}(\cosh x) =$. 02

- a) $-\cosh x$ b) $\cot 2hx$ c) $-\sinh x$ d) $\sinh x$

Q.3) $\frac{\partial}{\partial x}\left(\frac{\partial z}{\partial x}\right), \frac{\partial}{\partial y}\left(\frac{\partial z}{\partial x}\right)$ are called -----order partial derivatives. 02

- a) First b) second c) third d) none of these

Q.4) $\text{div } V =$ 02

- a) $\nabla \cdot V$ b) $\nabla \times V$ c) $\nabla^2 V$ d) 0

Q.5) The Lagranges auxillary equation are 02

- a) $dx = dy = dz$ b) $\frac{dx}{P} = \frac{dy}{Q} = \frac{dz}{R}$ c) $Pdx + Qdy + Rdz$ d) none of these

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Ashti Taluka Shikshan Prasarak Mandal's

ART'S, COMMERCE AND SCIENCE COLLEGE, ASHTI

Tq- Ashti Dist – Beed

DEPARTMENT OF ~~PHYSICS~~ *mathematics*

Remedial course - *slow learners*

TIME- TABLE

Academic Year -2017-18

Sr.No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	12:30 TO 01:20	Remedial Coaching class (BSU)	Remedial Coaching class				

BSU= Prof .B. S. Ukale


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Department of Mathematics

Remedial Course- Progress Report

2017-2018

Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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ATSP Mandal s Ashti
Arts, Com & Sci College Ashti
Remideal Course Marks List

M.A. Marathi

Academic Year :2017-2018



Sr. No	Student Name
1	KAWADE SHIVAJI GANGADHAR
2	KHARE VAISHALI BABAN
3	MANE PRIYANKA SHAHAJIRAO
4	PAWAR VIJAYA ADINATH
5	RATHOD SEEMA BABURAO


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ATSP Mandal s Ashti
Arts, Com & Sci College Ashti
Remideal Course Marks List



M.A. Marathi

Academic Year :2017-2018

Sr. No	Student Name	Marks
1	KAWADE SHIVAJI GANGADHAR	18
2	KHARE VAISHALI BABAN	16
3	MANE PRIYANKA SHAHAJIRAO	19
4	PAWAR VIJAYA ADINATH	18
5	RATHOD SEEMA BABURAO	17


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Bridge Course Question Paper

2017 - 2018



वेळ: १ तास

गुण: २०

- 1) स्वर व व्यंजन यातील फरक लिहा?
- 2) अनुस्वार व स्वरादी यातील फरक लिहा?
- 3) संयुक्त व्यंजन जोडाक्षर यातील फरक लिहा?
- 4) संधी म्हणजे काय?
- 5) शब्द व पद यांचे अर्थ स्पष्ट करा?
- 6) विभक्ती म्हणजे काय ?
- 7) सामान्य रूप कशास म्हणतात?
- 8) संबंधी सर्वनाम म्हणजे काय?
- 9) सकर्मक क्रियापद म्हणजे काय?
- १०) संयुक्त क्रियापद म्हणजे काय?

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A. T. S. P. Mandal,s
Arts, Commerce and Science College, Ashti
M.A Remedial Time Table

2017 - 18

Subject:- Marathi

Name : Dr. M. A. Jagtap

Time	Mon	Thu	Wed	Thu	Fri	Sat
8.00 to 8.50						
8.50 to 9.40						
9.40 to 10.30						
10.30 to 11.20	Remedial	Remedial				
11.20 to 12.20						

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Course Content

- १) संवाद कौशल्य म्हणजे काय?
- २) संवाद कौशल्याचे मुख्य प्रकार
- ३) संवाद कौशल्याचे मौखिक प्रकार
- ४) संवाद कौशल्याचे लिखित प्रकार
- ५) संवाद कौशल्याचे व्यवहारिक उपयोग
- ६) संवाद कौशल्याचा आढावा

Principal

Adm. B. D. Hambarde Mahavidyalaya
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COP Course/Remedial Course

Subject: Marathi

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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Year - 2018 - 2019

File No. 15

REMEDIAL COACHING



- Slow learners

Remedial coaching is offered to slow learners in Second year students through personal as well as group counseling. First of all slow learners are identified with the result of first year university examination. Students showing poor performance in first year are considered as slow learners. Every teacher associated with Subject, actively participating in the programme. At Graduate level slow learners need the personal counseling. All teachers associated with respective Course / Subject, actively participating in the programme.

Methodology Used

For slow learners the teachers make use of Bilingual Method and explain the things. They also make power point presentations and screen the films based on the prescribed historical event so as to increase their interest. Simplified study material is made available for them. The advanced learners are promoted to read the original texts. They are also provided with abridged editions of the classics other than the prescribed texts.

List of Slow Lerner 2018-19

Sr. No.	Name of Student
1	Adale Umesh Sahebrao
2	Ajabe Govindram Dadasaheb
3	Bandgar Sanmanraje Laxman
4	Bhilare Arati Kalyan
5	Bhosale Pooja Ugrisen
6	Chakhale Sagar Balu
7	Dalvi Kiran Dyanoba
8	Dhole Abhijit Shahadeo
9	Gholap Punam Valmik
10	Giri Amruta Tulshiram
11	Gite Sadhu Dadasaheb
12	Kakade Ambadas Balu
13	Kale Sagar Bhausaheb
14	Kamble Vikas Balasheb
15	Mane Ashok Balasaheb
16	Mulani Munaf Hasan
17	Pagire Kiran Shantilal
18	Tate Pandurang Nagnath
19	Yadav Ankush Sarjerao
20	Madane Somnath Dinkar


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A.T.S.P. Mandals, Arts commerce and Science College, Ashti

Remedial Teaching Time Table: 2018-2019

Subject: English

Name of the Teacher: Dr. A. B. Shinde

TIME	MON			TUE			WED			THU			FRI		SAT			
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III			
8.00 to 8.50																		
8.50 to 9.40																		
9.40 to 10.30																		
10.30 to 11.20																		
11.20 to 11.30																		
11.30 to 12.20																		
12.20 to 1.10																		
1.10 to 2.00																		
2.00 to 2.50																		
2.50 to 3.40																		

Principal
[Signature]

Principal
Arts Commerce & Science
College Ashti Tal. Ashti Dist. Beed

Principal
[Signature]
Arts Commerce & Science
College Ashti (Beed) (M.S.)

Remedial Teaching

Question Paper, 2018-19

Question 1. Fill in the blanks with appropriate forms of the verbs given in the brackets (use the simple present/the present continuous/the present perfect/the present continuous/the simple past/the past continuous/the past present.

8

- (A) 1. I ----- (write) to my wife every week.
2. I ----- (visit) Goa last year.
3. She ----- (start) a new shop.
4. John ----- (leave) before I reach his office.



(B) Fill in the blanks in the following sentences with shall or will as appropriate.

4

1. I ----- take your class on Monday.
2. John ----- take you on tour.
3. It ----- rain in the evening.
4. I ----- certainly come to you next Monday.

(C) Write a paragraph on one of the following.

4

1. Watching at the Night Sky.
2. Tree Plantation.
3. Blood donation.


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File No. 15

REMEDIAL COACHING



- **Slow learners**

Remedial coaching is offered to slow learners in Second year students through personal as well as group counseling. First of all slow learners are identified with the result of first year university examination. Students showing poor performance in first year are considered as slow learners. Every teacher associated with Subject, actively participating in the programme. At Graduate level slow learners need the personal counseling. All teachers associated with respective Course / Subject, actively participating in the programme.

Methodology Used

For slow learners the teachers make use of Bilingual Method and explain the things. They also make power point presentations and screen the films based on the prescribed historical event so as to increase their interest. Simplified study material is made available for them. The advanced learners are promoted to read the original texts. They are also provided with abridged editions of the classics other than the prescribed texts.

List of Slow Learner 2018-19

Sr. No.	Name of Student	Marks
1	Adale Umesh Sahebrao	20
2	Ajabe Govindram Dadasaheb	22
3	Bandgar Sanmanraje Laxman	20
4	Bhilare Arati Kalyan	20
5	Bhosale Pooja Ugrisen	21
6	Chakhale Sagar Balu	19
7	Dalvi Kiran Dyanoba	22
8	Dhole Abhijit Shahadeo	24
9	Gholap Punam Valmik	23
10	Giri Amruta Tulshiram	22
11	Gite Sadhu Dadasaheb	21
12	Kakade Ambadas Balu	19
13	Kale Sagar Bhausahab	22
14	Kamble Vikas Balasheb	19
15	Mane Ashok Balasahab	18
16	Mulani Munaf Hasan	20
17	Pagire Kiran Shantilal	22
18	Tate Pandurang Nagnath	19
19	Yadav Ankush Sarjerao	21
20	Madane Somnath Dinkar	18

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2018-19

Department of English

Remedial Coaching

Syllabus



- Unit 1. Parts of Speech**
- Unit 2. Sentence Patterns**
- Unit 3. Basic Literary Terms**
- Unit 4. Pronunciation and Speech Mechanism**

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Final Report 2018-19

Department of English

Remedial Coaching



- **Slow learners**

Remedial coaching is offered to slow learners in first year students through personal as well as group counseling. First of all slow learners of F. Y. B. A. are identified with the result of XII Class examination. Students showing poor performance in XII Class are considered as slow learners. At Graduate level slow learners need the personal counseling. All teachers associated with respective Course / Subject, actively participate in the programme.

- **Methodology Used**

For slow learners the teachers make use of Bilingual Method and explain the things. They also make power point presentations and screen the films based on the prescribed historical event so as to increase their interest. Simplified study material is made available for them. Tests are conducted after the course to check their progress. After remedial caching, slow learners are brought in the main stream.


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Arts, Commerce & Science College Ashti

Remedial Coaching Class

Student List

2019-2020



Sr No	Student Name
1	Pathan Zishan Zakirhusen
2	Kamble Nilesh Gangaram
3	Bhandari Vishakha Vijay
4	Bhosale Mithun Kalpan
5	Gite Sadhu Dadasaheb
6	Dinde Madhuri Balasaheb
7	Aajbe Govindram Dadasaheb
8	Nanware Omkar Vishwanath
9	Malve Laxman Pandurang
10	Kale Valmik Kisann
11	Jaygude Tejswini Sanjay
12	Nimbore Sagar Suresh
13	Pathan Misba Jakir
14	Pawar Ramdas Dattu
15	Madane Somnath Dinkar
16	Wagh Sagar Kundlik
17	Shinde Ajit Sugriv
18	Shendkar Shivaji Balu
19	Bhogade Vikas Chandrkant
20	Dalvi Vaibhav Arjun


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B.A Remedial Time Table

2018 - 19

Subject:- Marathi

Name : Dr. R. T. Sontakke

Time	Mon	Thu	Wed	Thu	Fri	Sat
8.00 to 8.50						
8.50 to 9.40						
9.40 to 10.30						
10.30 to 11.20	Remedial	Remedial				
11.20 to 12.20						


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Arts, Commerce & Science College Ashti

Remedial Coaching Class

Student List

2019 2020



Sr No	Student Name	Marks	
		1st	2nd
1	Pathan Zishan Zakirhusen	14	18
2	Kamble Nilesh Gangaram	12	16
3	Bhandari Vishakha Vijay	17	15
4	Bhosale Mithun Kalpan	14	14
5	Gite Sadhu Dadasaheb	13	11
6	Dinde Madhuri Balasaheb	18	17
7	Aajbe Govindram Dadasaheb	17	19
8	Nanware Omkar Vishwanath	12	17
9	Malve Laxman Pandurang	14	14
10	Kale Valmik Kisann	16	15
11	Jaygude Tejswini Sanjay	13	16
12	Nimbore Sagar Suresh	17	17
13	Pathan Misba Jakir	15	15
14	Pawar Ramdas Dattu	14	14
15	Madane Somnath Dinkar	17	16
16	Wagh Sagar Kundlik	18	18
17	Shinde Ajit Sugriv	16	17
18	Shendkar Shivaji Balu	12	12
19	Bhogade Vikas Chandrkant	13	11
20	Dalvi Vaibhav Arjun	17	13



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Course Content

- १) संवाद कौशल्य म्हणजे काय ?
- २) संवाद कौशल्याचे मुख्य प्रकार
- ३) संवाद कौशल्याचे मौखिक प्रकार
- ४) संवाद कौशल्याचे लिखित प्रकार
- ५) संवाद कौशल्याचे व्यवहारिक उपयोग
- ६) संवाद कौशल्याचा आढावा

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COP Course/Remedial Course

Subject: Marathi

Progress Report

2018 - 2019



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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Remedial Teaching for Slow Learners

2018-2019

Sr.No.	Students Name
1	Nanaware Sandip Dagadu
2	Bhalerav Balu Mohan
3	Devkate Sandip Ashruba
4	Bhopale Sonam Sanjay
5	Jagtap Nitin Dattatray
6	Narwade Manisha Trimbak
7	Sawantphule Bharti Shahadev
8	Nikalje Gaurav Devidas
9	Sole Santosh Dilip
10	Sanap Govind Ramdas

[Signature]

H.D.D. Hindi

[Signature]

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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Remedial Coaching – Question Paper – Hindi



2018-2019 Test – I

Hours – I Hours

Marks – 20

प्र. १ रिक्त स्थानोंकी पूर्ति किजिए।

२० अंक

- १) हिंदी में कुल ----- स्वर है।
- २) उच्चारण के समय की दृष्टि से स्वर के ----- भेद है।
- ३) हिंदी में व्यंजनों की संख्या ----- है।
- ४) व्यंजन के भेद ----- है।
- ५) शब्द के प्रमुख भेद ----- है।
- ६) व्युत्पत्ती के आधार पर शब्द के भेद ----- है।
- ७) उत्पत्ति के आधार पर शब्द के भेद ----- है।
- ८) प्रयोग के आधार पर शब्द के भेद ----- है।
- ९) अर्थ की दृष्टि से शब्द के भेद ----- है।
- १०) वाक्य के ----- भेद है।
- ११) कर्ता और क्रिया के आधार पर वाक्य के भेद ----- है।
- १२) अर्थ के आधार पर वाक्य के ----- प्रकार है।
- १३) रचना के आधार पर वाक्य के भेद ----- है।
- १४) आश्रित वाक्य ----- प्रकार के होते है।
- १५) , चिन्ह को ----- विराम कहते है।
- १६) | चिन्ह को ----- विराम कहते है।
- १७) () इस चिन्ह को ----- कहते है।
- १८) – इस चिन्ह को ----- कहते है।
- १९) = इस चिन्ह को ----- कहते है।
- २०) S इस चिन्ह को ----- कहते है।


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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti

Remedial Coaching – Question Paper – Hindi

2018-2019 Test – II

Hours – I Hours


Marks – 20

प्र. १ रिक्त स्थानों की पूर्ति किजिए।

२० अंक

- १) हिंदी में लिंग के — प्रकार है।
- २) वचन के — प्रकार है।
- ३) सर्वनाम के — प्रकार है।
- ४) विशेषण के — प्रकार है।
- ५) क्रिया के — भेद है।
- ६) क्रियाविशेषण के — भेद है।
- ७) कारक के — प्रकार है।
- ८) उत्पत्ति के आधार पर — शब्द भेद है।
- ९) प्रत्यय के — भेद है।
- १०) संधि के — प्रकार है।
- ११) छंद के — अंग है।
- १२) समास के — प्रकार है।
- १३) अलंकार के — भेद है।
- १४) रस के — प्रकार है।
- १५) अर्थ की दृष्टि से शब्द के भेद — है।
- १६) कोसिस शब्द का शुद्ध रूप — है।
- १७) अनेक शब्दों के लिए एक शब्द अभी अभी जन्म लेनेवाला — ।
- १८) आँख की बिमारी — ।
- १९) आँखों के समक्ष — ।
- २०) सीदा शब्द का शुद्ध रूप — है।


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Remedial Teaching for Slow Learners Hindi Test

2018-2019

Sr.No.	Students Name	Test-1	Test-2
1	Nanaware Sandip Dagadu	14	15
2	Bhalerav Balu Mohan	12	13
3	Devkate Sandip Ashruba	11	12
4	Bhopale Sonam Sanjay	13	14
5	Jagtap Nitin Dattatray	14	15
6	Narwade Manisha Trimbak	11	12
7	Sawantphule Bharti Shahadev	15	15
8	Nikalje Gaurav Devidas	14	15
9	Sole Santosh Dilip	15	15
10	Sanap Govind Ramdas	13	14

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H.O.D. Hindi

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Remedial Coaching Syllabus 2018-19



- १) हिंदी व्याकरण का स्वरूप – हिंदी स्वर, व्यंजन, वर्तनी ।
- २) लिंग – लिंग के प्रकार, वचन – वचन के प्रकार, नाम ।
- ३) सर्वनाम – सर्वनाम के प्रकार, संज्ञा – संज्ञा के भेद ।
- ४) विशेषण – विशेषण के प्रकार, क्रिया – क्रिया के भेद ।
- ५) क्रिया विशेषण – के प्रकार, समुच्चय बोधक, संबंध बोधक ।
- ६) कारक – के प्रकार, वर्ण, शब्द, वाक्य के भेद
- ७) विराम चिन्ह – विराम चिन्ह के प्रकार ।
- ८) उपसर्ग, प्रत्यय, संधि, छंद । प्रकार । अंग ।
- ९) समास – समास के भेद, अलंकार के भेद ।
- १०) रस – रस के प्रकार, विलोम शब्द ।
- ११) तत्सम शब्द, तद् भव शब्द, पर्यायवाची शब्द ।
- १२) अनेक शब्दों के लिए एक शब्द, शुद्ध, अशुद्ध शब्द ।
- १३) शब्द के भेद ।



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COP Course/Remedial Course

Subject: Hindi

Progress Report- 2018-19



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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Ashti Taluka Shikshan Prasarak Mandals
Arts, Commerce and Science College, Ashti

Department of History

2018-19

Date: 23/06/2018

NOTICE

All the students of the history department are informed that the Remedial Coaching Class only for slow learners will start in our department from 02/07/2018. The course is open only those students who got minimum mark in class 12th in History subject. List of Slow learner was prepared and we contact students also those want to admit this course please contact Dr. Sakharam Wandhare, HOD & Remedial Coaching Class Coordinator before 01 July 2018 04.00 PM.


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Department of History
Remedial Cochin Class- Slow Learner
Academic Year-2018-19
Time Table



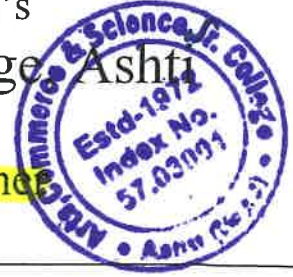
Sr.No.	Time	Mon	Tue	Wed	Thu	Fri	Sat
1	04.00 to 05.00	WSM	WSM	WSM	WSM	WSM	WSM

WSM: Dr. Sakharam Maruti Wandhare


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Department of History
Remedial Cochin Class- Slow Learners
Academic Year-2018-19



Syllabus

Unit 1. History: Meaning & Nature, Scope, Importance

Unit 2. History: Scope & Importance

Unit 3. Opportunities in History Teaching

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Arts, Commerce and Science Collge, Ashti
Department of History

Remedial Coaching Class Slow Learners
July/August 2018



Sr.	Name	2	3	4	5	6	7	9	10	11	12	13	14	16	17	18	19	20	21	23	24	25	26	27	28	30	31	1	2	3	4	6	7	8	9	10	11			
1	Bahir Arun Ajinath	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
2	Bahir Rushikesh Shivaji	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	Bhogade Akash Bandu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	Dinde Bhausaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	Divate Shubham Laxman	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	Gade Shivani Raju	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	Gaikwad Kiran Hanuman	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	Galgate Chandrakant	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	Gange Mahadev Baburao	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	Gapat Krushna	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	Kapse Ashok Arijun	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	Khawale Shekhar Lahu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	Khedkar Avdutt Zumber	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	Masal Vishal Tukaram	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	Parkad Raghunath	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	Patil Laxman Gajendra	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	Sarade Prajwal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	Savant Aniket Sandipan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	Sayad Muzammil Javed	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	Shaikh Jamir Baba	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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ASHTI TALUKA SHIKSHAN PRASARAK MANDAL'S
ADV. B. D. HAMBARDE MAHAVIDYALAYA, ASHTI

DEPARTMENT OF HISTORY

R. C. C. SLOW LEARNER

Exam 2018-19



Time: 01 H

Marks: 20

	कोणतेही चार प्रश्न सोडवा.	20
प्र. ०१.	इतिहास म्हणजे काय?	
प्र. ०२.	इतिहासाचे व्याप्ती स्पष्ट करा.	
प्र. ०३.	इतिहासाची महत्त्व स्पष्ट सांगा.	
प्र. ०४.	इतिहासाचे स्वरूप स्पष्ट करा.	
प्र. ०५.	इतिहास विषयातील व्यावसायिक संधी स्पष्ट करा.	


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Department of History
Remedial Caching Slow Lerner
Academic Year-2018-19

Mark List



SR. NO	NAME OF STUDENT	Marks
1	Bahir Arun Ajinath	18
2	Bahir Rushikesh Shivaji	15
3	Bhogade Akash Bandu	16
4	Dinde Bhausahab Ravsaheb	14
5	Divate Shubham Laxman	18
6	Gade Shivani Raju	19
7	Gaikwad Kiran Hanuman	15
8	Galgate Chandrakant Vishnuanath	13
9	Gange Mahadev Baburao	14
10	Gapat Krushna Machindra	15
11	Kapse Ashok Arjun	18
12	Khawale Shekhar Lahu	19
13	Khedkar Avdut Zumber	15
14	Masal Vishal Tukaram	16
15	Parkad Raghunath Pundhrinath	14
16	Patil Laxman Gajendra	18
17	Sarade Prajwal Pandurang	13
18	Savant Aniket Sandipan	18
19	Sayad Muzammil Javed	19
20	Shaikh Jamir Baba	15


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Department of History
R.C.C. Slow Learner Report
2018-19



Every year at the beginning of the new academic year, we organize Remedial Coaching Class for slow learners on behalf of our department for the weaker students. This year also we started this course from dated 02/07/2018. Its detailed report is as follows.

We have started this course in the department for those who have entered the first year of the department and have Minimum marks had history subject in 12th class. We have prepared this course for a total of 36 hours from 02th of July to 11th of August. A total of twenty students had participated in this course this year. In it we mainly teach the basics of history that every history student should know. Accordingly, we explained to the students what history is, its nature, scope, importance, need for history study, history and other sciences, business opportunities in history, etc. We took a 20 mark examination of all these students on 13th August 2018 and based on that we tested the basic knowledge of the students and through this course we proved to the students how important history is as the main subject. All the twenty students completed this course with good marks.

In this way we successfully implemented this course in the year 2018-19. For this, the course coordinator of the history department, Dr. S. M. Wandhare worked hard. In order to make the course successful, Prof. Ravi Satbhai, Prof. Pankaj Jeswal, Prof. Bapu Damre are helps and also guide and interact with the new students.

Through this course, the mental strength of slow learner students was raised and the joy and excitement of participating in the history family was created in them. He got basic knowledge of history through this course. In this way the course was completed.

For your information, we are presenting the report of R.C.C. slow Lerner.
Thank you.

Yours Faithfully,

Dr. S. M. Wandhare
Head & R. C. C. Coordinator,
Department of History,
Arts, Commerce and Science College, Ashti

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Department of History
Remedial Coaching

Progress Report 2018-19



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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Tal.-Ashti, Dist.-Beed. (MS) -414203

Department of Political Science

Course Name - Remedial Course

Students List: 2018-2019

B.A F.Y STUDENT



Sr.no	Name of Student
1	Adale Umesh Sheshrao
2	Barde Vinod Suresh
3	Bhoi Sandip Suresh
4	Dalvi Kiran Dnyandeo
5	Gite Dadasaheb Appa
6	Jogdand Suresh Dada
7	Kale Sagar Bhausahab
8	Sathe Akash Ramesh
9	Vitkar Pooja Subhash
10	Wanve Sharda Hanuman

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**A.T.S.P.Mandals, Arts commerce and Science
College. Ashti**

Remedial Time Table: 2018-19

Subject: Political Science

Name of the Teacher: Bharudkar R.E.

TI ME	MON			TUE			WED			THU			FRI			SAT			
	I	I	II	I	I	II	I	I	II	I	I	II	I	I	II	I	I	II	
12: 30 to 1: 20	Reme dial			Reme dial															
	Coach ing			Coach ing															
	Class			Class															

ph

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Department of Political Science

B. A. First Year

Remedial Course- Question Paper

Name of the Paper- Basic of Political Science

Time: 30 Minutes

2018-2019

Marks: 20

NB

- 1) All questions are compulsory.
- 2) Choose the one answer belong the following option.
- 3) All questions are objectives types.

- Q.1 The Formation of the council of ministers starts with the appointment of.
A) The President B) The Speaker C) The Prime Minister D) None of those
- Q.2 The first law officer of the Government of India is the.
A) Chief Justice of Supreme Court B) Law Minister
C) Attorney General of India D) None of those
- Q.3 The modern Democracy is also known as
A) Representative Democracy B) Peoples Democracy
C) Limited Democracy D) Direct Democracy
- Q.4 Who defined Democracy as "Government of peoples.by the people, for the people".
A) Mahatma Gandhi B) Abraham Lincoln C) J. S. Mill D) H. Laski
- Q.5 Who commented that "will not force is the basic of the state".
A) T.H. Green B)H. Laski C) Hegel D) MacIver
- Q.6 Who has described natural rights as "Nonsense upon stilts" .
A) Burke B) Bentham C) Thomas Pain D) Hume
- Q.7 Who is the Father of Modern Political Science.
A) Aristotle B) Machiavelli C) Thomas Hobbes D) John Locke
- Q.8 Who called the "constituent Assembly of India's nation on move" .
A) Mahatma Gandhi B) Dr. B.R. Ambedkar C) Pandit Neharu D) Rajendra Prasad
- Q.9 Who said that "state is the march of god on earth".
A) Kant B) Augustine C) Karl Marx D) Hegel


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- Q.10 The Modern Democracy is also known as.
A) Representative Democracy B) Peoples Democracy
C) Limited Democracy D) Direct Democracy
- Q. 11 Who said “state is individual writ large?”
A) Socrates B) Cicero C) Aristotle D) Plato
- Q.12 Who called Political Science as the Master Science.
A) Plato B) T. Hobbes C) Aristotle D) Socrates
- Q.13 Who said “Family is the first school of social life”.
A) Plato B) Socrates C) Aristotle D) Bodin
- Q.14 Which of the following is an example of unwritten constitution.
A) England B) France C) Japan D) America
- Q.15 “State is on association of association” who said .
A) Aristotle B) Hobbes C) Locke D) Laski
- Q.16 Who said “Democracy is a perverted from of Government.
A) Plato B) Gettle C) Aristotle D) Bodin
- Q.17 Which the Philosopher fixed that population of 5040 for Ideal State.
A) Aristotle B) Plato C) Socrates D) Polibius
- Q.18 The council of ministers is responsible to.
A)the Prime Minister B) The President C) The People D) The Parliament
- Q.19 is known as the Father of Political Science.
A) Plato B) Socrates C) Aristotle D) Karl Marx
- Q.20 Who called Political Science as the Master Science.
A) Cicero B) Hobbes C) Aristotle D) Socrates


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Department of Political Science

Course Name - Remedial Course

Students Mark List: 2018-2019



B.A. F.Y. Student

Sr. No	Name of the students	Test I	Test II
1	Adale Umesh Sheshrao	10	14
2	Barde Vinod Suresh	10	12
3	Bhoi Sandip Suresh	12	16
4	Dalvi Kiran Dnyandeo	11	14
5	Gite Dadasaheb Appa	08	12
6	Jogdand Suresh Dada	10	14
7	Kale Sagar Bhausahab	12	15
8	Sathe Akash Ramesh	11	14
9	Vitkar Pooja Subhash	10	14
10	Wanve Sharda Hanuman	10	12

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Department of Political Science

Syllabus: - Remedial Course

Curriculum of B.A. Ist Year

[Effective from the Academic year 2016- 17 & onwards]


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B. A. First Year
Basic Concept in Political Science
(Remedial Course - Syllabus)

Objectives: This course is main objectives of to create awareness among B.A.F.Y. students about basic Political Science. Students understand the basic knowledge of subject.

Unit No.	Topic	Sub Point
I	state	<ul style="list-style-type: none">• Meaning , Definition, Nature and scope of State.• Element of state• Theories of origin of state
II	Government	<ul style="list-style-type: none">• Meaning and Definition• Organs of Government• Types of Government
III	Rights	<ul style="list-style-type: none">• Meaning and Nature of Rights• Types of Rights
IV	Democracy	<ul style="list-style-type: none">• Meaning and Features.• Direct and Indirect Democracy• Merits and Demerits of Democracy
V	Welfare State	<ul style="list-style-type: none">• Meaning and Features.• Function of Welfare State.


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Department of Political Science

Remedial Course – Answer Key

Name of the Paper- Basic Of Political Science

2018-2019

Question No.	Answer
1	C
02	C
3	A
4	B
5	A
6	B
7	B
8	D
9	B
10	A

Question No.	Answer
11	C
12	D
13	C
14	A
15	D
16	C
17	B
18	D
19	C
20	C


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Department of Political Science
Remedial Course – Progress Report
2018-2019

Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

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File No: 15

COP Course/Remedial Coaching

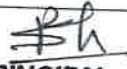
Subject: Public Administration

Remedial coaching is offered to slow learners of F.Y students through personal as well as group counselling. Every teacher associated with that course / subject. Faculty members are actively participating in the programme.

2. LIST OF SLOW LEARNERS: 2018-2019

Sr.No	Student Name	Category
1	DALVI VAIBHAV ARJUN	Open
2	METRE DNYANESHWAR UMESH	SBC
3	NIKALJE MANGESH NAMDEV	OBC
4	SASANE VIJAY SITARAM	Open
5	TANDALE RAHUL DAMU	NT-2 (NT-D)
6	WANVE SHARAD HANUMAN	NT-2 (NT-D)
7	SHIVANE NARAYAN NAVNATH	NT-2 (NT-C)
8	DHORE DATTATRAY PANDURANG	SC
9	BORATE SHWETA ASHOK	NT-1 (NT-B)
10	KALE SAGAR BHAUSAHEB	ST


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DIST. BEED-414203

REMEDIAL COACHING CLASS TIME-TABLE

[Name of the Teacher - Prof. B. S. Waghmare]

Academic Year 2018-2019

Subject- Public Administration



TIME	MON		TUE		WED		THU		FRI		*SAT	
	I	II	III	I	II	III	I	II	III	I	II	III
08.00	--	--	--	--	--	--	--	--	--	--	--	--
08.50	--	--	--	--	--	--	--	--	--	--	--	--
08.50	--	--	--	--	--	--	--	--	--	--	--	--
09.40	--	--	--	--	--	--	--	--	--	--	--	--
10.30	--	--	--	--	--	--	--	--	--	--	--	--
10.30	--	--	--	--	--	--	--	--	--	--	--	--
10.30	--	--	--	--	--	--	--	--	--	--	--	--
11.20	--	--	--	--	--	--	--	--	--	--	--	--
11.20	--	--	--	--	--	--	--	--	--	--	--	--
11.30	--	--	--	--	--	--	--	--	--	--	--	--
11.30	--	--	--	--	--	--	--	--	--	--	--	--
12.20	--	--	--	--	--	--	--	--	--	--	--	--
12.20	--	--	--	--	--	--	--	--	--	--	--	--
01.10	--	--	--	--	--	--	--	--	--	--	--	--
01.10	--	--	--	--	--	--	--	--	--	--	--	--
02.00	--	--	--	--	--	--	--	--	--	--	--	--
02.00	--	--	--	--	--	--	--	--	--	--	--	--
02.50	--	--	--	--	--	--	--	--	--	--	--	--
02.50	--	--	--	--	--	--	--	--	--	--	--	--
03.40	--	--	--	--	--	--	--	--	--	--	--	--
03.40	--	--	--	--	--	--	--	--	--	--	--	--

Remedial Coaching Class

Remedial Coaching Class

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Arts, Commerce & Science College Ashti

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Academic Year 2018-19

Class: F.Y.B.A

Remedial Coaching Class Test

Question Paper



Subject: Public Administration

Mark 20

(Time: 1.00 Hours)

- Note: i) All Questions are Compulsory.
ii) Use black and blue pen only.
iii) One Mark is Each Question.
iv) Choose one of the right answer options.

- Q.1 State the No of districts in Maharashtra?
a) 35 b) 36 c) 34 d) 37
- Q.2 Appointment of Chief Minister is done by
a) Prime Minister b) Parliament
c) President of India d) Governor
- Q.3 State the No of Member of Legislative Assembly?
a) 275 b) 189 c) 288 d) 315
- Q.4 The Financial year of India Start from.....
a) 1 March b) 1 April c) 31 March d) 26 January
- Q.5 To get profit is Objective of Administration?
a) Public b) Private
c) Both (a) and (b) d) Name of the above.
- Q.6 Who is the father of public Administration?
a) Luther Gullick b) Max Weber
c) F.W. Righ d) Woodrow Wilson


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- Q.7 States 14 general principles of management?
- a) Henri Fayol b) Herbert Simon
c) Douglas McGregor d) M.P. Follett
- Q.8 Which post is made by warren histing in 1772?
- a) Superintendent of police b) District collector
c) Tahsildar d) CEO
- Q.9 At Village level revenue collect by officer
- a) Sarpanch b) Village development officer
b) BDO c) Talathi
- Q.10 When the state of Maharashtra was established?
- a) 11 July 1959 b) 27 June 1972
b) 1 May 1960 d) 15 August 1957
- Q.11 Was the first chief minister of Maharashtra?
- a) Shankarrao Chavhan b) Vilasrao Deshmukh
c) Pruthviraj Chavhan d) Yeshwantrao Chavhan
- Q.12 Who is the chief administrative officer in Panchayat Sammitee?
- a) Tahasildar b) B.D.O. c) C.E.O. d) V.D.O.
- Q.13 Who is secretary of Gram Panchayat?
- a) Sarpanch b) Member of gram panchayat
c) Gramsevak d) None of the above
- Q.14 year Lord Ripon's resolution was passed.
- a) 1752 b) 1882 c) 1970 d) 1827
- Q.15 Who is the district magistrate?
- a) District collector b) Superintendent of police
c) Chief executive officer d) Dy. Superintendent of police





- Q.16 What is the slogan of police administration?
- a) Swachchhatetun Vikasakade
 - b) Sadrakshanaya Khalnigrahnaya
 - c) Shantatetun Samrudhikade
 - d) All of the above
- Q.17 Who is chief of police force at district level?
- a) Police Inspector
 - b) Superintendent of police
 - c) Sub. Divisional officer
 - d) None of the above
- Q.18 What is "P" word denotes is POSDCORB theory
- a) Programme
 - b) Planning
 - c) Progress
 - d) Power
- Q.19 Was the first governor of Maharashtra
- a) Shri prakash
 - b) S.M. Krushna
 - c) Gopal Swami
 - d) Acharya Bapat
- Q.20 Who presents budget in the parliament
- a) Prime minister
 - b) Rural development Minister
 - c) External Affairs Minister
 - d) Finance Minister


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Remedial Coaching Class Test

Academic Year 2018-2019

Class: B.A. F.Y.

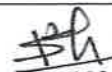
Subject- Public Administration

Answer key

Question No.	Answer
1	B
2	D
3	C
4	B
5	B
6	D
7	A
8	B
9	D
10	C
11	D
12	B
13	C
14	B
15	A
16	B
17	B
18	B
19	A
20	D


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COP Course/Remedial Coaching


Subject: Public Administration

2. MARKS LIST OF SLOW LEARNERS: 2018-2019

Sr. No	Student Name	Obtained Marks
1	DALVI VAIBHAV ARJUN	15
2	METRE DNYANESHWAR UMESH	16
3	NIKALJE MANGESH NAMDEV	14
4	SASANE VIJAY SITARAM	12
5	TANDALE RAHUL DAMU	13
6	WANVE SHARAD HANUMAN	15
7	SHIVANE NARAYAN NAVNATH	14
8	DHORE DATTATRAY PANDURANG	16
9	BORATE SHWETA ASHOK	12
10	KALE SAGAR BHAUSAHEB	16




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COP Course/Remedial Course

Subject: Public Administration

Syllabus: 2018-19



Unit No	Details
I	Public Administration: Meaning, Nature and the Importance.
II	Scope of public administration. Study of relation of public administration with other subject in social sciences.
III	Branches of public administration: Students are introduced to the various branches in public administration.
IV	Administrative system of local to central. Local Self Administration.
V	Recent trends in public administration, Globalization and public administration.
IV	Introduction of Administrative thinkers.


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COP Course/Remedial Course

Subject: Public Administration

Progress Report: 2018-2019



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

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A handwritten signature in black ink, appearing to be "P. H."

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A handwritten signature in blue ink, appearing to be "P. H."

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List of slow learners students in Remedial Teaching FY B.A.

2018-2019

Sr No	Students Name	Class
1.	Bhalerav Swapnil Ramdas	FY B.A.
2.	Chavan Shailesh Vijay	FY B.A.
3.	Gaikwad Sachin Popat	FY B.A.
4.	Giri Arti Hiralal	FY B.A.
5.	Jadhav Shubham Jalindar	FY B.A.
6.	Kumkar Akshay Laxman	FY B.A.
7.	Pagare Suhas Chhagan	FY B.A.
8.	Aher Laxmi Rajendra	FY B.A.
9.	Garje Santosh Ashok	FY B.A.

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टिप:- ① सर्व प्रश्न सोडविणे आवश्यक आहे.

② प्रत्येक प्रश्नास 2 गुण आहेत.

- 1) सामाजिक नियंत्रणाची संकल्पना ----- चांगली वर्तणूक
(स्मॉल व बिजनेस, सॉल्व्हिंग, टॅलेंट पारसवस)
- 2) सामाजिक नियंत्रणे ----- स्वस्वपाची कसतात.
(स्वायत्ती, स्वायत्तीक, कौटुंबिक)
- 3) "कायदा म्हणजे वरिष्ठे कठिणता दिलेली ज्ञाना होय." ही कायद्याची व्याख्या ----- विचारवंतांने केलेली आहे.
(मॅक कायव्हर, डॉट, जॉन डॉस्टन)
- 4) मुलभूत शक्ति, सामाजिक ----- तील बदल म्हणजे सामाजिक परिवर्तन होय.
(संरचनेतील, व्यवस्थेतील, क्रियेतील)
- 5) उत्क्रांती म्हणजे ----- चांगले समाजात होणारा बदल होय.
(तीव्र, मंद, एकदोषीय)
- 6) ----- हा सामाजिक सरीकरणचा प्रमुख कार्या आहे.
(विपत्ता, सभता, विविधता)
- 7) कर्मव्यवस्थेत ----- प्रभावे सरीकरण काढले.
(मुक्त, बंधित, विचारित)
- 8) समाजात एका दर्जातून दुसऱ्या दर्जात जाणाऱ्या प्रक्रियेला ----- म्हणतात.
(परिवर्तन, नियंत्रण, चांगलीकता)
- 9) सामाजिक संस्था ही ----- संकल्पना आहे.
(अमूर्त, मूर्त, व्याप्त)
- 10) श्रुतिकेचा स्वनात्मक पैलू म्हणजे ----- होय.
(श्रुति, दर्जा, शार).



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List of slow learners students in Remedial Teaching FY B.A.

2018-2019

Sr No	Students Name	Test -1	Test- 2
1.	Bhalerav Swapnil Ramdas	08	12
2.	Chavan Shailesh Vijay	12	14
3.	Gaikwad Sachin Popat	10	16
4.	Giri Arti Hiralal	10	12
5.	Jadhav Shubham Jalindar	12	14
6.	Kumkar Akshay Laxman	14	16
7.	Pagare Suhas Chhagan	08	12
8.	Aher Laxmi Rajendra	10	08
9.	Garje Santosh Ashok	12	10

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Remedial Teaching Syllabus

2018-19

Unit: 01 Introduction to Sociology

- (a) Origin and Development of Sociology
- (b) Definition OR what is Sociology.
- (c) subject-matter of sociology.
- (d) Nature and Scope of Sociology.



Unit-02. Basic concepts

- (a) Definition of concept.
- (b) Social Relationship.
- (c) Society.
- (d) Community
- (e) Social Groups.
- (f) Social Institutions.
- (g) Social system.

Unit-03. Social Stratification.

- (a) Meaning of social stratification.
- (b) ~~charist~~ characteristics of social stratification.
- (c) Types of social stratification.
 - (i) Caste system.
 - (ii) class system.

Unit-04. Socialization.

- (a) Meaning of socialization.
- (b) characteristics of socialization.
- (c) Aims of socialization.
- (d) Agencies of socialization.


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COP Course/Remedial Course

Subject: Sociology

Progress Report- 2018-19



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Economics



Remedial Students List
Academic Year 2018-19

Sr.No	Name Of the Students
1	Dongare Parasram Vishnu
2	Gaykwad Vajjinath Suryabhan
3	Nimbore Sagar Suresh
4	Pawar Akshay Kakasaheb
5	Pawar Pavan Shankar
6	Sadaphule Pranit janardhan
7	Rode Sagar Babu
8	Dongare Ravikiran Bakasaheb
9	Khandare Kaveri Jalimdhhar
10	Maske jalindhar Bajirao

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A.T.S.P.Mandals, Arts commerce and Science College. Ashti

Remedial Time Table: 2018-2019

Subject: Economics

Name of the Teacher: Nanwate N.N.

TIME	MON			TUE			WED			THU			FRI			SAT			
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	
8.00 to 8.50																			
8.50 to 9.40																			
9.40 to 10.30																			
10.30 to 11.20	Remedial Coaching Class			Remedial Coaching Class															
11.20 to 11.30																			
11.30 to 12.20																			

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Adv. B. D. Hambarde Mahavidyalaya, Ashti Dist. Beed

Department of Economics

REMEDIAL ENTRANCE TEST 2018-2019

MARKS -30

-
- 1) Who is Father of Economics?
 - 2) The GST Means
 - 3) What is definition of demand
 - 4) What is Supply of demand
 - 5) The Life Insurance in India was nationalized in the year--
 - 6) Establishment of RBI-----
 - 7) How many Share market in India-----
 - 8) First Five Year Plan-----
 - 9) India's First Finance minister-----
 - 10) What is meaning by profit --
 - 11) FEMA stands for--
 - 12). has been founded to act as permanent watchdog on the international trade.
 - 13) what is Define Income-tax
 - 14) Full form of LPG. -----
 - 15) The Name of Indian Economist Two-----


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Remedial Student List

Academic Year 2018-19

Sr.no	Student Name	I	II
1	DONGARE PARASRAM VISHNU	21	23
2	GAYKWAD VAJJINATH SURYABHAN	21	20
3	NIMBORE SAGAR SURESH	22	20
4	PAWAR AKSHAY KAKASAHEB	26	23
5	PAWAR PAVAN SHANKAR	23	20
6	SADAPHULE PRANIT JANARDHAN	22	21
7	RODE SAGAR BABU	20	18
8	DONGARE RAVIKIRAN BALASAHEB	21	23
9	KHANDARE KAVERI JALINDAR	20	24
10	MHASKE JALINDAR BAJIRAO	21	25


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Arts, Commerce & Science College, Ashti

Tal.-Ashti, Dist.-Beed. (MS) -414203

Department of Geography

Course Name - Remedial Course

Students List: 2018-2019

B.A F.Y STUDENT

Sr.no	Name of Student
1	Phulmali Mahesh Rama
2	Kapse Vaibhav Navnath
3	Karnor Sachin Bhausahab
4	Pathan Khaja Kalindar
5	Dolas Manda Sunil
6	Pokale Rutuja Dilip
7	Sapte pravin Vasant
8	Shegar Rajendra Rama
9	Takale Nagesh Prabhakar
10	Tangade Archan Ramesh


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**A.T.S.P.Mandals, Arts commerce and Science
College. Ashti**

Remedial Time Table: 2018-19

Subject: Geogrphy

Name of the Teacher: Narote S.G.

TI ME	MON			TUE			WED			THU			FRI			SAT			
	I	I	II	I	I	II	I	I	II	I	I	II	I	I	II	I	I	II	
12: 30 to 1: 20	Reme dial			Reme dial															
	Coach ing			Coach ing															
	Class			Class															


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B. A. First Year
Basic of Geography
(Remedial Course- Syllabus)

Objectives: This course is main objectives of introduces the meaning, nature and importance of geography. Students understand the basic knowledge of subject.

Unit No.	Topic	Competency Statements
I	Physical Geogrphy	<ul style="list-style-type: none">• introduction of physical Geography meaning.• Students understand basic nature and scope scope element branches of physical geography• Students can analyze the role and benefits of subject.
II	Human Geography	<ul style="list-style-type: none">• Students understand Scope of human geography.• Intrduction ,Definarion,Nature and Branches of human geography.
III	Earth Movements	<ul style="list-style-type: none">• Vertical and Horizontal.• Process of folding causes and effect process of fauting causes.• Effect volcanoes and Earthquakes.
IV	Weathering	<ul style="list-style-type: none">• Types and classification of weathering mechanical chemical and biological.• Soil formation.
V	Human settlement	<ul style="list-style-type: none">• Types,formspatterns.• Functional classification .


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Department of Geography

B. A. First Year

Remedial Course- Question Paper

Name of the Paper- Basic of Geography

Time: 30 Minutes

2018-2019

Marks: 20

-
- NB 1) All questions are compulsory.
2) Choose the one answer belong the following option.
3) All questions are objectives types.
- Q.1 Geogstatiolary orbit is at a height of -----
A) 6 km. B) 1000 km. C) 3600 km D) 36000 km.
- Q.2 Weathering is ----
A) The breaking down of rock and soil into smaller pieces.
B) the compression of sediment into rock.
C) when eroded sediment are dropped in another location, ending the process of erosion.
D) the movement of particals away from their source
- Q.3 Which of the following region is famous for the lion-tailed macaque?
A)Eastern Ghats of Andhra Pradesh B) Western Ghats of Kerala
C)Shivalik Hills of Northern India D) Hills of North-East India
- Q.4 Which one of the following pairs is not correctly matched ?
A) Miri Hills: Arunachal Pradesh B) Mikir Hills : Assam
C)LushaiHills : Mizoram D) Abor Hills : Meghalya
- Q.5 Who gave the concept of 'stop and go determinism'?
A)Griffith TaylorB) RatzelC) E.C.SempleD) Vidal de la Blache
- Q.6 Who gave the concept of Possobilism?
A) BlacheB) BruchesC) DemanziaD) French scholar paul
- Q.7 The earth is at the largest distance from the sun (Apehelion) on -----.
A) Jun 21st B)January 3rd C) July 4th D) September 23rd
- Q.8 The seasonal condrastrs are maximum in -----
A) Low latitudes B) Mid-latituds C) Sub tropics D) High latitudes
- Q.9 Which of the following is a planned city?



- A) Canberra B) Mumbai C) Calcutta D) Lucknow
- Q.10 What is the name of southernmost hill ranges in India?
A) Nilgiri Hills B) Annamalai Hills C) Nallamalai Hills D) Cardamom
- Q.11 Which of the following is the traditional name of Sahyadri?
A) Western Ghats B) Eastern Ghats C) Aravallis D) Barbar and Nagarjuni hills
- Q.12 Who was the Father of modern human geography?
A) Humboldt B) Ritter C) Ratzel D) None of these
- Q.13 Name the Tri – Equilibrium factors of human geography.
A) Biotic B) Abiotic C) Cultural Factors D) All these
- Q.14 A radio broadcast from Delhi on Monday at 7.30 p.m. is heard at New York on-----
A) Tuesday at 8.35 p.m. B) The same day at 7.30 p.m.
C) The same day at 7.30 a.m. D) Sunday at 8.35 p.m.
- Q.15 The process by which oxygen reacts with iron minerals in rock to form rust is called:
A) solution B) electrolysis C) carbonation D) oxidation
- Q.16 Which were the first million cities in the world?
A) Mumbai B) Singapore C) London D) Tokyo
- Q.17 Name the country with 100% urban population.
A) Singapore B) Japan C) Great Britain D) USA
- Q.18 Which of the following is not a pattern of human settlement?
A) Linear B) Circular C) Star - shaped D) Hamleted
- Q.19 Which of the following is NOT an agent of chemical weathering?
A) glaciers B) carbonic acid C) oxidation D) acid rain
- Q.20 The breaking apart of rock by physical means is -----
A) chemical weathering B) mechanical weathering
C) erosion D) lithification



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Department of Political Science
Remedial Course – Answer Key
Name of the Paper- Basic Of Geography
2018-2019

Question No.	Answer
1	D
2	A
3	B
4	D
5	A
6	D
7	C
8	B
9	A
10	D

Question No.	Answer
11	A
12	C
13	D
14	C
15	D
16	C
17	A
18	D
19	A
20	B


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Department of Geogrphy
Remedial Course – Progress Report
2018-2019

Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

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Department of Geography

Course Name - Remedial Course

Students Mark List: 2018-2019

B.A. F.Y. Student

Sr. No	Name of the students	Test I
1	Phulmali Mahesh Rama	10
2	Kapse Vaibhav Navnath	10
3	Karnor Sachin Bhausahab	12
4	Pathan Khaja Kalindar	11
5	Dolas Manda Sunil	08
6	Pokale Rutuja Dilip	10
7	Sapte pravin Vasant	12
8	Shegar Rajendra Rama	11
9	Takale Nagesh Prabhakar	10
10	Tangade Archan Ramesh	10


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Remedial Coaching Class

DEPARTMENT OF COMMERCE

LIST OF SLOW LEARNERS: 2018-2019



Sr. No.	Student Name	Class	F. Y. Result (2017-18)
1	Jadhav Ramkisan Santosh	B. Com. II	45.75
2	Pathan Shahista Javedkhan	B. Com. II	57.25
3	Pathan aslam Nura	B. Com. II	58.50
4	Watade Onkar Vilas	B. Com. II	58.50
5	Sathe Yashwant Bhimrao	B. Com. II	59.25
6	Parkad Renuka Bhimrao	B. Com. II	59.75
7	Rakshe Nagesh Shankar	B. Com. II	59.75
8	Chavan Vishnu Bhagwan	B. Com. II	ATKT
9	Dalvi Dnyaneshwar Rambhau	B. Com. II	ATKT
10	Jadhav Kirankumar Bhausahab	B. Com. II	ATKT

Bh

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Remedial Coaching Class

TIME TABLE

ACADEMIC YEAR - 2018-2019


Sr. No.	TIME	MONDAY	TUESDAY	WESTERDAY	THUSDAY	FRIDAY	SATURDAY
01	02:00 TO 02:50	B. Com. F.Y.	-	B. Com. S.Y.	-	-	B. Com. T.Y.

- 1) B. Com. F.Y. – Dr. S. G. Gopane
- 2) B. Com. S. Y. – Dr. M. K. Shirsath
- 3) B. Com. T. Y. – Dr. B. N. Mutkule



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- 1) Accounting provides information on
 - A) Cost and income for managers
 - B) Company's tax liability for a particular year
 - C) Financial conditions of an institutes
 - D) **All of the above**
- 2) The long term assets that have no physical existence but are rights that have value is known as
 - A) Current assets
 - B) Fixed assets
 - C) **Intangible assets**
 - D) Investments
- 3) The assets that can be converted into cash within a short period (i.e. 1 year or less) are known as
 - A) **Current assets**
 - B) Fixed assets
 - C) Intangible assets
 - D) Investments
- 4) Patents, copyrights and Trademarks are
 - A) Current assets
 - B) Fixed assets
 - C) **Intangible assets**
 - D) Investments
- 5) Money value or the reputation of business is known as
 - A) Copy rights
 - B) **Goodwill**
 - C) Patents
 - D) Trademark
- 6) Surplus of income over expenses is
 - A) Loss
 - B) **Profit**


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- D) Deficit
- 7) Heavy advertising expenditure for launching a new product is called as
A) Capital Expenditure
B) Revenue Expenditure
C) Deferred Revenue Expenditure
D) None of these
- 8) Goods or amounts taken by proprietor for his personal use should be debited to
A) Sales Ac
B) Drawings Ac
C) Purchases Ac
D) Cash
- 9) Which of the following is not a current asset?
(A) Cash
(B) Equipment
(C) Inventory
(D) Trade receivables
- 10) In accounting and finance, the goods which are purchased for the purpose of resale are known as
(A) Inventory
(B) Purchases
(C) Merchandise
(D) Traded goods
- 11) The correct form of Accounting equation is
(A) Assets + Liabilities = Equity
(B) Assets – Liabilities = Equity
(C) Assets – Receivable = Equity
(D) Assets + Receivable = Equity
- 12) Advance payments are recognized as
(A) receivable
(B) payable
(C) bad debt
(D) none of these
- 13) Business is said to be in a profit when
A) Expenditure exceeds income


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B) Income exceeds expenditure

C) Income exceeds liability

D) Assets exceed expenditure

14) As per the accounting double-entry system, an account that receives the benefit is

A) No need to show as an accounting record

B) Income

C) Debit

D) Credit

15) What does the term "credit" mean in business?

A) It depends upon items

B) Provides benefits

C) It has no effect on business

D) Receiving benefits


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Department of Commerce

Remedial Unit Test: 2018-19

Sr. No.	Name of the Student	Marks
1	Jadhav Ramkisan Santosh	26
2	Pathan Shahista Javedakhan	28
3	Pathan Salma Nura	24
4	Watade Onkar Vilas	22
5	Sathe Yashavant Bhimarao	26
6	Parakd Renuka Bhimarao	24
7	Rakshe Nagesh Shankar	26
8	Chavhan Vishnu Bhagwan	28
9	Dalavi Dnyaneshwar Rambhau	24
10	Jadhav Kirankumar Bhausaheb	22


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B. Com.

Remedial Course)

Objectives : This Course introduces the basic concepts of topic like meaning and objectives of Book Keeping, accounting terms, concepts and conventions, classification of accounts, rules of accounts, various source documents, Journal, Ledger up to preparation of Final Accounts.

Unit No.	Topic	Competency Statements
I	Introduction to Book-Keeping and Accountancy	<ul style="list-style-type: none">• Students understand the meaning, features and the importance of accounting.• Students understand basic accounting concepts & Terminologies• Students can Analyse the role and benefits of book- keeping.• Students will be able to know the latest accounting standards.
II	Meaning and Fundamental of Double Entry Book-Keeping	<ul style="list-style-type: none">• Students understand fundamental principles of Double Entry System.• Students understand classification and types of Accounts.• Students are able to apply the golden rules to prepare classification tables.• Students can prepare a statement of analysis of transaction and accounting equations system.
III	Journal	<ul style="list-style-type: none">• Students are able to prepare accounting documents.• Students can get ability to analyse the effects of each transaction.• Students become familiar with the standard form and arrangement of Journal entries.• Students can calculate GST on purchase of goods.• Students can calculate GST on sale of goods.• Students are able to pass Journal Entries correctly.
IV	Ledger	<ul style="list-style-type: none">• Students are able to post recording from Books of original entry to Ledger.• Students learn the balancing of various ledger accounts• Students are able to prepare Trial Balance
V	Bank Reconciliation Statement	<ul style="list-style-type: none">• Students can prepare specimen of different Bank Documents.• Students will understand the difference between Cash Book and Pass Book• Students will know the reasons behind the differences in Cash Book balance and Pass Book balance• Students can prepare Bank Reconciliation Statement competently
VI	Final Accounts of a Proprietary Concern	<ul style="list-style-type: none">• Students understand the Meaning, Objectives and Importance of Final Accounts.• Students are able to understand the effects of Adjustments• Students use the skills in preparing Trading Accounts, Profit & Loss Account and Balance Sheet with competency.

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COP Course/Remedial Course

Department of Commerce

Progress Report




Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.



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COP Course/Remedial Coaching

B.C.A Department

List of Slow Learners

Academic Year: 2018-2019

Sr.No	Name Of Students	Gender
1	TanmayDeshpande	Male
2	AdibaSayyad	Female
3	Shaikh Habi	Male
4	Jayda Shaikh	Female
5	Mumtaj Shaikh	Female
6	TusharSonavane	Male
7	Bharat Gaikwad	Male
8	RanjitGawade	Male
9	SagarMhaske	Male
10	AmolMhaske	Male
11	RushikeshLambade	Male
12	Rushikesh Sable	Male

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A.T.S.P.Mandal's
Arts commerce and Science College.Ashti
Slow Learner Course Time Table: 2018-2019

Subject: Basic computer

Teacher Name: Kokane S.L

TIME	MON			TUE			WED			THU			FRI			SAT		
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III
8.00 to 8.50																		
8.50 to 9.40																		
9.40 to 10.30																		
10.30 to 11.20	Remedial Coaching Class			Remedial Coaching Class														
11.20 to 11.30																		
11.30 to 12.20																		

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ATSPM's
Arts, Commerce & Science College, Ashti
Slow Learner Course Question Paper 2018-19

Name of Student:-.....

Subject:-Basic Computer

1. The _____ in the Resume Wizard dialog box indicates the wizard is ready to create the document.

- a. Start panel
- b. Address panel
- c. Add/Sort Heading panel
- d. Finish panel

2. What does Ctrl += key effect?

- a. Superscript
- b. Subscript
- c. All Caps
- d. Shadow

3. The spike

a. Allows you to combine text from several documents and then insert all the text into one document at one time

- a. Allows you to edit auto text entries
- c. Allows you to format unto text entries
- d. All of above

4. The word wrap creature

- a. Automatically move text to the next line when necessary
- b. Appears at the bottom of the document
- c. Allows you to type over text
- d. is the short horizontal line

5. How can you make the selected character superscripted

- a. Ctrl +=
- b. Ctrl + Shift +=
- c. Alt + Ctrl + Shift +=
- d. None of above

6. When typing in a word field manually, what must you press to insert the code's braces?

- a. Ctrl + F6
- b. Ctrl + F9
- c. Alt + F11
- d. Shift + F12

7. What is the short cut key to open the Open dialog box?


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- a. F12 b. Shift F12 c. Alt + F12 d. Ctrl + F12

8. What is the shortcut key to split a table?

- a. Ctrl + Alt + Enter b. Ctrl + Shift + Enter
c. Alt + Shift + Enter d. Alt + Space + Enter

9. Which key is used to increase left indent?

- a. Ctrl+I b. Ctrl+M c. Alt+I d. F10

10. When the same word is used in multiple locations or a word is used that was not quite appropriate, a thesaurus can be used to look up a (n) _____ or a word similar in meaning.

- a. synonym b. homonym c. antonym d. metronym

11. How many different documents you can open at one time?

- a. No more than three b. Only one
c. As many as your computer memory will hold
d. As many as your taskbar can display

12. Which of the following is the second step in creating a macro?

- a. Start recording
b. Using your mouse or keyboard, perform the task you want to automate
c. Assign a keyboard shortcut to the macro
d. Give the macro a name

13. When assigning a shortcut key to a symbol, you should always try to select a key or key combination that is:

- a. unassigned b. located on the ten-key pad section of your keyboard.
c. assigned to another task. d. from the same font family as the symbol.

14. Which feature is used to replace straight quotes with smart quotes as you type?

- a. Auto Correct as you type b. Auto Change as you type
c. Auto Format as you type d. Smart Tags as you type


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15. Which of the following command is not available in Tools menu?

- a. Auto text b. Autocorrect c. Auto summarize d. Macro

16. Word has a list of predefined typing, spelling, capitalization, and grammar errors that _____ can detect and correct.

- a. AutoEntry b. AutoCorrect c. AutoAdd d. AutoSpell

17. We can replace a font on all sides with another font using the option :

- a. Edit → Fonts b. Tools → Fonts c. Tools → Replace Fonts d. Format → Replace Fonts

18. Which key on the keyboard can be used to view Slide show?

- a. F1 b. F2 c. F5 d. F10

19. Which option in PowerPoint allows you to create a package of your presentation for showing to another computer?

- a. Save As b. Save and Go c. Pack and Go d. Web and G

20. Which view in Power Point can be used to enter Speaker Comments?

- a. Normal b. Slide Show c. Slide Sorter d. Notes Page view

21. Which option can be used to set custom timings for slides in a presentation?

- a. Slider Timings b. Slider Timer c. Rehearsal d. Slide Show Setup

22. Which option can be used to create a new slide show with the current slides but presented in a different order?

- a. Rehearsal b. Custom Slide show
c. Slide Show Setup d. Slide Show View

23. Which of the following is an example for Automatic Text formatting?

- a. Underlining Hyperlink
b. Adjusting extra space
c. Replacing two – s with a hyphen
d. All of the above


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24. Power Point can display data from which of the following add-in software of MS Office?

- a. Equation Editor b. Organization Chart
c. Photo Album d. All of these

25. Power Point presentation is a collection of _____

- a. Slides and Handouts b. Speaker's notes
c. Outlines d. All of the above

26. How can the slide show be repeated continuously?

- a. loop continuously until 'Esc' b. repeat continuously
c. loop more d. none

27. From where can we set the timing for each object?

- a. slide show, custom transition b. Slide show, Slide transition
c. slide show, custom animation d. view, slide sorter

28. The arrangement of elements such as Title and subtitle text, pictures, tables etiscalled :

- a. Layout b. Presentation
c. Design d. Scheme

29. A File which contains readymade styles that can be used for a presentation is called :

- a. AutoStyle b. Template
c. Wizard d. Pre formatting

30. After choosing a predefined template, which option has to be chosen to change the background color?

- a. Design Template b. Color Scheme
c. Animation Scheme d. Color Effects




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COP Course/Remedial Coaching

B.C.A Department

Mark List of Slow Learners

Academic Year: 2018-2019

Sr.No	Name Of Students	Total Marks	Obtained Marks
1	TanmayDeshpande	30	28
2	AdibaSayyad	30	26
3	Shaikh Habi	30	19
4	Jayda Shaikh	30	27
5	Mumtaj Shaikh	30	27
6	TusharSonavane	30	26
7	Bharat Gaikwad	30	24
8	RanjitGawade	30	22
9	SagarMhaske	30	26
10	AmolMhaske	30	25
11	RushikeshLambade	30	29
12	Rushikesh Sable	30	22

Bh

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COP Course/Remedial Coaching

B.C.A Department

List of Advance Learners

Academic Year: 2018-2019

Sr.No	Student Name	Gender
1	AJABE PRATIBHA ARUN	Female
2	AWARE DIPALI LAHANU	Female
3	BALE VAISHNAVI APPASAHEB	Female
4	GITE ROHINI NARAYAN	Female
5	JAGTAP SEEMA TATYASAHEB	Female
6	KALE HARSHALI SHIVAJI	Female
7	KALE PRADIP MAHARAJA	Male
8	KOKANE PRIYANKA VIKRAM	Female
9	KULKARNI SAMPADA VAIBHAV	Female
10	SHAIKH UZAMA SALIM	Female
11	SONAWANE PAWAN PANDIT	Male
12	SUMBRE MAHESH GOVARDHAN	Male
13	UGALE AMRUTA VIJAYKUMAR	Female
14	VIDHATE ASHVINI GAHININATH	Female

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Principal
Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



List of Slow Learners students in Remedial Coaching

Department of Chemistry

Year 2018-19

Sr.No.	Name Of Students	Class	HSC Mark (%)
1	Andhale Swapnil Shivaji	F.Y.B.Sc.	61
2	Ajabe Ujwala Hanumant	F.Y.B.Sc.	59
3	Anerao Priyanka Sadashiv	F.Y.B.Sc.	57
4	Bade Amol Dnyandev	F.Y.B.Sc.	54
5	Bangar Usha Dnyandev	F.Y.B.Sc.	56
6	Bhandwalkar Nagesh Kishor	F.Y.B.Sc.	53
7	Dare Akshata Chandrakant	F.Y.B.Sc.	52
8	Dhakad Jaydip Ashok	F.Y.B.Sc.	55
9	Doke Arun Vilas	F.Y.B.Sc.	51
10	Gajghat Vikee Anil	F.Y.B.Sc.	59
11	God Lahu Shivaji	F.Y.B.Sc.	60
12	Haral Mohit Balu	F.Y.B.Sc.	61
13	Jagtap Nikita Jalindar	F.Y.B.Sc.	58
14	Jeve Rutuja Dattatraya	F.Y.B.Sc.	55
15	Kambale Nitin Mithu	F.Y.B.Sc.	59
16	Khan Ajim Nisar	F.Y.B.Sc.	54
17	Kokane Pallavi Hanumant	F.Y.B.Sc.	56
18	Kutal Sweta Ajinath	F.Y.B.Sc.	57
19	Nale Sachin Ajinath	F.Y.B.Sc.	53
20	Raut Pooja Navnath	F.Y.B.Sc.	52
21	Sanap Haridas Bhagwan	F.Y.B.Sc.	57
22	Sanap Swati Baban	F.Y.B.Sc.	59
23	Shaikh Nida Farukh	F.Y.B.Sc.	56


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Time Table for Slow Learners students in Remedial Coaching

Year 2018-19

Department of Chemistry

Theory Time Table

Sr. No.	Time (Morning)	Mon	Tue	Wed	Thu	Fri	Sat
		B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I
1	08:00 TO 08:50	RJM (16)	KSB (16)	—	—	—	—
2	08.50 TO 09.40	—	—	—	—	—	—
3	09.40 TO 10.30	—	—	—	—	—	—
4	10.30 TO 11.20	—	—	—	—	—	—

RJM – Prof. Ralebhat J.M.

KSB – Pro.Kolhe S.B.


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Mark List of Slow Learners students in Remedial Coaching

Department of Chemistry

Year 2018-19

Sr.No.	Name Of Students	Test 1 (20)	Test 2 (20)
1	Andhale Swapnil Shivaji	15	19
2	Ajabe Ujwala Hanumant	16	17
3	Anerao Priyanka Sadashiv	14	18
4	Bade Amol Dnyandev	12	16
5	Bangar Usha Dnyandev	13	15
6	Bhandwalkar Nagesh Kishor	14	16
7	Dare Akshata Chandrakant	15	17
8	Dhakad Jaydip Ashok	12	18
9	Doke Arun Vilas	11	19
10	Gajghat Vikee Anil	13	18
11	God Lahu Shivaji	10	17
12	Haral Mohit Balu	10	15
13	Jagtap Nikita Jalindar	15	16
14	Jeve Rutuja Dattatraya	14	17
15	Kambale Nitin Mithu	13	18
16	Khan Ajim Nisar	12	17
17	Kokane Pallavi Hanumant	13	19
18	Kutal Sweta Ajinath	12	16
19	Nale Sachin Ajinath	11	18
20	Raut Pooja Navnath	10	17
21	Sanap Haridas Bhagwan	12	18


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Ashti Taluka Shikshan Prasarak Mandal's
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Class: B.Sc.I Subject: Chemistry Paper No. I + II Time: 30 min Mark: 20

Remedial Test Paper 1

2018-19

Note: 1) All questions are compulsory.

2) All questions are MCQ.

Q.1) Red lead is an example of an.....oxide

- a) Basic b) Super c) Mixed d) Amphoteric

Q.2) Element showing the phenomenon of allotropy is

- a) Al b) Pb c) Sn d) Cu

Q.3) Dry ice is

- a) Solid CO₂ b) Solid NO₂ c) Solid SO₂ d) None

Q.4) which of the following has least tendency to undergo catenation

- a) C b) Si c) Ge d) Sn

Q.5) PbO₂ is

- a) Basic b) Acidic c) Neutral d) Amphoteric

Q.6) Quartz is an example of

- a) Chain silicate b) Sheet silicate c) Cyclic silicate d) 3D network

Q.7) which does not form complex

- a) N b) P c) As d) Bi

Q.8) Cyanamide process is used in the formation of

- a) N₂ b) HNO₃ c) NH₃ d) PH₃

Q.9) which catalyst is used in the Haber process for the manufacture of ammonia

- a) Pt b) Fe + Mo c) CuO d) Al₂O₃

Q.10) which of the following has the highest dipole moment

- a) NH₃ b) PH₃ c) SbH₃ d) AsH₃

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Q.11) The strongest base is

- a) NH_3 b) PH_3 c) AsH_3 d) SbH_3

Q.12) which of the following is the most basic oxide

- a) Bi_2O_2 b) SeO_2 c) Al_2O_3 d) Sb_2O_3

Q.13) Ammonia gas can be collected by the displacement of

- a) Conc. H_2SO_4 b) Brine c) Water d) Mercury

Q.14) which of the following P is most stable

- a) Red b) White c) Black d) All stable

Q.15) The chemical formula of Tear gas is

- a) COCl_2 b) CO_2 c) Cl_2 d) CCl_3NO_2

Q.16) The number of hydroxyl group in pyrophosphoric acid

- a) 3 b) 4 c) 5 d) 7

Q.17) The number of P-O-P bonds in cyclic metaphosphoric acid is

- a) 0 b) 2 c) 3 d) 4

Q.18) which of the following is acidic

- a) NH_3 b) N_2H_4 c) N_2H_2 d) N_3H

Q.19) Laughing gas is prepared by heating

- a) NH_4Cl b) $(\text{NH}_4)_2\text{SO}_4$ c) $\text{NH}_4\text{Cl} + \text{NaNO}_3$ d) NH_4NO_3

Q.20) which is not easily soluble in water

- a) H_2 b) O_2 c) SO_2 d) CO_2


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Class: B.Sc.I Subject: Chemistry Paper No. I + II Time: 30 min Mark: 20

Remedial Test Paper 2

2018-19

Note: 1) All questions are compulsory.

2) All questions are MCQ.

Q.1) Find the reactants other than AlCl_3 in Friedel-Crafts alkylation

- a) Benzene+Methane b) Benzene+Ammonia c) Benzene+Methyl chloride
d) Benzene+Acyl chloride

Q.2) Grignard reagent may be made by reacting magnesium with

- a) methyl amine b) diethyl amine c) ethyl iodide d) ethyl alcohol

Q.3) The decreasing order of boiling points of alkyl halide is

- a) $\text{RF} > \text{RCl} > \text{RBr} > \text{RI}$ b) $\text{RBr} > \text{RCl} > \text{RCl} > \text{RF}$ c)
d) $\text{RCl} > \text{RF} > \text{RI} > \text{RBr}$

Q.4) Phosgene is commonly known as

- a) Thionyl chloride b) Carbonyl chloride c)
Carbon dioxide d) Phosphoryl chloride

Q.5) The reaction of t-butyl bromide with sodium methoxide produces mainly

- a) Isobutane b) Isobutylene
c) t-butyl methyl ether d) Sodium t-butoxide

Q.6) Which of the following hydrocarbons does not have isomers?

- a) Heptane b) Hexane c) Pentane d) Propane

Q.7) Which of the following alcohols forms a ketone when oxidized?

- a) 1-propanol b) methanol c) ethanol d) 2-propanol

Q.8) Which of the following compounds reacts most readily with bromine?

- a) ethyne b) propyne c) ethene d) butane

Q.9) Baeyer's reagent is used to detect


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a) Glucose b) double bond c) oxidation d) reduction

Q.10) Geometrical isomerism is exhibited by

a) 2-butene b) 2-butyne c) 2-butanol d) butanol

Q.11) Dehydration of an alcohol leads to the formation of an

a) Alkene b) Alkane c) Alkyne d) Aldehyde

Q.12) A reaction in which a carboxylic acid reacts with a base to form a salt and water is called

a) Ionization b) Esterification c) Hydrolysis d) Neutralization

Q.13) which of the is an amphoteric oxide

a) MgO b) Al_2O_3 c) Cl_2O_7 d) Ti_2O_2

Q.14) when Al is added to KOH solution

a) No action takes place b) Oxygen is evolved c) water is produced
d) hydrogen is evolved

Q.15) Number of water molecules in Mohr's salt is

a) 7 b) 6 c) 5 d) 8

Q.16) The liquid field metal expanding on solidification is

a) Ga b) Al c) Zn d) Ca

Q.17) The hardest substance amongst the following is

a) Be_2C b) Graphite c) Titanium d) SiC

Q.18) Inorganic benzene is

a) B_2H_6 b) $B_3N_3H_6$ c) $B_3O_3H_6$ d) $(BH_3)_3$

Q.19) Alumina is

a) Acidic b) Basic c) Amphoteric d) None of these

Q.20) An aqueous solution of borax is

a) Neutral b) acidic c) basic d) none


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COP Course/Remedial Course

Subject: Chemistry

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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LIST OF SLOW LEARNERS: 2018-19

DEPT.OF PHYSICS



Sr.no	Name of Students	
1	Andhale Dadasaheb Uddhav	F.Y.B.Sc
2	Andhale Kiran Sitaram	F.Y.B.Sc
3	Ban Rutuja Shivaji	F.Y.B.Sc
4	Doke Arjun Vilash	F.Y.B.Sc
5	Garje Geeta Shivaji	F.Y.B.Sc
6	Ghodke Sagar Raosaheb	F.Y.B.Sc
7	Gite Uddhav Ambadas	F.Y.B.Sc
8	Haral Mohit Balu	F.Y.B.Sc
9	Pandule Mohan Navnath	F.Y.B.Sc
10	Sanap Ravindra Raghunath	F.Y.B.Sc
11	Sangale Poonam Bhaskar	F.Y.B.Sc
12	Shinde Ashok Vitthal	F.Y.B.Sc
13	Todkar Ashok Baban	F.Y.B.Sc
14	Todkar Ramesh Uddhav	F.Y.B.Sc
15	Ajabe Ganesh Sadashiv	F.Y.B.Sc
16	Bangar Mangesh Dilip	F.Y.B.Sc
17	Dhage Anita Nana	F.Y.B.Sc
18	Garje Niket Venket	F.Y.B.Sc
19	Gite Lakhan Arjun	F.Y.B.Sc
20	Todkar Gokul Bhagwat	F.Y.B.Sc

Prof. R.H. Karande *Prof. Kulkarni C.D.*

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List of slow Learners 2018-19

Dept. of Physics

Sr.No.	Name of the students	Class	Marks obtained in XII th Class
1	Andhale Balasaheb Uddhav	F.Y.B.Sc	52
2	Andhale Kiran Sitaram	F.Y.B.Sc	50
3	Ban Rutuja Shivaji	F.Y.B.Sc	42
4	Doke Arjun Vilash	F.Y.B.Sc	48
5	Garje Geeta Shivaji	F.Y.B.Sc	49
6	Ghodke Sagar Raosaheb	F.Y.B.Sc	40
7	Gite Udhav Ambadas	F.Y.B.Sc	39
8	Haral Mohit Balu	F.Y.B.Sc	53
9	Pandule Mohan Navnath	F.Y.B.Sc	46
10	Sanap Ravindra Raghunath	F.Y.B.Sc	40
11	Sangale Poonam Bhaskar	F.Y.B.Sc	47
12	Shinde Ashok Vithal	F.Y.B.Sc	54
13	Todkar Ashok Baban	F.Y.B.Sc	51
14	Todkar Ramesh Udhav	F.Y.B.Sc	50
15	Ajabe Ganesh Sadashiv	F.Y.B.Sc	47
16	Bangar Mangesh Dilip	F.Y.B.Sc	38
17	Dhage Anita Nana	F.Y.B.Sc	55
18	Garje Niket Venket.	F.Y.B.Sc	49
19	Gite Lakhnan Arjun	F.Y.B.Sc	46
20	Todkar Gokul Bhagwat	F.Y.B.Sc	45

Prof.R.H.Karande

Prof.C.D.Kokane

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Remedial Time Table: 2018-19

Subject: PHYSICS

Name of the Teacher: Prof.C.D.Kokane and Prof. R.H.Karande

TIME	MON		TUE		WED		THU		FRI		SAT	
	I	II	I	II	I	II	I	II	I	II	I	II
12:30 TO 1:20	Remedial Coaching Class (KRH)		Remedial Coaching Class (KCD)									

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KRH = Karande Rajendra Hausrav *Rajendra*
 KCD = Kokane Chandrakant Damu *Chandrakant*

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DAIGNOSTIC TEST 2018-2019

DEPT. OF PHYSICS

SUB: PHYSICS

MARKS:-20

TIME: 1 Hr.


- NB
- 1) All questions are compulsory.
 - 2) All questions are equal marks.
 - 3) Choose the one answer belong the following option.
 - 4) All questions are objectives types.
1. The total energy of an object falling freely toward the ground
(A) Decreases (B) remains unchanged
(C) Increases (D) increases in the beginning and then decreases
 2. If two resistors of 10ohm and 15 ohms are connected in series then equivalent resistance will beohms
(A) 25 (B) 150 (C) 1/6 (D) 6
 3. When two bodies, the total momentum before collision is..... The total momentum after collision.
(A) Equal to (B) greater than (C) double (D) less than
 4. For work to be performed, energy must be
(A) Transferred from one place to another (B) both a and c
(C) Transferred from one type to another (D) destroyed
 5. In waves, particles oscillate up and down about their mean position.
(A) Longitudinal (B) mechanical (C) electromagnetic (D) transverse
 6. Which of the following substance have least elasticity?
(A) Rubber (B) glass (C) copper (D) steel
 7. Young's modulus of perfectly elastic body is.....
(A) Finite (B) zero (C) one (D) infinite
 8. Plants gets water through the roots because of
(A) Elasticity (B) capillarity (C) viscosity (D) photosynthesis
 9. The change in dimension per unit original dimension is
(A) Stress (B) deformation (C) strain (D) formation
 10. The quantity which does not vary periodically in S.H.M. is
(A) Displacement (B) acceleration (C) total energy (D) velocity



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11. The motion of a body which repeats itself after equal interval of time is
- (A) Non oscillatory motion (B) non periodic motion (C) periodic motion (D) periodic and oscillatory motion
12. The period of simple pendulum
- (A) Increase with decreases in length (B) increase with increase in length
(C) Increase with keeping length constant (D) decreases with decreases in acceleration due to gravity
13. The weight of body at the center of earth is
- (A) Zero (B) Infinity (C) same on the surface of earth (D) none of the above
14. Sound produced due to
- (A) vibration of a body (B) collision of a body (C) passing current through a body (D) a and b
15. If two resistors of 10ohm and 15 ohms are connected in parallel then equivalent resistance will beohms
- (A) 25 (B) 150 (C) 1/6 (D)6
16. There are 20 division in the range 0 to 0.5 v in a voltmeter, therefor least count of the voltmeter is
- (A) 0.020 (B) 0.025 (C) 0.050 (D) 0.250
17. Oscillatory disturbance travelling through the medium is.....
- (A) Energy (B) momentum (C) wave (D) wave motion
18. Intensity of sound depends upon
- (A) Frequency (B) velocity (C) amplitude (D) wavelength
19. The term moment of momentum is called
- (A) Angular momentum (B) torque (C) force (D) couple
- 20..... Telescopes are also known as visible radiation telescope.
- (A) X-ray (B) radio (C) optical (D) gamma rays


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Prof. C. D. Kokane
Dept. of physics


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Department of Physics

B. Sc. First Year

Diagnostic test - Answer Key

Academic year -2018-2019

Obtained marks	
Total marks	

Question No.	Answer
1	B
02	A
3	A
4	B
5	D
6	A
7	D
8	B
9	C
10	C

Question No.	Answer
11	C
12	B
13	A
14	D
15	C
16	B
17	C
18	C
19	A
20	C

Supervisor signature

invigilator signature

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Dept. of physics

Prof. C.D. Kokane
Dept. of physics

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DAIGNOSTIC TEST 2018-2019

DEPT.OF PHYSICS

SUB: PHYSICS
MARKS:-20

TIME: 1 Hr.



NB

- 1) All questions are compulsory.
- 2) All questions are equal marks.
- 3) Choose the one answer belong the following option.
- 4) All questions are objectives types.

1. The S.I unit of surface tension is.....

- (A)N/m (B) dyne/cm (C) J/m² (D) a and c

2. The C.G.S unit of modulus of elasticity is.....

- (A) dyne/cm² (B) cm²/dyne (C) dyne.cm² (D) dyne/cm

3. The young's modulus of perfectly rigid body is

- (A) Unity (B) zero (C) infinity (D) any finite value

4. The effective resistance is to be decreased then the number of resistor should be connected in ...

- (A) Parallel (B) series (C) mixed arrangement (D) none of the above

5. The audible sound range for human is

- (A) 0-20Hz (B) 20 Hz -20KHz (C) 20 Hz -2KHz (D) 1Hz -10KHz

6. The S.I. unit of stress is.....

- (A) N/m² (B) Nm² (C) m²/N (D) N²m

7. The amplitude of particle performing S.H.M. is.....

- (A) Tensor (B) vector (C) scalar (D) depending upon magnitude

8. The cause of surface tension is

- (A) Intermolecular forces (B) interatomic forces (C) viscus forces (D) gravitational forces

9. The potential energy of particle performing S.H.M.at mean position is.....

- (A) minimum (B) in between minimum and maximum (C) maximum (D) $\frac{1}{2} mw^2x$

10. There are 20 division in the range 0 to 0.5 v in a voltmeter, therefor least count of the voltmeter is

- (A) 0.020 (B) 0.025 (C) 0.050 (D) 0.250

11. Momentum =.....

- (A) velocity /mass (B) acceleration /time (C) velocity X mass (D) speed x mass


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12. 1 erg is equivalent to
- (A) 1 dyne X 1 meter (B) 1 dyne X 1 centimeter
(C) 1 newton X 1 meter (D) 1 newton X 1 centimeter
13. S.I. unit of heat is
- (A) Calorie (B) kilocalorie (C) joule (D) ergs
14. The mechanical wave is
- (A) Radio waves (B) X-rays (C) light wave (D) sound wave
15. Rain drop are spherical in shape because of.....
- (A) Surface tension (B) capillary (C) downward motion (D) acceleration due to gravity
16. Which of the following are not essential for S.H.M.?
- (A) Inertia (B) restoring force (C) material medium (D) gravity
17. The motion of particle along the circumference of circle is called
- (A) Projectile motion (B) uniform circular motion
(C) Non- uniform circular motion (D) circular motion
18. The first Indian satellite was
- (A) Apple (B) Bhaskara (C) Rohini (D) Aryabhata
19. The moment of inertia of a thin circular disc of mass M and radius R about any diameter is.....
- (A) $MR^2/4$ (B) $MR^2/2$ (C) MR^2 (D) $2MR^2$
20. Which of the following quantity is unit less?
- (A) Stress (B) young's modulus (C) strain (D) pressure

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Dept. of physics.

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Department of Physics

B. Sc. First Year

Diagnostic test – Answer Key

Academic year -2018-2019



Obtained marks	
Total marks	

Question No.	Answer
1	D
02	A
3	C
4	A
5	B
6	A
7	B
8	A
9	A
10	B

Question No.	Answer
11	C
12	B
13	C
14	D
15	A
16	D
17	D
18	D
19	A
20	C

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Remedial Test Mark List: 2018-19**Class:-F.Y.B.Sc**

Sub: physics

Sr. No	Name of the students	Test I	Test II
1	Andhale Dadasaheb Uddhav	10	14
2	Andhale Kiran Sitaram	10	12
3	Ban Rutuja Shivaji	12	16
4	Doke Arjun Vilash	11	14
5	Garje Geeta Shivaji	08	12
6	Ghodke Sagar Raosaheb	10	14
7	Gite Uddhav Ambadas	12	15
8	Haral Mohit Balu	11	14
9	Pandule Mohan Navnath	10	14
10	Sanap Ravindra Raghunath	05	13
11	Sangale Poonam Bhaskar	09	14
12	Shinde Ashok Vitthal	11	15
13	Todkar Ashok Baban	12	12
14	Todkar Ramesh Uddhav	06	13
15	Ajabe Ganesh Sadashiv	09	11
16	Bangar Mangesh Dilip	11	12
17	Dhage Anita Nana	10	14
18	Garje Niket Venket	06	10
19	Gite Lakhan Arjun	09	13
20	Todkar Gokul Bhagwat	10	12


Prof. R.H. Karande


Prof. Kulkarni C.D.


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PHYSICS

COURSE SYLLABUS

Class -F.Y.B.Sc

UNIT I: BASIC PHYSICS

(6 Periods)

Units and Measurements : Need for measurement: Units of measurement; systems of units; SI units, fundamental and derived units. Length, mass and time measurements; accuracy and precision of measuring instruments; errors in measurement; significant figures. Dimensions of physical quantities, dimensional analysis and its applications.

Scalar and vector quantities; position and displacement vectors, general vectors and their notations; equality of vectors, multiplication of vectors by a real number; addition and subtraction of vectors, relative velocity, Unit vector; resolution of a vector in a plane, rectangular components, Scalar and Vector product of vectors.

UNIT II: CURRENT ELECTRICITY

(5 Periods)

Electric current, potential difference and electric current. Ohm's law; Resistance, resistivity, Factors on which the resistance of a conductor depends. Series combination of resistors, parallel combination of resistors and its applications in daily life. Heating effect of electric current and its applications in daily life. Electric power, Interrelation between P, V, I and R.

Magnetic effects of current: Magnetic field, field lines, field due to a current carrying conductor, field due to current carrying coil or solenoid; Force on current carrying conductor, Fleming's Left Hand Rule, Electric Motor, Electromagnetic induction. Induced potential difference, Induced current. Fleming's Right Hand Rule

UNIT III: MOTION, FORCE AND WORK

(6 Periods)

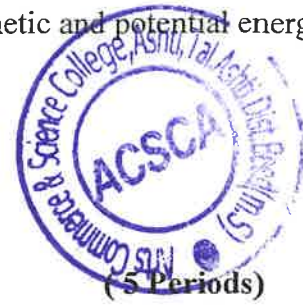
Motion: Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion, derivation of equations of motion by graphical method; elementary idea of uniform circular motion.

Force and Newton's laws: Force and Motion, Newton's Laws of Motion, Action and reaction forces, Inertia of a body, Inertia and mass, Momentum, Force and Acceleration. Elementary idea of conservation of Momentum.

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Work, energy and power: Work done by a Force, Energy, Power; Kinetic and potential energy; Law of conservation of energy.



UNIT IV: GRAVITATION

Gravitation: Gravitation; Universal Law of Gravitation, Force of Gravitation of the earth (gravity), Acceleration due to Gravity; Mass and Weight; Free fall. Acceleration due to gravity (recapitulation only) and its variation with altitude and depth. Gravitational potential energy and gravitational potential, escape velocity, orbital velocity of a satellite, Geo-stationary satellites.

Periodic motion - time period, frequency, displacement as a function of time, periodic functions.

Simple harmonic motion (S.H.M) and its equation; phase; oscillations of a loaded spring-restoring force and force constant; energy in S.H.M. Kinetic and potential energies; simple pendulum derivation of expression for its time period. Free, forced and damped oscillations (qualitative ideas only), resonance.

Wave motion: Transverse and longitudinal waves, speed of travelling wave, displacement relation for a progressive wave, principle of superposition of waves, reflection of waves, standing waves in strings and organ pipes, Beats

UNIT V: BASIC ELECTRONIC

(6 Periods)

Semiconductor:-Conductors, Insulators, and Semiconductors-crystal structure, Energy band diagrams, valence band, conduction band, and band gap; intrinsic, and extrinsic (p-type and n-type) semiconductors, P-N Junction formation and depletion region, energy band diagram of p-n junction and barrier energy, resistance of Diode ,V-I characteristics and current expression of diode, breakdown –conditions, avalanche and Zener breakdown, Zener diode and characteristics. Diode half wave and full wave rectifiers logic gates.

Transistor:-Formation of PNP/NPN Transistors, energy band diagram, current conduction mechanism, CE, CB, CC configurations, transistor characteristics in CE, CB and CC

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P.T. Kulkarni C.D.

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COP Course/Remedial Course

PROGRESS REPORT

Subject: Physics

Academic Year- 2018-19



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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Dept. of Zoology



List of slow learners students in Remedial Teaching F

2018-2019

Sr No	Students Name
1.	Abdule Dipali Madhukar
2.	Dhahale Satyam Dilip
3.	Dhole Vishal Dnyandev
4.	Gade Aniket Bhaskar
5.	God Lahu Shivaji
6.	Gore Pratiksha Santosh
7.	Jagtap Shivam Digambar
8.	Nale Sachin Rajaram
9.	Tanpure Tushar Mahadev
10.	Udmale Ajit Dada


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List of slow learners students in Remedial Teaching FY B.SC

2018-2019

Sr No	Students Name	Test -1	Test- 2
1.	Abdule Dipali Madhukar	08	15
2.	Dhahale Satyam Dilip	07	16
3.	Dhole Vishal Dnyandev	09	17
4.	Gade Aniket Bhaskar	10	12
5.	God Lahu Shivaji	05	13
6.	Gore Pratiksha Santosh	10	15
7.	Jagtap Shivam Digambar	12	16
8.	Nale Sachin Rajaram	08	14
9.	Tanpure Tushar Mahadev	10	15
10.	Udmale Ajit Dada	12	12


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Time Table for Remedial Teaching

Department of Zoology

Theory Time Table

Year 2018 - 2019

Sr. No.	Time (Morning)	Mon	Tue	Wed	Thu	Fri	Sat
		B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc. I
1	08:00 TO 08:50	--	--			--	--
2	08.50 TO 09.40	ABK	CDM		--	--	--
3	09.40 TO 10.30	--	--	--	--	--	--

ABK : Shri.Khose A.B.

CDM: Shr.Madake C.D.


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Sub: Zoology

Marks: 20

Time:

Date:

Q.1] A] Filling the Blanks.

5 marks

- 1] The group of organism that can reproduce and produce fertile offspring is called
- 2] ATP is produced during anaerobic respiration.
- 3] are water soluble vitamins.
- 4] Corpus luteum secrete hormone.
- 5]reproduce asexually by regeneration method.

B] Solve the following questions.

5 marks

- 1] Name the hormone secreted by ovary and testis?
- 2] Give any two differences between sexual and asexual reproduction.
- 3] Between Annelid & Arthropod: & : Between Reptile & mammals.
- 4] Any two sexual transmitted disease.
- 5] In menstrual cycle which reproductive organs undergo change?

Q.2] Answer the following questions?

10 marks

- 1] Find the odd one out.
 - A] Venation, shape of seed, Leaf petiole, leaf shape.
 - B] Rickets, beriberi, syphilis, scurvy, pellagra.
- 2] Write any three methods of family planning?
- 3] Arranged followings into correct order.
 - A] grasshopper-frog-paddy field-eagle-snake-fungi
 - B] metaphase-telophase-prophase-anaphase-cytokinesis
- 4] Define food chain & food web.
- 5] Write the name of nitrogenous base in RNA.


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List of slow learners students in Remedial Teaching FY B.SC

2018-2029

Sr No	Students Name	Test - 1	Test- 2
1.	Bade Prashant Bapurav	08	15
2.	Bedre Tushar Vilas	07	16
3.	Bhawar Pooja navnath	09	17
4.	Gade Shweta Uddhav	10	12
5.	Gholap Omkar Ravindra	05	13
6.	Kale Akshay Sharad	10	15
7.	Kokane Pallavi Rajendra	12	16
8.	Sasane Savita bapu	08	14
9.	Yadav Prakash Kisan	10	15
10.	Siddam Shrikant Laxman	12	12


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Department Of Zoology

Syllabus for Remedial students



1] Cell Structure and Organization:

- Defination, discovery, Concept Of Cell
- Type of cell :Prokaryotic and Eukaryotic cell
- Structure of Prokaryotic Cell and cell organelle
- Structure of Eukaryotic Cell and cell organelle.
- Cell Division :Mitosis and Meiosis

2] Systematic of Living organism:

- Taxonomy: definition Concept
- Type of Taxonomy
- Taxonomic Rank
- Five Kingdoms
- Study of animal Kingdoms: Class of Animal kingdom

3] Basic and fundamental Biochemistry:

- Carbohydrates: defination, types of carbohydrate with Example and Structures
- Protein: defination, types of protein with examples
- Nucleic Acids: Components ,type of nucleic acid with Structures of DNA and RNA.
- Lipids: defination, types of Lipid with examples
- Vitamins: types of vitamins, source, difficiency Diseases.
- Minerals: Examples, Functions

4] Animal Tissue:

- defination, concept, types of animal Tissue .
- Simple epithelial tissue: definition, types of simple tissue.
- Connective Tissue: definition, types of Connective tissue.

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- Muscular Tissue: definition, types of muscular tissue
- Nervous tissue: structure of neuron, function

5] Anatomy and Physiology:

Structure, organs involved and functions of following systems

Digestive system

- Respiratory system
- Excretory system
- Nervous system
- Circulatory system
- Reproductive system

6] Endocrinology: definition of gland, types of gland

Hormones definition concept

Histology, position and function of following endocrine glands

- Pituitary Gland
- Thyroid gland
- Adrenal gland
- Gonads: hormones of Testis and ovary


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Remedial Course

Subject: [REDACTED]

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

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List of slow learners students in Remedial Teaching F

2018-2019

Sr No	Students Name
1.	Abdule Dipali Madhukar
2.	Dhahale Satyam Dilip
3.	Dhole Vishal Dnyandev
4.	Gade Aniket Bhaskar
5.	God Lahu Shivaji
6.	Gore Pratiksha Santosh
7.	Jagtap Shivam Digambar
8.	Nale Sachin Rajaram
9.	Tanpure Tushar Mahadev
10.	Udmale Ajit Dada


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Department of Botany



Academic Year 2018-2019

Time-Table

Sr.No.	Time	Mon	Tue	Wed	Tue	Fri	Sat
		B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I
1	08:00 To 08:50			SSA	SBB		
2	08:50 To 09:40						

SBB: Prof. Bhandwalkar S.B.

SSA: Prof. Sangle S.A.


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DIST BEED.**

Department of Botany

Question paper

Choose correct option

1. Which is not property of living being ?
 - a. Metabollism
 - b. Decay
 - c. Growth
 - d. Reproduction
2. Which of the following shows single stranded RNA and lacks proteins coat ?
 - a. Bacteriophage
 - b. Plant virus
 - c. Viroid
 - d. Animal virus
3. Causative agent of red taid is
 - a. Dinoflagellate
 - b. Euglenoid
 - c. Chrysophyte
 - d. Lichen
4. Paramoecium production plasmodium
 - a. Amoeboid protozoan
 - b. Ciliophora
 - c. Flagellate protozoa
 - d. Sporozoon
5. Which is the dominant phase in pteridophytes ?
 - a. Capsule


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1. **Phanetophyte**
- c. **Sperophyte**
- d. **Embryo**
6. The tallest living gymnosperms among the following is.....
- a. **Sequoia sempervirens**
- b. **Tareodium mucronatum**
- c. **Zamia phyamaea**
- d. **Ginkao biloba**
7. **Growth of cell wall during cell elongation take place by.....**
- a. **Apposition**
- b. **Intussusception**
- c. **Both a&b**
- d. **Super position**
8. **Cell wall is present in.....**
- a. **Plant cell**
- b. **Prokaryotic cell**
- c. **Algal cell**
- d. **All of the above**
9. **Plasma membrane is.....**
- a. **Selectively permeable**
- b. **Permeable**
- c. **Impermeable**
- d. **Semipermeable**
10. **Mitochondria DNA is.....**
- a. **Naked**
- b. **Circular**
- c. **Double standed**
- d. **All of the above**


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List of slow learners students in Remedial Teaching FY B.SC

2018-2019

Sr No	Students Name	Test -1	Test- 2
1.	Abdule Dipali Madhukar	08	15
2.	Dhahale Satyam Dilip	07	16
3.	Dhole Vishal Dnyandev	09	17
4.	Gade Aniket Bhaskar	10	12
5.	God Lahu Shivaji	05	13
6.	Gore Pratiksha Santosh	10	15
7.	Jagtap Shivam Digambar	12	16
8.	Nale Sachin Rajaram	08	14
9.	Tanpure Tushar Mahadev	10	15
10.	Udmale Ajit Dada	12	12


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Department of Botany

Syllabus

1. Living world :

- Basic principles of life :
- Herbarium:
- Botanical gardens:
- Museum:
- Biodiversity parks:
- Key

2. Systematic of living organisms :

- Systematic
- Classification
- Three domains of life
- Chemotaxonomy
- Numerical taxonomy
- Cardiogram
- Phylogeny
- DNA Barcoding
- Nomenclature
- Mycoplasma
- Kingdom protista

3. Kingdom plantae :

- Kingdom plantae
- Salient features of major plant group under cryptogams
 - A] Division : Thallophyta
 - B] Bryophyta
 - C] Pteridophyta
- Salient feature of major plant groups under phanerogams
 - A] Gymnospermae


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- Plant life cycle and alternation of generations

4. Cell structure and organization

- Cell
- Kinds of cell
- Components of eukaryotic cell

5. Plant tissues and anatomy

- Meristematic tissue
- Classification of meristem
- Permanent tissue
- Cork cambium and secondary growth
 - A] Anatomy and dicot root
 - B] Anatomy of monocot root
 - C] Anatomy of dicot stem
 - D] Anatomy of monocot stem
 - E] Anatomy of leaf
 - F] Isobilateral leaf

6. Morphology of flowering plants :

- Angiosperms
- Angiosperms classification
- Morphology
 - A] Root
- Study of some important families

7. Photosynthesis :

- Chloroplasts
- Nature of light
- Mechanism of photosynthesis
- Light reaction
- Dark reaction
- Photorespiration
- CAM-crassulacean Acid metabolism
- Factors of affecting Photosynthesis.

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Remedial Course

Subject: Botany

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

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LIST OF SLOW LEARNERS: 2018-19



DEPT.OF MATHEMATICS

Sr.no	Name of Students	Class
1	Andhale Dadasaheb Uddhav	F.Y.B.Sc
2	Andhale Kiran Sitaram	F.Y.B.Sc
3	Ban Rutuja Shivaji	F.Y.B.Sc
4	Doke Arjun Vilash	F.Y.B.Sc
5	Garje Geeta Shivaji	F.Y.B.Sc
6	Ghodke Sagar Raosaheb	F.Y.B.Sc
7	Gite Uddhav Ambadas	F.Y.B.Sc
8	Haral Mohit Balu	F.Y.B.Sc
9	Pandule Mohan Navnath	F.Y.B.Sc
10	Sanap Ravindra Raghunath	F.Y.B.Sc
11	Sangale Poonam Bhaskar	F.Y.B.Sc
12	Shinde Ashok Vitthal	F.Y.B.Sc
13	Todkar Ashok Baban	F.Y.B.Sc
14	Todkar Ramesh Uddhav	F.Y.B.Sc
15	Ajabe Ganesh Sadashiv	F.Y.B.Sc
16	Bangar Mangesh Dilip	F.Y.B.Sc
17	Dhage Anita Nana	F.Y.B.Sc
18	Garje Niket Venket	F.Y.B.Sc
19	Gite Lakhan Arjun	F.Y.B.Sc
20	Todkar Gokul Bhagwat	F.Y.B.Sc


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List of slow Learners 2018-19

Dept. of Mathematics

Sr.No.	Name of the students	Class	Marks obtained in XII th Class
1	Andhale Balasaheb Uddhav	F.Y.B.Sc	52
2	Andhale Kiran Sitaram	F.Y.B.Sc	50
3	Ban Rutuja Shivaji	F.Y.B.Sc	42
4	Doke Arjun Vilash	F.Y.B.Sc	48
5	Garje Geeta Shivaji	F.Y.B.Sc	49
6	Ghodke Sagar Raosaheb	F.Y.B.Sc	40
7	Gite Udhav Ambadas	F.Y.B.Sc	39
8	Haral Mohit Balu	F.Y.B.Sc	53
9	Pandule Mohan Navnath	F.Y.B.Sc	46
10	Sanap Ravindra Raghunath	F.Y.B.Sc	40
11	Sangale Poonam Bhaskar	F.Y.B.Sc	47
12	Shinde Ashok Vithal	F.Y.B.Sc	54
13	Todkar Ashok Baban	F.Y.B.Sc	51
14	Todkar Ramesh Udhav	F.Y.B.Sc	50
15	Ajabe Ganesh Sadashiv	F.Y.B.Sc	47
16	Bangar Mangesh Dilip	F.Y.B.Sc	38
17	Dhage Anita Nana	F.Y.B.Sc	55
18	Garje Niket Venket	F.Y.B.Sc	49
19	Gite Lakhan Arjun	F.Y.B.Sc	46
20	Todkar Gokul Bhagwat	F.Y.B.Sc	45

Prof.B. S. Ukale


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Ashti Taluka Shikshan Prasarak Mandal's

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Department of Mathematics

Remedial Course– Progress Report

2018-2019

Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

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Principal

Ashti Taluka Shikshan Prasarak Mandal's

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DEPARTMENT OF ~~PHYSICS~~ *mathematics*

Remedial course - *slow learners*

TIME- TABLE

Academic Year -2018-19

Sr.No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	12:30 TO 01:20	Remedial Coaching class (BSU)	Remedial Coaching class				

BSU= Prof .B. S. Ukale


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Department of Mathematics

B.Sc First year (2018-19)

SEM-Ist - slow learners

Remedial Course- Question Paper

Subject : Differential calculus

Marks: 20

Time: 30 min

Note: 1) All Questions are compulsory.

2) Choose the one answer belong the following option

3) All questions are objectives types

Q.1) The Lagranges auxillary equation are 02

a) $dx = dy = dz$ b) $\frac{dx}{P} = \frac{dy}{Q} = \frac{dz}{R}$ c) $Pdx + Qdy + Rdz$ d) none of these

Q.2) The function $f(x) = x$ for all $x \in \mathbb{R}$ is called ----- function 02

a) Constant b) Inverse c) Identity d) Odd

Q.3) f is said to have a removable discontinuity 02

a) $\lim_{x \rightarrow c} f(x) \neq f(c)$ b) $\lim_{x \rightarrow c} f(x) = f(c)$ c) $\lim_{x \rightarrow c} f(x) = 0$ d) none

Q.4) $div V =$ 02

a) $\nabla \cdot V$ b) $\nabla \times V$ c) $\nabla^2 V$ d) 0

Q.5) Solution of the differential equation $\frac{dy}{dx} + y = e^{-x}$ is 02

a) $y = xe^{-x} + ce^{-x}$ b) $y = xe^x + ce^{-x}$ c) $y = xe^x + ce^x$ d) $y = xe^{-x} + ce^x$


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ATSP Mandal, s Ashti
Arts, Com & Sci College Ashti
Remideal Course Marks List

M.A. Marathi
2018-2019



Sr.No	Student Name
1	JAYBHAV BABASAHEB KUSHABA
2	KALE GOVARDHAN DATTATRAY
3	KHAN TAUSIF MHEMOOD
4	KHANDAGALE MAHADEO DILIP


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A. T. S. P. Mandal,
Arts, Commerce and Science College, Ashti
M.A Remedial Time Table

2017 - 18

Subject:- Marathi

Name : Dr. M. A. Jagtap

Time	Mon	Thu	Wed	Thu	Fri	Sat
8.00 to 8.50						
8.50 to 9.40						
9.40 to 10.30						
10.30 to 11.20	Remedial	Remedial				
11.20 to 12.20						


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Bridge Course Question Paper

2018 - 2019



वेळ: १ तास

गुण: २०

- 1) शब्दाची व्याख्या लिहा?
- 2) वर्गाच्या समूहास काय म्हणतात?
- 3) स्वर म्हणजे काय?
- 4) व्यंजन म्हणजे काय?
- 5) स्वरसंधी म्हणजे काय?
- 6) विसर्ग संधी कशास म्हणतात ?
- 7) गुणदर्शक तीन भाववाचक नामे लिहा?
- 8) सामान्य सर्वनाम म्हणजे काय?
- 9) प्रथमा विभक्तीचे प्रत्यय सांगा?
- १०) क्रियापदाची व्याख्या लिहा?


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**ATSP Mandal, s Ashti
Arts, Com & Sci College Ashti
Remideal Course Marks List**



**M.A. Marathi
2018-2019**

Sr.No	Student Name	Marks
1	JAYBHAV BABASAHEB KUSHABA	17
2	KALE GOVARDHAN DATTATRAY	19
3	KHAN TAUSIF MHEMOOD	18
4	KHANDAGALE MAHADEO DILIP	16

Bl

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COP Course/Remedial Course

Subject: Marathi

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

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REMEDIAL COACHING

*Slow Learners

Year - 2019 - 2020

Remedial coaching is offered to slow learners in Second year students through personal as well as group counseling. First of all slow learners are identified with the result of first year university examination. Students showing poor performance in first year are considered as slow learners. Every teacher associated with subject, actively participating in the programme. At graduate level slow learners needs the personal counseling. All teachers associated with respective Course/Subject, actively participating in the programme.

Methodology Used:

For slow learners the teachers make use of Bilingual Method and explain the things. They also make power point presentations and screen the films based on the prescribed historical event so as to increase their interest. Simplified study material is made available for them. The advanced learners are promoted to read the original texts. They are also provided with abridged editions of the classics other than the prescribed texts.

List of Slow Learners

2019-20

Sr. No.	Name of Students
1	Ms. Gade Shital Shivaji
2	Mr. Sanap Ramdas Sanjay
3	Mr. Bhosale Tushar Lahu
4	Mr. Ajabe Sandeep Bhausaheb
5	Mr. Mane Swapnil Prakash
6	Ms. Panchal Suvarna Haridas
7	Ms. Tawale Rohini Harshad
8	Mr. Walhekar Nisha Ganesh
9	Ms. Yadav Ashwini Pandurang
10	Mr. Tonde Vishnu Raju

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A.T.S.P. Mandals, Arts commerce and Science College, Ashti

Remedial Teaching Time Table: 2019-2020

Subject: English

Name of the Teacher: Dr. A. B. Shinde

TIME	MON			TUE			WED			THU			FRI			SAT			
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	
8.00 to 8.50																			
8.50 to 9.40																			
9.40 to 10.30																			
10.30 to 11.20																			Remedial Coaching Class
11.20 to 11.30																			
11.30 to 12.20																			
12.20 to 1.10																			
1.10 to 2.00																			
2.00 to 2.50																			
2.50 to 3.40																			Remedial Coaching Class

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Remedial Teaching

Question Paper 2019-20

Question 1. Fill in the blanks with appropriate forms of the verbs given in the brackets (use the simple present/the present continuous/the present perfect/the present continuous/the simple past/the past continuous/the past present.

8

- (A) 1. I ----- (write) to my wife every week.
2. I ----- (visit) Goa last year.
3. She ----- (start) a new shop.
4. John ----- (leave) before I reach his office.



(B) Fill in the blanks in the following sentences with shall or will as appropriate.

4

1. I ----- take your class on Monday.
2. John ----- take you on tour.
3. It ----- rain in the evening.
4. I ----- certainly come to you next Monday.

(C) Write a paragraph on one of the following.

4

1. Watching at the Night Sky.
2. Tree Plantation.
3. Blood donation.


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REMEDIAL COACHING

*Slow Learners

Remedial coaching is offered to slow learners in Second year students through personal as well as group counseling. First of all slow learners are identified with the result of first year university examination. Students showing poor performance in first year are considered as slow learners. Every teacher associated with subject, actively participating in the programme. At graduate level slow learners needs the personal counseling. All teachers associated with respective Course/Subject, actively participating in the programme.

Methodology Used:

For slow learners the teachers make use of Bilingual Method and explain the things. They also make power point presentations and screen the films based on the prescribed historical event so as to increase their interest. Simplified study material is made available for them. The advanced learners are promoted to read the original texts. They are also provided with abridged editions of the classics other than the prescribed texts.

List of Slow Learners

2019-20

Sr. No.	Name of Students	Marks/20
1	Ms. Gade Shital Shivaji	11
2	Mr. Sanap Ramdas Sanjay	13
3	Mr. Bhosale Tushar Lahu	11
4	Mr. Ajabe Sandeep Bhausahab	14
5	Mr. Mane Swapnil Prakash	12
6	Ms. Panchal Suvarna Haridas	13
7	Ms. Tawale Rohini Harshad	12
8	Mr. Walhekar Nisha Ganesh	15
9	Ms. Yadav Ashwini Pandurang	13
10	Mr. Tonde Vishnu Raju	14

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2019-20

Department of English

Remedial Coaching

Syllabus



- Unit 1.** Parts of Speech
- Unit 2.** Sentence Patterns
- Unit 3.** Basic Literary Terms
- Unit 4.** Pronunciation and Speech Mechanism


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Final Report 2019-20

Department of English

Remedial Coaching



• Slow learners

Remedial coaching is offered to slow learners in first year students through personal as well as group counseling. First of all slow learners of F. Y. B. A. are identified with the result of XII Class examination. Students showing poor performance in XII Class are considered as slow learners. At Graduate level slow learners need the personal counseling. All teachers associated with respective Course / Subject, actively participate in the programme.

• Methodology Used

For slow learners the teachers make use of Bilingual Method and explain the things. They also make power point presentations and screen the films based on the prescribed historical event so as to increase their interest. Simplified study material is made available for them. Tests are conducted after the course to check their progress. After remedial caching, slow learners are brought in the main stream.


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Arts, Commerce & Science College Ashti
Remedial Coaching Class
Student List
2019 2020



Sr No	Student Name
1	Pathan Zishan Zakirhusen
2	Kamble Nilesh Gangaram
3	Bhandari Vishakha Vijay
4	Bhosale Mithun Kalpan
5	Gite Sadhu Dadasaheb
6	Dinde Madhuri Balasaheb
7	Aajbe Govindram Dadasaheb
8	Nanware Omkar Vishwanath
9	Malve Laxman Pandurang
10	Kale Valmik Kisann
11	Jaygude Tejswini Sanjay
12	Nimbore Sagar Suresh
13	Pathan Misba Jakir
14	Pawar Ramdas Dattu
15	Madane Somnath Dinkar
16	Wagh Sagar Kundlik
17	Shinde Ajit Sugriv
18	Shendkar Shivaji Balu
19	Bhogade Vikas Chandrkant
20	Dalvi Vaibhav Arjun


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Arts, Commerce & Science College Ashti

Remedial Coaching Class

Student List

2019 2020



Sr No	Student Name	Marks	
		1st	2nd
1	Pathan Zishan Zakirhusen	14	18
2	Kamble Nilesh Gangaram	12	16
3	Bhandari Vishakha Vijay	17	15
4	Bhosale Mithun Kalpan	14	14
5	Gite Sadhu Dadasaheb	13	11
6	Dinde Madhuri Balasaheb	18	17
7	Aajbe Govindram Dadasaheb	17	19
8	Nanware Omkar Vishwanath	12	17
9	Malve Laxman Pandurang	14	14
10	Kale Valmik Kisann	16	15
11	Jaygude Tejswini Sanjay	13	16
12	Nimbore Sagar Suresh	17	17
13	Pathan Misba Jakir	15	15
14	Pawar Ramdas Dattu	14	14
15	Madane Somnath Dinkar	17	16
16	Wagh Sagar Kundlik	18	18
17	Shinde Ajit Sugriv	16	17
18	Shendkar Shivaji Balu	12	12
19	Bhogade Vikas Chandrkant	13	11
20	Dalvi Vaibhav Arjun	17	13

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Course Content

- १) संवाद कौशल्य म्हणजे काय?
- २) संवाद कौशल्याचे मुख्य प्रकार
- ३) संवाद कौशल्याचे मौखिक प्रकार
- ४) संवाद कौशल्याचे लिखित प्रकार
- ५) संवाद कौशल्याचे व्यवहारिक उपयोग
- ६) संवाद कौशल्याचा आढावा


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COP Course/Remedial Course

Subject: Marathi

Progress Report 2019-20



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College, Ashti, Tal. Ashti, Dist. Beed

Remedial Teaching for Slow Learners Hindi

2019-2020



Sr.No.	Students Name
1	Nimbore Rushikesh Ramdas
2	Pawar Sandip Dinkar
3	Pawar Nitin Balasaheb
4	Ghalme Vaibhav Gorakh
5	Kekan Seema Ajinath
6	Bangar Savita Prabhakar
7	Jogdand Sonali Anil
8	Pawar Nikita Suresh
9	Chakhale Dipali Bapurav
10	Dongare Vikas Bhiva

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H.D.D. Hindi

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A.T.S.P.Mandals, Arts commerce and Science College. Ashti

Remedial Time Table: 2019-2020

Subject: Hindi

Name of the Teacher: Khude S.M.

TIME	MON		TUE		WED		THU		FRI		SAT	
	I	II	I	II	I	II	I	II	I	II	I	II
8.00 to 8.50												
8.50 to 9.40												
9.40 to 10.30												
10.30 to 11.20												
11.20 to 11.30												
11.30 to 12.20												
12.20 to 1.10												
1.10 to 2.00												
2.00 to 2.50												
2.50 to 3.40										Remedial Coaching Class		Remedial Coaching Class

Khude
H.D. D. Hindi



Khude
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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Remedial Coaching – Question Paper – Hindi



2019-2020 Test – I

Hours – I Hours

Marks – 20

प्र. १ रिक्त स्थानोंकी पूर्ति किजिए।

२० अंक

- १) हिंदी में कुल — स्वर है।
- २) उच्चारण के समय की दृष्टि से स्वर के — भेद है।
- ३) हिंदी में व्यंजनों की संख्या — है।
- ४) व्यंजन के भेद — है।
- ५) शब्द के प्रमुख भेद — है।
- ६) व्युत्पत्ती के आधार पर शब्द के भेद — है।
- ७) उत्पत्ति के आधार पर शब्द के भेद — है।
- ८) प्रयोग के आधार पर शब्द के भेद — है।
- ९) अर्थ की दृष्टि से शब्द के भेद — है।
- १०) वाक्य के — भेद है।
- ११) कर्ता और क्रिया के आधार पर वाक्य के भेद — है।
- १२) अर्थ के आधार पर वाक्य के — प्रकार है।
- १३) रचना के आधार पर वाक्य के भेद — है।
- १४) आश्रित वाक्य — प्रकार के होते है।
- १५) , चिन्ह को — विराम कहते है।
- १६) | चिन्ह को — विराम कहते है।
- १७) () इस चिन्ह को — कहते है।
- १८) – इस चिन्ह को — कहते है।
- १९) = इस चिन्ह को — कहते है।
- २०) S इस चिन्ह को — कहते है।


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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Remedial Coaching – Question Paper – Hindi

2019-2020 Test – II

Hours – I Hours

Marks – 20

प्र. १ रिक्त स्थानों की पूर्ति किबिए।

२० अंक

- १) हिंदी में लिंग के — प्रकार है।
- २) वचन के — प्रकार है।
- ३) सर्वनाम के — प्रकार है।
- ४) विशेषण के — प्रकार है।
- ५) क्रिया के — भेद है।
- ६) क्रियाविशेषण के — भेद है।
- ७) कारक के — प्रकार है।
- ८) उत्पत्ति के आधार पर — शब्द भेद है।
- ९) प्रत्यय के — भेद है।
- १०) संधि के — प्रकार है।
- ११) छंद के — अंग है।
- १२) समास के — प्रकार है।
- १३) अलंकार के — भेद है।
- १४) रस के — प्रकार है।
- १५) अर्थ की दृष्टि से शब्द के भेद — है।
- १६) कोसिस शब्द का शुद्ध रूप — है।
- १७) अनेक शब्दों के लिए एक शब्द अभी अभी जन्म लेनेवाला — ।
- १८) आँख की बिमारी — ।
- १९) आँखों के समक्ष — ।
- २०) सीदा शब्द का शुद्ध रूप — है।


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Remedial Teaching for Slow Learners Hindi Test

2019-2020

Sr.No.	Students Name	Test-1	Test-2
1	Nimbore Rushikesh Ramdas	15	16
2	Pawar Sandip Dinkar	12	13
3	Pawar Nitin Balasaheb	10	12
4	Ghalme Vaibhav Gorakh	12	14
5	Kekan Seema Ajinath	14	16
6	Bangar Savita Prabhakar	12	13
7	Jogdand Sonali Anil	15	16
8	Pawar Nikita Suresh	13	14
9	Chakhale Dipali Bapurav	14	15
10	Dongare Vikas Bhiva	12	13

[Signature]
H. O. D. Hindi

[Signature]
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Remedial Coaching Syllabus 2019-20



- १) हिंदी व्याकरण का स्वरूप - हिंदी स्वर, व्यंजन, वर्तनी ।
- २) लिंग - लिंग के प्रकार, वचन - वचन के प्रकार, नाम ।
- ३) सर्वनाम - सर्वनाम के प्रकार, संज्ञा - संज्ञा के भेद ।
- ४) विशेषण - विशेषण के प्रकार, क्रिया - क्रिया के भेद ।
- ५) क्रिया विशेषण - के प्रकार, समुच्चय बोधक, संबंध बोधक ।
- ६) कारक - के प्रकार, वर्ण, शब्द, वाक्य के भेद
- ७) विराम चिन्ह - विराम चिन्ह के प्रकार ।
- ८) उपसर्ग, प्रत्यय, संधि, छंद । प्रकार । अंग ।
- ९) समास - समास के भेद, अलंकार के भेद ।
- १०) रस - रस के प्रकार, विलोम शब्द ।
- ११) तत्सम शब्द, तद् भव शब्द, पर्यायवाची शब्द ।
- १२) अनेक शब्दों के लिए एक शब्द, शुद्ध, अशुद्ध शब्द ।
- १३) शब्द के भेद ।

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COP Course/Remedial Course

Subject: Hindi

Progress Report- 2019-20



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti

Department of History

2019-20



Date: 23/06/2019

NOTICE

All the students of the history department are informed that the Remedial Coaching Class only for slow learners will start in our department from 01/07/2019. The course is open only those students who got minimum mark in class 12th in History subject. List of Slow learner was prepared and we contact students also those want to admit this course please contact Dr. Sakharam Wandhare, HOD & Remedial Coaching Class Coordinator before 01 July 2019 04.00 PM.


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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce and Science College, Ashti
Department of History
Remedial Cochin Class- Slow Learner
Academic Year-2019-20
Time Table



Sr.No.	Time	Mon	Tue	Wed	Thu	Fri	Sat
1	04.00 to 05.00	WSM	WSM	WSM	WSM	WSM	WSM

WSM: Dr. Sakharam Maruti Wandhare


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Arts, Commerce and Science College, Ashti

Department of History

Remedial Cochin Class- Slow Learner

Academic Year-2019-20



Syllabus

Unit 1. History: Meaning & Nature, Scope, Importance

Unit 2. History: Scope & Importance

Unit 3. Opportunities in History Teaching

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Arts, Commerce and Science Collge, Ashti
Department of History



Remedial Coaching Class Slow Learners
July/August 2019

Sr. Name	1	2	3	4	5	6	8	9	10	11	12	13	15	16	17	18	19	20	22	23	24	25	26	27	29	30	31	1	2	3	5	6	7	8	9	10
1 Avhad Dhiraj Mahadeo	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2 Baraskar Pogja Appa	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3 Bhalerao Ut-arsh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4 Bhavar Prast-ant	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5 Bhilare Vishal Balu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6 Bhosle Santcsh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7 Borade Mahadev Tanaji	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8 Chavan Govind	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9 Chavan Vishal Vijay	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10 Dalvi Rushikesh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11 Deogune Dnyaneshwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12 Dongare Vikas Bhiva	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13 Gaiwal Tushar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14 Gajje Sudarsan D	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15 Jadhav Monika Shivaji	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16 Kamble Tustar Vijay	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17 Kashid Ananda Vijay	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18 Kharade Vikas Dattatray	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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ASHTI TALUKA SHIKSHAN PRASARAK MANDAL'S
ADV. B. D. HAMBARDE MAHAVIDYALAYA, ASHTI
DEPARTMENT OF HISTORY
R. C. C. SLOW LEARNER
Exam 2019-20



Time: 01 H

Marks: 20

-
- कोणतेही चार प्रश्न सोडवा. 20
- प्र. ०१. इतिहास म्हणजे काय?
- प्र. ०२. इतिहासाचे स्वरूप स्पष्ट करा.
- प्र. ०३. इतिहासाची महत्त्व स्पष्ट सांगा.
- प्र. ०४. इतिहासाचे व्याप्ती स्पष्ट करा.
- प्र. ०५. इतिहास विषयातील व्यावसायिक संधी स्पष्ट करा.


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Arts, Commerce and Science College



Department of History
Remedial Caching Slow Lerner
Academic Year-2019-20
Mark List

SR. NO	NAME OF STUDENT	Marks
1	Avhad Dhiraj Mahadeo	16
2	Baraskar Pooja Appa	18
3	Bhalerao Utkarsh Gorakh	18
4	Bhavar Prashant Somnath	18
5	Bhilare Vishal Balu	14
6	Bhosle Santosh Dnyandev	16
7	Borade Mahadev Tanaji	18
8	Chavan Govind Dasharath	16
9	Chavan Vishal Vijay	19
10	Dalvi Rushikesh Rajendra	14
11	Deogune Dnyaneshwar Lahanu	15
12	Dongare Vikas Bhiva	16
13	Gaiwal Tushar Hanymant	14
14	Garje Sudarshan Dattatrya	16
15	Jadhav Monika Shivaji	18
16	Kamble Tushar Vijay	19
17	Kashid Ananda Vijay	14
18	Kharade Vikas Dattatray	16


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Ashti Taluka Shikshah Prasarak Mandal's
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Department of History

R.C.C. Slow Learner Report

2019-20



Every year at the beginning of the new academic year, we organize Remedial Coaching Class for slow learners on behalf of our department for the weaker students. This year also we started this course from dated 01/07/2019. Its detailed report is as follows.

We have started this course in the department for those who have entered the first year of the department and have Minimum marks had history subject in 12th class. We have prepared this course for a total of 36 hours from 01st of July to 10th of August. A total of eighteenth students had participated in this course this year. In it we mainly teach the basics of history that every history student should know. Accordingly, we explained to the students what history is, its nature, scope, importance, need for history study, history and other sciences, business opportunities in history, etc. We took a 20 mark examination of all these students on 12th August 2019 and based on that we tested the basic knowledge of the students and through this course we proved to the students how important history is as the main subject. All the eighteenth students completed this course with good marks.

In this way we successfully implemented this course in the year 2019-20. For this, the course coordinator of the history department, Dr. S. M. Wandhare worked hard. In order to make the course successful, Prof. Ravi Satbhai, Prof. Pankaj Jeswal, Prof. Babu Damre are helps and also guide and interact with the new students.

Through this course, the mental strength of slow learner students was raised and the joy and excitement of participating in the history family was created in them. He got basic knowledge of history through this course. In this way the course was completed.

For your information, we are presenting the report of R.C.C. slow Lerner.

Thank you.

Yours Faithfully,

Dr. S. M. Wandhare
Head & R. C. C. Coordinator,
Department of History,

Arts, Commerce and Science College, Ashti

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Tal.-Ashti, Dist.-Beed. (MS) -414203

Department of Political Science

Course Name - Remedial Course

Students List: 2019-2020

B.A F.Y STUDENT

Sr.no	Name of Student
1	Bhawar Amol Digambar
2	Chvan Pramila Sunil
3	Dongare Vikas Bhiva
4	Gite Pandhurang Kailas
5	Kale Anuja Anant
6	Kaware Malhari Vasant
7	Panhale Sarubai Kacharu
8	Pathan Afrin Mustak
9	Tanpure Nitin Mahadev
10	Walhekar Rutuja Sanjay


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**A.T.S.P.Mandals, Arts commerce and Science
College. Ashti**

Remedial Time Table: 2019-20

Subject: Political Science

Name of the Teacher: Bharudkar R.E.

TI ME	MON			TUE			WED			THU			FRI			SAT			
	I	I	II	I	I	II	I	I	II	I	I	II	I	I	II	I	I	II	
12: 30 to 1: 20	Reme dial Coach ing Class			Reme dial Coach ing Class															


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Department of Political Science

B. A. First Year

Remedial Course- Question Paper

Name of the Paper- Basic of Political Science

Time: 30 Minutes

2019-2020

Marks: 20

NB

- 1) All questions are compulsory.
- 2) Choose the one answer belong the following option.
- 3) All questions are objectives types.

Q.1 is known as the Father of Political Science.

- A) Plato B) Socrates C) Aristotle D) Karl Marx

Q.2 Who called Political Science as the Master Science.

- A) Cicero B) Hobbes C) Aristotle D) Socrates

Q.3 The modern Democracy is also known as

- A) Representative Democracy B) Peoples Democracy
C) Limited Democracy D) Direct Democracy

Q.4 Who defined Democracy as "Government of peoples.by the people, for the people".

- A) Mahatma Gandhi B) Abraham Lincoln C) J. S. Mill D) H. Laski

Q.5 Who commented that "will not force is the basic of the state".

- A) T.H. Green B)H. Laski C) Hegel D) MacIver

Q.6 Who has described natural rights as "Nonsense upon stilts" .

- A) Burke B) Bentham C) Thomas Pain D) Hume

Q.7 Who is the Father of Modern Political Science.

- A) Aristotle B) Machiavelli C) Thomas Hobbes D) John Locke

Q. 8 Who said "state is individual writ large?"

- A) Socrates B) Cicero C) Aristotle D) Plato

Q.9 Who called Political Science as the Master Science.

- A) Plato B) T. Hobbes C) Aristotle D) Socrates


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- Q.10 The Modern Democracy is also known as.
- A) Representative Democracy B) Peoples Democracy
C) Limited Democracy D) Direct Democracy
- Q.11 Who called the “constituent Assembly of India’s nation on move”.
- A) Mahatma Gandhi B) Dr. B.R. Ambedkar C) Pandit Neharu D) Rajendra Prasad
- Q.12 Who said that “state is the march of god on earth”.
- A) Kant B) Augustine C) Karl Marx D) Hegel
- Q.13 Who said “Family is the first school of social life”.
- A) Plato B) Socrates C) Aristotle D) Bodin
- Q.14 Which of the following is an example of unwritten constitution.
- A) England B) France C) Japan D) America
- Q.15 “State is on association of association” who said .
- A) Aristotle B) Hobbes C) Locke D) Laski
- Q.16 Who said “Democracy is a perverted from of Government.
- A) Plato B) Gettle C) Aristotle D) Bodin
- Q.17 Which the Philosopher fixed that population of 5040 for Ideal State.
- A) Aristotle B) Plato C) Socrates D) Polibius
- Q.18 The council of ministers is responsible to.
- A)the Prime Minister B) The President C) The People D) The Parliament
- Q.19 The Formation of the council of ministers starts with the appointment of.
- A) The President B) The Speaker C) The Prime Minister D) None of those
- Q.20 The first law officer of the Government of India is the.
- A) Chief Justice of Supreme Court B) Law Minister
C) Attorney General of India D) None of those


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Department of Political Science

Course Name - Remedial Course

Students Mark List: 2019-2020

B.A. F.Y. Student



Sr. No	Name of the students	Test I	Test II
1	Bhawar Amol Digambar	10	12
2	Chvan Pramila Sunil	08	12
3	Dongare Vikas Bhiva	12	14
4	Gite Pandhurang Kailas	10	14
5	Kale Anuja Anant	08	12
6	Kaware Malhari Vasant	12	14
7	Panhale Sarubai Kacharu	12	16
8	Pathan Afrin Mustak	11	14
9	Tanpure Nitin Mahadev	10	14
10	Walhekar Rutuja Sanjay	08	12

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Department of Political Science

Syllabus: - Remedial Course

Curriculum of B.A. Ist Year

[Effective from the Academic year 2016- 17 & onwards]


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B. A. First Year
Basic Concept in Political Science
(Remedial Course - Syllabus)

Objectives: This course is main objectives of to create awareness among B.A.F.Y. students about basic Political Science. Students understand the basic knowledge of subject.

Unit No.	Topic	Sub Point
I	state	<ul style="list-style-type: none">• Meaning , Definition, Nature and scope of State.• Element of state• Theories of origin of state
II	Government	<ul style="list-style-type: none">• Meaning and Definition• Organs of Government• Types of Government
III	Rights	<ul style="list-style-type: none">• Meaning and Nature of Rights• Types of Rights
IV	Democracy	<ul style="list-style-type: none">• Meaning and Features.• Direct and Indirect Democracy• Merits and Demerits of Democracy
V	Welfare State	<ul style="list-style-type: none">• Meaning and Features.• Function of Welfare State.


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Department of Political Science

Remedial Course – Answer Key

Name of the Paper- Basic Of Political Science

2019-2020



Question No.	Answer
1	C
02	C
3	A
4	B
5	A
6	B
7	B
8	D
9	C
10	C

Question No.	Answer
11	C
12	D
13	B
14	A
15	D
16	C
17	B
18	D
19	A
20	A



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Department of Political Science
Remedial Course – Progress Report
2019-2020



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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File No: 15

COP Course/Remedial Coaching

Subject: Public Administration

Remedial coaching is offered to slow learners of F.Y students through personal as well as group counselling. Every teacher associated with that course / subject. Faculty members are actively participating in the programme.

1. LIST OF SLOW LEARNERS: 2019-2020

Sr.No	Student Name	Category
1	BEG TOUFIK JAKIR	Open
2	BHOJ SHUBHAM NAGESH	OBC
3	CHAKHALE VISHAL BALBHIM	SC
4	DESHMUKH SAMADHAN PRAMOD	OBC
5	DINDE VITTHAL VISHNU	NT-2 (NT-C)
6	DIVATE BHIMRAO LAXMANRAO	SC
7	GARADKAR SONALI BHAGWAT	NT-1 (NT-B)
8	NIKALJE PRAMOD SHASHIKANT	SC
9	PATHAN NOOR MOHAMMED SHAKUR	Open
10	PAWAL RAHUL RAJU	SC
11	QURESHI ADNAN NISAR	Open
12	RAUT AJIT RAJENDRA	OBC
13	WALHEKAR RUTUJA SANJAY	SC


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A.T.S.P.MANDAL'S, ARTS, COMMERCE & SCIENCE COLLEGE ASHTI TAL. ASHTI

DIST.BEED-414203

REMEDIAL COACHING CLASS TIME-TABLE

[Name of the Teacher - Prof. B. S. Waghmare]

Academic Year 2019-2020

Subject- Public Administration

TIME	MON			TUE			WED			THU			FRI			SAT			
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	
08.00	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
08.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
08.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
09.40	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
09.40	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
10.30	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
10.30	--	--	Remedial Coaching Class	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11.20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11.20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11.30	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11.30	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
12.20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
12.20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
01.10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
01.10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
02.00	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
02.00	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
02.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
02.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
03.40	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

BSW-Bhagwan Shankarrao Waghmare

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Arts, Commerce & Science College Ashti
Tal. Ashti Dist. Beed

Academic Year 2019-20

Class: F.Y.B.A

Remedial Coaching Class Test

Question Paper

Subject: Public Administration

Mark 20

(Time: 1.00 Hours)

- Note: i) All Questions are Compulsory.
ii) Use black and blue pen only.
iii) One Mark is Each Question.
iv) Choose one of the right answer options.

- Q.1 State the No of districts in Maharashtra?
a) 35 b) 36 c) 34 d) 37
- Q.2 Appointment of Chief Minister is done by
a) Prime Minister b) Parliament
c) President of India d) Governor
- Q.3 State the No of Member of Legislative Assembly?
a) 275 b) 189 c) 288 d) 315
- Q.4 The Financial year of India Start from.....
a) 1 March b) 1 April c) 31 March d) 26 January
- Q.5 To get profit is Objective of Administration?
a) Public b) Private
c) Both (a) and (b) d) Name of the above.
- Q.6 Who is the father of public Administration?
a) Luther Gullick b) Max Weber
c) F.W. Righ d) Woodrow Wilson


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Q.16 What is the slogan of police administration?

- a) Swachchhatetun Vikasakade
- b) Sadrakshanaya Khalnigrahnaya
- c) Shantatetun Samrudhikade
- d) All of the above

Q.17 Who is chief of police force at district level?

- a) Police Inspector
- b) Superintendent of police
- c) Sub. Divisional officer
- d) None of the above

Q.18 What is "P" word denotes is POSDCORB theory

- a) Programme
- b) Planning
- c) Progress
- d) Power

Q.19 Was the first governor of Maharashtra

- a) Shri prakash
- b) S.M. Krushna
- c) Gopal Swami
- d) Acharya Bapat

Q.20 Who presents budget in the parliament

- a) Prime minister
- b) Rural development Minister
- c) External Affairs Minister
- d) Finance Minister

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Arts, Science and Commerce College, Ashti
Tal.Ashti Dist.Beed

Remedial Coaching Class Test

Academic Year 2019-2020



Class: B.A. F.Y.

Subject- Public Administration

Answer key

Question No.	Answer
1	B
2	D
3	C
4	B
5	B
6	D
7	A
8	B
9	D
10	C
11	D
12	B
13	C
14	B
15	A
16	B
17	B
18	B
19	A
20	D


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COP Course/Remedial Coaching

Subject: Public Administration



1. MARKS LIST OF SLOW LEARNERS: 2019-2020

Sr. No	Student Name	Obtained Marks
1	BEG TOUFIK JAKIR	16
2	BHOJ SHUBHAM NAGESH	15
3	CHAKHALE VISHAL BALBHIM	13
4	DESHMUKH SAMADHAN PRAMOD	12
5	DINDE VITTHAL VISHNU	14
6	DIVATE BHIMRAO LAXMANRAO	15
7	GARADKAR SONALI BHAGWAT	16
8	NIKALJE PRAMOD SHASHIKANT	13
9	PATHAN NOOR MOHAMMED SHAKUR	14
10	PAWAL RAHUL RAJU	17
11	QURESHI ADNAN NISAR	16
12	RAUT AJIT RAJENDRA	15
13	WALHEKAR RUTUJA SANJAY	16


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College, Ashti (Beed) (M.S.)

COP Course/Remedial Course

Subject: Public Administration

Syllabus: 2019-20



Unit No	Details
I	Public Administration: Meaning, Nature and the Importance.
II	Scope of public administration. Study of relation of public administration with other subject in social sciences.
III	Branches of public administration: Students are introduces the various branches in public administration.
IV	Administrative system of local to central. Local Self Administration.
V	Recent trends in public administration, Globalization and public administration.
IV	Introduction of Administrative thinkers.

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COP Course/Remedial Course

Subject: Public Administration

Progress Report: 2019-2020



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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List of slow learners students in Remedial Teaching – FY B.A.

2019-2020

Sr No	Students Name	Class
1.	Aajbe Sandip Balasaheb	FY B.A.
2.	Anpad Bajirav Sanpat	FY B.A.
3.	Bade Komal Sunil	FY B.A.
4.	Chkhale Akshay Balasaheb	FY B.A.
5.	Dalvi Vaibhav Arjun	FY B.A.
6.	Keskar Abhiman Sagar	FY B.A.
7.	Nikalje Niraj Raju	FY B.A.


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File No. 12 Time Table

A.T.S.P.MANDAL'S, ARTS, COMMERCE & SCIENCE COLLEGE ASHTI TAL. ASHTI DIST.BEED-414203

INDIVIDUAL TIME - TABLE

[Name of the Teacher - Prof.D.P.Mundhe]

Academic Year 2019-2020

Subject- Sociology (Remedial Coaching Class)

SR NO.	TIME	MON			TUE			WED			THU			FRI			SAT					
		I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III			
1	08.00 08.50																					
2	08.50 09.40																					
3	09.40 10.30																					
4	10.30 11.20																					
5	11.30 12.20																				Remedial Coaching Class	Remedial Coaching Class
6	12.20 01.10																					
7	01.10 02.00																					
8	02.00 02.50																					
9	02.50 03.40																					

DPM-DATTATRAYA PRA BHURAO MUNDHE

[Signature]
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Arts Commerce & Science
College, Ashti Tal. Ashti Dist Beed

[Signature]
Vice-Principal
Art's Commerce & Science College,
Ashti, Tal. Ashti, Dist. Beed

Sociology



टीप:- ① सर्व प्रश्न सेडविये सातप्रश्न.

② प्रत्येक प्रश्नास 2 गुण आहेत.

- 1) जातीलवस्थेत ----- प्रकारचे स्तरीकरण आहेत.
(मुक्त, अंदिता, विचलित.)
- 2) सामाजिक लवस्था ही ----- संकल्पना आहे.
(अमूर्त, मूर्त, लाज.)
- 3) श्रुतिकेचा रचनात्मक पैलू म्हणजे ----- होय.
(श्रुतिका, दर्जा, गट)
- 4) श्यामचा गतिशील पैलू म्हणजे ----- होय.
(श्रुतिका, दर्जा, गट)
- 5) संस्कृती ----- निर्मित आहे.
(मानव, देव, निसर्ग)
- 6) दुय्यम गटाची संकल्पना ----- यांनी मांडली.
(गिडिंग, वेबर, कुले.)
- 7) सामाजिक संवेधाने जाणे म्हणजे ----- होय.
(अज्ञान, जाण, अर्थ.)
- 8) भारतीय समाजशास्त्राचे जाणक म्हणून ----- यांना ओळखणे जाते.
(घुर्गे, मुखर्जी, गौड)
- 9) संघर्ष शिक्षांत्या जाणक ----- आहे.
(वेबर, कोमर, सिमेल)
- 10) समाजशास्त्रात जाणक म्हणजे शिक्षात ----- यांनी मांडली.
(वेबर, उश्वाइम, कुले.)


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List of slow learners students in Remedial Teaching - FY B.A.

2019-2020

Sr No	Students Name	Test -1	Test- 2
1.	Aajbe Sandip Balasaheb	12	14
2.	Anpad Bajirav Sanpat	10	10
3.	Bade Komal Sunil	12	14
4.	Chkhale Akshay Balasaheb	14	16
5.	Dalvi Vaibhav Arjun	10	12
6.	Keskar Abhiman Sagar	08	12
7.	Nikalje Niraj Raju	10	14

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Remedial Teaching Syllabus

2019-20

Unit: 01 Introduction to Sociology

- (a) Origin and Development of Sociology.
- (b) Definition OR what is sociology.
- (c) subject-matter of sociology.
- (d) Nature and Scope of sociology.



Unit-02. Basic concepts

- (a) Definition of concept.
- (b) Social Relationship.
- (c) Society.
- (d) Community
- (e) Social Groups.
- (f) Social Institutions.
- (g) Social system.

Unit-03. Social stratification.

- (a) Meaning of social stratification.
- (b) ~~charact~~ characteristics of social stratification.
- (c) Types of social stratification.
 - (i) Caste system.
 - (ii) class system.

Unit-04. Socialization.

- (a) Meaning of socialization.
- (b) characteristics of socialization.
- (c) Aims of socialization.
- (d) Agencies of socialization.

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COP Course/Remedial Course

Subject: Sociology

Progress Report- 2019-20



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

A handwritten signature in blue ink, appearing to be "PH".

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A handwritten signature in blue ink, appearing to be "PH".

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**Arts, Commerce & Science
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Ashti Taluka Shikshan Prasarak Mandal's

Arts, Commerce And Science College Ashti



Department of Economics

REMEDIAL STUDENTS FOR THE YEAR 2019 – 20

Sr. No	Name Of The Students
1	Atar Soheli Yunnus
2	Bhandari Pratham Yogesh
3	Chavan Umesh Dada
4	Gaikwad Sandip Anna
5	Jagtap Tushar Dilip
6	Kale Kajal Vijay
7	Kaswa Shreyans Navin
8	Masal Vishal Tukaram
9	More Anjali Dnyaneshwar
10	Pathan Firdos Jafar
11	Sathe Ajay Rajendra
12	Sayed Muzammil Javed
13	Shinde Rupali Sudam
14	Todkar Nitesh Bhairu
15	Waghmare Poonam Zima


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A. T. S. P. Mandals, Arts commerce and Science College. Ashiti

Remedial Time Table: 2019-2020

Subject: Economics

Name of the Teacher: Nanwate N.N.

TIME	MON			TUE			WED			THU			FRI			SAT			
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	
8.00 to 8.50																			
8.50 to 9.40																			
9.40 to 10.30																			
10.30 to 11.20	Remedial Coaching Class			Remedial Coaching Class															
11.20 to 11.30																			
11.30 to 12.20																			

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(Signature)

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Ashti Taluka Shikshan Prasarak Mandal's,
Arts, Commerce & Science College, Ashti Dist. Beed

Faculty of Economics

REMEDIAL ENTRANCE TEST 2019-2020

MARKS -30



-
- 1) Who is Father of Economics?
 - 2) The GST Means
 - 3) What is definition of demand
 - 4) What is Supply of demand
 - 5) The Life Insurance in India was nationalized in the year—
 - 6) Establishment of RBI-----
 - 7) How many Share market in India-----
 - 8) First Five Year Plan-----
 - 9) India's First Finance minister-----
 - 10) What is meaning by profit –
 - 11) FEMA stands for—
 - 12). has been founded to act as permanent watchdog on the international trade.
 - 13) what is Define Income-tax
 - 14) Full form of LPG. -----
 - 15) The Name of Indian Economist Two-----


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Ashti Taluka Shikshan Prasarak Mandal's

Arts, Commerce and Science College Ashti

Department of Economics

Test -I

Mark List

REMEDIAL STUDENTS FOR THE YEAR 2019 - 20

Sr. No	Name Of The Students	Date -	Date-
		Test -I	Test-I
1	Atar Sohel Yunnus	22	25
2	Bhandari Pratham Yogesh	19	27
3	Chavan Umesh Dada	18	21
4	Gaikwad Sandip Anna	16	24
5	Jagtap Tushar Dilip	11	23
6	Kale Kajal Vijay	21	26
7	Kaswa Shreyans Navin	09	18
8	Masal Vishal Tukaram	23	27
9	More Anjali Dnyaneshwar	12	19
10	Pathan Firdos Jafar	14	21
11	Sathe Ajay Rajendra	17	23
12	Sayed Muzammil Javed	10	18
13	Shinde Rupali Sudam	13	21
14	Todkar Nitesh Bhairu	11	24
15	Waghmare Poonam Zima	14	22


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Ashti Taluka Shikshan Prasarak Mandal's
Arts, Commerce & Science College, Ashti

Tal.-Ashti, Dist.-Beed. (MS) -414203

Department of Geography

Course Name - Remedial Course

Students List: 2019-2020

B.A F.Y STUDENT

Sr.no	Name of Student
1	Bhise Amol Anna
2	Gaikwad Komal Vilas
3	Chakhale Sumit Satyawar
4	Jeve Mahesh Vishnu
5	Kolpkar Pranjal Vikram
6	Pawar Rushikesh Rajendra
7	Sonwane Keshav Jaysing
8	Udmane Sachin Ravsaheb
9	Chavan Akshay Sudam
10	Bhilare Vishal Balu


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**A.T.S.P.Mandals, Arts commerce and Science
College. Ashti**

Remedial Time Table: 2019-20

Subject Geography

Name of the Teacher: Narote S.G.

TI ME	MON			TUE			WED			THU			FRI			SAT			
	I	I	II	I	I	II	I	I	II	I	I	II	I	I	II	I	I	II	
12: 30 to 1: 20	Reme dial			Reme dial															
	Coach ing			Coach ing															
	Class			Class															

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Department of Geography

Syllabus: - Remedial Course

Curriculum of B.A. Ist Year

[Effective from the Academic year 2016- 17 & onwards]

B. A. First Year
Basic of Geography
(Remedial Course- Syllabus)

Objectives: This course is main objectives of introduces the meaning, nature and importance of geography. Students understand the basic knowledge of subject.

Unit No.	Topic	Competency Statements
I	Physical Geogrphy	<ul style="list-style-type: none">• introduction of physical Geography meaning.• Students understand basic nature and scope scope element branches of physical geography• Students can analyze the role and benefits of subject.
II	Human Geography	<ul style="list-style-type: none">• Students understand Scope of human geography.• Intrduction ,Definarion,Nature and Branches of human geography.
III	Earth Movements	<ul style="list-style-type: none">• Vertical and Horizontal.• Process of folding causes and effect process of fauting causes.• Effect volcanoes and Earthquakes.
IV	Weathering	<ul style="list-style-type: none">• Types and classification of weathering mechanical chemical and biological.• Soil formation.
V	Human settlement	<ul style="list-style-type: none">• Types,formspatterns.• Functional classification .

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Department of Geography

B. A. First Year

Remedial Course- Question Paper

Name of the Paper- Basic of Geography

Time: 30 Minutes

2019-2020

Marks: 20

-
- NB
- 1) All questions are compulsory.
 - 2) Choose the one answer belong the following option.
 - 3) All questions are objectives types.
- Q.1 Which of the following region is famous for the lion-tailed macaque?
A) Eastern Ghats of Andhra Pradesh B) Western Ghats of Kerala
C) Shivalik Hills of Northern India D) Hills of North-East India
- Q.2 Which one of the following pairs is not correctly matched ?
A) Miri Hills: Arunachal Pradesh B) Mikir Hills : Assam
C) Lushai Hills : Mizoram D) Abor Hills : Meghalaya
- Q.3 Who gave the concept of 'stop and go determinism'?
A) Griffith Taylor B) Ratzel C) E.C. Semple D) Vidal de la Blache
- Q.4 Who gave the concept of Possibilism?
A) Blache B) Bruches C) Demanzia D) French scholar paul
- Q.5 The earth is at the largest distance from the sun (Apehelion) on -----.
A) Jun 21st B) January 3rd C) July 4th D) September 23rd
- Q.6 The seasonal condrastrs are maximum in -----
A) Low latitudes B) Mid-latituds C) Sub tropics D) High latitudes
- Q.7 Geogstatiolary orbit is at a height of -----
A) 6 km. B) 1000 km. C) 3600 km D) 36000 km.
- Q.8 Weathering is ----
A) The breaking down of rock and soil into smaller pieces.
B) the compression of sediment into rock.
C) when eroded sediment are dropped in another location, ending the process of erosion.
D) the movement of particals away from their source.
- Q.9 Which of the folloeing is NOT an agent of chemical weathering ?
A) glaciers B) carbonic acid C) oxidation D) acid rain
- Q.10 The breaking apart of rock by physical means is ----
A) chemical weathering B) mechanical weathering
C) erosion D) lithification



- Q. 11 A radio broadcast from Delhi on Monday at 7.30 p.m. is heard at New York on-----
A) Tuesday at 8.35 p.m. B) The same day at 7.30 p.m.
C) The same day at 7.30 am. D) Sunday at 8.35 p.m.
- Q.12 The process by which oxygen reacts with iron minerals in rock to form rust is called:
A) solution B) electrolysis C) carbonation D) oxidation
- Q.13 Which were the first million cities in the world ?
A) Mumbai B) Singapore C) London D) Tokyo
- Q.14 Name the country with 100% urban population.
A) Singapore B) Japan C) Great Britain D) USA
- Q.15 Which of the following is not a pattern of human settlement?
A) Linear B) Circular C) Star - shaped D) Hamleted
- Q.16 Which of the following is a planned city?
A) Canberra B) Mumbai C) Calcutta D) Lucknow
- Q.17 What is the name of southernmost hill ranges in India?
A) Nilgiri Hills B) Annamalai Hills C) Nallamalai Hills D) Cardamom
- Q.18 Which of the following is the traditional name of Sahyadri?
A) Western Ghats B) Eastern Ghats C) Aravallis D) Barbar and Nagarjuni hills
- Q.19 Who was the Father of modern human geography?
A) Humboldt B) Ritter C) Ratzel D) None of these
- Q.20 Name the Tri – Equilibrium factors of human geography.
A) Biotic B) Abiotic C) Cultural Factors D) All these



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Department of Geography
Remedial Course – Answer Key
Name of the Paper- Basic Of Geography
2019-2020

Question No.	Answer
1	B
2	D
3	A
4	D
5	C
6	B
7	D
8	A
9	A
10	B

Question No.	Answer
11	C
12	D
13	C
14	A
15	D
16	A
17	D
18	A
19	C
20	D



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Department of Geogrophy
Remedial Course – Progress Report

2019-2020

Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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Department of Geography

Course Name - Remedial Course

Students Mark List: 2019-2020

B.A. F.Y. Student

Sr. No	Name of the students	Test I
1	Bhise Amol Anna	10
2	Gaikwad Komal Vilas	08
3	Chakhale Sumit Satyawan	12
4	Jeve Mahesh Vishnu	10
5	Kolpkar Pranjal Vikram	08
6	Pawar Rushikesh Rajendra	12
7	Sonwane Keshav Jaysing	12
8	Udmale Sachin Ravsaheb	11
9	Chavan Akshay Sudam	10
10	Bhilare Vishal Balu	08


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Arts, Commerce & Science College, Ashti

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Department of Commerce

Admission List:-2019-2020

Course Name:- Remedial Course



Sr. No	Name Of Student	Previous/ XII th Class Marks %
1	Bhingardive Vaibhav Raju	50.31 %
2	Dahiphale Narayan Janardhan	48.00 %
3	Pachangre Ashok Devidas	47.38 %
4	Lokhande Sanjay Shekhalal	43.08 %
5	Jadhav Abhinay Kalapana	49.85 %
6	Lagade Kiran Anant	48.46 %
7	Kapare Ravindra Dadarao	48.00 %
8	Thorat Shilapa Makarand	41.69 %
9	Tamboli Mayur Chandrakant	47.54 %
10	Itakar Kajal Sadguru	50.00 %
11	Valake Vasishanav Raju	39.46 %
12	Shinde Rutuja Balu	49.38 %
13	Tamboli Althaf Yunus	40.62 %

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Remedial Coaching Class

TIME TABLE

ACADEMIC YEAR - 2019-2020



Sr. No.	TIME	MONDAY	TUESDAY	WESTERDAY	THUSDAY	FRIDAY	SATURDAY
01	02:00 TO 02:50	B. Com. F.Y.	-	B. Com. S.Y.	-	-	B. Com. T.Y.

- 1) B. Com. F.Y. – Dr. S. G. Gopane
- 2) B. Com. S. Y. – Dr. M. K. Shirsath
- 3) B. Com. T. Y. – Dr. B. N. Mutkule


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Faculty of Commerce

Remedial Entrance Test 2019-20

Marks: 30

- 1) When a Liability is decreased or reduced, it is registered on the
 - A) Debit side or left side of the account
 - B) Credit side or right side of the account
 - C) Debit side or right side of the account
 - D) Credit side or left side of the account

- 2) When there is an increase in capital by an amount, it is registered on the
 - A) Credit or right side of the account
 - B) Debit or left side of the account
 - C) Credit or left side of the account
 - D) Debit or right side of the account

- 3) What kind of expenses are paid from Gross Profit?
 - A) Selling Expenses
 - B) Financial Expenses
 - C) General Expenses
 - D) All of the above

- 4) Which option gives a review report on the firm's financial status at a specified date?


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- A) Income & Expenditure Account
B) **Balance Sheet**
C) Cash Flow Statement
D) Profit & Loss Account
- 5) Which of the options is not an intangible asset?
A) **Land**
B) Patents
C) Goodwill
D) Franchise rights
- 6) Which of the options is an example of business liability?
A) **Creditors**
B) Cash
C) Building
D) Land
- 7) The unfavourable balance of Profit and Loss account should be
A) Subtracted from liabilities
B) **Subtracted from capital**
C) Subtracted from current assets
D) Added in liabilities
- 8) What is the main objective of financial accounting?
A) profit and loss account only
B) balance sheet only
C) both P & L account and balance sheet


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D) trial balance only

9) According to which concept the owners are considered to be different from the business

- A) **business entity concept**
- B) going concern concept
- C) money measurement concept
- D) accounting period concept

10) According to which concept all the transactions are measurable in the terms of money are recorded in accounts?

- A) **business entity concept**
- B) going concern concept
- C) **money measurement concept**
- D) accounting period concept

11) While putting the value or price of an entity in financial records the lowest price is recorded not the current price or current market value. This is known as

- A) Business Entity Concept
- B) **Conservatism**
- C) Expenditure Concept
- D) Money Measurement Concept

12) Which of the following is related to Scientific system of maintaining account?

- A) single entry
- B) **double entry**
- C) contra entry
- D) book entry

13) Which of the following defines outstanding salary account?

- A) natural personal account
- B) artificial personal account
- C) **representative personal account**
- D) real account

14) Debit the receiver, credit the giver is rule for

- A) **personal account**
- B) tangible real account
- C) nominal account
- D) representative personal account

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15) Interest earned is a

- A) personal account
- B) real account
- C) **nominal account**
- D) Intangible real account




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Department of Commerce

Unit Test - Mark List:-2019-2020

Course Name;- Remedial Course



Sr. No	Name Of Student	Marks
1	Bhingardive Vaibhav Raju	17
2	Dahiphale Narayan Janardhan	19
3	Pachangre Ashok Devidas	18
4	Lokhande Sanjay Shekhalal	17
5	Jadhav Abhinay Kalapana	19
6	Lagade Kiran Anant	17
7	Kapare Ravindra Dadarao	18
8	Thorat Shilapa Makarand	19
9	Tamboli Mayur Chandrakant	17
10	Itakar Kajal Sadguru	18
11	Valake Vasishanav Raju	18
12	Shinde Rutuja Balu	19
13	Tamboli Althaf Yunus	17



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B. Com.


Remedial Course)



Objectives : This Course introduces the basic concepts of topic like meaning and objectives of Book Keeping, accounting terms, concepts and conventions, classification of accounts, rules of accounts, various source documents, Journal, Ledger up to preparation of Final Accounts.

Unit No.	Topic	Competency Statements
I	Introduction to Book-Keeping and Accountancy	<ul style="list-style-type: none">• Students understand the meaning, features and the importance of accounting.• Students understand basic accounting concepts & Terminologies• Students can Analyse the role and benefits of book- keeping.• Students will be able to know the latest accounting standards.
II	Meaning and Fundamental of Double Entry Book-Keeping	<ul style="list-style-type: none">• Students understand fundamental principles of Double Entry System.• Students understand classification and types of Accounts.• Students are able to apply the golden rules to prepare classification tables.• Students can prepare a statement of analysis of transaction and accounting equations system.
III	Journal	<ul style="list-style-type: none">• Students are able to prepare accounting documents.• Students can get ability to analyse the effects of each transaction.• Students become familiar with the standard form and arrangement of Journal entries.• Students can calculate GST on purchase of goods.• Students can calculate GST on sale of goods.• Students are able to pass Journal Entries correctly.
IV	Ledger	<ul style="list-style-type: none">• Students are able to post recording from Books of original entry to Ledger.• Students learn the balancing of various ledger accounts• Students are able to prepare Trial Balance
V	Bank Reconciliation Statement	<ul style="list-style-type: none">• Students can prepare specimen of different Bank Documents.• Students will understand the difference between Cash Book and Pass Book• Students will know the reasons behind the differences in Cash Book balance and Pass Book balance• Students can prepare Bank Reconciliation Statement competently
VI	Final Accounts of a Proprietary Concern	<ul style="list-style-type: none">• Students understand the Meaning, Objectives and Importance of Final Accounts.• Students are able to understand the effects of Adjustments• Students use the skills in preparing Trading Accounts, Profit & Loss Account and Balance Sheet with competency.


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COP Course/Remedial Course

Department of Commerce

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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COP Course/Remedial Coaching

B.C.A Department

List of Slow Learners

Academic Year: 2019-2020

Sr.No	Name Of Students	Gender
1	AmolWalhekar	Male
2	VijayaDeshmukh	Female
3	DipaliPokale	Female
4	PrekshaJogdand	Female
5	AmolKhamkar	Male
6	NileshDalvi	Male
7	Ram Potbhare	Male
8	KanifIndalkar	Male
9	RutujaWandhare	Female
10	ReshmaKanhere	Female

Principal

Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



A.T.S.P.Mandal's
Adv. B.D. Hambarde Mahavidyalaya Ashti
Slow Learner Course Time Table: 2019-2020

Subject: Basic computer

Teacher Name: Kokane S.L

TIME	MON			TUE			WED			THU			FRI			SAT		
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III
8.00 to 8.50																		
8.50 to 9.40																		
9.40 to 10.30																		
10.30 to 11.20	Remedial Coaching Class			Remedial Coaching Class														
11.20 to 11.30																		
11.30 to 12.20																		

Bh

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ATSPM's
Adv. B.D. HambardeMaavidyalaya, Ashti
Slow Learner Course Question Paper 2019-2020

Name of Student:-.....

Subject:-Basic Computer

1. How much space in minimum must be provided between columns?

- a. 0" b. 0.5" c. 1" d. 1.5"

2. What is the smallest width of a column?

- a. 0" b. 0.5" c. 1" d. 1.5"

3. By default, your document prints with:

- a. 1 inch top and bottom margins
b. a portrait orientation
c. 1.25 inches left and right margins
d. all of the above

4. Word is preset to use standard 8.5-by-11-inch paper with _____ margins.

- a. 1-inch left, right, top, and bottom
b. 1.25-inch left, right, top, and bottom
c. 1.25-inch left and right margins and 1-inch top and bottom
d. 1-inch left and right margins and 1.25-inch top and bottom

5. What is the default left margin in Word 2003 document?

- a. 1" b. 1.25" c. 1.5" d. 2"

6. What is the smallest and largest font size available in Font Size tool on formatting toolbar?

- a. 8 and 72 b. 8 and 64 c. 12 and 72 d. None of above

7. The Footnote Text style defines characters as _____.

- a. 12-point Times New Roman and paragraphs as single-spaced and right-aligned
b. 10-point Times New Roman and paragraphs as double-spaced and left-aligned


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- c. 12-point Times New Roman and paragraphs as double-spaced and right-aligned
- d. 10-point Times New Roman and paragraphs as single-spaced and left-aligned

8. What is the default font size of a new Word document based on Normal template in Word 2003?

- a. 10 pt
- b. 12 pt
- c. 14 pt
- d. None of above

9. The minimum number of rows and columns in MS Word document is

- a. 1 and 1
- b. 2 and 1
- c. 2 and 2
- d. None of above

10. How will MS Word will respond in repeated word.

- a. A Red wavy line under the repeated word
- b. A Green wavy line under the repeated word
- c. A Blue wavy line under the repeated word
- d. None of the above

11. In mail merge operation which of the following might represent the main document?

- a. A sales brochure
- b. A form letter
- c. A database of Names and Addresses
- d. All of above

12. Pressing F8 key for three times selects

- a. a word
- b. a sentence
- c. a paragraph
- d. entire document

13. What do you call 'a collection of character and paragraph formatting commands'?

- a. the defaults
- b. a template
- c. a style
- d. a boilerplate

13. What is a Document Outline View?

- a. A preview in a full screen
- b. A preview with margins
- c. A View with a margins and gutter
- d. A view with a structure of heading at various levels

15. Ctrl + Z

- a. Undo the last Action
- b. Redo the last Action
- c. Add the new page
- d. Paste the contents from clipboard

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16. In Power Point, this is a container for text or graphics.

- a. Slide master b. Table c. Placeholder d. Text box

17. This is the menu command used to apply a design template in PowerPoint.

- a. Tools -> Slide Design b. Format -> Slide Design
c. Insert -> Slide Design d. Insert -> Slide Design

18. This task pane shows the design that is currently being used in a presentation.

- a. Slide Show b. Slide Style c. Slide Design d. Slide Format

19. The spelling dialog box can be involved by choosing spelling from _____ menu.

- a. Insert b. File c. Tools d. View

20. Which key do you press to check spelling?

- a. F3 b. F5 c. F7 d. F9

21. Which PowerPoint feature allows the user to create a simple presentation without having to spend too much time on it?

- a. AutoContent Wizard b. Animation c. Color Schemes d. Chart Wizard

22. Which PowerPoint feature adds special effects to modify the appearance of the slides and the timing between each slide?

- a. Color Schemes b. Animation c. Transition Settings d. Handouts

23. Slide sorter of PowerPoint is available on _____ menu.

- a. Insert b. File c. View d. Edit

24. To print the PowerPoint presentation, press

- a. Ctrl + T b. Ctrl + E c. Ctrl + S d. Ctrl + P

25. What is a slide transition?

- a. Overhead b. Letters
c. A special effect used to introduce a slide in a slide show d. The way one slide looks

26. What does 'apply design template' do?


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- a. Changes the content of the slide
b. Adds functionality to the slide
c. Changes the look of the slide without changing the content
d. None of the above

27. How can you stop a slide show?

- a. Press the right arrow
b. Press Escape
c. Press the left arrow
d. Press the down arrow

28. What do you do to start the slide show?

- a. Click on Go
b. Turn on transition
c. Click on the Slide Show icon
d. All of the above

29. Slides can have

- a. title, text, graphs
b. drawn objects, shapes
c. clipart, drawn art, visual
d. any of the above

30. A Chart can be put as a part of the presentation using

- a. Insert -> Pictures -> Chart
b. Insert -> Chart
c. Edit -> Chart
d. View -> Chart


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COP Course/Remedial Coaching

B.C.A Department

Mark List of Slow Learners

Academic Year: 2019-2020

Sr.No	Name Of Students	Total Marks	Obtained Marks
1	AmolWalhekar	30	28
2	VijayaDeshmukh	30	21
3	DipaliPokale	30	20
4	PrekshaJogdand	30	26
5	AmolKhamkar	30	27
6	NileshDalvi	30	26
7	Ram Potbhare	30	24
8	KanifIndalkar	30	22
9	RutujaWandhare	30	26
10	ReshmaKanhere	30	25

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List of Slow Learners students in Remedial Coaching

Department of Chemistry

Year 2019-20

Sr.No.	Name Of Students	Class	HSC Mark (%)
1	Aglave Bharat Machhindra	F.Y.B.Sc.	57
2	Andhale Sandip Devidas	F.Y.B.Sc.	60
3	Bade Vishal Govind	F.Y.B.Sc.	61
4	Bhandwalkar Aniket Dattatraya	F.Y.B.Sc.	59
5	Bharate Shubhangi Ashok	F.Y.B.Sc.	58
6	Bhavar Savita Shivaji	F.Y.B.Sc.	57
7	Bhogade Shradha Eknath	F.Y.B.Sc.	56
8	Bhondave Rushikesh Bharat	F.Y.B.Sc.	58
9	Divate Nilesh Baban	F.Y.B.Sc.	59
10	Ghodake Yogesh Meninath	F.Y.B.Sc.	57
11	Gite Lahu Babasaheb	F.Y.B.Sc.	55
12	Gund Seema Sanjay	F.Y.B.Sc.	53
13	Jagtap Komal Dinkar	F.Y.B.Sc.	56
14	Jogdand Rohini Sanjay	F.Y.B.Sc.	59
15	Kale Akshay Sharad	F.Y.B.Sc.	58
16	Kanse Pallavi Manohar	F.Y.B.Sc.	57
17	Kokane Pooja Balu	F.Y.B.Sc.	56
18	Lene Nikita Dadasaheb	F.Y.B.Sc.	55
19	Mane Kaluram Vinayak	F.Y.B.Sc.	57
20	Nikalje Suraj Mahendra	F.Y.B.Sc.	54
21	Pawal Pranjali Vasant	F.Y.B.Sc.	52
22	Raut Arti Sanjay	F.Y.B.Sc.	51
23	Sangale Ashwini Ramdas	F.Y.B.Sc.	60

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Time Table for Slow Learners students in Remedial Coaching

Year 2019-20

Department of Chemistry

Theory Time Table

Sr. No.	Time (Morning)	Mon	Tue	Wed	Thu	Fri	Sat
		B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I
1	08:00 TO 08:50	RJM (16)	KSB (16)	—	—	—	—
2	08.50 TO 09.40	—	—	—	—	—	—
3	09.40 TO 10.30	—	—	—	—	—	—
4	10.30 TO 11.20	—	—	—	—	—	—

RJM – Prof. Ralebhat J.M.

KSB – Pro.Kolhe S.B.


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Mark List of Slow Learners students in Remedial Coaching

Department of Chemistry

Year 2019-20

Sr.No.	Name Of Students	Test 1 (20)	Test 2 (20)
1	Aglave Bharat Machhindra	15	18
2	Andhale Sandip Devidas	16	19
3	Bade Vishal Govind	18	19
4	Bhandwalkar Aniket Dattatraya	16	18
5	Bharate Shubhangi Ashok	14	18
6	Bhavar Savita Shivaji	15	17
7	Bhogade Shradha Eknath	13	16
8	Bhondave Rushikesh Bharat	14	18
9	Divate Nilesh Baban	12	19
10	Ghodake Yogesh Meninath	11	18
11	Gite Lahu Babasaheb	10	17
12	Gund Seema Sanjay	11	16
13	Jagtap Komal Dinkar	10	16
14	Jogdand Rohini Sanjay	10	17
15	Kale Akshay Sharad	15	18
16	Kanse Pallavi Manohar	14	17
17	Kokane Pooja Balu	13	18
18	Lene Nikita Dadasaheb	12	19
19	Mane Kaluram Vinayak	11	18
20	Nikalje Suraj Mahendra	14	16
21	Pawal Pranjali Vasant	15	18


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Class: B.Sc.I Subject: Chemistry Paper No. I + II Time: 30 min Mark: 20

Remedial Test Paper 1

2019-20

Note: 1) All questions are compulsory.

2) All questions are MCQ.

Q.1) which of the element of the oxygen family is most poisonous to human race

- a) O b) S c) Se d) None

Q.2) which of the following is used to absorb sulphur dioxide

- a) Conc. H_2SO_4 b) KOH c) Water d) Anhy. $CaCl_2$

Q.3) A salt of sulphurous acid is called

- a) Sulphate b) Sulphurate c) Sulphite d) Sulphide

Q.4) which one is known as oil of vitrol

- a) H_2SO_3 b) H_2SO_4 c) $H_2S_2O_7$ d) $H_2S_2O_8$

Q.5) The acid used in lead storage

- a) Phosphoric acid b) Nitric acid c) Sulphuric acid d) Hydrochloric acid

Q.6) Oleum is

- a) Caster oil b) Oil of Vitrol c) Fuming H_2SO_4 d) None

Q.7) which element is found in Free State

- a) I b) S c) Ur d) Ag

Q.8) Ozone turns trimethyl paper

- a) Green b) Violet c) Red d) Black

Q.9) Bond angle minimum for

- a) H_2O b) H_2S c) H_2Se d) H_2Te

Q.10) which of the element listed below occurs in allotropic forms

- a) Iodine b) Copper c) Sulphur d) Silver

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Q.11) Sulphur in +3 oxidation state is present in

- a) Sulphurous acid b) Pyrosulphuric acid c) Dithionous acid
d) Thiosulphuric acid

Q.12) which of the following is non reducing

- a) H_2S b) H_2Te c) H_2Se d) H_2O

Q.13) Phosgene is common name of

- a) Carbonyl chloride b) Phosphine c) Phosphorous oxychloride
d) Phosphorus trichloride

Q.14) Chlorine is discovered by

- a) Davy b) Priestley c) Ratherlford d) Sheele

Q.15) Bromine gas turns starch iodide paper

- a) Blue b) Red c) Colourless d) Yellow

Q.16) which of following is weakest acid?

- a) HF b) HCl c) HBr d) HI

Q.17) Sea water is employed as a source of manufacture of

- a) F b) Cl c) Br d) I

Q.18) which of the following represent outermost shell of halogen

- a) S^2P^3 b) S^2P^6 c) S^2P^4 d) S^2P^5

Q.19) Aqueous solution of which of following acid cannot be kept in bottle of gas

- a) HF b) HCl c) HBr d) HI

Q.20) which of the following has lowest boiling point

- a) HF b) HCl c) HBr d) HI


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Class: B.Sc.I Subject: Chemistry Paper No. I + II Time: 30 min Mark: 20

Remedial Test Paper 2

2019-20

Note: 1) All questions are compulsory.

2) All questions are MCQ.

Q.1) Saponification of a fat would yield

- a) Water and alkene b) Ethanol and propanoic acid c) Glycerol and soap
d) Only acid

Q.2) When propene reacts with HBr in the presence of peroxide it gives

- a) Allyl bromide b) isopropyl bromide c) n-propyl bromide
d) 3-bromopropane

Q.3) Find the alkene with maximum stability

- a) cis 2-butene b) trans 2-butene c) 1-butene d)
All have same stability

Q.4) Ethylene bromide on treatment with Zn gives

- a) Alkyne b) Alkene c) Alkane d) All of the above

Q.5) cis trans isomerism in alkenes is due to

- a) chiral carbon b) free rotation about single bond c)
free rotation about double bond d) restricted rotation about double bond

Q.6) Arenes do not show

- a) Delocalization of pi electrons b) Greater stability c) Resonance d)
Electrophilic addition

Q.7) which of the following groups are most likely to be o,p directing?

- a) Deactivating b) Neutral c) Activating d) All of above

Q.8) which of the following will not undergo friedal craft reaction readily?

- a) Toulene b) Xylene c) Cumene d) Nitrobenzene

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Q.9) Red lead is an example of an.....oxide

- a) Basic b) Super c) Mixed d) Amphoteric

Q.10) Element showing the phenomenon of allotropy is

- a) Al b) Pb c) Sn d) Cu

Q.11) Dry ice is

- a) Solid CO_2 b) Solid NO_2 c) Solid SO_2 d) None

Q.12) which of the following has least tendency to undergo catenation

- a) C b) Si c) Ge d) Sn

Q.13) PbO_2 is

- a) Basic b) Acidic c) Neutral d) Amphoteric

Q.14) Quartz is an example of

- a) Chain silicate b) Sheet silicate c) Cyclic silicate d) 3D network

Q.15) Monazite is source of

- a) He b) Kr c) Ar d) Ne

Q.16) which of following has zero valency

- a) Sodium b) Beryllium c) Aluminium d) Krypton

Q.17) which of following is inert gas

- a) Hydrogen b) Oxygen c) Nitrogen d) Argon

Q.18) Helium was discovered by

- a) Crooks b) Rutherford c) Frankland & Lockyer d) Dorn

Q.19) Noble gas forms max.no. Of compound is

- a) Ar b) He c) Xe d) Ne

Q.20) Nuclear fusion produces

- a) Ar b) Duterium c) He d) Krypton


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COP Course/Remedial Course

Subject: Chemistry

Progress Report



Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

A handwritten signature in black ink, appearing to be "P. H." with a horizontal line underneath.

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File No. 15 COP Courses / Remedial Coaching

Remedial coaching is offered to slow learners in F.Y.B.Sc. Students through personal as well as group counseling. Every teacher associated with that Course / Subject, actively participates in the programme.




LIST OF SLOW LEARNERS: 2019-20

DEPT. OF PHYSICS

Sr.no	Name of Students	Class
1	Ajabe Rohan Babasaheb	F.Y.B.Sc
2	Andhale Bhagwat Khandu	F.Y.B.Sc
3	Bade Vishal Govind	F.Y.B.Sc
4	Avhad Tanaji Ajinath	F.Y.B.Sc
5	Bhogade Krushana Ashok	F.Y.B.Sc
6	Dahiphale Santosh Ambadas	F.Y.B.Sc
7	Gite Rahul Jalindar	F.Y.B.Sc
8	Kale Amol Maharaja	F.Y.B.Sc
9	Khatke Dipak Limbaji	F.Y.B.Sc
10	Kokane Laxman Mahadeo	F.Y.B.Sc
11	Powar Babu Shivram	F.Y.B.Sc
12	Pokale Omkar Chhagan	F.Y.B.Sc
13	Raut Arati Sanjay	F.Y.B.Sc
14	Redekar Nagesh Jyotiba	F.Y.B.Sc
15	Sanap Ganesh Rambhau	F.Y.B.Sc
16	Sanap Uma Rama	F.Y.B.Sc
17	Sapte Amol Namdeo	F.Y.B.Sc
18	Sangale Akanksha Narayan	F.Y.B.Sc
19	Zagade Kishor Raju	F.Y.B.Sc
20	Zaware Sarang Raosaheb	F.Y.B.Sc


Prof. R.H. Karande


Prof. Kokane


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List of slow Learners 2019-20

Dept. of Physics

Sr.No.	Name of the students	Class	Marks obtained in 12 th Class
1	Ajabe Rohan Balasaheb	F.Y.B.Sc	47
2	Andhale Bhagwat Khandu	F.Y.B.Sc	45
3	Bade Vishal Govind	F.Y.B.Sc	42
4	Avhad Tanaji Ajinath	F.Y.B.Sc	50
5	Bhogade Krushna Ashok	F.Y.B.Sc	54
6	Dahiphale Santosh Ambadas	F.Y.B.Sc	50
7	Gite Rahul Jalindar	F.Y.B.Sc	51
8	Kale Amol Maharaja	F.Y.B.Sc	49
9	Khatke Dipak Limbaji	F.Y.B.Sc	50
10	Kokane Laxman Mahadeo	F.Y.B.Sc	43
11	Pawar Bhau shivram	F.Y.B.Sc	39
12	Pokale Omkar Chhagan	F.Y.B.Sc	45
13	Raut Arati Sanjay	F.Y.B.Sc	48
14	Redekar Nagesh Jyotiba	F.Y.B.Sc	49
15	Sanap Ganesh Rambhau	F.Y.B.Sc	44
16	Sanap Uma Rama	F.Y.B.Sc	45
17	Sapte Amol Namdeo	F.Y.B.Sc	40
18	Sangale Akansha Narayan	F.Y.B.Sc	53
19	Zagade Kishor Raju	F.Y.B.Sc	50
20	Zaware Sarang Raosaheb	F.Y.B.Sc	47



Prof.R.H.Karande



Prof.C.D.Kokane



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Remedial Time Table: 2019-20

Subject: PHYSICS

Name of the Teacher: Prof.C.D.Kokane and Prof. R.H.Karande

TIME	MON		TUE		WED		THU		FRI		SAT	
	I	II	I	II	I	II	I	II	I	II	I	II
12:30 TO 1: 20	Remedial Coaching Class (KCD)		Remedial Coaching Class (KRH)									

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KCD = shri. kokane chandrakant Damu *Chokke*
KRH = shri. Karande Rajendra Hanurao *Rajendra*

Bh
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DAIGNOSTIC TEST 2019-2020
DEPT.OF PHYSICS

SUB: PHYSICS
MARKS:-20

DATE: _____
TIME: 1 Hr.




- NB
- All questions are compulsory.
 - All questions are equal marks.
 - Choose the one answer belong to the following option.
 - All questions are objectives types.
- The total energy of an object falling freely toward the ground
(A) Decreases (B) remains unchanged
(C) Increases (D) increases in the beginning and then decreases
 - If two resistors of 10ohm and 15 ohms are connected in series then equivalent resistance will beohms
(A) 25 (B) 150 (C) 1/6 (D)6
 - When two bodies, the total momentum before collision is..... The total momentum after collision.
(A) Equal to (B) greater than (C) double (D) less than
 - For work to be performed, energy must be
(A) Transferred from one place to another (B) both a and c
(C) Transferred from one type to another (D) destroyed
 - In waves, particles oscillate up and down about their mean position.
(A) Longitudinal (B) mechanical (C) electromagnetic (D) transverse
 - Which of the following substance have least elasticity?
(A) Rubber (B) glass (C) copper (D) steel
 - Young's modulus of perfectly elastic body is.....
(A) Finite (B) zero (C) one (D) infinite
 - Plants gets water through the roots because of
(A) Elasticity (B) capillarity (C) viscosity (D) photosynthesis
 - The change in dimension per unit original dimension is
(A) Stress (B) deformation (C) strain (D) formation
 - The quantity which does not vary periodically in S.H.M. is
(A) Displacement (B) acceleration (C) total energy (D) velocity



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11. The motion of a body which repeats itself after equal interval of time is
- (A) Non oscillatory motion (B) non periodic motion (C) periodic motion (D) periodic and oscillatory motion
12. The period of simple pendulum
- (A) Increase with decreases in length (B) increase with increase in length
- (C) Increase with keeping length constant (D) decreases with decreases in acceleration due to gravity
13. The weight of body at the center of earth is
- (A) Zero (B) Infinity (C) same on the surface of earth (D) none of the above
14. Sound produced due to
- (A) vibration of a body (B) collision of a body (C) passing current through a body (D) a and b
15. If two resistors of 10ohm and 15 ohms are connected in parallel then equivalent resistance will beohms
- (A) 25 (B) 150 (C) 1/6 (D)6
16. There are 20 division in the range 0 to 0.5 v in a voltmeter, therefor least count of the voltmeter is
- (A) 0.020 (B) 0.025 (C) 0.050 (D) 0.250
17. Oscillatory disturbance travelling through the medium is.....
- (A) Energy (B) momentum (C) wave (D) wave motion
18. Intensity of sound depends upon
- (A) Frequency (B) velocity (C) amplitude (D) wavelength
19. The term moment of momentum is called
- (A) Angular momentum (B) torque (C) force (D) couple
- 20..... Telescopes are also known as visible radiation telescope.
- (A) X-ray (B) radio (C) optical (D) gamma rays


Prof. R.A. Karande
Dept. of physics


Prof. C.D. Kokane
Dept. of physics


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Department of Physics

Diagnostic test – Answer Key

Academic year -2019-2020



B. Sc. First Year

Obtained marks	
Total marks	

Question No.	Answer
1	B
02	A
3	A
4	B
5	D
6	A
7	D
8	B
9	C
10	C

Question No.	Answer
11	C
12	B
13	A
14	D
15	C
16	B
17	C
18	C
19	A
20	C

Supervisor signature

invigilator signature

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Prof. R.H. Karande
Dept. of physics

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Prof. C.D. Kokane
Dept. of physics

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DAIGNOSTIC TEST 2019-2020

DEPT.OF PHYSICS

SUB: PHYSICS
MARKS:-20



NB

- 1) All questions are compulsory.
- 2) All questions are equal marks.
- 3) Choose the one answer belong the following option.
- 4) All questions are objectives types.

1. Which of the following is more elastic?

(A) Rubber (B) steel (C) water (D) air

2. Bulk modulus of perfectly rigid body is

(A) Zero (B) infinite (C) finite (D) unity

3. The potential energy per unit area of the liquid surface is

(A) Surface energy (B) work done (C) surface tension (D) total energy

4. A man should usematerial to reduce reverberation in a room.

(A) Refracting (B) glass (C) sound absorbing (D) reflecting

5. The effective resistance is to be decreased then the number of resistor should be connected in ...

(A) Parallel (B) series (C) mixed arrangement (D) none of the above

6. The internal restoring force per unit area is

(A) Stress (B) applied force (C) strain (D) shear

7. The kinetic energy of particle performing S.H.M.at mean position is.....

(A) Minimum (B) constant (C) maximum (D) $\frac{1}{2} m\omega^2 x$

8. The graph between kinetic energy and displacement of a particle performing S.H.M. is.....

(A) Parabola (B) straight line (C) ellipse (D) circle

9. Newtonlaw of motion is used in rocket launching.

(A) First (B) third (C) second (D) gravitational

10. Joule is the unit of

(A) Force (B) work (C) power (D) momentum

11. The modulus of rigidity of liquid is.....

(A) 0 (B) 1 (C) infinity (D) some finite non zero constant

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12. If two resistors of 10ohm and 15 ohms are connected in parallel then equivalent resistance will beohms

- (A) 25 (B) 150 (C) 1/6 (D)6

13. The S.I. unit of Stefan's constant is

- (A) N/m^2 (B) Jm^2 (C) W/m^2K^4 (D) J/m^2s^0K

14. The velocity of sound is maximum in

- (A) Water (B) vacuum (C) air (D) metal

15. The sound is a form of energy which propagates through a medium in the form of.....

- (A) Transverse wave (B) both transverse wave and longitudinal wave
(C) Longitudinal wave (D) electromagnetic wave

16. The radius of gyration is related to

- (A) Moment of force (B) moment of momentum
(C) Simple harmonic motion (D) moment of inertia

17. Simple harmonic oscillation are of

- (A) One dimensional (B) two dimensional
(C) Three dimensional (D) four dimensional

18. There are 20 division in the range 0 to 0.5 v in a voltmeter, therefor least count of the voltmeter is

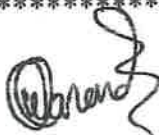
- (A) 0.020 (B) 0.025 (C) 0.050 (D) 0.250


19. The S.I unit of surface tension is.....

- (A) N/m (B) dyne/cm (C) J/m^2 (D) a and c

20. Universal law of gravitation is derived from

- (A) Kepler's law (B) Aryabhata laws (C) Einstein equation (D) newton's law of gravitation


Prof. R.P. Karande


Prof. Kulkarni CP


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Department of Physics

B. Sc. First Year

Diagnostic test – Answer Key

Academic year -2019-2020

Obtained marks	
Total marks	

Question No.	Answer
1	B
02	B
3	A
4	C
5	B
6	A
7	B
8	A
9	B
10	B

Question No.	Answer
11	A
12	D
13	C
14	D
15	C
16	D
17	A
18	B
19	D
20	D

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invigilator signature

Prof. C. D. Kokane
Dept. of Physics

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Remedial Test Mark List: 2019-20**Class:-F.Y.B.Sc****Sub:-physics**

Sr. No	Name of the students	Test I	Test II
1	Ajabe Rohan Babasaheb	10	12
2	Andhale Bhagwat Khandu	08	12
3	Bade Vishal Govind	12	14
4	Avhad Tanaji Ajinath	10	14
5	Bhogade Krushana Ashok	08	12
6	Dahiphale Santosh Ambadas	12	14
7	Gite Rahul Jalindar	12	16
8	Kale Amol Maharaja	11	14
9	Khatke Dipak Limbaji	10	14
10	Kokane Laxman Mahadeo	07	12
11	Powar Babu Shivram	09	11
12	Pokale Omkar Chhagan	10	15
13	Raut Arati Sanjay	06	14
14	Redekar Nagesh Jyotiba	09	13
15	Sanap Ganesh Rambhau	11	10
16	Sanap Uma Rama	10	14
17	Sapte Amol Namdeo	11	14
18	Sangale Akanksha Narayan	09	10
19	Zagade Kishor Raju	08	13
20	Zaware Sarang Raosaheb	08	12

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Prof. Kokane CD

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PHYSICS

COURSE SYLLABUS

Class -F.Y.B.Sc

UNIT I: BASIC PHYSICS

(6 Periods)

Units and Measurements :Need for measurement: Units of measurement; systems of units; SI units, fundamental and derived units. Length, mass and time measurements; accuracy and precision of measuring instruments; errors in measurement; significant figures. Dimensions of physical quantities, dimensional analysis and its applications.

Scalar and vector quantities; position and displacement vectors, general vectors and their notations; equality of vectors, multiplication of vectors by a real number; addition and subtraction of vectors, relative velocity, Unit vector; resolution of a vector in a plane, rectangular components, Scalar and Vector product of vectors.

UNIT II: CURRENT ELECTRICITY

(5 Periods)

Electric current, potential difference and electric current. Ohm's law; Resistance, resistivity, Factors on which the resistance of a conductor depends. Series combination of resistors, parallel combination of resistors and its applications in daily life. Heating effect of electric current and its applications in daily life. Electric power, Interrelation between P, V, I and R.

Magnetic effects of current: Magnetic field, field lines, field due to a current carrying conductor, field due to current carrying coil or solenoid; Force on current carrying conductor, Fleming's Left Hand Rule, Electric Motor, Electromagnetic induction. Induced potential difference, Induced current. Fleming's Right Hand Rule

UNIT III: MOTION, FORCE AND WORK

(6 Periods)

Motion: Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion, derivation of equations of motion by graphical method; elementary idea of uniform circular motion.

Force and Newton's laws: Force and Motion, Newton's Laws of Motion, Action and reaction forces, Inertia of a body, Inertia and mass, Momentum, Force and Acceleration. Elementary idea of conservation of Momentum.

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Work, energy and power: Work done by a Force, Energy, Power; Kinetic and potential energy; Law of conservation of energy.



UNIT IV: GRAVITATION

(5 Periods)

Gravitation: Gravitation; Universal Law of Gravitation, Force of Gravitation of the earth (gravity), Acceleration due to Gravity; Mass and Weight; Free fall. Acceleration due to gravity (recapitulation only) and its variation with altitude and depth. Gravitational potential energy and gravitational potential, escape velocity, orbital velocity of a satellite, Geo-stationary satellites.

Periodic motion - time period, frequency, displacement as a function of time, periodic functions.

Simple harmonic motion (S.H.M) and its equation; phase; oscillations of a loaded spring-restoring force and force constant; energy in S.H.M. Kinetic and potential energies; simple pendulum derivation of expression for its time period. Free, forced and damped oscillations (qualitative ideas only), resonance.


Wave motion: Transverse and longitudinal waves, speed of travelling wave, displacement relation for a progressive wave, principle of superposition of waves, reflection of waves, standing waves in strings and organ pipes, Beats


UNIT V: BASIC ELECTRONIC

(6 Periods)

Semiconductor:-Conductors, Insulators, and Semiconductors-crystal structure, Energy band diagrams, valence band, conduction band, and band gap; intrinsic, and extrinsic (p-type and n-type) semiconductors, P-N Junction formation and depletion region, energy band diagram of p-n junction and barrier energy, resistance of Diode ,V-I characteristics and current expression of diode, breakdown -conditions, avalanche and Zener breakdown, Zener diode and characteristics. Diode half wave and full wave rectifiers logic gates.

Transistor:-Formation of PNP/NPN Transistors, energy band diagram, current conduction mechanism, CE, CB, CC configurations, transistor characteristics in CE, CB and CC


Prof. R. H. Karande


Prof. K. K. Kulkarni


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Tal:-Ashti Dist: - Beed



COP Course/Remedial Course

PROGRESS REPORT

Subject: Physics

Academic Year- 2019-20

Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.


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Dept. of Zoology



List of slow learners students in Remedial

2019-2020

Sr No	Students Name
1.	Bade Prashant Bapurav
2.	Bedre Tushar Vilas
3.	Bhawar Pooja navnath
4.	Gade Shweta Uddhav
5.	Gholap Omkar Ravindra
6.	Kale Akshay Sharad
7.	Kokane Pallavi Rajendra
8.	Sasane Savita bapu
9.	Yadav Prakash Kisan
10.	Siddam Shrikant Laxman

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Time Table for Remedial Teaching

Department of Zoology

Theory Time Table

Year 2019 - 2020

Sr. No.	Time (Morning)	Mon	Tue	Wed	Thu	Fri	Sat
		B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc. I
1	08:00 TO 08:50	--	--			--	--
2	08.50 TO 09.40	ABK	CDM		--	--	--
3	09.40 TO 10.30	--	--	--	--	--	--

ABK : Shri.Khose A.B.

CDM: Shr.Madake C.D.


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Arts, Commerce and Science College, Ashti.

Sub: Zoology

Marks: 20

Time:

Date:

Q.1] A] Filling the Blanks.

5 marks

- 1] The group of organism that can reproduce and produce fertile offspring is called
- 2] ATP is produced during anaerobic respiration.
- 3] are water soluble vitamins.
- 4] Corpus luteum secrete hormone.
- 5]reproduce asexually by regeneration method.

B] Solve the following questions.

5 marks

- 1] Name the hormone secreted by ovary and testis?
- 2] Give any two differences between sexual and asexual reproduction.
- 3] Between Annelid & Arthropod: & : Between Reptile & mammals.
- 4] Any two sexual transmitted disease.
- 5] In menstrual cycle which reproductive organs undergo change?

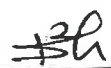
Q.2] Answer the following questions?

10 marks

- 1] Find the odd one out.
 - A] Venation, shape of seed, Leaf petiole, leaf shape.
 - B] Rickets, beriberi, syphilis, scurvy, pellagra.
- 2] Write any three methods of family planning?
- 3] Arranged followings into correct order.
 - A] grasshopper-frog-paddy field-eagle-snake-fungi
 - B] metaphase-telophase-prophase-anaphase-cytokinesis
- 4] Define food chain & food web.
- 5] Write the name of nitrogenous base in RNA.


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Department Of Zoology

Syllabus for Remedial students



1] Cell Structure and Organization:

- Defination, discovery, Concept Of Cell
- Type of cell : Prokaryotic and Eukaryotic cell
- Structure of Prokaryotic Cell and cell organelle
- Structure of Eukaryotic Cell and cell organelle.
- Cell Division : Mitosis and Meiosis

2] Systematic of Living organism:

- Taxonomy: definition Concept
- Type of Taxonomy
- Taxonomic Rank
- Five Kingdoms
- Study of animal Kingdoms: Class of Animal kingdom

3] Basic and fundamental Biochemistry:

- Carbohydrates: defination, types of carbohydrate, with Example and Structures
- Protein: defination, types of protein with examples
- Nucleic Acids: Components, type of nucleic acid with Structures of DNA and RNA.
- Lipids: defination, types of Lipid with examples
- Vitamins: types of vitamins, source, deficiency Diseases.
- Minerals: Examples, Functions

4] Animal Tissue:

- defination, concept, types of animal Tissue .
- Simple epithelial tissue: definition, types of simple tissue.
- Connective Tissue: definition, types of Connective tissue.

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- Muscular Tissue: definition, types of muscular tissue
- Nervous tissue: structure of neuron, function

5] Anatomy and Physiology:

Structure, organs involved and functions of following systems

Digestive system

- Respiratory system
- Excretory system
- Nervous system
- Circulatory system
- Reproductive system

6] Endocrinology: definition of gland, types of gland

Hormones definition concept

Histology, position and function of following endocrine glands

- Pituitary Gland
- Thyroid gland
- Adrenal gland
- Gonads: hormones of Testis and ovary

A handwritten signature in blue ink, appearing to be 'P. H.' or similar.

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Remedial Course

Subject: English

Progress Report

Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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List of slow learners students in Remedial

2019-2020

Sr No	Students Name
1.	Bade Prashant Bapurav
2.	Bedre Tushar Vilas
3.	Bhawar Pooja navnath
4.	Gade Shweta Uddhav
5.	Gholap Omkar Ravindra
6.	Kale Akshay Sharad
7.	Kokane Pallavi Rajendra
8.	Sasane Savita bapu
9.	Yadav Prakash Kisan
10.	Siddam Shrikant Laxman


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Department of Education



Academic Year - 2019-2020

Time-Table

Sr.No.	Time	Mon	Tue	Wed	Tue	Fri	Sat
		B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I	B.Sc.I
1	08:00 To 08:50			SSA	SBB		
2	08:50 To 09:40						

SBB: Prof. Bhandwalkar S.B.

SSA: Prof. Sangle S.A.


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Department of Botany

Question paper

Choose correct option

1. Which is not property of living being ?
 - a. Metabollism
 - b. Decay
 - c. Growth
 - d. Reproduction
2. Which of the following shows single stranded RNA and lacks proteins coat ?
 - a. Bacteriophage
 - b. Plant virus
 - c. Viroid
 - d. Animal virus
3. Causative agent of red taid is
 - a. Dinoflagellate
 - b. Euglenoid
 - c. Chrysophyte
 - d. Lichen
4. Paramoecium production plasmodium
 - a. Amoeboid protozoan
 - b. Ciliophora
 - c. Flagellate protozoa
 - d. Sporozoon
5. Which is the dominant phase in pteridophytes ?
 - a. Capsule


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- b. Gametophyte
c. Sporophyte
d. Embryo
6. The tallest living gymnosperms among the following is.....
a. Sequoia sempervirens
b. Taxodium mucronatum
c. Zamia phyumaea
d. Ginkgo biloba
7. Growth of cell wall during cell elongation takes place by.....
a. Apposition
b. Intussusception
c. Both a & b
d. Superposition
8. Cell wall is present in.....
a. Plant cell
b. Prokaryotic cell
c. Algal cell
d. All of the above
9. Plasma membrane is.....
a. Selectively permeable
b. Permeable
c. Impermeable
d. Semipermeable
10. Mitochondrial DNA is.....
a. Naked
b. Circular
c. Double stranded
d. All of the above



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List of slow learners students in Remedial Teaching FY B.SC

2019-2020

Sr No	Students Name	Test -1	Test- 2
1.	Bade Prashant Bapurav	08	15
2.	Bedre Tushar Vilas	07	16
3.	Bhawar Pooja navnath	09	17
4.	Gade Shweta Uddhav	10	12
5.	Gholap Omkar Ravindra	05	13
6.	Kale Akshay Sharad	10	15
7.	Kokane Pallavi Rajendra	12	16
8.	Sasane Savita bapu	08	14
9.	Yadav Prakash Kisan	10	15
10.	Siddam Shrikant Laxman	12	12


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Department of Botany

Syllabus



1. Living world :

- Basic principles of life :
- Herbarium:
- Botanical gardens:
- Museum:
- Biodiversity parks:
- Key

2. Systematic of living organisms :

- Systematic
- Classification
- Three domains of life
- Chemotaxonomy
- Numerical taxonomy
- Cardiogram
- Phylogeny
- DNA Barcoding
- Nomenclature
- Mycoplasma
- Kingdom protista

3. Kingdom plantae :

- Kingdom plantae
- Salient features of major plant group under cryptogams
 - A] Division : Thallophyta
 - B] Bryophyta
 - C] Pteridophyta
- Salient feature of major plant groups under phanerogams
 - A] Gymnospermae


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- Plant life cycle and alternation of generations



4. Cell structure and organization

- Cell
- Kinds of cell
- Components of eukaryotic cell

5. Plant tissues and anatomy

- Meristematic tissue
- Classification of meristem
- Permanent tissue
- Cork cambium and secondary growth
- A] Anatomy of dicot root
- B] Anatomy of monocot root
- C] Anatomy of dicot stem
- D] Anatomy of monocot stem
- E] Anatomy of leaf
- F] Isobilateral leaf

6. Morphology of flowering plants :

- Angiosperms
- Angiosperms classification
- Morphology
- A] Root
- Study of some important families

7. Photosynthesis :

- Chloroplasts
- Nature of light
- Mechanism of photosynthesis
- Light reaction
- Dark reaction
- Photorespiration
- CAM-crassulacean Acid metabolism
- Factors of affecting Photosynthesis.


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Remedial Course

Subject: Botany

Progress Report

Identified slow learners were given separate remedial coaching. After the same, their progress was checked by a test. Maximum students showed improvement. These who could not show remarkable progress were counselled individually. Remedial teaching to slow learners brought them in the main stream.

Remedial teaching thus proved fruitful. Identification of slow learners is the main concern. Some students entering to the UG course didn't have sufficient basic knowledge of the subject. This course was fruitful to them throughout.

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LIST OF SLOW LEARNERS: 2019-20

DEPT.OF MATHEMATICS

Sr.no	Name of Students	Class
1	Ajabe Rohan Babasaheb	F.Y.B.Sc
2	Andhale Bhagwat Khandu	F.Y.B.Sc
3	Bade Vishal Govind	F.Y.B.Sc
4	Avhad Tanaji Ajinath	F.Y.B.Sc
5	Bhogade Krushana Ashok	F.Y.B.Sc
6	Dahiphale Santosh Ambadas	F.Y.B.Sc
7	Gite Rahul Jalindar	F.Y.B.Sc
8	Kale Amol Maharaja	F.Y.B.Sc
9	Khatke Dipak Limbaji	F.Y.B.Sc
10	Kokane Laxman Mahadeo	F.Y.B.Sc
11	Powar Bapu Shivram	F.Y.B.Sc
12	Pokale Omkar Chhagan	F.Y.B.Sc
13	Raut Arati Sanjay	F.Y.B.Sc
14	Redekar Nagesh Jyotiba	F.Y.B.Sc
15	Sanap Ganesh Rambhau	F.Y.B.Sc
16	Sanap Uma Rama	F.Y.B.Sc
17	Sapte Amol Namdeo	F.Y.B.Sc
18	Sangale Akanksha Narayan	F.Y.B.Sc
19	Zagade Kishor Raju	F.Y.B.Sc
20	Zaware Sarang Raosaheb	F.Y.B.Sc

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List of slow Learners 2019-20



Dept. of Mathematics

Sr.No.	Name of the students	Class	Marks obtained in XII th Class
1	Ajabe Rohan Balasaheb	F.Y.B.Sc	47
2	Andhale Bhagwat Khandu	F.Y.B.Sc	43
3	Bade Vishal Govind	F.Y.B.Sc	42
4	Avhad Tanaji Ajinath	F.Y.B.Sc	50
5	Bhogade Krushna Ashok	F.Y.B.Sc	54
6	Dahiphale Santosh Ambadas	F.Y.B.Sc	50
7	Gite Rahul Jalindar	F.Y.B.Sc	51
8	Kale Amol Maharaja	F.Y.B.Sc	49
9	Khatke Dipak Limbaji	F.Y.B.Sc	50
10	Kokane Laxman Mahadeo	F.Y.B.Sc	43
11	Pawar Bhau shivram	F.Y.B.Sc	39
12	Pokale Omkar Chhagan	F.Y.B.Sc	45
13	Raut Arati Sanjay	F.Y.B.Sc	48
14	Redekar Nagesh Jyotiba	F.Y.B.Sc	49
15	Sanap Ganesh Rambhau	F.Y.B.Sc	44
16	Sanap Uma Rama	F.Y.B.Sc	45
17	Sapte Amol Namdeo	F.Y.B.Sc	40
18	Sangale Akansha Narayan	F.Y.B.Sc	53
19	Zagade Kishor Raju	F.Y.B.Sc	50
20	Zaware Sarang Raosaheb	F.Y.B.Sc	47

Prof.B. S. Ukale


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DEPARTMENT OF ~~PHYSICS~~ *mathematics*

Remedial course - *slow learners*

TIME- TABLE

Academic Year -2019-20

Sr.No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	12:30 TO 01:20	Remedial Coaching class (BSU)	Remedial Coaching class				

BSU= Prof .B. S. Ukale


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Tal. Ashti, Dist:- Beed. (MS)-414203

Department of Mathematics

B.Sc First year (2019-20)

SEM-Ist - slow learners

Remedial Course- Question Paper

Subject : Differential calculus

Marks: 20

Time: 30 min

Note: 1) All Questions are compulsory.

2) Choose the one answer belong the following option

3) All questions are objectives types

Q.1) Solution of the differential equation $\frac{dy}{dx} + y = e^{-x}$ is 02

a) $y = xe^{-x} + ce^{-x}$ b) $y = xe^x + ce^{-x}$ c) $y = xe^x + ce^x$ d) $y = xe^{-x} + ce^x$

Q.2) Inverse operator of D is 02

a) $f(D)$ b) $\frac{1}{f(D)}$ c) $-D$ d) $\frac{1}{D}$

Q.3) The Lagranges auxillary equation are 02

a) $dx = dy = dz$ b) $\frac{dx}{P} = \frac{dy}{Q} = \frac{dz}{R}$ c) $Pdx + Qdy + Rdz$ d) none of these

Q.4) $\frac{d}{dx}(\cosh x) =$ 02

a) $-\cosh x$ b) $\cot 2hx$ c) $-\sinh x$ d) $\sinh x$

Q.5) The equation $M dx + N dy = 0$ is said to be an exact differential equation if there exists a function u of x and y such that 02

a) $Mdx + Ndy = u$ b) $Mdx + Ndy = du$ c) $Mdy + Ndx = 0$ d) $Mdy + Ndx = du$

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Department of Mathematics

Remedial Course– Progress Report

2019-2020

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ATSP Mandal,s Ashti
Arts, Commerce, Science College Ashti
Remideal Course Marks List

M.A. Marathi

Academic Year :2019-2020



Sr.No	Student Name
1	GITE REKHA VISHNU
2	MURUMKAR MAHESH SAMPAT
3	REDE AVINASH NAVNATH
4	SHAIKH RESHMA SALAMAT
5	SURYE JAYESH PANDURANG


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A. T. S. P. Mandal,

Arts, Commerce and Science College, Ashiti

M.A Remedial Time Table

2019 - 20

Subject:- Marathi

Name : Dr. M. A. Jagtap

Time	Mon	Thu	Wed	Thu	Fri	Sat
8.00 to 8.50						
8.50 to 9.40						
9.40 to 10.30						
10.30 to 11.20	Remedial	Remedial				
11.20 to 12.20						

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ATSP Mandal,s Ashti
Arts, Commerce, Science College Ashti
Remideal Course Marks List

M.A. Marathi

Academic Year :2019-2020



Sr.No	Student Name	Marks
1	GITE REKHA VISHNU	18
2	MURUMKAR MAHESH SAMPAT	16
3	REDE AVINASH NAVNATH	19
4	SHAIKH RESHMA SALAMAT	18
5	SURYE JAYESH PANDURANG	19

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Bridge Course Question Paper

2019 - 2020



वेळ: १ तास

गुण: २०

- 1) स्वर व व्यंजन यातील फरक लिहा?
- 2) अनुस्वार व स्वरादी यातील फरक लिहा?
- 3) संयुक्त व्यंजन जोडाक्षर यातील फरक लिहा?
- 4) संधी म्हणजे काय?
- 5) शब्द व पद यांचे अर्थ स्पष्ट करा?
- 6) विभक्ती म्हणजे काय ?
- 7) सामान्य रूप कशास म्हणतात?
- 8) संबंधी सर्वनाम म्हणजे काय?
- 9) सकर्मक क्रियापद म्हणजे काय?
- १०) संयुक्त क्रियापद म्हणजे काय?


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Course Content

- १) संवाद कौशल्य म्हणजे काय?
- २) संवाद कौशल्याचे मुख्य प्रकार
- ३) संवाद कौशल्याचे मौखिक प्रकार
- ४) संवाद कौशल्याचे लिखित प्रकार
- ५) संवाद कौशल्याचे व्यवहारिक उपयोग
- ६) संवाद कौशल्याचा आढावा

Principal

**Adv. B.D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed**

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COP Course/Remedial Course

Subject: Marathi

Progress Report



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File No. 15

COP Courses / Remedial Coaching

Remedial coaching is offered to slow learners in M.Sc.I Students through personal as well as group counseling. Every teacher associated with that Course / Subject, actively participates in the programme.

LIST OF SLOW LEARNERS: 2019-20

P.G.DEPT.OF Chemistry



Sr.no	Name of Students	Class
1	Bhawar Shekhar Shivaji	M.Sc.I
2	Bhokare Pravin Shashikant	M.Sc.I
3	Deokate Mahesh Sopanrao	M.Sc.I
4	Galgate Krushna Bapusaheb	M.Sc.I
5	Gandhale Naresh Devidas	M.Sc.I
6	Holkar Ganesh Baban	M.Sc.I
7	Jagdale Ganesh Mahadev	M.Sc.I
8	Kakade Shekhar Santosh	M.Sc.I
9	Khamkar Kiran Ramakant	M.Sc.I
10	Kulkarni Ajinkya Arvind	M.Sc.I
11	Kutal Shubham Ajinath	M.Sc.I
12	Narawade Sushant Vitthal	M.Sc.I
13	Navasare Abhishek Dadasaheb	M.Sc.I
14	Pawar Megha Yuvraj	M.Sc.I
15	Pawar Sachin Baban	M.Sc.I
16	Raut Shubham Mahadev	M.Sc.I
17	Shaikh Akib Ahmad	M.Sc.I
18	Shinde Vijay Laxman	M.Sc.I
19	Sonavane Chetan Bandu	M.Sc.I
20	WarevSushila Shivaji	M.Sc.I


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Remedial Time Table: 2019-20

Subject: CHEMISTRY

Name of the Teacher: Prof. Tarate V.A. and Prof. Miss Brahmdandi R.R.

TIME	MON		TUE		WED		THU		FRI		SAT	
	I	II	I	II	I	II	I	II	I	II	I	II
12:30 TO 1: 20	Remedial Coaching Class		Remedial Coaching Class									


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Remedial Test Mark List: 2019-20**Class: M.Sc I****Sub:-Chemistry**

Sr. No	Name of the students	Test I	Test II
1	Bhawar Shekhar Shivaji	08	12
2	Bhokare Pravin Shashikant	10	14
3	Deokate Mahesh Sopanrao	12	16
4	Galgate Krushna Bapusaheb	10	14
5	Gandhale Naresh Devidas	08	13
6	Holkar Ganesh Baban	09	14
7	Jagdale Ganesh Mahadev	12	16
8	Kakade Shekhar Santosh	11	14
9	Khamkar Kiran Ramakant	10	14
10	Kulkarni Ajinkya Arvind	08	12
11	Kutal Shubham Ajinath	12	15
12	Narawade Sushant Vitthal	12	14
13	Navasare Abhishek Dadasaheb	11	13
14	Pawar Megha Yuvraj	10	12
15	Pawar Sachin Baban	12	16
16	Raut Shubham Mahadev	10	14
17	Shaikh Akib Ahmad	08	12
18	Shinde Vijay Laxman	10	14
19	Sonavane Chetan Bandu	12	15
20	WarevSushila Shivaji	12	14


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ART'S, COMMERCE AND SCIENCE COLLEGE ASHTI

DAIGNOSTIC TEST 2019-2020

SUB: CHEMISTRY
MARKS:-20

DEPT.OF Chemistry

DATE: /07/201
TIME: 1 Hr.

- NB
- All questions are compulsory.
 - All questions are equal marks.
 - Choose the one answer belong the following option.
 - All questions are objectives types.
- Magnetic Property of Transition metal is due to
(A) Half filled S Orbital (B) Half filled P Orbital (C) Half filled d Orbital (D) None of Above
 - Glycerol is.....alcohol.
(A)Monohydric (B)Dihydric (C)Trihydric (D) Polyhydric
 - colour of $Ti(H_2O)_6^{3+}$
(A) Green(B)Purple (C)Blue (D)Yellow
 - The Non directional Orbit is.....
(A)s (B) p (C)d (D) f
 - which metal present in Chlorophyll
(A)Mg (B)Ca (C)Na (D) Zn
 - Paper Chromatography is type of..... chromatography
(A)Partition (B) Adsorption(C)TLC (D) both a& b
 - The Heterocycle Containing Four Carbon and Oxygen is
(A)Pyridine (B) Pyrole (C)Furan (D) Thiophene
 - Condensation of Adipic Acid and Hexamethylene diammine formPolymer
(A)Nylon-6 (B)Nylon-66 (C)Rayon (D) None
 - Chloromycitin is a effective in.....
(A)Typhoid Fever (B)mild Pain (C)Bacillary dysentry (D) Analgesic
 - Tartaric Acid ContainOH group.
(A)Two (B)One (C)Three (D) Four
 - Phenoxide ion is Stabilised by

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(A)Hyperconjugation (B)Isomerism (C)Resonance (D)Condensation

12. Organic Acid on reduction with LAH gives

(A)Alcohol (B) Alkane (C)Ester (D)Amides

13.The type of bond present in protein

(A) covalent(B)Peptide (C)Ionic (D) Coordinate

14. The elements after Uranium called as

(A)Post Uranic (B) Pre uranic(C)Trans Uranic (D) Actinoids

15.Dimethyl Lithium Cuprate is..... reagent

(A)Reducing (B)Oxidising (C)Gillman (D) None

16. which is most reactive among the following

(A)Aldehyde (B) Ketones(C)Acid (D) Esters

17. Enzymes are

(A)Biological reagent (B) Biological Catalyst (C)Oxidiser (D) Reducer

18. Total number of Sgma bond in Acetylene

(A) 3 (B)2 (C) 4 (D) 5

19. The Group reagent for group VI in Inorganic Chemistry is.....

(A) Dil.HCl (B) Dil.HCl+H₂S (C) NH₄Cl+NH₄OH (D) No Reagent

20.Benzene is.....

(A) Aromatic (B) Non Aromatic (C) Anti Aromatic (D) all of the above


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Course Outcome Of Remedial Course of P.G.Department of

Chemistry

After Completion of this Course Students are getting some advantages:

- 1) Increase in Confidence Level with respect to Subject Knowledge.
- 2) They Clarify their Basic Concept of the Subject.
- 3) Students Improve their Personality.
- 4) Students get good subject Knowledge.
- 5) Students interact with knowledgeable Personalities from outside.
- 6) Students Learn about how to face Interview.




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